2019 Spring Sourcebook
End the School Year on a High Note

MORE THAN 200 PROFESSIONAL LEARNING RESOURCES
FROM THE LEADER IN K-12 PROFESSIONAL LEARNING

shop.ascd.org
End the School Year on a High Note

With the coming of spring, longer days, and nicer weather, it is important to stay focused on your end-of-school-year goals. Bolster your students’ achievement and drive your own professional growth by taking advantage of the full spectrum of ASCD professional learning offerings in our spring sourcebook—books, quick reference guides, videos, and online courses. Come away equipped with new tools, strategies, and ideas and be amazed at the outcome. Ending the school year on a high note has never been easier!

How to Order

SEE ORDER FORM ON PAGE 63.

FOR FASTEST SERVICE, order online at shop.ascd.org.

PHONE: 1-800-933-ASCD (2723) or 1-703-578-9600 (Monday–Friday, 8:00 a.m.–6:00 p.m., eastern time)

MAIL: ASCD, P.O. Box 826887 Philadelphia, PA 19182-6887

FAX: 1-703-575-5400

EMAIL: member@ascd.org

About ASCD...

ASCD empowers educators to achieve excellence in learning, teaching, and leading so that every child is healthy, engaged, supported, and challenged. For more information on programs and membership, go to www.ascd.org.

Most ASCD books include FREE ONLINE STUDY GUIDES that you can use in teacher team meetings, professional learning communities, or on your own.

Go to www.ascd.org/studyguides to access these valuable resources!

What’s Inside

New Resources .................................................. 5
Student Engagement and Motivation ................. 14
Instructional Strategies ..................................... 21
Differentiated Instruction ................................ 35
Understanding by Design Framework ................ 28
Active Learning ................................................. 30
Assessment, Feedback, and Grading .................. 32
School Safety and Social-Emotional Learning .... 36
Classroom Management ................................. 38
Poverty .............................................................. 40
Equity ............................................................... 42
Special Education ............................................. 44
Professional Learning ........................................ 46
Coaching .......................................................... 48
Principal Leadership ........................................ 50
Instructional Leadership ................................... 54
Teacher Leadership ......................................... 58
Title Index ......................................................... 60
Order Form ....................................................... 63

All prices and shipping costs are estimates using current conditions and subject to change without prior notice.

Most titles available in e-book format!

Download your selections now at shop.ascd.org.
BUILDING RESILIENT SCHOOLS

SOW THE SEEDS OF RESILIENCE

When schools lead students above adversity, everyday greatness becomes part of the program.

The ASCD Conference on Teaching Excellence immerses professional educators in the best and latest instructional approaches. Join educators from around the world to hear from experts who’ve overcome trauma, adversity, and equity issues to create foundations for resilient lives.

JUNE 25–27, 2019
Hilton Orlando, Lake Buena Vista, Florida
Pre-Conference Institutes: June 24

LEARN WITH YOUR TEAM!
Every fifth person from your school or organization registers FREE!
Register today at www.ascd.org

GENERAL SESSIONS

TUESDAY | JUNE 25
William Martinez
Educational Presenter and Performer
SIGNing the Song: You Have Changed My Life

WEDNESDAY | JUNE 26
Rodney Walker
Author, Educator, and Entrepreneur
The Power of Resilience: From 12 Foster Homes to Yale University

THURSDAY | JUNE 27
Christopher Emdin
Author and Creator of #HipHopEd and Science Genius B.A.T.T.L.E.S.
Teaching and Learning from the Students’ Standpoint

WE’RE HERE TO HELP! /// 1-800-933-ASCD (2723) OR 1-703-578-9600
SHOP.ASCD.ORG

Atascadero HS, Summer Program

Computers and Technology in the Classroom at an ASCD Conference on Teaching Excellence.
What We Know About Grading: What Works, What Doesn’t, and What’s Next

Thomas R. Guskey and Susan M. Brookhart

Grading is one of the most heated topics in education, and grading practices themselves are largely based on tradition, instinct, or personal history or philosophy. To be effective, however, grading policies and practices must be based on trustworthy research evidence. Enter this book: a comprehensive review of 100-plus years of research on grading and reporting. By distilling the vast array of findings and strategies, this book is the jump-start all stakeholders need to build a better understanding of what works—and where to go from here.

ASCD book, 2010 6” x 9”, 236 pages

Format List Price Member Price
Print $29.95 $22.96
E-Book $29.99 $22.96
Stock # 119004S01 ISBN 978-1-4166-2725-0
What Makes a Star Teacher: 7 Dispositions That Support Student Learning

Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford

How do some teachers manage to expertly engage students in deep learning, harmonize standards with student needs, and create trusting relationships in the classroom? What typically sets these “star teachers” apart from other teachers? In What Makes a Star Teacher, the authors provide a framework based on Martin Haberman’s key dispositions of a star teacher that can help ensure you are your students’ greatest asset—and a star teacher in your classroom. Full of ready-to-use strategies and numerous suggested resources, this book offers what teachers and students need to thrive in any classroom.

(ASCD book, 2019) 7” x 9” , 220 pages

Teacher’s Guide to Tackling Attendance Challenges

Jessica Sprick and Tricia Berg

Students can succeed in school—but they must be in school to do so. Addressing absenteeism is as important as addressing problematic behavior and academic difficulties in the classroom. To address the issue of chronic absenteeism, educators must begin to move away from a model of reliance on punitive approaches and toward one that is preventive and positive. Teacher’s Guide to Tackling Attendance Challenges provides teachers with resources they need to build a strong classroom-based initiative to improve the attendance of all students.

(This book is a copublication of ASCD and Ancora Publishing, 2019) 7” x 10” , 144 pages

Key Dispositions of Star Teachers

1. Persistence
2. Positive values about student learning
3. The ability to adapt general theories into pedagogical practices
4. An encouraging approach to students classified as at risk
5. A professional versus a personal orientation to learners
6. The ability to navigate school bureaucracy
7. A willingness to admit one’s shortcomings

—from What Makes a Star Teacher: 7 Dispositions That Support Student Learning by Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford. © 2019 by ASCD. All rights reserved.
NEW RESOURCES

New Solutions
to Expand Your
Professional Reach

ASCD VIBRANT NEW VOICES

JOE FATHEREE served as the Director of Strategic Projects for the National Network of State Teachers of the Year (NNSTOY) and is an award-winning educator who works full-time as a teacher at Effingham High School. He was named Illinois Teacher of the Year (2007), received NEA’s National Award for Teaching Excellence (2009), and was named one of the Top 10 Teachers in the World in 2016 by the Varkey Foundation. Fatheree is internationally recognized as a leader in technology integration, teacher leadership, Innovation, global education, and curriculum design.

REBECCA MIELIWOCKI is a 22-year veteran English teacher—currently working with 7th graders at Luther Burbank Middle School—and the 2012 Illinois Teacher of the Year. Mieliwocki was named a Top 10 Teacher in 2016 by the Varkey Foundation. Mieliwocki and Fatheree are the co-authors of Adventures in Teacher Leadership: Pathways, Strategies, and Inspiration for Every Teacher.

Adventures in Teacher Leadership: Pathways, Strategies, and Inspiration for Every Teacher

Rebecca Mieliwocki and Joseph Fatheree

Introduction by Katherine Bassett

Have you ever imagined yourself as a teacher leader but weren’t quite sure whether you really had—or could develop—the necessary skills? Find answers to this question and more in this guide to becoming a successful teacher leader. Organized around five key tools—communication, collaboration, professional development, data, and advocacy—the book covers every aspect of what is involved in taking on leadership responsibilities. Adventures in Teacher Leadership invites teachers to expand their professional reach and, ultimately, make a big difference in the lives of students everywhere.

Format | List Price | Member Price
------- | ---------- | --------------
Print | $25.95 | $22.95
E-book | $25.95 | $22.95
Stock # | 119017S01
ISBN | 978-1-4166-2716-6

New Habits of Mind in Early Childhood: Success Stories from Classrooms Around the World

Arthur L. Costa and Bena Kallick

In the first years of life, as children observe, imitate, and interact with people and their environment, the brain is structuring a foundation for vocabulary, values, cognitive processes, and social skills. Educators, you can help influence that development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers. The practical examples in this book show how anybody who works with young children can introduce the Habits of Mind in entertaining and concrete ways that are developmentally appropriate.

Format | List Price | Member Price
------- | ---------- | --------------
Print | $24.95 | $21.96
Stock # | 118033S01

What We Say and How We Say It Matters: Teacher Talk That Improves Student Learning and Behavior

Mike Anderson

We all want our students to feel safe, collaborate well with others, feel ownership for their learning, and be joyfully engaged in their work. Nevertheless, many teachers end up using language patterns that undermine these goals. What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. Many examples in What We Say and How We Say It Matters will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.

