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Sale ends on **December 31, 2017.**

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**NEW!**

**The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders**

*Alexis Wiggins*

If you aim to help your students become authentic collaborators, communicators, and self-evaluators, consider using Spider Web Discussion in your practice. In this step-by-step implementation guide, learn the nuts and bolts of using the data collected for formative assessment.


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**NEW!**

**Differeientiation in the Elementary Grades: Strategies to Engage and Equip All Learners**

*Kristina J. Doubet and Jessica A. Hockett*

This comprehensive resource for elementary school teachers explores how to use differentiated instruction to engage students and help them be more successful learners.


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**NEW!**

**Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement**

*Wendy W. Murowinski and Wendy W. Lochner*

How do you know when you’re doing collaborative teaching, or co-teaching, right? If you’re ready to examine your co-teaching practices to make sure you’re achieving the best possible outcomes for your students; then **Beyond Co-Teaching Basics** is for you.


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When we allow ourselves to be influenced and changed by different perspectives, and when we see these as strengths rather than obstacles, we embrace a growth mindset and, in turn, begin working toward a transformation model on behalf of our students.

—From **Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress** by Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes, 2017, Alexandria, VA: ASCD. © 2017 by ASCD. All rights reserved.
New Resources to Boost Your Teachers’ Learning

I feel like I can never have too many strategies in my “bag of tricks.” ASCD products help me keep up-to-date on new research-based strategies to keep learning interesting for students.

—SARAH ROBERTSON, SPED Teacher

Everyday Problem-Based Learning: Quick Projects to Build Problem-Solving Fluency
Brian Pete and Robin Fogarty

Problem-based learning doesn’t require weeks of study or an end-of-year project. In this book, discover how you can use problem-based learning as a daily approach to helping students learn authentic and relevant content and skills.


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Print | $24.95 | $19.96 | 117057N38
E-Book | $23.99 | $18.96 | 118019N38

Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom
Monica Burns

We know it can be a challenge to effectively incorporate technology in the classroom. In this book, learn how to navigate technology wisely—how to communicate effectively on message boards, locate credible information on search engines, and select cost-effective equipment.


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Anatomy of a Transformation Streaming Video

This series of five videos is a supplement to the documentary Don’t Count Me Out and details several of the highly effective strategies superintendent Tiffany Anderson used to raise student achievement in Jennings School District, Missouri. Episodes include Leadership, Building Relationships, Focus on Instruction, Data, and Removing Barriers to Learning.

Stock # 618056VSN38

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$14.95 | Two-day rental of a single title (48 hours from purchase)
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Don’t Count Me Out Documentary | streaming.ascd.org

Every Classroom with Restorative Practices
Dominique Smith, Douglas Fisher, and Nancy Frey


Use this quick guide to support your implementation of strategies from Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It by Eric Jensen.

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Teaching Students from Poverty
Eric Jensen


Use this quick guide to support your implementation of strategies from Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It by Eric Jensen.

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Digital Portfolios in the Classroom: Showcasing and Assessing Student Work
Matthew Renwick

Say hello to digital student portfolios—dynamic, digital collections of authentic information from different media, in many forms, and with multiple purposes. In this book, Matt Renwick shines a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work.


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Faith Rogow and Cyndy Scheibe


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Games and Tools for Teaching Addition Facts
Jennifer Bay-Williams and Gina Kling


Use this quick guide to support your implementation of strategies from Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It by Eric Jensen.

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I find the publications put forth by ASCD to be incredibly informative. The wide variety of topics allows me to grow in my own learning, and the level of research-based information is outstanding.

—HOLLEY DUFFY, Instructional Coach

How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition
Carol Ann Tomlinson

Get insight into Tomlinson’s continuing thinking about how to help every student access high-quality curriculum, engage in meaning-rich learning experiences, and feel at home in a school environment that “fits.”


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Print  |  $29.95  |  $23.96  |  108029N38
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Leading for Differentiation: Growing Teachers Who Grow Kids
Carol Ann Tomlinson and Michael Murphy

School and district leaders will find insights, real-world examples, and tools to help them succeed in inspiring teachers and promoting differentiated instruction in their schools.


