MESSAGE FROM DEBORAH S. DELISLE, ASCD’s EXECUTIVE DIRECTOR AND CHIEF EXECUTIVE OFFICER

ASCD is celebrating 75 years of supporting educators. We are proud that ASCD has been the birthplace of transformative ideas, such as the Understanding by Design® framework and the ASCD Whole Child approach, and that we have been at the forefront of education issues that affect learning, teaching, and leading.

Since the launch of Educational Leadership® magazine in 1943, ASCD has led the industry in developing thought-provoking, evidence-based content that supports and advances the work of all educators. Boasting relationships with hundreds of authors, ASCD continues to shape the education field through research, fieldwork, and a vision for changing the trajectory of a student’s life through learning.

We strive to diversify our offerings to best suit your needs. New products, such as ASCD Streaming, a digital video platform, and ASCD Activate, a digital professional learning network for ASCD’s products and services, illustrate our drive to offer the professional learning products you need now—and in the future.

Thank you for all that you do to support the success of each learner. I hope you will join us in Boston, March 24–26, for Empower18, the Conference for Every Educator, to experience an anniversary celebration that you won’t want to miss.

Here’s to another 75 years!

Deborah S. Delisle
We did the work for you!

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**NEW RESOURCES**

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*James R. Delisle*

There is no such thing as a “classic underachiever.” Students—and their reasons for underachieving—are influenced by a wide range of factors, including self-image, self-concept, social-emotional relationships, and the amount of dignity teachers afford their students. Smart, underachieving students need the reassurance that they are capable, valuable, and worth listening to despite their low academic performance. Helping “smart” students achieve when they don’t want to is not an easy task, but teachers can reengage and inspire students using veteran educator James R. Delisle’s insights and practical advice.

*(ASCD Premium and Select Member book, published by Free Spirit and ASCD, Featured Selection, January 2018)* 6” x 9”, 166 pages

**Understanding and Using Reading Assessment, K–12, 3rd Edition**

*Peter Afflerbach*

Why do we assess reading? What do we assess when we assess reading? How, where, and when do we assess reading? We address these questions and much more in the 3rd edition of *Understanding and Using Reading Assessment, K–12*.

*(ASCD book copublished with International Literacy Association, 2017)* 7” x 9”, 288 pages

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*Eleanor Drago-Severson and Jessica Blum-DeStefano*

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*(ASCD book, 2017)* 7” x 9”, 176 pages

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“If we can get adult development right, we can change the world!”

---From *Leading Change Together: Developing Educator Capacity Within Schools and Systems* by Eleanor Drago-Severson and Jessica Blum-DeStefano
Everyone Included: Redefining Special Education and Student Support for Today’s Teacher Video Series

This new five-part video series takes you behind the scenes to see how real schools are supporting real students in inclusive classrooms. Videos include A Culture of Inclusion, Response to Instruction and Intervention, Goals and Growth Plans, Accommodations and Modifications, and Models of Co-Teaching.

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Disrupting Poverty: Five Powerful Classroom Practices
Kathleen M. Budge and William H. Parrett

Drawing upon research and classroom experiences, the authors urge educators to act against the debilitating effects of poverty on their students. They share powerful classroom practices and hands-on tools to help students break free from the cycle of poverty.

Changing the Grade: A Step-by-Step Guide to Grading for Student Growth
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Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap

A. Wade Boykin and Pedro Noguera

Two giants in the fields of education, psychology, and equity reveal bold truths about the achievement gap and provide you with a promising framework focused on key factors drawn from successful schools.

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Don’t Count Me Out Documentary

With her positive attitude and signature tennis shoes, remarkable superintendent Tiffany Anderson shares how her initiatives engaged the community while tackling obstacles students face outside of school that affect their performance in the classroom.

(ASCD streaming video, 2017)

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—From Even on Your Worst Day, You Can Be a Student’s Best Hope by Manny Scott, 2017, Alexandria, VA. © 2017 by ASCD. All rights reserved.

Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott
An original “Freedom Writer” whose story informed the 2007 hit movie Freedom Writers, Manny Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own successes.

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Wendy W. Murawski and Wendy W. Lochner
In this book, learn about a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

(ASCD book, 2017) 8 1/2” x 11”, 229 pages

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Baruti K. Kafele
The author of the ASCD best-selling book, Motivating Black Males to Achieve in School and in Life, returns with sage advice on how to close the achievement gap by addressing the “attitude gap” that often affects underperforming students of all racial and ethnic groups.

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Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher
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(ASCD Premium, Select, and Institutional Members book, Editor’s Selection, July 2017) 7” x 9”; 214 pages

The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders
Alexis Wiggins
This book offers a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations.
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Jenny Grant Rankin
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(ASCD Arias publication, 2016) 5” x 7 3/4”; 64 pages

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Luz Santana, Dan Rothstein, and Agnes Bain
This book empowers overburdened and underresourced educators and parents to work together and achieve their common goal of successful students. The authors’ field-tested advice and vivid examples from schools make this resource a must-have for all educators.
(ASCD Premium, Select, and Institutional Plus Member book, August 2016) 7” x 9”; 230 pages

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This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.
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(ASCD book, 2017) 7" x 9", 150 pages

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Teaching in Tandem: Effective Co-Teaching in the Inclusive Classroom

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Inclusion Do’s, Don’ts, and Do Betters Quick Reference Guide

Toby J. Karten

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Gloria Lodato Wilson

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*Jeffrey Benson*

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*(ASCD Premium Member book, May 2010)* 7 7/8” x 9 7/8”, 160 pages

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*Betty K. Garner*

Whenever students can’t remember, don’t comprehend, or won’t follow through on your instructions, here’s a guide that explores the root cause for these learning problems and shows you how to set students on the path to success.

*(ASCD Premium and Select Member book, November 2007)* 6” x 9”, 170 pages

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Carol Ann Tomlinson and Jay McTighe

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Carol Ann Tomlinson
This guide provides an overview of differentiated instruction and how to meet the needs of students who vary in their readiness levels, personal interests, and preferred approaches to learning.

(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Baruti K. Kafele

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Ignacio Lopez
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(ASCD book, 2017) 6” x 9”, 96 pages

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