Format | List Price | Member Price
------- | ---------- | --------------
Print | $27.95 | $24.36
E-book | $26.99 | $23.36
Stock # | 119026S01

Nurturing Habits of Mind in Early Childhood

—From What We Say and How We Say It Matters: Teacher Talk That Improves Student Learning and Behavior by Mike Anderson. © 2019 by ASCD. All rights reserved.

—From What We Say and How We Say It Matters: Teacher Talk That Improves Student Learning and Behavior by Mike Anderson. © 2019 by ASCD. All rights reserved.
**NEW RESOURCES**

**Inspiring Differentiation Video Series**

No two students are the same. Differentiated instruction helps teachers leverage student differences so that they become pathways to academic success, rather than impediments to learning. Inspiring Differentiation, a new video series featuring author and educational consultant Carol Ann Tomlinson, includes elementary school and secondary school editions, plus a glimpse of a high school taking its first “baby steps” toward differentiating instruction.

(ASCD Streaming video, 2018) Two 53- to 64-minute audio programs

**Ask Them Video Series**

Based on the popular keynote speech by educator, author, and speaker Myron Dueck, Ask Them is a fun and fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways. The series episodes are:

- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It

(ASCD Streaming video, 2018)

**Unpacking Fractions PD In Focus Channel**

The Unpacking Fractions channel provides teachers with concrete strategies that help all students gain the knowledge they need to feel at ease with fractions. In this channel, author Monica Neagoy draws on decades of research and experience to address seven big ideas in the teaching and learning of fractions in grades 2–6. Explore classroom-tested strategies that build students’ mathematical understanding of fractional concepts.

www.ascd.org/pdinfocus

---

**Planning Effective Instruction for ELLs Quick Reference Guide**

Pérsida Himmele and William Himmele

Planning instruction for English language learners (ELLs) involves aligning students’ needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida and William Himmele share practical strategies for ELL success based on the CHATS framework (comprehension, higher-order thinking, assessment, total participation techniques, scaffolding).

(ASCD Quick Reference Guide, 2016) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Quantity List Price Member Price
Single Copy $12.95 $9.95
Pack of 25 $299.95 $229.95

Stock # 978-1-4166-2743-2


---

**Teaching English Language Learners**

**What You Won’t Need**

You won’t need a degree in linguistics. You won’t even need to learn a second or third language. Although multilingualism doesn’t hurt, and could help, the truth is that you can be a great teacher of ELLs without speaking another language.

**What You Will Need**

You will need to know what has been proven to work with ELLs: an understanding of the effect of students’ linguistic and academic histories, and an understanding of the differences between conversational and academic English and their effects in the classroom.

---

**Planning for ELLs**

You won’t need to relearn how to teach. Chances are that, whether you realize it or not, you’ve already studied the techniques that work for ELLs.

You won’t need to dig deep and be intentional about pairing the right techniques with what your students need, and you’ll need to consistently remind yourself to use them.

You won’t need a specialized prepackaged ESL curricula. Because ELLs’ needs are varied and affected by their individual academic and linguistic histories, a prepackaged curriculum isn’t very practical and wouldn’t help for very long anyway.

You will need to use constant checks for understanding and informed instructional decisions that are based on ELLs’ academic and linguistic needs. Most ELLs are conversational, so you’ll need to see beyond conversational proficiency and support academic language growth.

---

**Planning Effective Instruction for ELLs Quick Reference Guide**

Pérsida Himmele and William Himmele

Planning instruction for English language learners (ELLs) involves aligning students’ needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida and William Himmele share practical strategies for ELL success based on the CHATS framework (comprehension, higher-order thinking, assessment, total participation techniques, scaffolding).

(ASCD Quick Reference Guide, 2016) 8 1/2” x 11”; 1-hole punched, 3 laminated panels, 6 pages

Quantity List Price Member Price
Single Copy $12.95 $9.95
Pack of 25 $299.95 $229.95

Stock # 978-1-4166-2743-2


---

**Unpacking Fractions PD In Focus Channel**

The Unpacking Fractions channel provides teachers with concrete strategies that help all students gain the knowledge they need to feel at ease with fractions. In this channel, author Monica Neagoy draws on decades of research and experience to address seven big ideas in the teaching and learning of fractions in grades 2–6. Explore classroom-tested strategies that build students’ mathematical understanding of fractional concepts.

www.ascd.org/pdinfocus

---

**Reciprocal Teaching at Work Streaming Video and DVD**

Called “the power reading vitamin,” reciprocal teaching is a growth in just one year. In this new video based on her bestseller Reciprocal Teaching at Work, literacy consultant Lori Oczkus visits three schools to demonstrate multiple techniques and the dynamic between teacher and student in amazing ways. The series is a fun and fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways. The series episodes are:

- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It

(ASCD Streaming video and DVD, 2018) One 53-minute video program

---

**Big Ideas for Teaching and Learning**

**PD IN FOCUS**

Unpacking Fractions PD In Focus Channel

The Unpacking Fractions channel provides teachers with concrete strategies that help all students gain the knowledge they need to feel at ease with fractions. In this channel, author Monica Neagoy draws on decades of research and experience to address seven big ideas in the teaching and learning of fractions in grades 2–6. Explore classroom-tested strategies that build students’ mathematical understanding of fractional concepts.

www.ascd.org/pdinfocus
Never Work Harder Than Your Students and Other Principles of Great Teaching, 2nd Edition
Robyn R. Jackson

Some great teachers are born, but most are self-made. And the way to make yourself a great teacher is to learn to think and act like one. In this second edition of the best-seller Never Work Harder Than Your Students, Robyn R. Jackson reaffirms that every teacher can become a master teacher and empowers practitioners to take charge of their own development. The secret is not a specific strategy or endless hours of prep time. It’s developing a master teacher mindset—eagerly applying seven principles to your teaching until they become your automatic response.

ISBN: 978-1-4166-2652-7

Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition
Lori D. Cicero

In this fully revised and expanded third edition of the best-selling Reciprocal Teaching at Work, Lori D. Cicero provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. In this joint publication of ASCD and International Literacy Association, 2018, 6 x 9, 135 pages.


Engage the Brain: How to Design for Learning That Taps into the Power of Emotion
Allison Posey

Research on the brain has shown that emotion plays a key role in learning, but how can educators apply that research in their day-to-day interactions with students? What are some teaching strategies that take advantage of what we know about the brain? Engage the Brain answers these questions and helps you understand how the brain's emotion networks affect student learning. Author Allison Posey explains how schools can use the same 'emotional brain' concepts to create work environments that reduce professional stress and the all-too-common condition of teacher burnout.


Multiple Intelligences in the Classroom, 4th Edition
Thomas Armstrong

This expanded fourth edition provides educators at all levels with everything they need to apply multiple intelligences theory to curriculum development, lesson planning, assessment, special education, cognitive skills, career development, education policy, and more.

ISBN: 978-1-4166-2509-4
Encourage Student Participation  — in  — Learning

Cay and Adlee Find Their Voice
Call Quaglia and Kurt Quaglia
Illustrated by Daniel Minter with Donald Ely
In this beautifully illustrated children’s book from student voice advocate Russ Quaglia, his daughter, Call, and award-winning artist Daniel Minter, Cay and Adlee, two new born birds, learn how we can use our voices to tell others how we feel, ask for help, and share our hopes and dreams. With whimsical illustrations, questions for discussion and reflection, and a positive and timely message about student voice and engagement, this book for preK-2 students will spark important conversations in the classroom—and beyond.

(ASCD Arias publication, 2014) 5” x 7 3/4”, 48 pages

Sandi Novak

Student-Led Discussions: How do I promote rich conversations about books, videos, and other media? Sandi Novak

Do you want your students to take ownership and become more independent during reading discussions? In Student-Led Discussions, author Sandi Novak offers you the resources you need to develop meaningful, student-led conversations about text and media across the content areas.

(ASCD Arias publication, 2015) 5” x 7 3/4”, 48 pages

Engagement Tools for Charged-Up Learning Video Series

This series features education expert Harvey Silver presenting strategies for engagement at the school level as well as four classroom-based engagement tools.

(ASCD Streaming video, 2017) Six 11- to 26-minute videos

Total Participation Techniques to Engage Students Quick Reference Guide

Pérsida Himmele and William Himmele

To increase the likelihood that students will be cognitively engaged in lessons, including on-the-spot techniques that help students participate in active learning and TPTs for guiding and supporting students in their note taking.