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Understanding Differentiated Instruction Quick Reference Guide
Carol Ann Tomlinson

This quick guide gives an overview of differentiated instruction and how to meet the needs of students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.


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The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition
Carol Ann Tomlinson

This book is a treasure trove of tips and tools to help educators differentiate their classrooms. The original book’s timeless advice is enhanced with Tomlinson’s fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools.


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Assessing Multilingual Learners: A Month-by-Month Guide
Margo Gottlieb
This concise publication presents the story of Ana, a newcomer to the American school system, and, in a month-by-month format, reveals how assessment affects students, teachers, families, and school leaders. This book shows teachers how to collect, analyze, and act upon data about multilingual learners.

Mastering Formative Assessment Moves: 7 High-Leverage Practices to Advance Student Learning
Brent Duckor and Carrie Holmberg
How do you know if students are “getting it”? To help answer this question and the challenges inherent in provoking, gathering, and processing student feedback throughout any teaching and learning experience, the authors share their research related to seven high-leverage formative assessment moves.

Solving the Homework Problem by Flipping the Learning
Jonathan Bergmann
The cofounder of the flipped learning concept explains how you can change the way students view homework by introducing the idea of flipped videos and providing step-by-step guidance to make them effective.

Rubrics for Formative Assessment and Grading Quick Reference Guide
Susan M. Brookhart
Based on Susan M. Brookhart’s ASCD book on rubrics, this quick reference guide offers advice on designing, selecting, and using rubrics to assess student work and help students assess their own progress.

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Designing Assessments for Higher-Order Thinking PD Online Course
This course will show you how to design and carry out a range of assessments that involve higher-order thinking, whether for formative or summative purposes. Learn how to develop open-ended questions, conduct enriching discussions, and design performance tasks aimed at getting students to use higher-order thinking.

Peer Feedback in the Classroom: Empowering Students to Be the Experts
Starr Sackstein
How can we invite students to be our partners in learning and enrich our collective classroom experience? Explore how powerful peer feedback can be by giving students control over their learning, increasing their engagement, and freeing up the teacher to provide targeted support where it’s needed.

Charting a Course to Standards-Based Grading: What to Stop, What to Start, and Why It Matters
Tim R. Westerberg
What’s the best way to ensure that grading policies are fair, accurate, and consistent across classrooms? How can schools transition to a grading system that better reflects what students are actually learning? This book offers a series of options on the road to improved grading and assessment.

How to Use Grading to Improve Learning
Susan M. Brookhart
Are you ready to figure out how to produce grades that accurately communicate students’ achievement of learning goals? Join Susan Brookhart in exploring topics that are fundamental to effective grading and learning practices.

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Share the Newest Discoveries About the Brain and Learning with Your Staff

The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students
Thomas Armstrong

If you work with adolescents, you will find strategies in this book to bring out their creativity and passion. Discover eight brain-friendly instructional practices to make the most of middle and high school students' potential.

Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas
Donna Wilson and Marcus Conyers

Discover how metacognition can make the difference between a student's success and failure and how you can teach it to preK–12 students. Sample lessons show these ideas in classroom settings you can teach it to preK–12 students. Sample lessons show these ideas in classroom settings.

The Motivated Brain: Improving Student Attention, Engagement, and Perseverance
Gayle Gregory and Martha Kaufeldt

Tap into the newest discoveries about the brain and its natural tendency to impel us to seek out and eagerly anticipate the things we need. These field-tested tools will make it easier for you to harness the power of your students' intrinsic motivation to make learning engaging and meaningful.

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The Motivated Brain: Using the SEEKING System to Improve Student Attention, Engagement, and Perseverance
Gayle Gregory and Martha Kaufeldt

www.ascd.org/themotivatedbrainwebinar

Encourage Your Teachers to Promote Mastery of Subject Matter

Many of the ASCD resources have helped guide our work as a district.
—MIKE GAYDOS, Principal

Solving 25 Problems in Unit Design: How do I refine my units to enhance student learning?
Jay McTighe and Grant Wiggins

The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the 25 most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins

Creators of the popular Understanding by Design® framework explain why and how to use essential questions in all grade levels and subjects to unlock the big ideas in your curriculum and deepen students' understanding.

