MESSAGE FROM DEBORAH S. DELISLE, ASCD’s EXECUTIVE DIRECTOR AND CHIEF EXECUTIVE OFFICER

ASCD is celebrating 75 years of supporting educators. We are proud that ASCD has been the birthplace of transformative ideas, such as the Understanding by Design® framework and the ASCD Whole Child approach, and that we have been at the forefront of education issues that affect learning, teaching, and leading.

Since the launch of Educational Leadership® magazine in 1943, ASCD has led the industry in developing thought-provoking, evidence-based content that supports and advances the work of all educators. Boasting relationships with hundreds of authors, ASCD continues to shape the education field through research, fieldwork, and a vision for changing the trajectory of a student’s life through learning.

We strive to diversify our offerings to best suit your needs. New products, such as ASCD Streaming, a digital video platform, and ASCD Activate, a digital professional learning network for ASCD’s products and services, illustrate our drive to offer the professional learning products you need now—and in the future.

Thank you for all that you do to support the success of each learner. I hope you will join us in Boston, March 24–26, for Empower18, the Conference for Every Educator, to experience an anniversary celebration that you won’t want to miss.

Here’s to another 75 years!

Deborah S. Delisle
We did the work for you!

Most of ASCD books include FREE online study guides that you can use in teacher team meetings, professional learning communities, or on your own.

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NEW RESOURCES

Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity
James R. Delisle
There is no such thing as a “classic underachiever.” Students—and their reasons for underachieving—are influenced by a wide range of factors, including self-image, self-concept, social-emotional relationships, and the amount of dignity teachers afford their students. Smart, underachieving students need the reassurance that they are capable, valuable, and worth listening to despite their low academic performance. Helping “smart” students achieve when they don’t want to is not an easy task, but teachers can reengage and inspire students using veteran educator James R. Delisle’s insights and practical advice.
(ASCD Premium and Select Member book, published by Free Spirit and ASCD, Featured Selection, January 2018) 6” x 9”, 166 pages

Understanding and Using Reading Assessment, K–12, 3rd Edition
Peter Afflerbach
Why do we assess reading? What do we assess when we assess reading? How, where, and when do we assess reading? We address these questions and much more in the 3rd edition of Understanding and Using Reading Assessment, K–12.
(ASCD book copublished with International Literacy Association, 2017) 7” x 9”, 288 pages

Leading Change Together: Developing Educator Capacity Within Schools and Systems
Eleanor Drago-Severson and Jessica Blum-DeStefano
Adult development . . . in schools? Yes. Learn how to infuse leadership, collaboration, communication, and capacity building with a deep understanding of individuals’ experiences and capacities—and how they influence adult learners’ day-to-day work.
(ASCD book, 2017) 7” x 9”, 176 pages

“If we can get adult development right, we can change the world!”

—from Leading Change Together: Developing Educator Capacity Within Schools and Systems by Eleanor Drago-Severson and Jessica Blum-DeStefano

Online Study Guide Included
Everyone Included: Redefining Special Education and Student Support for Today’s Teacher Video Series

This new five-part video series takes you behind the scenes to see how real schools are supporting real students in inclusive classrooms. Videos include A Culture of Inclusion, Response to Instruction and Intervention, Goals and Growth Plans, Accommodations and Modifications, and Models of Co-Teaching.

Subscribe at streaming.ascd.org

Disrupting Poverty: Five Powerful Classroom Practices

Kathleen M. Budge and William H. Parrett

Drawing upon research and classroom experiences, the authors urge educators to act against the debilitating effects of poverty on their students. They share powerful classroom practices and hands-on tools to help students break free from the cycle of poverty.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, January 2018) 7” x 9”, 176 pages

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PREVIOUSLY INTRODUCED

Changing the Grade: A Step-by-Step Guide to Grading for Student Growth

Jonathan Cornue

Is there a better way to more accurately and equitably grade students than the customary 100-point grading model? In Changing the Grade, learn about a model for developing a more reliable, grading system—and discover 30 steps to guide you through the process.

(ASCD book, 2017) 7” x 9”, 160 pages

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Co-Teaching Essentials
Susan Hentz
This quick guide provides essential tools and strategies for how co-teaching teams can best plan for instruction and discusses five methods of co-teaching and how to find time to co-teach.


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Arthur L. Costa and Bena Kallick

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John Larmer

Offering project types, sample entry events for projects, examples of what project-based learning is and what it is not, and tips for engaging students and classroom management, this guide gives teachers everything they need to start project-based learning activities.

