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- The New Three Rs: Trauma-Invested Strategies for Fostering Resilient Learners
  with Kristin Sauers and Pete Hall
  Learn about the importance of trauma-invested practices in the school setting and how to address the need in our students versus getting lost in how they show us their behavior.
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  “For students to be successful in school, they first have to be in school.” This webinar is to help leaders and teachers create a culture of attendance in their schools and classrooms.
  [www.ascd.org/attendancewebinar](http://www.ascd.org/attendancewebinar)

- Upgrade Your Teaching: Understanding by Design Meets Neuroscience
  with Jay McTighe and Judy Willis
  Learn how to merge insights from neuroscience with Understanding by Design® (UbD®) framework in your classroom.
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- Adventures in Teacher Leadership
  with Rebecca Mielke and Joseph Fatheree
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- The Burnout Cure: Learning to Love Teaching Again
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  In this webinar, Chase Mielke draws from his own research and experiences with burnout to help you strengthen your determination to be a terrific teacher and reignite your passion for teaching.
  [www.ascd.org/burnoutcurewebinar](http://www.ascd.org/burnoutcurewebinar)

- Dream Team: A Practical Session to Help Leaders Change Their Schools
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Healthy, high-capacity schools in today’s challenging environment require leaders with deep understanding of changing socio-economic imperatives affecting students, communities, and districts. Join us in November to hear the voices of history makers and trailblazers who “got it done.”

Pre-conference institutes and a welcome reception on November 7, featuring opening remarks by former Secretary of Education under Barack Obama, John B. King, are the start of a pivotal education event. Mark your calendar for the ASCD 2019 Conference for Educational Leadership.

Details at [www.ascd.org/CEL](http://www.ascd.org/CEL).

2019 ASCD CONFERENCE ON EDUCATIONAL LEADERSHIP
November 8–10, 2019. Save the Date.
Gaylord National Resort & Convention Center National Harbor, Maryland, in the Washington, D.C., Metro Area
Pre-Conference Institutes: November 7, 2019

The 2019 ASCD Conference on Educational Leadership celebrates a turning point in your role as an essential champion for strong, safe schools.

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Details at [www.ascd.org/CEL](http://www.ascd.org/CEL).
Impact of the Formative Assessment Process on Teachers

Teachers Adopt a Working Assumption That . . .

- Students learn more effectively when they know and understand the learning target.
- To help each student succeed, I must know precisely where that student is in relation to the learning target.

Teachers Take Constructive Action to . . .

- Bring precision to their planning.
- Communicate learning targets in student-friendly language.
- Unpack the exact criteria students must meet to succeed on each task.
- Continuously collect evidence of student learning to monitor and adapt their teaching during a lesson.

Effective feedback provides specific suggestions for closing the gap between where students are and where they need to be in relation to the learning target.

One of the most important skills I can teach my students is how to regulate their own learning.

Meaningful learning happens between minds, during strategic conversations, and when students become models of success for one another.

Motivation isn’t something I can give to my students; it is something I must help them develop.

- Align appropriate levels of challenge and just-right support.
- Intentionally create learning experiences in which students learn what they do well, what they should do more of, and how to focus their efforts to maximize success.
- Develop a repertoire of feedback strategies.
- Teach their students how to self-assess.
- Make rubrics, checklists, guides, and other metacognitive tools an integral part of what students do before, during, and after learning.
- Encourage students to become learning resources for one another.
- Plan for and ask strategic questions that will produce evidence of student learning.

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The Aspiring Principal 50: Critical Questions for New and Future School Leaders

Baruti K. Kafele

The Aspiring Principal 50 is a valuable reference for aspiring school leaders. The book is designed to help new and aspiring school leaders develop a repertoire of feedback strategies, teach their students how to self-assess, and make rubrics, checklists, guides, and other metacognitive tools an integral part of what students do before, during, and after learning.