Designing and Using Essential Questions Quick Reference Guide
Jay McTighe

Essential questions (EQs) are an important part of effective curriculum design and are used to encourage higher-order thinking and engage learners in deepening their understanding of big ideas. With this guide as a starting point, you will learn how EQs create a culture of inquiry that will benefit all students.

BEST SELLER!
Understanding by Design®, Expanded 2nd Edition
Grant Wiggins and Jay McTighe

Two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter. This expanded second edition gives you even more tools, along with several examples across all grade levels and subjects that show how schools and districts have used this popular framework.

BEST SELLER!
Understanding by Design
Red Book
Grant Wiggins

This book presents the authors' backward design framework—a practical method for planning a challenging and achievable curriculum.
Think Differently to Engage and Motivate All Students

NEW!
Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott
What can you do to help students affected by poverty and instability believe in themselves, succeed in school, and graduate prepared for work and life? An original Freedom Writer whose story is told in part in the 2007 hit movie Freedom Writers, Manny Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own success.

NEW!
Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition
Persida Himmele and William Himmele
Here are 51 easy-to-use, classroom-tested alternatives to the “stand and deliver” teaching techniques that cause so many students to tune out or drop out. This new edition provides you with techniques to motivate students to participate in learning and offer them safe ways to demonstrate their knowledge.

Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Kristin Sauers with Pete Hall
In this galvanizing book for all educators, Kristin Sauers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Learn how to cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.

101 Strategies to Make Academic Vocabulary Stick
Marilee Sprenger
Learn how to teach the essential, high-frequency words that appear in academic contexts—and reverse the disadvantages of “word poverty.” Teachers will find a rich array of engaging strategies to teach students a large quantity of words and ensure that they know these words well.

Teaching in the Fast Lane: How to Create Active Learning Experiences
Suzy Pepper Rollins
Would you like to strategically “let go” in ways that enable students to reach their learning targets, be motivated to work, and experience a real sense of accomplishment? Learn how to do just that by designing, managing, and maintaining an active classroom that balances autonomy and structure.

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YOU MAY ALSO BE INTERESTED IN
Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success by Suzy Pepper Rollins

Bestseller
Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom
Toby Karten
Move beyond disability labels and begin the process of reinforcing, motivating, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes, inclusion strategies, and classroom implications of each disability.

You may also be interested in
Questioning Strategies to Activate Student Thinking Quick Reference Guide
Jackie Acree Walsh
The guide’s many tips and examples will help teachers develop questioning practices that motivate students and activate their thinking.

You may also be interested in
Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking by Jackie Acree Walsh and Beth Dankert Sattes.

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Leading with Focus: Elevating the Essentials for School and District Improvement
Mike Schmoker
If you are a superintendent, principal, or other education administrator, you will appreciate Mike Schmoker’s fresh approach to the work of running schools and districts. This book is an essential resource for leaders ready to focus their efforts on radically improving student learning.


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The New Art and Science of Teaching
Robert J. Marzano
This expanded volume of the original Art and Science of Teaching shifts focus from teacher to student outcomes. Throughout the book, Marzano details the elements of three overarching categories of teaching, which define what must happen to optimize student learning.


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Print $29.95 $23.96 117095N38
E-Book $28.99 $23.96

Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement
Connie M. Moss and Susan M. Brookhart
How can educators transform classroom walkthroughs from dreaded ordeals into valuable professional learning experiences for everyone involved? This book equips you with a formative walkthrough approach that results in a collegial conversation about what students are learning rather than right/wrong judgments of teacher actions.


Format List Price Member Price Stock #
Print $30.95 $24.76 115003N38
E-Book $29.99 $23.76

Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today
Eric C. Sheninger and Thomas C. Murray
Discover eight keys to a puzzle of transforming the K–12 education system of teaching and learning. Learn how you can intentionally design tomorrow’s schools so today’s learners are prepared for success.


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E-Book $30.95 $24.56

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Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success
Reggie Routman
Focusing on the crucial connection between literacy and leadership, this book explains how teachers and principals can lead the way to more effective literacy instruction for all K–12 students, including second-language and struggling learners.


