BACK-TO-SCHOOL GUIDE

Start the School Year on the Right Professional Learning Path

shop.ascd.org
As we usher in a new school year, we welcome new opportunities to grow and learn, and opportunities to renew our commitment to our students. At ASCD, it is our priority to ensure that every child is healthy, safe, engaged, supported, and challenged. We understand that for every child to accomplish these goals, educators need support and encouragement too. Teachers must have access to training to help them do the important work of educating our kids and continue these efforts for the years and decades to come. We’re committed to helping you, as educators and administrators, find a professional learning path that works for you and your school.

Our fall guide provides hundreds of resources to help you along your desired professional path. Whether you need guidance in teaching literacy or assistance teaching in a way that’s culturally competent, you’ll discover that our authors have found a means to deconstruct and explain it in a fashion that is relevant to your classroom, school, and school district.

You’ll see many new titles in this catalog, among them releases from seasoned and influential authors like Robert Jackson, Beverly Tyner, and Eric Hardie. What is more, this guide includes a wide selection of classic and best-selling titles—books, quick reference guides, webinars, courses, and videos—designed to boost your professional growth to new heights.

We’re excited to see where your professional learning path leads you this school year. On behalf of all of us at ASCD, welcome back, and have a successful year ahead!

Ronn Nozoe
Interim CEO
and Executive Director, ASCD
A turning point in your role as an essential champion for strong, safe schools

Healthy, high-capacity schools in today’s challenging environment require leaders with deep understanding of changing socio-economic imperatives affecting students, communities, and districts. Join us in November to hear the voices of history makers and trailblazers who “got it done.” Pre-conference institutes and a welcome reception on November 7, featuring opening remarks by former Secretary of Education under Barack Obama, John B. King, are the start of a pivotal education event. Mark your calendar for the ASCD 2019 Conference for Educational Leadership.

Details at www.ascd.org/CEL.

Streamline your learning experience with the ASCD Streaming Video Library. These streaming video series provide easy-to-use tools that you can use to support your students, staff, and families.

Transform Your School Video Series
The series includes
• Transform Your School: Social-Emotional Support
• Transform Your School: Planning and Operations
• Transform Your School: Personalization and Engagement

All Learning Is Social and Emotional Video Series
The series includes
• All Learning Is Social and Emotional: The Hidden Curriculum
• All Learning Is Social and Emotional: SEL in the Elementary School
• All Learning Is Social and Emotional: SEL in the High School

Details at www.ascd.org/streaming
NEW RESOURCES

FREE RESOURCES!

Our webinars address timely and relevant topics like assessment, principal leadership, and instructional strategies. We archive each webinar so that you can get your professional development on demand.

Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success with Jeff C. Marshall

In this webinar, Jeff C. Marshall provides teachers with a blueprint for introducing more rigor to the classroom.

Supporting Trans and Gender-Nonconforming Students with Pride with Becca Mai and Vanessa Ford

Learn about current national research on LGBTQ students in schools, address the unique and intersectional needs of transgender and gender-nonconforming students, and share best practices for creating supportive learning environments.

Advancing Formative Assessment with a Learning Target Theory of Action with Conner M. Moss and Susan M. Brookhart

In this webinar, based on the newly released second edition of the best-selling book, learn why formative assessment is not part of most classrooms and how to embrace a major cultural change that moves away from teacher-led instruction to a partnership of intentional inquiry between student and teacher.

Mindfulness in the Classroom: Strategies for Promoting Concentration, Compassion, and Calm with Thomas Armstrong

How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and others? Thomas Armstrong offers a compelling answer in the form of mindfulness, a secular practice he defines as the intentional focus of one’s attention on the present moment in a nonjudgmental way.

ACCESS ARCHIVES AND UPCOMING WEBINARS AT WWW.ASCD.ORG/WEBINARS

BE IN THE KNOW AND ADVANCE YOUR PROFESSIONAL LEARNING WITH AN EDUCATIONAL LEADERSHIP® SUBSCRIPTION.

Educational Leadership, the magazine written by educators for educators, is an excellent resource for research, professional development, and professional learning communities. Our issues contain valuable information to help drive school improvement as you prepare for the school year ahead.

Subscribe and explore best practices, policies, research, and trends in education. Each themed issue examines topics that support the whole child and provides information that educators need to know today.

CHECK OUT OUR UPCOMING ISSUES!

Making School a Safe Place
October 2019

A Culture of Coaching
November 2019

Building Bridges for ELLs
December 2019/January 2020

Rooted in Reading
February 2020

I am not sure if there is a better resource for school administrators out there than EL magazine.”

— @ChrisMartin_P

Save up to 47% off the cover price with an EL subscription when you purchase 18 issues for $55.28 each or 9 issues for $6.55 each (save 34%).

EL is published in print and digital formats eight times per year. A ninth summer issue is digital only. Digital access available with iOS (iPhone, iPad), Android, and Kindle Fire.

VISIT WWW.ASCD.ORG/ELSUBSCRIBE

—@ChrisMartin_P
Learning in the Making: How to Plan, Execute, and Assess Powerful Makerspace Lessons

Jackie Gerstein

Despite the recent growth of maker activities and makerpaces within formal and informal educational settings, there’s limited guidance on how to implement those activities with intention and a clearly defined purpose. In Learning in the Making, Jackie Gerstein helps you plan, execute, and reflect on maker experiences so that both you and your students understand how the knowledge, skills, and attitudes of maker education transfer to real-world settings. 

eCoaching Continuum for Educators: Using Technology to Enrich Professional Development and Improve Student Outcomes

Marcia L. Rock

In this book, eCoaching pioneer Marcia L. Rock draws on best-practice research and decades of experience to offer a blueprint for virtual professional learning that maximizes teacher and student growth. Rock offers a practical approach for building capacity for teachers to help them become better leaders and putting professional development where it can do the most good—in the classroom. You’ll learn why technology is so well suited for authentic professional development, how to cultivate a culture in which the eCoaching continuum can have the greatest effect, and which technologies are the most useful for carrying out eCoaching.