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ISBN 978-1-4166-2565-0

Use this quick guide to support your implementation of strategies from Cultivating Habits of Mind Across the Curriculum: Practical and Creative Strategies for Teachers by Arthur L. Costa and Bena Kallick.

Use this quick guide to support your implementation of strategies from Getting Started with Project-Based Learning by John Larmer, John Mergendoller, and Suzie Boss.

Use this quick guide to support your implementation of strategies from Flipping the Learning by Jonathan Bergmann.
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The new ASCD Quick Reference Guides from James Stronge & Associates offer tips and solutions that support teachers throughout each stage of their careers.

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Stronge & Associates

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*Eric Jensen*

Whether your students are in elementary, middle, or high school, you’ll find strategies in this guide that will help you better understand and respond to the differing needs of students who live in poverty.

*ASCD Quick Reference Guide, 2017*

- **8 1/2'' x 11'', 3-hole punched, 3 laminated panels, 6 pages**

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### Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement

*Eric Jensen*

Learn the seven factors that are crucial to engaging disadvantaged students, and then discover ways to address those factors with actions and solutions that improve classroom climate and students’ cognitive capacity, motivation, and effort.

*ASCD book, 2013*  

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Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap
A. Wade Boykin and Pedro Noguera
Two giants in the fields of education, psychology, and equity reveal bold truths about the achievement gap and provide you with a promising framework focused on key factors drawn from successful schools.

Don’t Count Me Out Documentary
With her positive attitude and signature tennis shoes, remarkable superintendent Tiffany Anderson shares how her initiatives engaged the community while tackling obstacles students face outside of school that affect their performance in the classroom.

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This series of five videos, which supplements the documentary Don’t Count Me Out, details several of the highly effective strategies that superintendent Tiffany Anderson used to raise student achievement in Missou-ri’s Jennings School District.

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—From Even on Your Worst Day, You Can Be a Student’s Best Hope by Manny Scott, 2017, Alexandria, VA © 2017 by ASCD. All rights reserved.

Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott
An original “Freedom Writer” whose story informed the 2007 hit movie Freedom Writers, Manny Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own successes.

(ASCD book, 2017) 6” x 9”, 127 pages

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Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement
Wendy W. Murawski and Wendy W. Lochner
In this book, learn about a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

(ASCD book, 2017) 8 1/2” x 11”, 229 pages

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Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success
Baruti K. Kafele
The author of the ASCD best-selling book, Motivating Black Males to Achieve in School and in Life, returns with sage advice on how to close the achievement gap by addressing the “attitude gap” that often affects underperforming students of all racial and ethnic groups.

(ASCD book, 2013) 6” x 9”, 144 pages

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Motivating Black Males to Achieve in School and in Life
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Building Equity: Policies and Practices to Empower All Learners
Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher
Built on the authors' own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support critical standards of equity and high-quality, inclusive learning experiences.

(AscD Premium, Select, and Institutional Members book, Editor's Selection, July 2017) 7” x 9”, 214 pages

The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders
Alexis Wiggins
This book offers a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations.

(AscD Premium, Select, and Institutional Plus Member book, September 2017) 7” x 9”, 160 pages

Engaging and Challenging Gifted Students: Tips for Supporting Extraordinary Minds in Your Classroom
Jenny Grant Rankin
Award-winning educator and Mensa member Jenny Rankin provides quick, easy-to-implement instructional strategies to identify, challenge, and engage gifted students both within and beyond the classroom.

(AscD Arias publication, 2016) 5” x 7 3/4”, 64 pages

Partnering with Parents to Ask the Right Questions: A Powerful Strategy for Strengthening School–Family Partnerships
Luz Santana, Dan Rothstein, and Agnes Bain
This book empowers overburdened and underresourced educators and parents to work together and achieve their common goal of successful students. The authors' field-tested advice and vivid examples from schools make this resource a must-have for all educators.

(AscD Premium, Select, and Institutional Plus Member book, August 2016) 7” x 9”, 230 pages

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
Alan M. Blankstein and Pedro Noguera with Lorena Kelly
This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.

(AscD book, 2016) 7” x 10”, 304 pages

Detracking for Excellence and Equity
Carol Corbett Burris and Delia T. Garrity
While almost any educator would agree that students deserve access to equal educational opportunities, many schools still sort students based on test scores or other criteria. There’s a better way: offer all students access to the best curriculum.