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E-Book $36.99 $29.36

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Effective Teacher Interviews: How do I hire good teachers?
Jennifer L. Hindman
Identify the best applicants every time with this practical guide on the teacher interview process. Teacher hiring expert Jennifer L. Hindman explains how to prepare for and conduct hiring interviews that reliably predict a teacher’s success.

The New Principal’s Fieldbook: Strategies for Success
Pam Robbins and Harvey Alvy
Revealing secrets that can make or break a new school leader’s career, this book includes checklists and assessment tools to help new and aspiring leaders analyze their strengths and weaknesses and prepare for the unexpected. See how strategies from the book can work in specific situations.

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DIVE INTO AN ISSUE OF EDUCATIONAL LEADERSHIP® MAGAZINE!
Lifting School Leaders
(ASCD magazine, May 2017) Volume 74, number 8

Online Study Guide Included

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Master the Entire Spectrum of Teacher Leader Duties

Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership
Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite

Using the Framework for Intentional and Targeted (FIT) Teaching® approach, the authors deliver an in-depth examination of what makes great teachers great and how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice.

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FIT Teaching in Action: A Framework for Intentional and Targeted Teaching with Douglas Fisher and Nancy Frey

Experience the FIT Teaching® approach, a coherent method designed for schools and districts to ensure that high-quality teaching and learning occurs in every classroom, every day.

Format | List Price | Member Price | Stock # |
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| Video  | $219.00    | $175.20      |        |
|        | $160.88    | $128.68      |        |

Leading Professional Learning: Building Capacity Through Teacher Leaders, PD Online Course

We’ve all experienced traditional “train-the-trainer” approaches to professional learning and found them lacking. Try this online course that emphasizes, instead, sustainable approaches to long-term capacity building and provides tools for developing systems of professional learning led by teacher leaders.

Format | List Price | Member Price | Stock # |
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| Online Course | $129.00 | $129.00 | PD13OC010MN38 |

FIT Teaching in Action PD In Focus Channel

Drawing on the work of authors and educators Douglas Fisher and Nancy Frey, this channel outlines the elements of the FIT Teaching approach, a tool that provides teachers with strategies they can use to elevate instruction.

Format | List Price | Member Price | Stock # |
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| E-Book | $4.99      | $3.99        |        |
|         | $28.99     | $22.96       |        |

On Being a Teacher: Readings from Educational Leadership

In this collection of articles from Educational Leadership magazine, the authors discuss what it means to be a good teacher. They include tips and strategies for everything from connecting with students to descriptions of practices that can make the teaching experience more effective.

Format | List Price | Member Price | Stock # |
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| E-Book | $4.99      | $3.99        |        |

Support Respectful Instructional Coaching in Your School

Coaching is an investment in the improvement of practice and learning. Good coaching is not based on a deficit or “fix-it” model. Coaches are experienced teaching professionals who understand instruction, recognize effective instructional practices, assess data, and engage in ongoing conversations that ebb and flow depending on where the participants are in their professional practice.

―Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools by Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charmer, 2017, Alexandria, VA: ASCD. © 2017 by ASCD. All rights reserved.

Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools
Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charmer

Unlike “fix-it” strategies that teachers are likely to resist, educator-centered instructional coaching (ECIC) offers respectful coaching for professionals within their schoolwide community. Coaches and school leaders will find advice on how to create the conditions for an effective ECIC program and ensure ongoing success with coaching.

Format | List Price | Member Price | Stock # |
--------|------------|--------------|--------|
| E-Book | $27.99     | $22.96       |        |
|         | $25.99     | $20.99       |        |

The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness
Jessica Johnson, Shira Leibowitz, and Kathy Perret

This book addresses a dilemma you face as a principal—how to function as a learning leader while fulfilling your evaluative and management duties. The answer? Incorporating instructional coaching techniques described by the authors as an integral part of serious school improvement.

Format | List Price | Member Price | Stock # |
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| Print  | $28.95     | $23.16       |        |
| E-Book | $27.99     | $22.16       |        |

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