Mindfulness in the Classroom: Strategies for Promoting Concentration, Compassion, and Calm

Thomas Armstrong

In today’s schools, students and teachers feel unprecedented—even alarming—levels of stress. How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and their futures? Author Thomas Armstrong offers a compelling answer in the form of mindfulness, a secular practice he defines as the intentional focus of one’s attention on the present moment in a nonjudgmental way. Dozens of observations from students and educators offer hope to anyone who wants to make classrooms more productive places of learning.

Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success

Jeff C. Marshall

Do you sense that some students have mentally “checked out” of your classroom? Look closely and you’ll probably find that these students are bored with lessons that they view as unchallenging and uninteresting. In this follow-up to The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success, Jeff Marshall provides teachers with a blueprint for introducing more rigor to the classroom. Discover strategies, examples, and exercises to help students embrace the complexity and power of challenge.

Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students

Robert Jackson

Foreword by Pedro Noguera

Although all students in your class, building, or school district need your support, the Black and Latino male students—the most underserved and the most likely to be incarcerated, drop out of school, and become victims of homicide—need you to understand them as you support them so that they can thrive academically. In Becoming the Educator They Need, former professional athlete turned educator Robert Jackson reminds teachers and administrators that these young men need you to work through any biases you may have and show how you can become the educator that these students need.

Concentration, Compassion, and Calm: Mindfulness in the Classroom

Thomas Armstrong

In today’s schools, students and teachers feel unprecedented—even alarming—levels of stress. How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and their futures? Author Thomas Armstrong offers a compelling answer in the form of mindfulness, a secular practice he defines as the intentional focus of one’s attention on the present moment in a nonjudgmental way. Dozens of observations from students and educators offer hope to anyone who wants to make classrooms more productive places of learning.

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New Resources and Strategies for the New School Year

ASCD NEW VOICES

Climbing the Literacy Ladder: Small-Group Instruction to Support All Readers and Writers, Prek-5

Beverly Tyner

Beverly Tyner has been an educator for more than 30 years as a classroom teacher, a school administrator, a college professor, and an international literacy consultant. Tyner is best known for taking literacy research and transforming it into easy-to-implement classroom strategies. She has published five prior books that focus on small-group differentiated reading instruction and produced several videos of video training materials. Her great passion is her work with teachers and students in long-term professional development that promotes literacy growth for all students.

Navigating the Principalship: Key Insights for New and Aspiring School Leaders

James P. Syple and Rebecca Lowenhaupt

In this compelling guide to various challenges of the principal position, you will examine how new principals adapt to the role, set an instructional agenda, and build cooperation and collaboration. The authors focus on dilemmas that mark the principalship, such as addressing the demands of various stakeholders, accomplishing seemingly limitless tasks in limited time, sharing leadership duties while maintaining ultimate responsibility for the school and everyone in it.

Eric Hardie

Eric Hardie is quickly becoming a recognized expert in Canada—he has worked with public schools, private schools, university training programs, and education ministries—whose message resonates well in the field. He presents and leads workshops about once a month with educators in Canada, on the local and sometimes national level, and in the United States on how to design the community-connected experiential learning he describes in his new book The Relevant Classroom: Six Steps to Foster Real-World Learning.
## New Resources for Educator Success

### Coherent School Leadership: Forging Clarity from Complexity
**Michael Fullan and Lyle Kirtman**

Coherent School Leadership shows you how to combine the components of Michael Fullan’s Coherence Framework with Lyle Kirtman’s 7 Competencies for Highly Effective Leaders to drive coherence—the shared depth of understanding about the nature of the work and how it impacts the results desired for student achievement—to change the culture in schools from reactive to proactive. The authors show you how to use specific competencies to drive coherence, provide examples that show how other leaders have created coherence, and guide you through the day-to-day distractions so that you can stay on course.

- **Format**: Print
- **List Price**: $23.95
- **Member Price**: $19.16
- **ISBN**: 978-1-4166-2790-6

### Using Data for Equity in the Classroom Quick Reference Guide
**Amanda Datnow and Vicki Park**

In this quick reference guide, educators Amanda Datnow and Vicki Park dispel common myths about poor data use and describe how educators can use data for equity and excellence, examine data in meaningful ways, use data for instructional differentiation, and collaborate with one another using data.

- **Format**: Print
- **List Price**: $12.95
- **Member Price**: $9.95
- **ISBN**: 978-1-4166-2815-6

### Addressing and Preventing Classroom Bullying Quick Reference Guide
**Barbara Coloroso**

Anti-bullying authority Barbara Coloroso analyzes the characteristics and motivations behind bullying and discusses ways teachers can not only stop and report bullying but also prevent it and help students stop into new roles and behaviors.

- **Format**: Print
- **List Price**: $12.95
- **Member Price**: $9.95
- **ISBN**: 978-1-4166-2817-0

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### C.R.A.F.T. Conversations for Teacher Growth
**Robert Jackson**

C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise

- **Nonmembers**: $29.95
- **ASCD Members**: $23.96 (save $5.99)

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### Inspiring Differentiation: PreKindergarten and Elementary School PD in Focus Channel

Featuring author and education consultant Carol Ann Tomlinson, this channel explores five key characteristics of differentiated classrooms from preschool to 3rd grade. See how teachers make learning engaging, challenging, and joyful for students.

- [www.ascd.org/pdinfo](http://www.ascd.org/pdinfo)

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ASSESSMENT, FEEDBACK, AND GRADING

Learn the Necessary Skills to Implement Effective Assessment in Your Classroom

Advanced Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition
Conner M. Moss and Susan M. Brookhart
In this updated edition of their best-selling book, the authors address common misconceptions about formative assessment, practical classroom strategies that cultivate students as assessment-capable learners, and ways to model the elements of formative assessment in conversations with teachers. Learn how to change your methods of assessment to create a more holistic mode of assessment that is more reflective of classroom coursework and student progress. Also Available: The Formative Assessment Learning Cycle: Quick Reference Guide by Susan M. Brookhart and Jay McTighe

Assessment Literacy for Educators in a Hurry
J. James Popham
With characteristic humor and aplomb, assessment expert J. James Popham strips away the psychometrician-speak and condenses the complexities of education testing to six practical and action-oriented understandings about validity, reliability, score reporting, formative assessment, and affective assessment. Also Available: Assessment Literacy for Educators in a Hurry: English/Spanish beverage