Success with Multicultural Newcomers and English Learners: Proven Practices for School Leadership Teams

Margarita Espino Calderón and Shawn Slakk

This book is a roadmap for teachers and school leaders who need to meet the needs of increasing numbers of newcomers and other English learners. Authors Margarita Espino Calderón and Shawn Slakk draw from years of experience in working with educators nationwide to help you develop and implement an effective plan for your school. This book is the fruit of the authors' research and extensive experience, providing practical tools for educators across the United States, this book distills best practices for multicultural education into one-size-fits-all professional development sessions and embraces professional learning that meets the needs of all teachers. Supported by research and informed by the experiences of educators across the United States, this book distills best practices for multicultural education into one-size-fits-all professional development sessions and embraces professional learning that meets the needs of all teachers.

Allison Rodman is an assistant principal and director of professional development at Mariana Bravacchi Academy, a K–12 Title 1 school in Philadelphia, Pennsylvania. Rodman's work focuses on personalizing learning for both teachers and students. This approach includes the design and facilitation of flexible/blended professional learning models; authentic performance tasks; and rich, targeted feedback. She shares resources with educators via her website, The Learning Loop, and has presented at various events and conferences. In May 2013, Rodman was named an ASCD emerging leader. She is an active member of PAASCD and has helped develop a state-level emerging leaders program in Pennsylvania.

Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice

Allison Rodman

It’s time to say goodbye to “sit-and-get,” one-size-fits-all professional development sessions and embrace professional learning that meets the needs of all teachers. Supported by research and informed by the experiences of educators across the United States, this book distills best practices for multicultural education into one-size-fits-all professional development sessions and embraces professional learning that meets the needs of all teachers.
New Resources Teachers and Students Need to Thrive in Any Classroom

ASCN Quick Reference Guides cover fundamental education topics in a handy format that’s perfect for time-pressed study groups or individuals.

Written by recognized experts, the guides are packed with instructional tips and solutions that you can put into practice right away.

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The Brain and Learning Quick Reference Guide
Allison Posey

In this quick reference guide, Allison Posey, author of Engage the Brain: How to Design for Learning That Taps into the Power of Emotion, explores three overarching facts about the brain that can influence instruction design: three important brain functions for learning; four common misconceptions about the brain; and eight tips for classroom practice.

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Trauma-Invested Practices to Meet Students’ Needs Quick Reference Guide
Kristin Van Marter Souers and Pete Hall

From the best-selling authors of Fostering Resilient Learners and Relationship, Responsibility, and Regulation, this quick reference guide introduces the new three Rs of education relationship, responsibility, and regulation. The guide’s many strategies will help K–12 teachers learn more about their students, uncover their unmet needs, and build trauma-invested environments.

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The Handbook for Poor Students, Rich Teaching
Eric Jensen

A majority of public school students live in poverty, and K–12 teachers have the power to change their futures for the better. To meet this goal, Eric Jensen guides readers through seven high-impact mindset sets: (1) the relational mindset, (2) the achievement mindset, (3) the positivity mindset, (4) the rich classroom climate mindset, (5) the enrichment mindset, (6) the engagement mindset, and (7) the graduation mindset. A companion to the revised edition of Poor Students, Rich Teaching, this powerful handbook provides practical tools designed to help K–12 teachers fully embrace the crucial mindsets that lead to richer teaching and profound learning for all students.

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Motivating and Managing Student Behavior with Dignity Quick Reference Guide
Allen N. Mendler and Brian D. Mendler

In this quick reference guide, the authors discuss Discipline with Dignity: an approach intended to help children make better choices and teachers be more effective. Learn about the attitudes and beliefs underlying Discipline with Dignity: six keys to changing behavior; seven ways to prevent behavior problems; the difference between formal and informal discipline; and teaching responsibility and caring.

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New!—From Motivating and Managing Student Behavior with Dignity Quick Reference Guide (p. 1), by Allen N. Mendler and Brian D. Mendler (2019) by ASCD. All rights reserved.
New Digital Learning Resources to Support Your Efforts to Educate the Whole Child

Interactive, in-depth, self-paced courses available across all devices, including iOS and tablets.

We relaunched our most popular courses in a new, interactive format! Aimed at educators and administrators who need easy professional development while on the move.