(ASCD Arias publication, 2016) 8 1/2” x 11”, 3-hole punched

Total Participation Techniques: Tools to Help Students Analyze Literature and Informational Texts

Pérsida Himmele and William Himmele with Andey Potter

How can you boost your students’ literacy and address all the interconnected elements of emotion, cognition, and higher-order thinking? You can meet that challenge with the advice from ASCD best-selling authors Pérsida Himmele and William Himmele and classroom teacher Keely Potter, who provide you with more than 50 tools and techniques for helping their students read independently and critically.

(ASCD Premium and Select book, Featured Selection, July 2017) 8” x 10”, 208 pages

Total Literacy Techniques: Tools to Help Students Engage Students Quick Reference Guide

Pérsida Himmele and William Himmele

Learn how to increase the likelihood that students will be cognitively engaged in lessons. In this quick reference guide, the authors explain the guiding principles of Total Participation Techniques and how to effectively use them in the classroom to engage all students to participate in active learning.

(ASCD Quick Reference Guide, 2015) 5” x 7 3/4”, 3-hole punched, 3 laminated panels, 6 pages

— BUY ONE OR SAVE 10% ON A PACK OF 25 —
Use Field-Tested Approaches to Spark Student Engagement

Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning
Wendy L. Ostroff
Discover how teachers can create a structured, student-centered environment that allows for openness and surprise—where inquiry guides authentic learning. Author Wendy L. Ostroff shows how to foster student curiosity through exploration, novelty, and play; questioning and critical thinking; and experimenting and problem solving.

Learning to Choose, Choosing to Learn: The Key to Student Motivation and Achievement
Mike Anderson
When students are engaged in appropriately challenging work that they find compelling and interesting, they learn more. This teacher-friendly guide helps teachers across all grade levels and content areas learn how to use choice effectively as a tool for differentiated learning, positive engagement, and powerful learning.

17,000 Classroom Visits Can't Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement
John V. Antonetti and James R. Garver
Calling on a vast set of data from more than 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning, ensure students are doing the “work,” and use assessments to advance the learning process. This is also an excellent guide for school leaders and teacher coaches who want a tried-and-true model for classroom walkthroughs that will open teachers’ eyes to the strengths and weaknesses of their classroom practice.

Sparking Student Creativity: Practical Ways to Promote Innovative Thinking and Problem Solving
Patti Drapau
Reach more students, especially those who are disengaged in school, and develop their thinking skills by encouraging creativity in your everyday language, teaching practice, and lesson planning. Learn why creativity in the classroom can make a difference when it’s intentionally orchestrated by using specific language and engaging students in the right tasks.

The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders
Alexis Wiggins
Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations and using the data collected for formative assessment.

Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking
Jackie Acree Walsh and Beth Dankert Sattes
Meet the challenge of planning for and facilitating classroom discussions that fulfill the English language arts and literacy standards for speaking and listening. In this practical guide, best-selling authors Jackie Acree Walsh and Beth Dankert Sattes offer numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques.

PD IN FOCUS

Early Childhood Education PD In Focus Channel
Explore the characteristics of high-quality early childhood education programs. This channel focuses on two Florida-based schools, Coral Park Elementary and Magnet Preparatory Academy, where educators share their approach to engaging young children in ways that help develop and sustain learning readiness.

www.ascd.org/pdinfocus
Using the framework introduced in the ASCD book Engaging Minds in the Classroom: The Surprising Power of Joy, the authors describe how you can foster student engagement during your science and mathematics teaching.

The Next Generation Science Standards: An Introduction, PD Online Course
In this course, learners will go through in-depth readings, video examples, and supplementary resources to explore the Next Generation Science Standards and plan how to implement this revolutionary new mode of teaching science into their classroom, district, or state.

Digital Learning Strategies: How do I assign and assess 21st century work?
Michael Fisher
Students demonstrate their learning by using apps and online resources to conduct research, solicit feedback, and collaborate with others more effectively than ever before. Digital tools also provide teachers with effective ways to assess student work. Michael Fisher introduces you to this new world by opening your thinking to new possibilities for teaching and engaging 21st century students.

Engineering Essentials for STEM Instruction: How do I infuse real-world problem-solving into science, technology, and math?
Pamela Truesdell
If you are searching for a practical introduction to engineering for elementary through high school teachers, look no further. This short read provides educators with a concise introduction on how to create effective engineering-infused lessons that break down the barriers between science, math, and technology instruction.

Succeeding with Inquiry in Science and Math Classrooms
Jeff Marshall
Teaching in a math or science classroom can be a great opportunity to shift the focus of instruction away from telling toward having students do and experience academic content. Jeff Marshall explains how to do that by combining three practices that have been shown to increase students’ critical-thinking skills— Inquiry-based instruction, formative assessment, and teacher reflection. (Published book from NSTA and ASCD, 2013) 8" x 10", 176 pages

Engaging Minds in Science and Math Classrooms: The Surprising Power of Joy
Eric Brunswik, Michelle A. Fleming, Michael F. Opitz, and Michael P. Ford
The authors describe how you can foster student engagement during your science and mathematics teaching.

ASCD Arias publication, 2014 5 1/2" x 7 3/4", 48 pages
Format List Price Member Price
Print $14.95 $11.96
E-book $6.99 $5.99
Stock #: SF114045S01

The New Art and Science of Teaching Writing
Kathy Tuchman Glass and Robert J. Marzano
This book provides a nuanced explanation of how teachers can apply the strategies and techniques in The New Art and Science of Teaching to the teaching of writing. The authors offer more than 100 detailed strategies for and examples of implementation that are rooted in the frameworks outlined in the original book.

Enhancing Professional Practice: A Framework for Teaching, 2nd Edition
Charlotte Danielson
This acclaimed framework for successful teaching practice—a benchmark for thousands of school systems and educators around the world—is updated with applications for state standards, formative assessments, and school specialists.

The Handbook for Enhancing Professional Practice: Using the Framework for Teaching in Your School
Charlotte Danielson
Drawing from the thousands of programs that rely on this research-based teaching framework, this indispensable resource for everyone who uses Enhancing Professional Practice to support teacher education, evaluation, and professional learning provides guidance in applying the 22 components of successful teaching practice across the entire teacher career spectrum.

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition
Gail B. Boush, Elizabeth Nuss Hubbard, Howard Pitler, and B. Stone
This greatly expanded volume of the original best-selling guide Classroom Instruction That Works from our best-selling guide Classroom Instruction That Works with English Language Learners, 2nd Edition. This edition strengthens your instructional planning and makes it easier to know when to use research-based instructional strategies with ELL students in every grade level.

<table>
<thead>
<tr>
<th>STRATEGIES AND WHY THEY WORK</th>
<th>CLASSROOM INSTRUCTION THAT WORKS</th>
</tr>
</thead>
</table>
| **Classroom Instruction That Works with English Language Learners, 2nd Edition**

Now you can use the reenergized framework from our best-selling guide Classroom Instruction That Works, 2nd Edition, to improve the instruction of English language learners (ELLs) too. This edition strengthens your instructional planning and makes it easier to know when to use research-based instructional strategies with ELL students in every grade level.

---From Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition © 2012 by ASCD and McREL. All rights reserved.
Understanding by Design® Framework
— Design Units and Lessons to Support Student Achievement at High Levels —

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom
Amy J. Heineke and Jay McTighe
How can today’s teachers, whose classrooms are more culturally and linguistically diverse than ever before, ensure that their students achieve at high levels? How can they design units and lessons that support English language learners in language development and content learning—simultaneously? Authors Amy J. Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design® framework for curriculum design, which emphasizes teaching for understanding, not rote memorization.

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins
Creators of the popular Understanding by Design® framework explain why and how to use essential questions in all grade levels and subjects to unlock the big ideas in your curriculum and deepen students’ understanding. They provide practical and proven guides to help you design effective essential questions and use them in daily instruction to engage more students in thoughtful, independent learning.

Solving 25 Problems in Unit Design: Using the Backward Design Process Streaming Video
Follow a group of teachers and administrators from two districts as they learn how the Understanding by Design framework, developed by Grant Wiggins and Jay McTighe, can help them tackle the Common Core State Standards.

Understanding by Design Guide to Creating High-Quality Units
Grant Wiggins and Jay McTighe
Regardless of your stage at implementing the design tools and the updated Understanding by Design framework, this companion to The Understanding by Design Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts.

Understanding by Design by Grant Wiggins and Jay McTighe
Whether you are an experienced curriculum designer or new to Understanding by Design® framework, you will benefit from the design tools and the updated Understanding by Design Unit Template 2.0. The guide features a set of modules containing guiding worksheets and exercises that take you through the three-stage unit design process.

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins
Two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have used this popular framework.