Fast and Effective Assessment: How to Reduce Your Workload and Improve Student Learning
Glen Pearsall
What if teachers could dramatically reduce the amount of time they spend reviewing and correcting student work and actually see better results in terms of student learning? That’s the goal of Glen Pearsall, who shares dozens of classroom-tested strategies that lessen teachers’ workload while increasing students’ class participation and improving their understanding. Also Available: Fast and Effective Assessment: How to Reduce Your Workload and Improve Student Learning (A joint publication of ASCD and Solution Tree, 2019)

How to Give Effective Feedback to Your Students, 2nd Edition
Susan M. Brookhart
Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and information on every aspect of feedback. Also Available: How to Give Effective Feedback to Your Students: English/Spanish (ASCD Premium Member book, August 2018)

The Perfect Assessment System
Rick Stiggins
Read this book, join the crucial conversation about assessment, and discover a new system that promises much higher levels of student success at a fraction of current testing costs. The author addresses assessment purpose, learning targets to be assessed, and assessment quality and effect. Also Available: The Perfect Assessment System (ASCD book, 2017) 7.5" x 9.25" pages

The New Art and Science of Classroom Assessment
Robert J. Marzano, Jennifer S. Norford, and Mike Riley
This book is part of a series built around The New Art and Science of Teaching framework by Robert J. Marzano. Learn how to change your methods of classroom assessment to create a more holistic mode of assessment that is more reflective of course curriculum and student progress. Also Available: The New Art and Science of Classroom Assessment (ASCD and Solution Tree, 2019) 7.5" x 11.5" pages

Cathy Kuehnert
Is homework an essential component of rigorous schooling or a harmful practice that alienates and discourages a significant number of students? This second edition updates the research, reflects the increasing shift to standards-based and formative assessment, and acknowledges increasingly important “homework gap” issues based on shifting demographics. Also Available: Rethinking Homework: Best Practices That Support Diverse Needs (ASCD book, 2015) 7" x 9" pages

Understanding and Using Reading Assessment, K–12, 3rd Edition
Peter Afflerbach

WE’RE HERE TO HELP! /// 1-800-933-ASCD (2723) OR 1-703-578-9600

SHOP.ASCD.ORG
Discover Assessment Strategies That Raise Student Achievement

Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn
Myron Dueck
Learn how to develop new assessment routines that reveal your students’ understandings and promote learning rather than just measure it. Seasoned educator Myron Dueck reveals how to tailor your grading practices to contribute to, rather than hinder, student success.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, July 2020) 7 1/8” x 9 7/8”, 175 pages
Format List Price Member Price
Print $27.99 $22.16
E-Book $22 99 $17.99

Rethinking Grading: Meaningful Assessment for Standards-Based Learning
Gathy Vatterott
Meet the challenge of implementing a new approach to grading that ensures grades truly reflect your students’ progress toward specific learning outcomes. AEGD best-selling author Cathy Vatterott offers you a new paradigm for standards-based grading, with concrete examples to help you decide what to grade and not grade, how to grade, and when.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, July 2015) 6” x 9”, 130 pages
Format List Price Member Price
Print $24.95 $19.97
E-Book $24.95 $19.97

Changing the Grade: A Step-by-Step Guide to Grading for Student Growth
Jonathan Comur
Author and educator Jonathan Comur presents a detailed model for developing a more reliable, standards-based grading system—including 30 steps to guide you through the process. In addition to identifying and addressing the barriers to change, Comur offers a concrete structure for changing the grading system.

(ASCD book, 2020) 7” x 10”, 352 pages
Format List Price Member Price
Print $32.46 $25.96
E-Book $25.96 $20.99
Stock # 118052S28 ISBN 978-1-4166-2351-4

Smart Grading: What to Stop, What to Start, and Why It Matters
Tim B. Westerberg
How can schools transition to a grading system that better reflects what students are actually learning? Author Tim B. Westerberg makes this journey easier by offering a series of options on the road to improved grading and assessment.

(ASCD book, 2016) 7” x 10”, 155 pages
Format List Price Member Price
Print $22.99 $18.59
E-Book $22.99 $18.59

How to Create and Use Rubrics for Formative Assessment and Grading
Susan M. Brookhart
Learn about essential components of effective rubrics, the differences between various kinds of rubrics, and discover how to use each type of rubric. This guide includes examples from all grade levels and assorted content areas.

(ASCD Premium, Select, and Institutional Plus Member book, January 2013) 7” x 10”, 160 pages
Format List Price Member Price
Print $23.96 $19.97
E-Book $23.96 $19.97
Stock # 112981S28 ISBN 978-1-4166-1357-1

Learning Targets: Helping Students Aim for Success in the Classroom
Connie M. Moss and Susan M. Brookhart
Discover how to write and use learning targets—lesson-sized chunks of information, skills, and reasoning processes that students need to learn. Explore how you can connect learning targets across lessons to enable students to master a series of challenges that lead to important curricular standards.

(ASCD Premium, Select, and Institutional Plus Member book, July 2012) 7” x 10”, 222 pages
Format List Price Member Price
Print $27.99 $22.16
E-Book $27.99 $22.16

What We Know About Grading: What Works, What Doesn’t, and What’s Next
Thomas R. Guskey and Susan M. Brookhart
It’s true that in order to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the most comprehensive summary of research on grading and reporting available to date.

(ASCD book, 2010) 8” x 10”, 238 pages
Format List Price Member Price
Print $27.99 $22.94
E-Book $27.99 $22.94
Stock # 118052S28 ISBN 978-1-4166-1606-4

Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition
Douglas Fisher and Nancy Frey
In Checking for Understanding, Douglas Fisher and Nancy Frey show how to increase students’ understanding with the help of creative formative assessments. Explore a variety of engaging activities that check for and increase understanding.

(ASCD Premium Member book, December 2014) 8” x 10”, 160 pages
Format List Price Member Price
Print $27.99 $22.16
E-Book $27.99 $22.16

What’s Next?: Assessing, Reporting, and Grading
Thomas R. Guskey
How can teachers support students in their learning through effective assessment and reporting? This comprehensive guide provides a powerful framework for creating a grading system that aligns instruction and assessment with learning goals.