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Each reimagined course is a self-paced asynchronous online course which, upon completion, will give you an ASCD certificate worth up to 20 clock hours.

Assessment and Student Success in a Differentiated Classroom
PD Online Course
Learn more about how assessment in a differentiated classroom can assist teachers in promoting student learning. The course uses the ASCD book Assessment and Student Success in a Differentiated Classroom by Carol Ann Tomlinson and Tonya R. Moon for its development while on the move.

www.ascd.org/pdonline

New Books on The New Art and Science of Teaching

Where Great Teaching Begins: Designing Student Learning Objectives for Effective Instruction PD Online Course
Understand how to effectively plan for student thinking and learning. Using chapter readings and the ideas of “deep design” from Anne Reeves’s book Where Great Teaching Begins, the course focuses on the crucial role that student learning objectives play in the learning process. It also examines how these learning objectives inform assessment and instruction.

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Teaching Students to Drive Their Brains PD In Focus Channel
This channel features Donna Wilson and Marcus Conyers, coauthors of Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas. Wilson and Conyers present a unique blend of useful metaphors, learning strategies, and instructional tips you can use to teach your students how to be the boss of their brains.

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The New Art and Science of Classroom Assessment
Robert J. Marzano, Jennifer S. Nietfeld, and Mike Kytle
This book is part of a series built on The New Art and Science of Teaching framework by Robert J. Marzano. The framework presents current research, theory, and practice regarding classroom pedagogy across various subject areas. A major aspect of effective classroom pedagogy is assessment. Educators will learn how to change their methods of classroom assessment in order to create a more holistic mode of assessment that is more reflective of course curriculum and student progress.

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New Books on The New Art and Science of Teaching

The New Art and Science of Classroom Assessment
Robert J. Marzano
The authors articulate a model of reading development based on The New Art and Science of Teaching framework. Based on 50 years of research and observation, The New Art and Science of Teaching framework focuses on student outcomes and offers more than 330 instructional strategies. The handbook offers a comprehensive guide through the updated framework while also providing new information on each of the three categories, 10 design areas, and 43 elements.

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The Handbook for the New Art and Science of Teaching
Robert J. Marzano
This handbook is a guide for the updated framework for substantive change introduced in The New Art and Science of Teaching. Based on 50 years of research and observation, The New Art and Science of Teaching framework focuses on student outcomes and offers more than 330 instructional strategies. The handbook offers a comprehensive guide through the updated framework while also providing new information on each of the three categories, 10 design areas, and 43 elements.

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Robert J. Marzano
The authors articulate a model of reading development based on The New Art and Science of Teaching framework created by Robert J. Marzano. This model is structured on five topics—factual knowledge, word recognition, fluency, vocabulary, and comprehension—and the 43 elements of effective teaching in Robert J. Marzano’s The New Art and Science of Teaching framework.

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Assessment, Feedback, and Grading

Boost Your Assessment Practices and See Increase in Student Achievement

Fast and Effective Assessment: How to Reduce Your Workload and Improve Student Learning

Glen Pearsall

What if teachers could dramatically reduce the amount of time they spend reviewing and correcting student work and actually see better results in terms of student learning? That’s the goal of Glen Pearsall, who shares dozens of classroom-tested strategies that teachers learn students’ workload while increasing students’ class participation and improving their understanding.

How to Create and Use Rubrics for Formative Assessment and Grading

Susan M. Brookhart

In this comprehensive guide, Susan M. Brookhart identifies essential components of effective rubrics. She outlines the differences between various kinds of rubrics, explains when to use each type of rubric, and highlights examples from all grade levels and assorted content areas.

Feedback, and Grading

Assessment, Research shows that effective feedback increases student achievement. When students

How to Give Effective Feedback to Your Students Video Series

W. James Popham

With characteristic humor and aplomb, assessment expert W. James Popham strips away the psychometric-speak and uncovers the complexities of educational testing to six practical and action-oriented understandings about validity, reliability, fairness, score reporting, formative assessment, and affective assessment.