Professional Development Workbook
Use with Understanding by Design
Jay McTighe
The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.

Essential Questions Quick Reference Guide
Use with Understanding by Design
Jay McTighe
The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units
Grant Wiggins and Jay McTighe
Regardless of your stage at implementing the design tools and the updated Understanding by Design framework, this companion to The Understanding by Design Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts.

Online Study Guide Included
ONLINE STUDY GUIDE INCLUDED

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom
— Design Units and Lessons to Support Student Achievement at High Levels —

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins
Two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have used this popular framework.

Professional Development Workbook
Use with Understanding by Design
Jay McTighe
The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.

Essential Questions Quick Reference Guide
Use with Understanding by Design
Jay McTighe
The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units
Grant Wiggins and Jay McTighe
Regardless of your stage at implementing the design tools and the updated Understanding by Design framework, this companion to The Understanding by Design Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts.

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins
Two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have used this popular framework.

Professional Development Workbook
Use with Understanding by Design
Jay McTighe
The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.

Essential Questions Quick Reference Guide
Use with Understanding by Design
Jay McTighe
The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units
Grant Wiggins and Jay McTighe
Regardless of your stage at implementing the design tools and the updated Understanding by Design framework, this companion to The Understanding by Design Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts.

Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins
Two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have used this popular framework.

Professional Development Workbook
Use with Understanding by Design
Jay McTighe
The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.
Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences
Suzy Boss with John Larmer
Introduction by Bob Lenz
In Project Based Teaching, Suzy Boss and John Larmer build on the framework for gold standard project-based learning (PBL) originally presented in Setting the Standard for Project Based Learning and explore the seven practices integral to project-based teaching. This book, and a related series of free videos, provide a detailed look at what’s happening in PBL classrooms from the perspective of the project-based teacher.

Setting the Standard for Project-Based Learning: A Proven Approach to Rigorous Classroom Instruction
John Larmer, John Mergendoller, and Suzy Boss
Ensure students are engaged in learning, see the relevance of lessons, and develop college and career readiness by using project-based learning (PBL). Using a classroom-tested framework, this book takes you through the steps of planning, implementing, and assessing rigorous PBL that prepares students for high-stakes tests and lifelong learning.

PROJECT BASED TEACHING

Getting Started with Blended Learning: How do I integrate online and face-to-face instruction? WiKim Kit
If you want to integrate new technology effectively into classroom instruction—whether in a single classroom or systemwide—here’s the perfect introductory guide. This book provides engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

REAL-WORLD PROJECTS

Everyday Problem-Based Learning: Quick Projects to Build Problem-Solving Fluency
Brian Pete and Robin Fogarty
Problem-based learning doesn’t require weeks of study or an end-of-year project. In this book, Brian Pete and Robin Fogarty show how you can use problem-based learning as a daily approach to helping students learn authentic and relevant content and skills.

Real-World Projects: How do I design relevant and engaging learning experiences? Suzy Boss
Discover how to connect academic knowledge to real-world application using practical, field-tested strategies for project-based learning. Expert Suzy Boss explains how to create authentic learning environments that engage and motivate students while teaching relevant, rigorous content and skills. Learn how to plan, assess, and use technology to support successful projects; incorporate community-based issues that put students on the path to active citizenship; and connect with real-world experts, allies, and audiences.

How to Create Rigorous and Engaging Learning Experiences
Suzy Boss with John Larmer
Guiding Student Research Projects: Grades 6–12 PD Online Course
The research project in grades 6–12 is a worthwhile challenge for both students and teachers. This course provides strategies and tools to help make the project process more manageable, meaningful, and productive for all participants so that the research, thinking, and writing skills students learn will serve them well in college and careers.

What If! Building Students’ Problem-Solving Skills Through Complex Challenges
Ronald A. Beghetto
If a fundamental goal of schooling is to prepare young people for the unknowable future, then why do we assign students so many clearly unknowable problems with predetermined solutions? According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem-solving creativity—and thus prepare them to face real-world problems—is to incorporate complex challenges that teach students to respond productively to uncertainty.

The Innovators: Project-Based Learning and the 21st Century
Flipped learning pioneer Jon Bergmann offers a compelling overview of how to flip your classroom, including ways to overcome common hurdles and mistakes, tips for effective flipped videos, sample flipped lessons.

Real-World Projects: How do I design relevant and engaging learning experiences? Suzy Boss
Discover how to connect academic knowledge to real-world application using practical, field-tested strategies for project-based learning. Expert Suzy Boss explains how to create authentic learning environments that engage and motivate students while teaching relevant, rigorous content and skills. Learn how to plan, assess, and use technology to support successful projects; incorporate community-based issues that put students on the path to active citizenship; and connect with real-world experts, allies, and audiences.

Getting Started with Blended Learning: How do I integrate online and face-to-face instruction? WiKim Kit
If you want to integrate new technology effectively into classroom instruction—whether in a single classroom or systemwide—here’s the perfect introductory guide. This book provides engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

Guiding Student Research Projects: Grades 6–12 PD Online Course
The research project in grades 6–12 is a worthwhile challenge for both students and teachers. This course provides strategies and tools to help make the project process more manageable, meaningful, and productive for all participants so that the research, thinking, and writing skills students learn will serve them well in college and careers.

What If! Building Students’ Problem-Solving Skills Through Complex Challenges
Ronald A. Beghetto
If a fundamental goal of schooling is to prepare young people for the unknowable future, then why do we assign students so many clearly unknowable problems with predetermined solutions? According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem-solving creativity—and thus prepare them to face real-world problems—is to incorporate complex challenges that teach students to respond productively to uncertainty.

The Innovators: Project-Based Learning and the 21st Century
Flipped learning pioneer Jon Bergmann offers a compelling overview of how to flip your classroom, including ways to overcome common hurdles and mistakes, tips for effective flipped videos, sample flipped lessons.

Real-World Projects: How do I design relevant and engaging learning experiences? Suzy Boss
Discover how to connect academic knowledge to real-world application using practical, field-tested strategies for project-based learning. Expert Suzy Boss explains how to create authentic learning environments that engage and motivate students while teaching relevant, rigorous content and skills. Learn how to plan, assess, and use technology to support successful projects; incorporate community-based issues that put students on the path to active citizenship; and connect with real-world experts, allies, and audiences.

Getting Started with Blended Learning: How do I integrate online and face-to-face instruction? WiKim Kit
If you want to integrate new technology effectively into classroom instruction—whether in a single classroom or systemwide—here’s the perfect introductory guide. This book provides engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

Guiding Student Research Projects: Grades 6–12 PD Online Course
The research project in grades 6–12 is a worthwhile challenge for both students and teachers. This course provides strategies and tools to help make the project process more manageable, meaningful, and productive for all participants so that the research, thinking, and writing skills students learn will serve them well in college and careers.

What If! Building Students’ Problem-Solving Skills Through Complex Challenges
Ronald A. Beghetto
If a fundamental goal of schooling is to prepare young people for the unknowable future, then why do we assign students so many clearly unknowable problems with predetermined solutions? According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem-solving creativity—and thus prepare them to face real-world problems—is to incorporate complex challenges that teach students to respond productively to uncertainty.

The Innovators: Project-Based Learning and the 21st Century
Flipped learning pioneer Jon Bergmann offers a compelling overview of how to flip your classroom, including ways to overcome common hurdles and mistakes, tips for effective flipped videos, sample flipped lessons.

Real-World Projects: How do I design relevant and engaging learning experiences? Suzy Boss
Discover how to connect academic knowledge to real-world application using practical, field-tested strategies for project-based learning. Expert Suzy Boss explains how to create authentic learning environments that engage and motivate students while teaching relevant, rigorous content and skills. Learn how to plan, assess, and use technology to support successful projects; incorporate community-based issues that put students on the path to active citizenship; and connect with real-world experts, allies, and audiences.

Getting Started with Blended Learning: How do I integrate online and face-to-face instruction? WiKim Kit
If you want to integrate new technology effectively into classroom instruction—whether in a single classroom or systemwide—here’s the perfect introductory guide. This book provides engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

Guiding Student Research Projects: Grades 6–12 PD Online Course
The research project in grades 6–12 is a worthwhile challenge for both students and teachers. This course provides strategies and tools to help make the project process more manageable, meaningful, and productive for all participants so that the research, thinking, and writing skills students learn will serve them well in college and careers.

What If! Building Students’ Problem-Solving Skills Through Complex Challenges
Ronald A. Beghetto
If a fundamental goal of schooling is to prepare young people for the unknowable future, then why do we assign students so many clearly unknowable problems with predetermined solutions? According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem-solving creativity—and thus prepare them to face real-world problems—is to incorporate complex challenges that teach students to respond productively to uncertainty.