(ASCD book, 2015) 7” x 10”, 216 pages
Format List Price Member Price
Print $28.99 $23.16
E-Book $28.99 $23.16

Assessment, Feedback, and Grading
Jonathan Bergmann
The co-founder of the flipped learning concept shows you how educators can change the way students view homework while ensuring that they still benefit from the additional learning it provides. Bergmann introduces the idea of flipped videos and provides step-by-step guidance to make them effective.

(ASCD book, 2016) 7” x 10”, 170 pages
Format List Price Member Price
Print $27.96 $22.16
E-Book $27.96 $22.16
Stock # 118062S28 ISBN 978-1-4166-2237-6
Incorporate Research-Based Tools That Make a Real Difference in How Students Learn

Brain and Learning

How to Teach So Students Remember, 2nd Edition
Marilee Sprenger

Ensuring that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary is a vital component of instruction. This second edition of Sprenger’s celebrated book, updated to include recent research in the fields of memory and teaching, offers seven steps to help students use what they’ve learned when they need it.

The Brain and Learning Quick Reference Guide
Alison Posey

In this quick reference guide, Alison Posey, author of Engage the Brain: Hints for Designing for Learning That Taps into the Power of Emotion, explores three overarching facts about the brain that can influence instruction design, three important brain functions for learning, four common misconceptions about the brain, and eight tips for classroom practice.

Retrieve
Review
Rehearse
Reflect
STEP CHARACTERISTICS
MEMORY PROCESS
1 Reach
• Attention
• Motivation
• Imagination
• Immediate
2 Reflect
• Question
• Categorize
• Immediate > Working
3 Recode
• Self-generate
• Synthesize
• Working
4 Reinforce
• Feedback
• Rehearse
• Emotional
5 Rehearse
• Repeat
• Role
• Elaborative Spacing
• Working > Long-term
6 Review
• Matching instruction
• Anticipated problems
• Unanticipated problems
• Long-term > Working > Long-term
7 Retrieve
• Assessment
• Costs
• Stress/lost anxiety
• Long-term > Working Emotional memory

—From How to Teach So Students Remember, 2nd Edition by Marilee Sprenger © 2018 by ASCD. All rights reserved.

The Brain and Learning: Metacognitive Strategies, Activities, and Lesson Ideas
Donna Wilson and Marcus Conyers
Discover how metacognition can make the difference between a student’s success and failure and how you can teach it to preK–12 students. Sample lessons and sections on professional practice help you incorporate these tools so that you are teaching for metacognition as well as with metacognition.

Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas
Donna Wilson and Marcus Conyers

Teaching Students In PD in Focus Channel
This channel features Donna Wilson and Marcus Conyers, coauthors of Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas. Wilson and Conyers present a unique blend of meta-cognition, strategies, and tips you can use to teach your students how to be the boss of their brains.

www.ascd.org/pdinfocus

Teaching Students to Drive Their Brains Video Series
Join author psychologist, and education consultant Donna Wilson as she models strategies for teaching students about their brains. The series includes:
• The Learning Brain and Making Sense of Metacognition
• The Selective Attention and Working Memory Advantage
• The Power of Practical Optimism
• Using the Brain’s GPS
• How to Get to the Finish Line and Do Even Better

streaming.ascd.org
Tap into the Newest Discoveries about the Brain to Improve Instruction in Your Classroom

Upgrade Your Teaching: Understanding by Design Meets Neuroscience
Jay McTighe and Judy Willis
How can educators use neuroscience research about the brain to improve curriculum, instruction, and assessment so our students achieve deep learning and understanding in all subject areas? Upgrade Your Teaching answers this question by merging insights from neuroscience with the Understanding by Design® framework.

Also Available:
The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students by Thomas Armstrong

Teaching with the Brain in Mind, 2nd Edition
Eric Jensen
In this revised and updated ASCD best seller, loaded with ideas for how to improve student achievement and create a more effective classroom, Eric Jensen translates crucial brain research into effective instructional strategies.

Learning and Leading with Habits of Mind: 16 Essential Characteristics for Success
Arthur L. Costa and Bena Kallick
Drawing on their research and experience in schools, the authors guide you through the steps of making intelligent behavior a practical outcome in any school.

Cultivating Habits of Mind Quick Reference Guide
Arthur L. Costa and Bena Kallick
Every educator needs the quick tips offered in this guide for cultivating the 16 habits of mind to help students become more successful learners.

Cultivating Habits of Mind Quick Reference Guide Pack of 25

Lifetime of Learning
Prepare Your Students for the Lifelong Learning

Nurturing Habits of Mind in Early Childhood: Success Stories from Classrooms Around the World
Arthur L. Costa and Bena O. Kallick
In the first years of a child’s life, the brain is structuring a foundation for vocabulary, values, cognitive processes, and social skills. Educators can help influence that development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers. In this book, the authors share the authentic stories and experiences of teachers who have taught the habits of mind to young children.

Executive Function: Foundations for Learning and Teaching
Patricia W. Newfield
When the cognitive and psychological processes coordinated by executive function are disrupted, the result is typically learning difficulties and poor academic performance. This book is packed with strategies teachers can use to support students who have trouble maintaining focus and following through on schoolwork.

Language-Based Teaching: Making a Difference
Barbara R. Gardenhouse
Teaching students who are language-based learners is a challenge that requires a special approach. In this refreshing and invaluable resource, the author shares the latest research, case studies, and teaching strategies for working with students who are not native English speakers.

We’re Here to Help! // 1-800-336-ASCD // www.ascd.org

Students at the Center: Personalized Learning with Habits of Mind
Bena Kallick and Allison Zimuda
Learn about a transformative model of personalization that puts students at the center and asks them to employ the set of dispositions for engagement and learning known as the habits of mind. The authors share the perspectives of educators engaged in this work and provide tools for adjusting classroom practices to facilitate learning that is dynamic, sometimes messy, and always meaningful.