How to Use Assessments to Inform Instruction Quick Reference Guide

Starr Sackstein

How can assessment data help you improve your instructional practice? How can you interpret test scores and use standardized test information to show student growth, strengths, and weaknesses? How to Use Assessments to Inform Instruction will help teachers at all levels collect, interpret, and evaluate student assessment data and use that information to determine next steps.

The Affective Assessment Understanding

Because affective dispositions acquired in school can have a profound influence on students’ success, both during and following school, students affect should be assessed regularly, using anonymously completed self-report inventories.

The Fairness Understanding

The Validity Understanding

The Reliability Understanding

The Score Report Understanding

The Formative Assessment Understanding

Although currently underused, formative assessment is a remarkable, research-validated process in which teachers and students use class- room assessments to make needed adjustments that can dramatically improve students’ learning.

The Reliability Understanding

Assessment reliability, the consistency with which a test measures whatever it measures, is represented by three conceptually different kinds of evidence, and it should be reported for both test-taker groups and individual test-takers.

The Validity Understanding

Validity, the degree to which an evidence-based argument supports the accuracy of a test’s interpretations for a proposed use of the test’s results, is the necessary precursor to all educational assessment.

How to Read and Use Rubrics for Formative Assessment and Grading

Susan M. Brookhart

Understanding and Using Reading Assessment, K-12, 3rd Edition

Peter Afflerbach

Why do we assess reading? What do we assess when we assess reading? How, when, and how do we assess reading? Reading instruction and assessment expert Peter Afflerbach addresses these questions and much more in the third edition of Understanding and Using Reading Assessment, K–12. Using the CURRV model to evaluate reading assessment methods, Afflerbach considers the consequences and usefulness of each method, the roles and responsibilities of key stakeholders, and the reliability and validity of the assessments.

How to Use Rubrics for Formative Assessment and Grading Quick Reference Guide

Susan M. Brookhart

How can we invite students to be our partners in learning and enrich our collective classroom experience? Explore how powerful peer feedback can be by giving students control over their learning, increasing their engagement and self-awareness as learners, and freeing up the teacher to provide targeted support where it’s needed.

Performance and Select Member book, featured selection, April 2017

Cathy Vatterott
In this updated edition, Cathy Vatterott examines the role homework has played in the culture of schooling over the years, how such factors as family life, the media, and "homework gap" issues based on shifting demographics have affected the homework controversy, and what recent research and common sense tell us about the effects of homework on student learning.
(ASCD book, 2016) 6" x 9" , 236 pages
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Digital Portfolios in the Classroom: Showcasing and Assessing Student Work
Matt Renwick
Say hello to digital student portfolios—dynamic digital collections of authentic information from different media, in many forms, and with multiple purposes. In this book, Matt Renwick shines a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work.
(ASCD book, 2017) 6" x 9" , 165 pages
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What We Know About Grading: What Works, What Doesn’t, and What’s Next
Edited by Thomas R. Guskey and Susan M. Brookhart
It’s true that in order to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the most comprehensive summary of research on grading and reporting available. When students know how they are doing and how to achieve their learning goals, they perform better. This program reviews the characteristics and priorities of effective feedback.
(ASCD Streaming Video, 2015) One 72-minute video program
Format List Price Member Price
Print $28.95 $23.16
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Stock #: 118825307
ISBN 978-1-4166-2539-1
Rethinking Grading: Meaningful Assessment for Standards-Based Learning
Cathy Vatterott
Meet the challenge of implementing a new approach to grading that ensures grades truly reflect your students’ progress toward specific learning outcomes. ASCD best-selling author Cathy Vatterott offers you a new paradigm for standards-based grading with concrete examples to help you decide what to grade or not grade, how to grade, and when.
(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, July 2015) 6" x 9" , 160 pages
Format List Price Member Price
Print $28.95 $22.16
E-Book $28.95 $28.95
Stock #: 119001S07
Differentiated Instruction

Use Differentiated Instruction to Help Students Be More Successful Learners

Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners
Kristina J. Doubet and Jessica A. Hockett
In this comprehensive resource for elementary school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners—regardless of background, native language, learning preference, or motivation.