The Innovators: Project-Based Learning and the 21st Century
Flipped learning pioneer Jon Bergmann offers a compelling overview of how to flip your classroom, including ways to overcome common hurdles and mistakes, tips for effective flipped videos, sample flipped lessons.

Real-World Projects: How do I design relevant and engaging learning experiences? Suzy Boss
Discover how to connect academic knowledge to real-world application using practical, field-tested strategies for project-based learning. Expert Suzy Boss explains how to create authentic learning environments that engage and motivate students while teaching relevant, rigorous content and skills. Learn how to plan, assess, and use technology to support successful projects; incorporate community-based issues that put students on the path to active citizenship; and connect with real-world experts, allies, and audiences.

Getting Started with Blended Learning: How do I integrate online and face-to-face instruction? WiKim Kit
If you want to integrate new technology effectively into classroom instruction—whether in a single classroom or systemwide—here’s the perfect introductory guide. This book provides engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.
Assessment, Feedback, and Grading

Implement Better Assessment Practices

Rethinking Grading: Meaningful Assessment for Standards-Based Learning
Cathy Vavonos
Meet the challenge of implementing a new approach to grading that ensures grades truly reflect student’s progress toward specific learning outcomes. ASCD best-selling author Cathy Vavonos offers you a new paradigm for standards-based grading with concrete examples to help you decide what to grade or not grade, how to grade, and when.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2656-5

Cathy Vavonos
Is homework an essential component of rigorous schooling or a harmful practice that alienates and discourages a significant number of students? This second edition updates the research, reflects the increasing shift to standards-based and formative assessment, and acknowledges increasingly important “homework gap” issues based on shifting demographics.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2655-8

Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn
Myron Dueck
Learn how to develop new assessment routines that reveal your students’ understandings and promote learning rather than just measure it. Seasoned educator Myron Dueck reveals how to tailor your grading practices to contribute to, rather than hinder, student success.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2659-5

Changing the Grade: A Step-by-Step Guide to Grading for Student Growth
Jonathan Comue
Author and educator Jonathan Comue presents a detailed model for developing a more reliable, standards-based grading system—including 30 steps to guide you through the process. In addition to identifying and addressing the barriers to change, Comue offers a concrete structure for changing the grading system.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2658-8

How to Use Grading to Improve Learning
Susan M. Brookhart
Are you ready to figure out how to produce grades—for single assignments and report cards—that accurately communicate students’ achievement of learning goals? Join Susan Brookhart in exploring topics that are fundamental to effective grading and learning practices.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2657-1

Assessment Literacy for Educators in a Hurry
W. James Popham
With characteristic humor and aplomb, assessment expert W. James Popham strips away the psychometrician-speak and condenses the complexities of educational testing to six practical and action-oriented understandings: about validity, reliability, score reporting, formative assessment, and affective assessment. Assessment literacy for educators in a hurry is the fastest route to acquiring the measurement moxie necessary to understand and advocate for better assessment practices.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2660-2

Digital Portfolios in the Classroom: Showcasing and Assessing Student Work
Matt Renwick
“Homework gap” issues based on shifting demographics? That’s the goal of Glen Pearsall, who shares dozens of classroom-tested strategies that lessen teachers’ workload while increasing students’ class participation and engagement? This is the fastest route to acquiring the measurement moxie necessary to understand and advocate for better assessment practices.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2659-5

How to Start, and Why It Matters
Tim R. Westerberg
What’s the best way to ensure that grading policies are fair, accurate, and consistent across classrooms? How can schools transition to a grading system that better reflects what students are actually learning? Author Tim R. Westerberg makes this journey easier by offering a series of options on the road to improving grading and assessment.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2655-8

Preparing Students to Think Like Historians
Glen Pearsall
What if teachers could dramatically reduce the amount of time they spend reviewing and correcting student work and actually see better results in terms of student learning? That’s the goal of Glen Pearsall, who shares dozens of classroom-tested strategies that lessen teachers’ workload while increasing students’ class participation and improving their understanding.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2660-2

Digital Portfolios in the Classroom: Showcasing and Assessing Student Work
Matt Renwick
Say hello to digital student portfolios—dynamic, digital collections of authentic information from different media, in many forms, and with multiple purposes. In this book, Matt Renwick shines a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2660-2

Demonstrating Student Mastery with Digital Badges and Portfolios
David Niguidula
Foreword by Heidi Hayes Jacobs
David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios. Building off an essential question—What do schools want their students to know and be able to do?—the book shows how schools can implement an approach to student learning that has been successfully tested in districts across the United States.

Format: Print
List Price: $24.95
Member Price: $22.46
E-Book: 978-1-4166-2655-8

Assessment, Feedback, and Grading

Math check: 8 + 11 = 19
In this guide, Susan M. Brookhart and Jay McTighe show how best to incorporate the formative assessment cycle into everyday instruction. They offer techniques for sharing learning targets, assessment practices, and feedback in ways that will improve student learning. Educators at all levels can use this unique quick reference guide to build on formative assessment work that has been done, to discover a new system that promises much higher levels of student success, and to meet the needs of students in a way that will build on their existing knowledge and skill base.

The Formative Assessment Learning Cycle Quick Reference Guide
Susan M. Brookhart and Jay McTighe
(ASCD book, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Assessing Multilingual Learners: A Month-by-Month Guide
Margot Gottfried
Meet Ana, a newcomer to the United States and the American school system. Using a month-by-month format, this book reveals how assessment affects students, teachers, families, and school leaders and shows teachers how to collect, analyze, and act upon data about multilingual learners.

How to Align Assessment to Curriculum and Instruction Quick Reference Guide and How to Use Assessments to Inform Instruction, Quick Reference Guide by Susan M. Brookhart

Where am I trying to learn? What are the criteria for success in this learning? Where am I going? How do I close the gap? Where am I now? How does my work compare to what I am trying to learn? What am I trying to learn? How do I help students reflect and grow as learners?

Peer Feedback in the Classroom: Empowering Students to Be the Experts
Starr Sackstein
How can we invite students to be our partners in learning and enrich our collective classroom experience? Explore the power of peer feedback by giving students control over their learning, increasing their engagement and self-awareness as learners, and freeing up the teacher to provide targeted support where it’s needed.

How to Give Effective Feedback to Your Students, Second Edition
Susan M. Brookhart
Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance for teachers at all levels, which you will find information on every aspect of feedback.

Crafting Formative Assessment Moves: 7 High-Leverage Formative Assessment Moves
Brent Duckor and Carrie Holmberg
How do you know if students are “getting it”? To help answer this question and address the challenges inherent in provoking, gathering, and processing student feedback on the fly and throughout any teaching and learning experience, the authors share their research and explorations related to seven high-leverage formative assessment “moves.”

Understanding and Using Reading Assessment, K–12
Peter Afflerbach
Why do we assess reading? What do we assess when we assess reading? How, where, and when do we assess reading? Reading instruction and assessment expert Peter Afflerbach addresses these questions and much more in the 3rd edition of Understanding and Using Reading Assessment, K–12.

The Perfect Assessment System
R. J. Stripp
Read this book, join the crucial conversation about assessment, and discover a new system that promises much higher levels of student success at a fraction of current testing costs. The author addresses assessment purpose, learning targets to be assessed, assessment quality, and assessment impact.

Incorporate Innovative Assessment Practices — into Everyday Instruction

—— BUY ONE OR SAVE 10% ON A PACK OF 25 ——
All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond
Nancy Frey, Douglas Fisher, and Dominique Smith
If you teach kids rather than standards, and if you want kids to get what they need to thrive, this book by Nancy Frey, Douglas Fisher and Dominique Smith offers a solution: a comprehensive, five-part model of social-emotional learning that's easy to integrate into everyday content instruction, no matter what subject or grade level you teach.

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Kristin Souers and Pete Hall
In this groundbreaking book for all educators, Kristin Souers and Pete Hall explore an approach to teaching that focuses on students’ strengths and resiliency and encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

Keeping Students Safe Every Day: How to Prepare for and Respond to Natural Disasters, School Violence, and Other Hazards
Amy Klinger and Amanda Klinger
This comprehensive guide includes significant—and sometimes surprising—statistics on school safety, disaster prep, crisis management, and more. It provides school leaders with the specifics and information they need to prepare for and effectively respond to natural disasters, accidents, or violent events. This book helps school leaders gain the knowledge they need to protect the safety of all students, staff, and families.

Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress
Debbie Zacarian, Laura Alvarado-Ortiz, and Judith Haynes
Half the students in U.S. schools are experiencing or have experienced trauma, violence, or chronic stress. In this book, learn a comprehensive approach to teaching that focuses on students’ strengths and resiliency and encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

Self-Regulated Learning for Academic Success: How do I help students manage their thoughts, behaviors, and emotions?
Carrie Germeroth and Crystal Day-Hess
What can you do for students who struggle to set goals, can’t seem to follow rules, and frequently go off task? This concise publication explains how teachers in every content area, and at every grade level, can teach students to be self-regulated learners.

Creating a Trauma-Sensitive Classroom Quick Reference Guide
Kristin Souers and Pete Hall
Learn 12 practical, easy-to-implement strategies to help students living with trauma thrive in the classroom. Based on the best-selling, award-winning book Fostering Resilient Learners, this guide will give every educator the tools needed to ensure every child is healthy, safe, engaged, supported, and challenged in school.

Integrating SEL into Everyday Instruction Quick Reference Guide
Nancy Frey, Dominique Smith, and Douglas Fisher
Explore a compelling five-part framework for social-emotional learning in this comprehensive quick reference guide—part of ASCD’s award-winning series of classroom instruction quick reference guides.
Encouragement in the Classroom: How do I help students stay positive and focused? (2018) 5” x 7 3/4”, 52 pages

**Classroom Management: Building Effective Relationships, 2nd Edition, PD Online Course**
In this course, you’ll investigate the various facets of classroom management and examine some common approaches to classroom management to find the best one for you, laying the foundation for your classroom management plan.

**Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity**
There is no such thing as a “classic underachiever.” Smart, underachieving students need the reassurance that they are capable, valuable, and worth listening to despite their low academic performance. Helping “smart” students achieve when they don’t want to is not an easy task, but you can engage and inspire students using James Delisle’s insights and practical advice.

**Beyond Discipline: From Compliance to Community, 10th Anniversary Edition**
Alfie Kohn reflects on his revolutionary ideas on discipline and behavior in the context of today’s emphasis on school accountability and high-stakes testing.
Disrupting Poverty: Five Powerful Classroom Practices
Kathleen Budge and William H. Parrett offer research-based and classroom-tested reflection questions, tools, protocols, and success stories designed to disrupt poverty’s adverse influence on learning.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, January 2018) 7” x 9” , 176 pages
Kathleen M. Budge and William H. Parrett
Disrupting Poverty: Five Powerful Classroom Practices

High-Performing Schools

Turning High-Poverty Schools into High-Performing Schools PD Online Course
In this course, you will gain new understandings of families living in poverty and the concrete steps that high-poverty, high-performing (HPHP) schools have taken to improve outcomes for all students. Read research, case studies, and anecdotal reports of how schools have welcomed students and families living in poverty to transition from wherever they are into high-performing schools.

(ASCD online course, 2016)

Teaching with Poverty in Mind: What Schools Can Do
This laminated guide from Eric Jensen discusses how poverty affects students and the best teaching strategies, guidelines, and action steps for meeting the differing needs of this population.

(ASCD Streaming video, 2016)

Teaching with Poverty in Mind: Elementary School DVD
Program One in the series takes you into elementary classrooms where teachers attend to the social, emotional, and academic needs of their students. See examples of elementary teachers engaging their students in standards-based instruction while providing scaffolds and strategies that ensure success both in and out of the classroom.

(ASCD DVD, 2010) One 30-minute DVD with a professional development program

Teaching with Poverty in Mind: Secondary School DVD
Program Two explores school and classroom success factors that support the academic achievement and life readiness of older students.

(ASCD DVD, 2010) One 30-minute DVD with a professional development program

Disrupting Poverty

Teaching Students from Poverty Quick Reference Guide
Eric Jensen
This laminated guide from Eric Jensen discusses how poverty affects students and the best teaching strategies, guidelines, and action steps for meeting the differing needs of this population.

(ASCD Streaming video, 2016)

Disrupting Poverty

Teaching with Poverty in Mind: Elementary School DVD

Teaching with Poverty in Mind: Secondary School DVD
EQUITY students of all racial and ethnic groups. gap” that often affects underperforming
how to close the achievement
Achieve in School and in Life
Motivating Black Males to
ASCD best-selling book
Baruti Kafele, author of the
Success
Students to Strive for
How to Fire Up Your

Keeping it Real and Relevant: Building Authentic Relationships in Your Diverse Classroom
Ignacio Lopez
How can we ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond? In Keeping it Real and Relevant, you’ll find hard-won lessons that educators at all levels can apply to teaching, assessing, counseling, and designing interventions for learners from all walks of life.

ISBN 978-1-4166-2440-0
Stock # 117026S01
Print $15.95 $12.76
E-Book $11.99 $10.65

Inclusive Learning standards of equity and inclusive learning experiences. This book is filled with examples of practices that support school and teacher leaders uncover equity-related issues.

Building Equity: Policies and Practices to Empower All Learners
Dominique Smith, Nancy Frey, Jon Pumpan, and Douglas Fisher
Let us introduce you to the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the School Equity Audit, a tool to help school and teacher leaders uncover equity-related issues. This book is filled with examples of practices that support standards of equity and inclusive learning experiences.

Building Equity: Practices and Policies to Empower All Learners
Dominique Smith, Nancy Frey, Jon Pumpan, and Douglas Fisher
Let us introduce you to the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the School Equity Audit, a tool to help school and teacher leaders uncover equity-related issues. This book is filled with examples of practices that support standards of equity and inclusive learning experiences.

Keeping it Real and Relevant: Building Authentic Relationships in Your Diverse Classroom
Ignacio Lopez
How can we ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond? In Keeping it Real and Relevant, you’ll find hard-won lessons that educators at all levels can apply to teaching, assessing, counseling, and designing interventions for learners from all walks of life.

ISBN 978-1-4166-2440-0
Stock # 117026S01
Print $15.95 $12.76
E-Book $11.99 $10.65

Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott
What can you do to help students affected by poverty and instability believe in themselves, succeed in school, and graduate prepared for work and life? An original “Freedom Writer” whose story is told in part in the 2007 hit movie Freedom Writers, Manny Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own success.

ISBN 978-1-4166-2286-4
Stock # 116070S01
Print $34.95 $27.99
E-Book $23.95 $19.16

Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand
In this updated reworking of the authors’ classic best seller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand offer an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.

ISBN 978-1-4166-2238-3
Stock # 116096S01
Print $33.99 $27.19
E-Book $23.99 $19.16

Fostering Resilient Learners
PD Online Course
Each year, schools are encountering more and more students who are entering the classroom burdened by the overwhelming stress of trauma. After taking this online course, learners will understand the ways that trauma can affect the brain and learning, as well as tips and techniques on how to create a trauma sensitive classroom.

ISBN 978-1-4166-2239-0
Stock # PD19OC001SS01
Online Course $115.00 $100.50

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
Aler M. Atkinson and Pedro Noguero with Lorenz Kelly
This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.

ISBN 978-1-4166-2426-4
Stock # 117031S01
Print $28.99 $22.96

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
Aler M. Atkinson and Pedro Noguero with Lorenz Kelly
This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.

ISBN 978-1-4166-2426-4
Stock # 117031S01
Print $28.99 $22.96

We’re Here to Help!
SHOP.ASCD.ORG 43

PDonline

www.ascd.org/pdonline

Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott
What can you do to help students affected by poverty and instability believe in themselves, succeed in school, and graduate prepared for work and life? An original “Freedom Writer” whose story is told in part in the 2007 hit movie Freedom Writers, Manny Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own success.

ISBN 978-1-4166-2286-4
Stock # 116070S01
Print $34.95 $27.99
E-Book $23.95 $19.16

Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand
In this updated reworking of the authors’ classic best seller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand offer an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.

ISBN 978-1-4166-2239-0
Stock # PD19OC001SS01
Online Course $115.00 $100.50

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
Aler M. Atkinson and Pedro Noguero with Lorenz Kelly
This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.

ISBN 978-1-4166-2426-4
Stock # 117031S01
Print $28.99 $22.96
Everyone Included: Redefining Special Education and Student Support for Today’s Teacher Video Series

This five-part video series, based on the work of special education expert Lee Ann Jung, takes viewers behind the scenes to see how real schools are supporting real students in inclusive classrooms.

Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement

Wendy W. Murawski and Wendy W. Lochner

If you’re ready to examine your co-teaching practices to make sure you’re achieving the best possible outcomes for your students, then Beyond Co-Teaching Basics is for you. Authors Wendy W. Murawski and Wendy W. Lochner offer a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

Communication Strategies for Successful Co-Teaching Quick Reference Guide

Susan Hentz

In this reference guide, Susan Hentz offers nine useful, easy-to-implement activities designed to improve communication and strengthen the working relationship between co-teachers.