We’re Here to Help! // 1-800-336-ASCD // www.ascd.org
Support the Academic and Social-Emotional Development of All Students

Integrating SEL into Everyday Instruction Quick Reference Guide
Nancy Fry, Domingue Fisher, and Douglas Fisher
This quick reference guide provides a compelling five-part framework for social-emotional learning in the classroom, focused on emotional and cognitive self-regulation, relationships, identity, and agency, and public spirit.

(JSEI Quick Reference Guide, 2018) 11” x 11”, 1-ink punched, laminated panel, 6 pages

Quantity | List Price | Member Price
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Single Copy | $12.95 | $10.60
Pack of 10 | $119.95 | $95.95
Pack of 25 | $299.95 | $239.95

Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners
Kristin Van Marter Souers and Pete Hall
In this stirring follow-up to the award-winning Fostering Resilient Learners, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, educators need to build a “nest”—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation.

(JSEI Quick Reference Guide, 2018) 8” x 8”, 105 pages

Format | List Price | Member Price
--- | --- | ---
E-Book | $25.95 | $21.96
Print | $28.95 | $23.16

Creating a Trauma-Sensitive Classroom: Skills Every Student Needs
Thomas R. Hoerr
This book outlines a comprehensive, five-part model of social-emotional learning that’s easy to integrate into everyday content instruction.

(JSEI Premium, Select, and Institutional Plus Member book, 2017) 8” x 10.5”, 204 pages

Format | List Price | Member Price
--- | --- | ---
Single Copy | $29.95 | $24.95
Print | $28.95 | $23.16
E-Book | $27.99 | $22.96
ISBN 978-1-4166-2460-8

Also Available: Trauma-Invested Practices to Meet Students’ Needs: Quick Reference Guide

(JSEI Quick Reference Guide, 2018) 8” x 8”, 105 pages

Format | List Price | Member Price
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E-Book | $25.95 | $21.96
Print | $28.95 | $23.16

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Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Kristin Souers and Pete Hall
In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Learn how to cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.

(JSEI Premium, Select, and Institutional Plus Member book, 2018) 8” x 10.5”, 213 pages

Format | List Price | Member Price
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Single Copy | $27.99 | $22.96

For more information on ASCD books, visit www.ascd.org
Project-Based Teaching: How to Create Rigorous and Engaging Learning Experiences

Suze Boz and John Larmer

Introduction by Bob Lenz

In this book and a related series of free videos, the authors build on the framework for gold standard project-based learning (PBL) originally presented in Setting the Standard for Project Based Learning and explore the seven practices integral to projec-

t-based teaching.

Summarization in Any Subject: 60 Innovative, Tech-Infused Strategies for Deeper Student Learning, 2nd Edition

Rick Wrtmell and Dedra Stafford

Summarization. Just when we thought we knew everything about it, the doors to divergent thinking open and summarization takes on an exciting new role in student suc-

cess in this second edition of Summariza-

tion in Any Subject. Dedra Stafford joins Rick Wrtmell in adding fresh depth to the basics, including changes to all 50 techniques from the first edition and brand-new summariza-

tion techniques.

Everyday Problem-Based Learning: Quick Projects to Build Problem-Solving Fluency

Brian Pete and Robin Fogarty

Problem-based learning doesn’t require weeks of study or an end-

of-year project. In this book, Brian Pete and Robin Fogarty show how you can use problem-based learning as a daily approach to helping students learn authentic and relevant content and skills.

The Innovators: Project-Based and the 21St Century Video

To combat its overwhelming social and economic problems, the Cleveland Metropolitan School District is creating a school that incorporates a project-based learning method. Will project-based learning turn this school system around?

What If? Building Students’ Problem-Solving Skills Through Complex Challenges

Ronald Beghetto

According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem solving and creativity—and thus prepare them to face real-world problems—is to incorpo-
	rate complex challenges that teach students to respond productively to uncertainty.

What We Say and How We Say It: Matter. Teacher Talk That Improves Student Learning and Behavior

Mike Anderson

What teachers say to students affects student learning and behavior. In What We Say and How We Say It: Matter, Mike Anderson digs into the nuances of language in the classroom.
Reenergize Your Classroom with Evidence-Based Instructional Strategies

Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition
Pérsida Himmele and William Himmele

If you are searching for classroom-tested alternatives to the “stand-and-deliver” teaching techniques, look no further than this new edition of Total Participation Techniques. It offers 51 easy-to-use techniques to motivate students to participate in learning and offer them safe ways to demonstrate their knowledge.

Also Available: Total Participation Techniques to Engage Students’ Quick Reference Guide by Pérsida Himmele and William Himmele

Douglas Fisher and Nancy Frey

This updated edition of an ASCD best seller digs deeper into how teachers can equip students with what they need to develop content understanding and be self-directed learners. Get tips and tools to support your implementation of classroom practices that generate authentic products.

Also Available: Gradual Release of Responsibility in the Classroom Quick Reference Guide by Douglas Fisher and Nancy Frey

Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership
Douglas Fisher, Nancy Frey, and Stefano Azzone

Using the FIT Teaching® approach, the authors deliver an in-depth framework of what makes great teachers great and how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice.

Also Available: Learning for Range Teaching: The Strategic Essential for Diverse Learning Environments by Rhoda Konnig
Use Instructional Strategies Most Likely to Foster Student Success

Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking
Jackie Acree Walsh and Beth Dankert Sattes

In this practical guide, best-selling authors Jackie Acree Walsh and Beth Dankert Sattes offer numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques.

ASCD Premium, Select, and Institutional Plus Member Book: November 2015 7" x 9" 223 pages

Purposeful Speaking, Engaged Questioning for Classroom Discussion Series

Questioning for Classroom Discussion: Secondary
Jackie Acree Walsh

The guide’s many tips and examples will help teachers develop questioning practices that motivate students and activate their thinking.

ASCD Streaming: Quick Reference Guide

Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom
Monica Burns

Educar and technology consultant Monica Burns shares strategies, tools, and insights that teachers can use, regardless of subject or grade level, to effectively incorporate technology into the classroom.