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Differentiation in Middle and High School: Strategies to Engage All Learners
Kristina J. Doubet and Jessica A. Hockett
Discover practical tools designed to help teachers reach higher levels of expertise with differentiation. Included are more than 40 samples that show teachers how to use the tools in various grade levels and subject areas so that they get a clear idea of how to make differentiated instruction an everyday reality in their classrooms.

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How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition
Carol Ann Tomlinson
First published in 1995 as How to Differentiate Instruction in Heterogeneous Classrooms, this new edition reflects evolving best practices in education and the experiences of practitioners throughout the United States and around the world. Explore Carol Ann Tomlinson’s continuing thinking about how to help each and every student access challenging, high-quality curriculum; engage in meaning-rich learning experiences; and feel at home in a school environment that “fits.”

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NEW!

Differentiated Instruction: Leading and Managing a Differentiated Classroom
PD Online Course
In this course, you will examine the issues of and strategies for leading a differentiated classroom and managing the many details necessary for the class to run smoothly.

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Understanding Differentiated Instruction Quick Reference Guide
Carol Ann Tomlinson
This guide provides an overview of differentiated instruction and how to meet the needs of students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.

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Reimagined!

Differentiated Classroom: Leading and Managing a Differentiated Class
PD Online Course
In this course, you will examine the issues of and strategies for leading a differentiated classroom and managing the many details necessary for the class to run smoothly.

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The Flow of Instruction in a Differentiated Classroom

A differentiated classroom is marked by a repeated rhythm of whole-class preparation, review, and assessment, followed by opportunity for individual or small-group exploration, extension, and production.

1. Teacher pre-assesses students on upcoming concepts/skills.
2. Teacher introduces new topic/concept to students.
3. Teacher models some ways to think about skills involved.
4. Students work in small heterogeneous groups on exploratory task.
5. Class comes together to share ideas, pose questions.
6. Students complete a quick formative assessment.
7. Class reviews ideas from previous day.
8. Students work on assigned readiness-based task, which reflects assessment data.
9. Students share their videos/solutions in whole-class discussion.
10. Teacher introduces new ideas/skills, followed by discussion/modeling.
11. Students work in self-selected, interest-based groups to try out new content.

From How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition by Carol Ann Tomlinson (p. 19). © 2017 by ASCD. All rights reserved.
The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition
Carol Ann Tomlinson

Since 1999, the movement to differentiate instruction to the needs, interests, and abilities of individual students has been guided by this monumental work written by Carol Ann Tomlinson, the leading authority in the field. This edition updates the original book’s timeless advice with Tomlinson’s fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools.

ASCD Premium Member book: May 2014
7 7/8” x 9 7/8”, 198 pages

ISBN
E-Book 978-1-4166-2183-6
Print 978-1-4166-2182-9

List Price
Print $27.95
E-Book $26.99

Member Price
Print $22.96
E-Book $21.91

A Differentiated Approach to the Common Core: How do I help a broad range of learners succeed with challenging curriculum?
Carol Ann Tomlinson and Marco B. Imbeau

Leading authority on differentiation Carol Ann Tomlinson joins education consultant Marco B. Imbeau to explain how to apply the principles of differentiated instruction to help academically diverse students achieve the goals of the Common Core State Standards.

ASCD Arias publication, 2014
5” x 7 3/4”, 56 pages

ISBN
E-Book 978-1-4166-2612-1
Print 978-1-4166-2613-8

List Price
Print $27.95
E-Book $26.99

Member Price
Print $22.36
E-Book $21.36

Inspiring Differentiation Video Series

Differentiated instruction helps teachers leverage student differences so that they become pathways to academic success, rather than impediments to learning. Featuring author and education consultant Carol Ann Tomlinson, the inspiring differentiation series presents an in-depth look at five innovative instructional strategies for effective differentiation in preK, elementary, and secondary school.