(AscD Premium Member book, August 2008) 6” x 9”, 180 pages
Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom

Toby J. Karten

Move beyond disability labels and begin the process of reinforcing, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities, as well as inclusion strategies and classroom implications of each disability.

(ASCD book, 2017) 7” x 9”, 150 pages

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Teaching in Tandem: Effective Co-Teaching in the Inclusive Classroom

Joan Blednick and Gloria Lodato Wilson

Whether you need to get the basics of co-teaching or want to stretch your knowledge into more advanced applications, this book helps you ensure every student benefits from intensive instruction, increased learning opportunities, and a reduced student-to-teacher ratio.

(ASCD book, 2017) 7” x 9”, 200 pages

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Inclusion Do’s, Don’ts, and Do Betters Quick Reference Guide

Toby J. Karten

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Co-Planning for Co-Teaching: Time-Saving Routines That Work in Inclusive Classrooms

Gloria Lodato Wilson

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Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand
This updated reworking of the authors’ classic best seller Creating an Inclusive School is an in-depth guide for ensuring that schools provide the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.

(Ascd Premium Member book, December 2016) 6" x 9", 200 pages

Success with IEPs: Solving Five Common Implementation Challenges in the Classroom
Vichi Caruana
This introduction to the individualized education program (IEP) process offers teachers practical solutions to the most common challenges they face. The author offers tips and strategies to help teachers fine-tune their approach to IEPs so they can better meet each child’s unique needs.

(Ascd Arias publication, 2017) 5" x 7 3/4", 64 pages

A Teacher’s Guide to Special Education
David F. Bateman and Jenifer L. Cline
The authors clearly define what general education teachers need to know about special education law and processes and also provide a guide to instructional best practices for the inclusive classroom.

(Ascd book, 2016) 7” x 10”, 190 pages

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Jeffrey Benson

Through compelling examples of real-life students and the reflections of a veteran educator, learn how to teach challenging students in a way that honors the individuality of each student and his or her own capacity to find the best way forward.

(ASCD Premium, Select, and Institutional Plus Member book, January 2014) 6” x 9”, 193 pages

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Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems

Margaret Searle

Poor study habits, inattention, and disruptive behavior are symptoms of deeper problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and address them with specific interventions.

(ASCD Premium Member book, August 2014) 7” x 9”, 180 pages

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Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention

Douglas Fisher and Nancy Frey

This book adds to the effectiveness of the Response to Intervention (RTI) plan that your school already has in place or gets you started in the right direction. The authors describe how your RTI effort can lead to improved curriculum and instruction for all students.

(ASCD Premium Member book, May 2010) 7 7/8” x 9 7/8”, 160 pages

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Getting to “Got It!”: Helping Struggling Students Learn How to Learn

Betty K. Garner

Whenever students can’t remember, don’t comprehend, or won’t follow through on your instructions, here’s a guide that explores the root cause for these learning problems and shows you how to set students on the path to success.

(ASCD Premium and Select Member book, November 2007) 6” x 9”, 170 pages

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Understanding Differentiated Instruction Quick Reference Guide
Carol Ann Tomlinson
This guide provides an overview of differentiated instruction and how to meet the needs of students who vary in their readiness levels, personal interests, and preferred approaches to learning.
(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages
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The Teacher 50: Critical Questions for Inspiring Classroom Excellence
Baruti K. Kafele
Discover numerous ideas for strengthening your practice and investing in student success. This book is an indispensable companion for teachers who want to give their absolute best in the classroom at all times and under all circumstances.
(ASCD book, 2016) 6” x 9”, 103 pages

The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence
Baruti K. Kafele

“In this age of criticizing, blaming, scrutinizing, and bashing teachers, I want to remind you all that YOU make the difference in students’ lives. Your students will soar as high as you take them. Stay encouraged and stay inspired. YOU MATTER!”
—From The Teacher 50: Critical Questions for Inspiring Classroom Excellence by Baruti K. Kafele.
Keeping It Real and Relevant: Building Authentic Relationships in Your Diverse Classroom
Ignacio Lopez
In this timely resource, you’ll find hard-won lessons that educators at all levels can apply to teaching, assessing, counseling, and designing interventions for learners from all walks of life.

(ASCD book, 2017) 6” x 9”; 96 pages

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Assessing Multilingual Learners: A Month-by-Month Guide
Margo Gottlieb
This concise publication presents the story of Ana, a newcomer to the American school system, and in a month-by-month format, reveals how assessment affects students, teachers, families, and school leaders.

(ASCD Arias publication, 2017) 5” x 7 3/4”; 81 pages

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