ASCD Premium, Select, and Institutional Plus Member Book: September 2017 7" x 9" 156 pages

How to Reach the Hard to Teach: Excellent Instruction for Those Who Need It Most
Jana Echevarria, Nancy Frey, and Douglas Fisher

Discover a practical approach to achieving success with linguistically diverse students who are struggling in school. Combining elements of the Sheltered Instruction Observation Protocol (SIOP® model) and the FIT “Teaching” approach, the authors distill what we know about excellent instruction into five guiding principles.

How to spider Web Discussion Can Turn Students into Learning Leaders
Alexis Wiggins

Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics to the nuts-and-bolts of charting the conversations.

Teching for Global Competence Video Series

Discover a practical approach to achieving success with linguistically diverse students who are struggling in school. Combining elements of the Sheltered Instruction Observation Protocol (SIOP® model) and the FIT “Teaching” approach, the authors distill what we know about excellent instruction into five guiding principles.

PD ONLINE® Reimagined!®

Enhancing Teaching with Technology PD Online Course

This course is designed for the classroom teacher who is looking for an introduction to available technology to improve their practice, engage students, and teach them about digital literacy and citizenship.

Global Competence in the Elementary School PD In Focus Channel

This channel features H.D. Cooke Elementary School in Washington, DC, where teachers infuse global themes into everyday lessons to foster the dispositions, knowledge, and skills of global competence.

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How to Reach the Hard to Teach: Excellent Instruction for Those Who Need It Most
Jana Echevarria, Nancy Frey, and Douglas Fisher

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PD INFOCUS

www.ascd.org/pdinfocus
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### Literacy

**Help Your Students Develop Solid Literacy Skills**

#### The New Art and Science of Teaching Writing

**Kathy Goss and Robert J. Marzano**

This book provides a nuanced explanation of how teachers can apply the strategies and techniques in *The New Art and Science of Teaching* to the teaching of writing. This book offers more than 100 detailed strategies for and examples of implementation.

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#### The New Art and Science of Teaching Reading

**Julia A. Simms and Robert J. Marzano**

The authors articulate a model of reading development based on The New Art and Science of Teaching framework created by Robert J. Marzano. This model is structured on five topics—foundational skills, word recognition, fluency, vocabulary, and comprehension—and the 43 elements of effective teaching.

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Stock # 319050S28  ISBN 978-1-9453-4967-6

#### Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition

**Lori D. Oczkus**

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**Valerie Ellery, Lori Oczkus, and Timothy V. Rasinski**

*Literacy Strong All Year Long* equips intermediate educators with engaging lessons that motivate students and help them develop the solid foundation of literacy skills that are essential to learning.

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### Literacy Strategies PD In Focus Channel

This channel features resources and strategies to improve reading and writing skills in the content areas. Discover new ways to develop background knowledge and vocabulary in all grade levels and subject areas.

[www.ascd.org/pdinfocus](http://www.ascd.org/pdinfocus)

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From *Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition*, by Lori D. Oczkus. © 2018 by ASCD. All rights reserved.

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Also Available: *Reciprocal Teaching at Work* DVD and Streaming Video

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**ASCD LEARN. TEACH. LEAD.**
Media Literacy in Every Classroom Quick Reference Guide
Faith Popper and Cindy Scholz
This quick guide addresses recent concerns about the effects of media on democracy, public policy, and culture by outlining an inquiry-based approach that teachers use to think without telling them what to think.

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12
Diana Lapp, Barbara mosco, Maria Grant, and Kelly Johnson

Media Literacy in Every Classroom

Reading, Writing, and Rigor: Helping Students Achieve Greater Depth of Knowledge in Literacy
Nancy Boyles
What does rigor really mean for literacy instruction? Literacy expert Nancy Boyles uses the framework from Webb’s Depth of Knowledge (DOK) to answer this question, offering experience-based advice along with examples of K-4 assessment items.

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

1001 Strategies to Make Academic Vocabulary Stick
Marilee Sprenger
Learn how to teach the essential, high-frequency words that appear in academic contexts—and reverse the disadvantages of “word poverty.”

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

Six Research-Based Literacy Approaches for the Elementary Classroom PD Online Course
This course provides participants with six research-based components of a balanced literacy program that any elementary teacher can use to build literacy skills and increase content knowledge.

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

PD Online

101 Strategies to Make Academic Vocabulary Stick

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

Literacy Unleashed: Fostering Excellent Reading Instruction Through Classroom Visits
Bonnie A. Houch and Sarah Houch
This resource explains the importance of high-quality reading instruction and introduces the Literacy Classroom Visit (LCV) model, which enables administrators to evaluate and improve literacy instruction.

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

ASCDS Streaming

The Innovators: Integrating Literacy Into Curriculum Video
Literacy skills that were once expected from only the highest-performing graduates are now the minimum requirement in the workplace. Learn how to increase student success by integrating literacy learning into all content areas.

A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12

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Succeeding with Inquiry in Science and Math Classrooms
Jeff C. Marshall
Jeff C. Marshall explains how to implement high-quality instruction in science and math classrooms by combining three practices that have been shown to increase students’ critical thinking skills: inquiry-based instruction, formative assessment, and teacher reflection.

STEM
Support Your STEM Programs with High-Quality Instruction
Lesson Imaging in Math and Science: Anticipating Student Ideas and Questions for Deeper STEM Learning
Michelle Stephan, David Pugliese, Julie Chen, and Chris Chie
Turn students into problem solvers. With lesson imaging, teachers anticipate how specific activities will unfold in real-time—what solutions, questions, and misconceptions students might have and how teachers can promote deeper reasoning.

The School Leader’s Guide to Building and Sustaining Math Success
Monica Neagoy and Doug Bull
The pressure is on. How can K–12 school leaders ensure that their school is supporting good math instruction? Drawing on their experience working with administrators, Marian Small and Douglas Duff provide practical advice for improving math instruction.

Unpacking Fractions: Classroom-Tested Strategies to Build Students’ Mathematical Understanding
Monica Neagoy
Drawing on decades of research studies, evidence from teacher practice, and 25 years of experience working around the world with teachers, students, and parents, Monica Neagoy addresses seven big ideas in the teaching and learning of fractions.

Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention
Gina Kling and Jennifer Bay-Williams
The guide’s strategies, games, and assessment tools offer a powerful approach to basic fact mastery, helping every child develop fluency with multiplication and related division facts. (ASCD book, 2016) 7 7/8” x 9 7/8”, 280 pages

Unpacking Fractions Video Series
This new series focuses on the best practices for teaching fractions in the early grades and features authors, educator, and mathematics aficionado Monica Neagoy engaging students with her enthusiastic and fun style. The series includes:

- Unpacking Fractions: Visual and Tactile Representations of Fractions
- Unpacking Fractions: The Importance of the Unit
- Unpacking Fractions: Teaching the Concept of Equivalence, Not Just the Rule
- Unpacking Fractions: Comparing and Ordering Fractions Meaningfully
- Unpacking Fractions: Letting Algorithms Emerge Naturally

streaming.ascd.org
Never Work Harder Than Your Students: The Journey to Great Teaching Video

Is great teaching a gift that only a few of us are born with, or is it a skill that we all can learn? In this video, we explore real-world examples of teachers in the classroom using Robyn R. Jackson’s seven principles of great teaching.

Ask Them Video Series

Based on the popular keynote speech by educator, author, and speaker, Myron Dueck, Ask Them is a fun, humorous, fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways. The series includes:
- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It

Ask Them Video Series

Streaming.ascd.org

Understanding Student Motivation, 2nd Edition, PD Online Course

Examine the basics of motivation and the role that motivation plays in academic performance. Through readings, video examples, and application exercises, you’ll learn how to establish strategies to create a respectful and connected classroom, balance structure and choice to create a positive attitude toward learning.

The Whole Child PD In Focus Channel

Learn what the ASCD Whole Child approach is and how it promotes the development of children who are healthy, safe, engaged, supported, and challenged. We seek to redefine what a successful learner is and how we measure success.

www.ascd.org/pdinfocus
Take the Right Steps to Motivate Your Students

Teaching in the Fast Lane: How to Create Active Learning Experiences
Suzy Pepper Hollvis
Would you like to strategically “get go” in ways that enable students to reach their learning targets, be motivated to work, learn to collaborate, and experience a real sense of accomplishment? Learn how to do just that by designing, managing, and maintaining an active classroom that balances autonomy and structure.

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Learning to Choose, Choosing to Learn: The Key to Student Motivation
Mike Anderson
Would you like to strategically “let go” in ways that enable students to reach their learning targets, be motivated to work, learn to collaborate, and experience a real sense of accomplishment? Learn how to do just that by designing, managing, and maintaining an active classroom that balances autonomy and structure.

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E-Book | $22.99 | $18.16
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Cultivating Curiosity in K–12 Classrooms: How to Promote and Sustain Deep Learning
Wendy L. Ostroff
Discover how teachers can create a structured, student-centered environment where inquiry guides authentic learning. Author Wendy L. Ostroff shows how to foster student curiosity through exploration and play, questioning and critical thinking, and experimenting and problem solving.

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17,000 Classroom Visits Can’t Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement
John V. Astinacci and James R. Garver
Drawing from a vast set of data from more than 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning. This is also an excellent guide for classroom walkthroughs that will open teachers’ eyes to the strengths and weaknesses of their classroom practices.

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Print | $29.55 | $23.66
E-Book | $22.99 | $18.16
Stock #: 117077S28

Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity
James R. Delisle
Students (and their reasons for under-achieving) are influenced by a wide range of factors, including self-image, self-concept, social-emotional relationships, and the amount of dignity teachers afford their students. Helping “smart” students achieve when they don’t want to is not an easy task, but teachers can reengage and inspire students using veteran educator Jim Delisle’s insights and practical advice.

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Print | $29.55 | $23.66
E-Book | $22.99 | $18.16
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Unlocking Student Potential: How do I identify and activate student strengths?
Yvette Jackson and Veronica McKemhet
Discover why focusing on student potential can be a key to transforming even the most challenging school. Two experts in working with schools labeled “underperforming” explain how to identify and activate your students’ unique aptitudes, abilities, competencies, and talents.

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Print | $33.99 | $27.16
E-Book | $25.99 | $20.76
Stock #: 118057S28

www.ascd.org/pdinfocus

Motivating Black Males to Achieve in School and in Life PD in Focus Channel
In this channel, Baruti K. Kafele helps teachers and administrators understand how to address critical issues facing many young black male students. Watch videos in this channel to learn what it takes to motivate, educate, and empower young black males to succeed in school and in life.

Real Engagement: How do I help my students become motivated, confident, and self-directed learners?
Alicia Jruze and Alondra R. Jackson
Learn about the four keys to real engagement: clarity, context, challenge, and culture. The authors present strategies for improving classroom assignments, assessments, and environments that will help you create learning experiences that are rigorous, meaningful, and rewarding for your students and yourself.

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Print | $24.99 | $20.96
E-Book | $20.99 | $16.76
Stock #: 118052S28

S H O P . A S C D . O R G
Classroom Management: Take Steps to Build an Effectively Managed Classroom

Motivating and Managing Student Behavior with Dignity
Quick Reference Guide
Allen N. Mendler and Brian D. Mendler

Discipline with Dignity is an approach intended to help children make better choices and teachers be more effective. Learn about the attitudes and beliefs underlying Discipline with Dignity, keys to changing behavior, ways to prevent behavior problems, and teaching responsibility and caring.

Investigate the various characteristics of effective classroom management, classroom management models and tools, challenging behaviors, and how to build positive relationships with students that'll have an effect on their behavior.


Classroom Management: Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management
Dominique Smith, Douglas Fisher, and Nancy Frey

Learn about a proven approach to implementing restorative practices at all levels in school, from welcoming students in the morning to managing the most serious behavior problems.

Classroom Management: Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems
Margaret Searle

Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more crucial problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and address them with specific interventions.

Classroom Management: Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems, 2nd Edition
Margaret Searle

Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more crucial problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and address them with specific interventions.

Classroom Management: Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems, 2nd Edition, PD Online Course
Investigate the various characteristics of effective classroom management, classroom management models and tools, challenging behaviors, and how to build positive relationships with students that'll have an effect on their behavior.