ASCD Streaming video, 2018
Two 53- to 64-minute video programs

streaming.ascd.org

Learning to Choose, Choosing to Learn: The Key to Student Motivation and Achievement
Mike Anderson

When students are engaged in appropriate challenging work that they find compelling and interesting, they learn more. This teacher-friendly guide helps teachers across all grade levels and content areas learn how to use choice effectively as a tool for differentiated learning, positive engagement, and powerful learning.

ASCD Premium, Select, and Institutional Plus Member book,
Editor’s Selection, April 2018
7” x 7”, 148 pages

ISBN
E-Book 978-1-4166-2734-0
Print 978-1-4166-2733-3

List Price
Print $27.95
E-Book $26.99

Member Price
Print $22.36
E-Book $21.36

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom
Amy Hennke and Jay McTighe

How can today’s teachers, whose classrooms are more culturally and linguistically diverse than ever before, ensure that their students achieve at high levels? How can they design units and lessons that support English learners in language development and content learning—simultaneously? Authors Amy Hennke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design framework for curriculum design, which emphasizes teaching the understanding notrote memorization.

ASCD book, 2018
6 1/2” x 4 1/2”, 285 pages

ISBN
E-Book 978-1-4166-2732-3
Print 978-1-4166-2731-6

List Price
Print $41.99
E-Book $39.99

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How do I refine my units to enhance student learning?
Jay McTighe and Grant Wiggins

The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the 25 most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.

ASCD Arias publication, 2015
5” x 7 3/4”, 64 pages

ISBN
E-Book 978-1-4166-2546-0
Print 978-1-4166-2545-3

List Price
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E-Book $26.99

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E-Book $21.24

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Upgrade Your Teaching: Understanding by Design Meets Neuroscience
Jay McTighe and Judy Willis

How can we use research about how the human brain learns to improve curriculum, instruction, and assessment so that our students achieve deep learning and understanding in all subject areas? Upgrade Your Teaching: Understanding by Design Meets Neuroscience answers this question and gives practical information for everyday use in schools by merging insights from neuroscience research findings with Understanding by Design, the framework used by thousands of educators to craft units of instruction and authentic assessments that emphasize understanding rather than recall.

ASCD Premium, Select, and Institutional Plus Member book,
Editor’s Selection, April 2018
7” x 7”, 148 pages

ISBN
E-Book 978-1-4166-2730-9
Print 978-1-4166-2731-6

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Discover Tools and Resources That Assist in Creating High-Quality Curriculum

Buy one or save 10% on a pack of 25.

**Designing and Using Essential Questions Quick Reference Guide**
Jay McTighe

Essential questions (EQs) are an important part of effective curriculum design and are used to encourage higher-order thinking, engage learners in deepening their understanding of big ideas, and enable students to transfer concepts learned to new situations. With this guide as a starting point, you will learn how EQs create a culture of inquiry that will benefit all students.

**Best Seller!**

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**Understanding by Design, Expanded 2nd Edition**
Grant Wiggins and Jay McTighe

Two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter. Lots of examples, across all grade levels and subjects, show how schools and districts have used this popular framework.

**Best Seller!**

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**Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success**
Angelo DeMichele Lalar

Curriculum is the core of the classroom experience, but what makes a high-quality curriculum? Drawing from her work facilitating curriculum development with teachers and administrators, the author offers targeted advice and real-life examples, as well as field-tested rubrics, protocols, and other tools. This book includes criteria for evaluating each component of a curriculum and end-of-chapter checklists to ensure that the criteria are met.

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ISBN 978-1-4166-1549-8

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**The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units**
Grant Wiggins and Jay McTighe

Regardless of your stage at implementing the design tools and using the improved unit template for the Understanding by Design framework, this companion to The Understanding by Design Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts.

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**The Channel Features**

**Curriculum Mapping PD in Focus Channel**

- **Essential Questions Video**
  Based on the work of Jay McTighe and Grant Wiggins, this video provides practical advice for teachers on how to style questions that stimulate thought, provoke inquiry, and spark more questions, while transforming instructional inquiry as a whole.