BUILDING THE STRENGTHS

How to Move Beyond Disability Labels in the Classroom

Toby J. Karten

Move beyond disability labels and begin the process of redefining, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, characteristics and strengths, and classroom implications of each disability.

Beyond Co-Teaching Basics: Data-Driven, No-Fail Model for Continuous Improvement

Wendy W. Murawski and Wendy W. Lochner

If you’re ready to examine your co-teaching practices to make sure you’re achieving the best possible outcomes for your students, then Beyond Co-Teaching Basics is for you. Authors Wendy W. Murawski and Wendy W. Lochner offer a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

Communication Strategies for Successful Co-Teaching Quick Reference Guide

Susan Hentz

In this reference guide, Susan Hentz offers nine useful, easy-to-implement activities designed to improve communication and strengthen the working relationship between co-teachers.

Building the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom

Toby J. Karten

Move beyond disability labels and begin the process of redefining, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, characteristics and strengths, and classroom implications of each disability.

Labels in the Classroom

How to Move Beyond Disability Labels in the Classroom

Toby J. Karten

Move beyond disability labels and begin the process of redefining, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, characteristics and strengths, and classroom implications of each disability.

PD ONLINE

New Design, Reimagined

PD In Focus

The Premier On-Demand PD Platform for Educators

Conducting an Effective IEP Meeting Aligned with the Common Core PD in Focus Channel

This channel focuses on the nuts and bolts of structuring and executing an Individualized Education Program (IEP) meeting that is tied to the Common Core State Standards.

Special Education PD in Focus Channel

Featuring special education expert Lee Ann Jung, this channel offers an inside look at inclusive excellence in a variety of elementary and high school classrooms. You’ll see what real inclusion looks like and discover how inclusion benefits students with and without learning differences.

www.ascd.org/pdinfocus

Special Education

— Identify and Respond to Students’ Special Education Needs —
Professional Learning

— Inspire Your Staff Through Lasting Professional Learning Experiences —

Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom
Pete Hall and Alisa Simeral
Your effectiveness in the classroom is directly connected to your ability to self-reflect on your teaching practice and use the reflection process to get better at what you do. Pete Hall and Alisa Simeral take you on a journey through the reflective cycle and outfit you with tools and strategies to increase your power to make purposeful improvements.

(ASCD Premium, Select, and Institutional Plus Member book, April 2016) 7 7/8" x 9 7/8" , 136 pages


Stock # 115040S01

Format E-Book

List Price $27.95

Member Price $22.36

List Price $26.99

Member Price $21.36

Innovations in Today’s Learning Environments
Heidi Hayes Jacobs and Marie Hubley Alcock
Innovative learning environments that meet the demands of contemporary learners. The authors examine every aspect of K–12 education, including teacher roles, curriculum, instruction, and assessment, and explore the use of physical and virtual learning spaces.

(ASCD book, 2017) 7" x 9" , 200 pages


Stock # 115013S01

Format E-Book

List Price $31.95

Member Price $25.56

List Price $29.95

Member Price $23.96

Increasing Rigor in the Classroom
Barbara Blocklen
This guide’s strategies, examples, and tips will help teachers design rigorous instruction and assessment that advance student achievement.

(ASCD Quick Reference Guide, 2014) 5 1/2" x 4 1/2" , 3-hole punched, 1 tear out, 8 pages


Stock # QRG118044S01


List Price $19.95

Member Price $16.95

List Price $18.95

Member Price $15.95

PLCs: The Human Side
Daniel R. Venables
This courageous work offers a compelling vision and action steps to help educators transform schools into innovative learning environments that meet the demands of contemporary learners. The authors examine every aspect of K–12 education, including teacher roles, curriculum, instruction, and assessment, and explore the use of physical and virtual learning spaces.

(ASCD Arias publication, 2016) 5" x 7 3/4" , 48 pages


List Price $12.99

Member Price $6.99

List Price $11.99

Member Price $5.99

PDOnline
Where Great Teaching Begins: Designing Student Learning Objectives for Effective Instruction PD Online Course
This PD online course will give teachers and teacher leaders a deeper understanding of how to effectively plan for student thinking and learning.

(ASCD online course, 2014)

List Price $135.00

Member Price $115.00

www.ascd.org/pdonline

Professional Development That Sticks: How do I create meaningful learning experiences for educators? Fred Eads
If you are searching for ways to motivate and inspire your teachers through professional development experiences that are relevant, meaningful, and lasting, look no further than this short-form practical guide. Professional Development That Sticks provides leaders with a framework that makes a lasting impact on teachers.

(ASCD Arias publication, 2020) 5" x 7 3/4" , 14 pages

ISBN 978-1-4166-2919-0

List Price $155.00

Member Price $126.25

List Price $129.95

Member Price $103.96

Facilitating Teacher Teams and Authentic PLCs: The Human Side of Leading People, Protocols, and Practices
Daniel R. Venables

Venables offers targeted guidance both for leading the people in teacher teams and for facilitating their work.

— A GUIDE TO GIVING PLC MEMBERS VOICE AND CHOICE —

DO . . . DON’T . . .

• Be willing to go with (or seriously consider) the team’s choice.
• Avoid making yourself. (Consider) the team’s choice.
• Actively listen to the team’s input.
• Be afraid to change your opinion on something based on the team’s input.
• Avoid over-thinking the team’s choices and opinions.
• Be willing to go with (or seriously consider) the team’s choice.
• Give the team choices unless you can live with your least favorite one on the list.
• Ask for team members’ opinions if you’ve already made up your mind.
• Take too long to reach a decision. Giving voice and choice can sometimes slow down the process of deciding the next best avenue for the team.

— REGISTER TODAY! —
Unstuck: How Curiosity, Peer Coaching, and Teaming Can Change Your School
Bryan Goodwin, Timo Gibson, Dale Lewis, and Kris Rouleau
Unstuck offers a road map to help schools change from the inside out instead of the top down. Inside-out approaches are designed to encourage schools to become more innovative and entrepreneurial, finding better ways to help students learn and pursue their own intellectual passions and talents—while also maintaining a healthy skepticism and reliance on data to make sure new approaches and ideas are working.

Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools
Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charner
Unlike “the ‘it’ strategies that teachers are likely to resist, educator-centered instructional coaching—EdCo—offers respectful coaching for professionals within their schoolwide community. Coaches and school leaders will find advice on how to create the conditions for an effective EdCo program; get buy-in from teachers; and ensure ongoing success with coaching.

The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness
Jessica Johnson, Shira Leibowitz, and Kathy Perret
Find solutions to a dilemma you face as a principal: how to function as a coaching leader while fulfilling your evaluative and management duties. The answer? Incorporating instructional coaching techniques described by the authors as an integral part of serious school improvement.

Learning from Coaching: How to do it with an instructional coach to grow as a teacher
Nina Morel
Get the advice you need to make the most of a coaching relationship and ensure it helps you think more deeply about your work and strengthen your teaching. Educator and instructional coach Nina Morel addresses your concerns and equips you with strategies to get coaching relationships started on the right foot to ensure continuous progress and success.

The Fundamentals of Literacy Coaching
Amy Sandvold and Douglas E. Harris
Create a school environment that ensures improvement ideas and strategies you need. Whether it’s your job to start a literacy coaching initiative or to be an effective literacy coach to your colleagues, this guide has all the steps and strategies you need.

Effective Peer Coaching Program or Refine and Strengthen the One You Have
Pam Robbins
Pam Robbins draws on her many years of experience in a wide variety of schools to explain many ways to create an effective peer coaching program or refine and strengthen the one you have. Her strategies and tools to build a collaborative, learning-focused culture will ensure you and your colleagues work together more effectively to improve professional practice in ways that enhance staff and student learning.

Instructional Coaching for School Culture, and Student Learning
Pam Robbins
Do you need to make the most of a coaching relationship and ensure it helps you think more deeply about your work and strengthen your teaching? Educator and instructional coach Nina Morel addresses your concerns and equips you with strategies to get coaching relationships started on the right foot to ensure continuous progress and success.

School Leaders and Support for Coaches
Cathy A. Tull
All coaches seek to help solve problems and increase teacher success, and they all depend on effective school leaders to work closely with the coach to establish the parameters of the coaching role. Coaches and school leaders will find advice on how to create the conditions for an effective EdCo program; get buy-in from teachers; and ensure ongoing success with coaching. On your journey as a coach you will also gain tips and strategies you need to get coaching relationships started on the right foot to ensure continuous progress and success.
Dream Team: A Practical Playbook to Help Innovative Educators Change Schools

Aaron Tatt and Dave Faulkner

This book is for Dream Teams in the making. In it, rising global education leaders Aaron Tatt and Dave Faulkner share the models and methods of 10 brilliant leadership teams at urban, suburban, and rural schools in the United States, Canada, Australia, and New Zealand. Informed by these successes, the authors provide specific, sometimes audacious advice for navigating what they call the Change Leader journey: how to move from Dream Team assembly and problem analysis all the way through to solution generation, piloting, promotion, and evaluation.