Classroom Management: Reimaging Discipline with Dignity

See related resources for Discipline with Dignity, Classroom Management: Managing Challenging Behavior, Classroom Management: Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems, and Classroom Management: Reimaging Discipline with Dignity.
Disrupting Poverty in the Elementary School Video
How can you disrupt poverty in your elementary school and turn it into a high-achieving one? William H. Parrett and Kathleen M. Budge identify the practices and structures that effective schools implement and the unproductive processes they eliminate.

streaming.ascd.org

Also Available: Disrupting Poverty in the Secondary School Video

Disrupting Poverty in the Elementary School PD in Focus Channel
Drawing on years of studying high-poverty, high-performing schools, William H. Parrett and Kathleen M. Budge, authors of Turning High-Poverty Schools into High-Performing Schools, identify the common practices and structures that effective schools put into action as well as the unproductive processes they eliminate.

www.ascd.org/pdinfocus

Turning High-Poverty Schools into High-Performing Schools
In this course, you will gain new understandings of families living in poverty and the concrete steps that high-poverty, high-performing schools have taken to improve outcomes for all students.

Turning High-Poverty Schools into High-Performing Schools

PD/In Focus

Disrupting Poverty: Five Powerful Classroom Practices
Kathleen M. Budge and William H. Parrett
Drawing upon research and classroom experiences, Kathleen M. Budge and William H. Parrett share the voices of teachers and practical tools to amplify the five classroom practices that permeate the culture of successful high-poverty schools: (1) caring relationships and advocacy, (2) high expectations and support, (3) commitment to equity, (4) professional accountability for learning, and (5) the courage and will to act.

Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement
Eric Jensen
The ASCD best seller Teaching with Poverty in Mind established the standard for what educators everywhere can do to improve the achievement of economically disadvantaged students. Now author Eric Jensen follows up with this guide to student engagement strategies that are strongly tied to socioeconomic status.

Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement
Eric Jensen

The Handbook for Poor Students, Rich Teaching
Eric Jensen
A majority of public school students live in poverty, and K-12 teachers have the power to change their futures for the better. A companion to the revised edition of Poor Students, Rich Teaching, this powerful handbook provides practical tools designed to help K-12 teachers fully embrace the critical mindsets that lead to richer teaching and profound learning for all students.

The Handbook for Poor Students, Rich Teaching
Eric Jensen

Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It
Eric Jensen
Veteran educator and brain expert Eric Jensen helps you understand what poverty does to children’s brains, and why students raised in poverty are especially subject to stressors that undermine school behavior and performance.

Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It
Eric Jensen

The Book for Poor Students in Elementary School
Eric Jensen

The Book for Poor Students in Elementary School
Eric Jensen

The Book for Poor Students in Secondary School
Eric Jensen

The Book for Poor Students in Secondary School
Eric Jensen

Teaching with Poverty in Mind: Elementary School DVD
Program One in the series takes you into elementary classrooms where teachers attend to the social, emotional, and academic needs of their students. See examples of elementary teachers engaging their students in standards-based instruction while promoting strategies that ensure success both in and out of the classroom.

Teaching with Poverty in Mind: Elementary School DVD

Teaching with Poverty in Mind: Secondary School DVD

The Best of Disciple and Teacher in Mind: Elementary School DVD

The Best of Disciple and Teacher in Mind: Secondary School DVD

Teaching With Poverty in Mind: Elementary School Video

Teaching With Poverty in Mind: Secondary School Video

Disrupting Poverty in the Elementary School Video

Disrupting Poverty in the Secondary School Video

Disrupting Poverty: Five Powerful Classroom Practices

Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement

The Handbook for Poor Students, Rich Teaching

Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It

Teaching with Poverty in Mind: Elementary School DVD

Teaching with Poverty in Mind: Secondary School DVD

The Book for Poor Students in Elementary School

The Book for Poor Students in Secondary School

Teaching With Poverty in Mind: Elementary School Video

Teaching With Poverty in Mind: Secondary School Video

Disrupting Poverty in the Elementary School Video

Disrupting Poverty in the Secondary School Video

Disrupting Poverty in the Elementary School Video

Disrupting Poverty in the Secondary School Video
Curriculum Design

Breathe New Life into the K–12 Curriculum

Grant Wiggins and Jay McTighe

Understanding by Design, Expanded 2nd Edition

Grant Wiggins and Jay McTighe

Two renowned authorities describe the backward-design process that leads to increased student understanding and mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have achieved mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have achieved mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have achieved mastery of subject matter.

Curriculum Design—From 2019 ASCD Fall Back-to-School Guide

Essential Questions Video

Based on the work of Jay McTighe and Grant Wiggins, this video provides practical advice for teachers on how to style questions that stimulate thought, provoke inquiry and spark action, while transforming instructional inquiry as a whole.

Understanding by Design Video Series

Follow a group of teachers and administrators from two districts as they learn how the Understanding by Design® framework, developed by Grant Wiggins and Jay McTighe, can help them tackle the Common Core State Standards. The series includes:

• Understanding by Design: What Is Understanding?
• Understanding by Design: Using the Backward Design Process
• Understanding by Design: Refining Unit Designs

streaming.ascd.org

Essential Questions DVD

jaymtighe.com

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom

Amy Heineke and Jay McTighe

How can today’s teachers design units and lessons that support English learners in language development and content learning—simultaneously? Authors Amy Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design framework for curriculum design, which emphasizes teaching for understanding, not rote memorization.

Classrooms are welcoming environments where students feel comfortable taking risks.

Classrooms provide consistent procedures and routines to focus students on learning.

Teachers consistently work to foster classroom support systems.

Classrooms provide collaborative opportunities for students to creatively make meaning.

—from Using Understanding by Design in the Culturally and Linguistically Diverse Classroom (p. 249) by Amy J. Heineke and Jay McTighe © 2018 by ASCD. All rights reserved.
Leading an Inclusive School: Access and Success for All Students

Richard A. Villa and Jacqueline S. Thousand

In this updated reworking of the authors’ classic best seller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand provide an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.

ASCD Premium Member book, December 2010. 6" x 9". 200 pages.

Building Equity: Policies and Practices to Empower All Learners

Dominique Smith, Nancy Frey, Ian Pumpuni, and Douglas Fisher

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