Manimize Your Time or Time Will Manage You: Strategies That Work from an Educator Who’s Been There

Ps Capony

Look at the deeper problems behind educator time management challenges and explore different roads to improvement, depending on the cause. For instance, the person who struggles with time management because he is work avoidant needs different solutions than the person who struggles with time management because she never says no to anybody. With educators’ tight schedules in mind, the author helps educators better understand themselves and those they serve, to make positive changes, and take control of their time.

Design Thinking for School Leaders: Five Roles and Mindsets That Ignite Positive Change

Alyssa Gallagher and Kami Thordarson

Explore the changing landscape of leadership and practical ways to reframe the role of school leader using Design Thinking, one step at a time. Leaders can shift from “accidental designers” to “design-inspired leaders” and learn how viewing the world through a more empathetic lens can raise their awareness of the uniqueness of their teachers and students prompting them to question the ways in which they experience your school.

Manage Your Time or Time Will Manimize You: Strategies That Work from an Educator Who’s Been There

Ps Capony

Look at the deeper problems behind educator time management challenges and explore different roads to improvement, depending on the cause. For instance, the person who struggles with time management because he is work avoidant needs different solutions than the person who struggles with time management because she never says no to anybody. With educators’ tight schedules in mind, the author helps educators better understand themselves and those they serve, to make positive changes, and take control of their time.

Manage Your Time or Time Will Manimize You: Strategies That Work from an Educator Who’s Been There

Ps Capony

Look at the deeper problems behind educator time management challenges and explore different roads to improvement, depending on the cause. For instance, the person who struggles with time management because he is work avoidant needs different solutions than the person who struggles with time management because she never says no to anybody. With educators’ tight schedules in mind, the author helps educators better understand themselves and those they serve, to make positive changes, and take control of their time.

Manage Your Time or Time Will Manimize You: Strategies That Work from an Educator Who’s Been There

Ps Capony

Look at the deeper problems behind educator time management challenges and explore different roads to improvement, depending on the cause. For instance, the person who struggles with time management because he is work avoidant needs different solutions than the person who struggles with time management because she never says no to anybody. With educators’ tight schedules in mind, the author helps educators better understand themselves and those they serve, to make positive changes, and take control of their time.

Manage Your Time or Time Will Manimize You: Strategies That Work from an Educator Who’s Been There

Ps Capony

Look at the deeper problems behind educator time management challenges and explore different roads to improvement, depending on the cause. For instance, the person who struggles with time management because he is work avoidant needs different solutions than the person who struggles with time management because she never says no to anybody. With educators’ tight schedules in mind, the author helps educators better understand themselves and those they serve, to make positive changes, and take control of their time.
Focus: Elevating the Essentials to Radically Improve Student Learning, 2nd Edition
Mike Schmoker

In this second edition of ASCD’s best seller, Mike Schmoker extends the case that our schools could be on the cusp of unparalleled improvements but are stymied by a failure to focus on the most essential practices: simple, coherent curricula; straightforward, traditional literacy practices; and lessons built on just a few effective elements of good teaching. In every chapter, you’ll find advice on how to simplify the implementation of state standards, on the pitfalls of instructional fads, and on teaching versatile strategies.


Stock # 116024S01
E-Book $25.99
Print $26.95
Member Price $24.99

July 2019/6” x 9”/220 pages

Leading with Focus: Elevating the Essentials for School and District Improvement
Mike Schmoker

Discover how administrators, principals, and other education leaders can apply Mike Schmoker’s Framework—a fresh approach to K–12 teaching built on three core elements: a focused and coherent curriculum, soundly effective literacy practices, and lessons built on just a few effective elements of good teaching. Schmoker’s framework—a fresh approach to K–12 teaching built on three core elements: a focused and coherent curriculum, soundly structured lessons, and purposeful reading and writing for authentic literacy—to the work of running schools and districts.


Stock # 116001S01
E-Book $25.99
Print $26.95
Member Price $24.99

July 2018/6” x 9”/220 pages

Improving Student Learning One Principal at a Time
Jane E. Pollock and Sharon M. Ford

Using the six-part Teaching Schema for Master Learners introduced in the ASCD best seller Improving Student Learning One Teacher at a Time, Jane E. Pollock and Sharon M. Ford show principals how to help teachers make the right adjustments in the areas that have the most impact on student achievement.

ISBN 978-1-4166-2435-1

Stock # 116020S01
E-Book $25.99
Print $26.95
Member Price $24.99

January 2019/6” x 9”/216 pages

The School Leader’s Guide to Building and Sustaining Math Success
Marian Small and Douglas H. Doeff

The pressure is on. How can K–12 school leaders recognize and ensure that their school is supporting good math instruction? Drawing on their experience working with administrators, Marian Small and Douglas Doeff provide practical advice and helpful tools for improving math instruction. They guide you through the initial steps of establishing a strong math culture, developing common tasks, and getting buy-in, and then offer specific suggestions for monitoring, supporting, and sustaining improvement.


Stock # 116036S01
E-Book $27.99
Print $28.95
Member Price $26.99

July 2018/6” x 9”/216 pages

STEM Leadership: How do I create a STEM culture in my school?
Traci Buchner and Brian Boyd

Creating a successful program focused on teaching students science, technology, engineering, and math (STEM) poses special leadership challenges. This guide explains what school leaders can do to improve the quality of STEM education, help teachers provide rigorous instruction, foster students’ college and career readiness, and develop community engagement and partnerships.

ISBN 978-1-4166-2092-1

Stock # 116009S01
E-Book $6.99
Print $12.99
Member Price $6.99

August 2017/7” x 5 3/4”/48 pages

Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Professional Growth
Tony Frontier and Paul Mellie

In many districts, evaluation of teachers ensures competence but does little to encourage and support expertise. Authors Tony Frontier and Paul Mellie combine the conceptual and the practical by offering a compelling vision of teacher growth, along with nearly thirty-three dozen step-by-step protocols for working with teachers.

ISBN 978-1-4166-2543-8

Stock # 116005S01
Print $24.99
Member Price $21.96

August 2017/6” x 9”/210 pages

MTSS in Elementary Schools: Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy Intervention: Getting Results with 10 Success Factors for Literacy
Discover New Ways to Reach Your Full Potential—as an Instructional Leader

How to Create a Culture of Achievement in Your School and Classroom
Douglas Fisher, Nancy Frey, and Ian Pumpian
Discover why culture that is deliberately developed and managed can optimize its impact on mission, vision, and purpose. And learn how to build school culture through a systematic implementation of procedures.

Using Data to Focus Instructional Improvement
Cheryl James-Ward, Douglas Fisher, Nancy Frey, and Diane Lapp
Discover how to improve student outcomes by acting on your school’s data—learn how to analyze and process it to energize your teaching and advance your school’s instructional practices.

Instructional Leadership: Working Together to Transform Your School
Tony Frontier and James Rickabaugh
Discover a simple but powerful framework that ensures you do the right work and make changes that will truly have measurable effects on student achievement. The authors focus your attention on five key “levers” that can unlock the potential for lasting improvements in teaching and learning.

Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School
Tony Frontier and James Rickabaugh
Discover a simple but powerful framework that ensures you do the right work and make changes that will truly have measurable effects on student achievement. The authors focus your attention on five key “levers” that can unlock the potential for lasting improvements in teaching and learning.

The Artisan Teaching Model for Instructional Leadership: Working Together to Transform Your School
Kenneth Baum and David Krulwich
The authors work from an underlying premise that all schools must develop conditions that allow true artisanship to flourish. They explain how the intensive collaboration among teachers helps them develop the broad range of skills they need to become true artisans who know how to help every student achieve.

Tapping the Power of Personalized Learning: A Roadmap for School Leaders
James Rickabaugh

Never Underestimate Your Teachers: Instructional Leadership for Excellence in Every Classroom
Robyn R. Jackson
This award-winning book is a must-read for school leaders who want to know how to give the right feedback to their teachers. Explore a new model for instructional leadership with eight tools that help you diagnose teacher will and skill, develop improvement plans for teachers, and manage your own schedule.

Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success
Pete Hall and Alisa Simeral
Use real-life examples and research-based tools described in this book and learn how to determine the current location of all stakeholders on the Continuum of Self-Reflection and ensure that teachers—and their students—reach their fullest potential.

ONLINE STUDY GUIDE INCLUDED