  Video with streaming.ascd.org

  **The Understanding by Design Guide to Creating High-Quality Units**
  Grant Wiggins and Jay McTighe
  Whether you are an experienced curriculum designer or new to the Understanding by Design framework, you will benefit from the design tools and the updated Understanding by Design unit template 2.0. The guide features a set of modules containing guiding worksheets and exercises that take you through the three-stage unit design process.

  Video with streaming.ascd.org

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**PD in Focus**

**Essential Questions: Opening Doors to Student Understanding**
Jay McTighe and Grant Wiggins

Creators of the popular Understanding by Design framework explain why and how to use essential questions in all grade levels and subjects to unlock the big ideas in your curriculum and deepen students’ understanding. They provide practical and proven guides to help you design effective essential questions and use them in daily instruction to engage more students in thoughtful, independent learning.

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ISBN 978-1-4166-0035-0

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**Doors to Student Understanding**
Grant Wiggins and Jay McTighe

Finding the doors to student understanding is a hallmark of the Understanding by Design framework. This companion to the original Understanding by Design framework explains why and how to use essential questions to unlock the big ideas in your curriculum and deepen students’ understanding. Whether you’re just learning about the Understanding by Design framework or are implementing the process of curriculum mapping, this book is an essential guide to creating high-quality maps. Learn how to support collaboration and development of professional development sessions that are essential to successful curriculum mapping.

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ISBN 978-1-4166-1549-8
The Art and Science of Teaching

Discover a Comprehensive Framework for Successful Teaching

The New Art and Science of Teaching Writing
Kathy Glass and Robert J. Marzano

This book provides a nuanced explanation of how teachers can apply the strategies and techniques in The New Art and Science of Teaching to the teaching of writing. It offers more than 100 detailed strategies for various categories of teaching, which define what must happen to optimize student learning. This greatly expanded volume of ASCD and Solution Tree (joint publication) offers an in-depth look at the teaching of writing. It offers more than 100 detailed strategies for teaching writing, all of which are interconnected as part of the art and science of great teaching.

Print: $29.95
List Price: $34.95
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The Art and Science of Teaching: Effective Instructional Strategies Video

The Art and Science of Teaching video series brings to life Robert J. Marzano’s comprehensive framework for successful teaching. This episode, Marzano guides viewers through classroom examples of effective instructional strategies. ASCD Streaming video, 2012 One 12-minute video program

streaming.ascd.org

Total Participation Techniques to Engage Students Quick Reference Guide
Pérsida Himmele and William Himmele

This quick reference guide, the authors explain the guiding principles of Total Participation Techniques and how to effectively use them in the classroom to encourage all students to participate in active learning—and to make it more likely that students will be cognitively engaged in lessons. ASCD Quick Reference Guide, 2016 One 8 1/2” x 11” 3-hole punched, 8 pages

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www.ascd.org/pdonefocus

Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition

Based on Pérsida and William Himmele’s bestseller Total Participation Techniques: Making Every Student an Active Learner, this video shows you how to improve teaching and learning by engaging every student in deep, meaningful thinking. ASCD Streaming video, 2012 One 40-minute video program

streaming.ascd.org

Total Participation Strategies Video

Learn Instructional Strategies That Encourage Total Student Participation

Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition

In this video, Pérsida Himmele and William Himmele demonstrate their students’ participation in all lessons, through engaging, student-centered instruction. It offers 51 easy-to-use techniques to motivate students to participate in learning and offer them safe places to total participation techniques (TPTs)—practical techniques for cognitively engaging students during lessons. Participants will explore essential elements in building a TPT-conducive classroom, where students feel free to share with minimal risks. ASCD Online Course, 2021

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Single Copy Stock #: 978-1-4166-2352-6
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www.ascd.org/pdonefocus

Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition

Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition

If you are searching for classroom-tested alternatives to the ‘stand-and-deliver’ teaching techniques, look no further than this new edition of Total Participation Techniques: Making Every Student an Active Learner. This book offers 51 easy-to-use techniques to motivate students to participate in learning and offer them safe places to total participation techniques (TPTs). If you are searching for classroom-tested alternatives to the ‘stand-and-deliver’ teaching techniques, look no further than this new edition of Total Participation Techniques: Making Every Student an Active Learner. This book offers 51 easy-to-use techniques to motivate students to participate in learning and offer them safe places to total participation techniques (TPTs)—practical techniques for cognitively engaging students during lessons. Participants will explore essential elements in building a TPT-conducive classroom, where students feel free to share with minimal risks. ASCD Online Course, 2021

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www.ascd.org/pdonefocus
Math Fact Fluency: 60+ Games and Assessment Tools
Jennifer Bay-Williams and Gina Kling
Mastering the basic math facts is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what’s the best way to get there? Are flash cards, drills, and timed tests the answer? What does research say about teaching basic math facts so that we will succeed? In this book, learn the answers to these questions and everything a teacher needs to teach, assess, and communicate with parents about basic math fact instruction.

Format  List Price  Member Price
Print  $21.95  $20.76
E-Book  $16.99  $15.69
Stock #  11802578
ISBN  978-1-4166-2677-0

Summarization in Any Subject: 60 Innovative, Tech-Infused Strategies for Deeper Student Learning, 2nd Edition
Rick Wormeli and Dedra Stafford
Summarization. Just when we thought we knew everything about it, the doors to divergent thinking open and summarization takes on an exciting new role in student success in this second edition of Summarization in Any Subject. Dedra Stafford joins Rick Wormeli in adding fresh depth and creative variations to the basics, including changes to all 50 techniques from the first edition and brand-new summarizing techniques that can be differentiated for multiple disciplines and levels of student readiness.

Format  List Price  Member Price
Print  $20.55  $19.35
E-Book  $15.99  $14.56
Stock #  11804972

In this fully revised and expanded third edition of the best-selling Reciprocal Teaching at Work, Lori D. Oechsli provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. (It is joint publication of ASCD and International Literacy Association, 2016) 4 1/4" x 11" 168 pages

Format  List Price  Member Price
Print  $22.36  $21.36
E-Book  $17.99  $16.89
Stock #  11804872
ISBN  978-1-4166-2468-4

Find Classroom-Tested Alternatives to the “Stand-and-Deliver” Techniques

What We Say and How We Say It: Matter: Teacher Talk That Improves Student Learning and Behavior
Mike Anderson
What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. A slight change in intonation can also dramatically change how language feels for students. In What We Say and How We Say It, Mike Anderson digs into the nuances of language in the classroom.

Format  List Price  Member Price
Print  $21.95  $20.76
E-Book  $16.99  $15.69
Stock #  118014S07
ISBN  978-1-4166-2468-4

Improving Riger in the Classroom: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition
Lori D. Oechsli
Foreword by John Hattie
In this fully revised and expanded third edition of the best-selling Reciprocal Teaching at Work, Lori D. Oechsli provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. (It is joint publication of ASCD and International Literacy Association, 2016) 4 1/4" x 11" 168 pages

Format  List Price  Member Price
Print  $22.36  $21.36
E-Book  $17.99  $16.89
Stock #  11804872
ISBN  978-1-4166-2468-4

Personalizing Learning in Your Classroom Quick Reference Guide
Alison Zmuda and Bena Kallick
In this useful guide, authors Alison Zmuda and Bena Kallick explain the four attributes of personalized learning, provide tips to build student readiness in the classroom, and describe the seven elements of progressively student-driven learning.

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Math Fact Fluency: 60+ Games and Assessment Tools
Jennifer Bay-Williams and Gina Kling
Mastering the basic math facts is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what’s the best way to get there? Are flash cards, drills, and timed tests the answer? What does research say about teaching basic math facts so that we will succeed? In this book, learn the answers to these questions and everything a teacher needs to teach, assess, and communicate with parents about basic math fact instruction.

Format  List Price  Member Price
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Summarization in Any Subject: 60 Innovative, Tech-Infused Strategies for Deeper Student Learning, 2nd Edition
Rick Wormeli and Dedra Stafford
Summarization. Just when we thought we knew everything about it, the doors to divergent thinking open and summarization takes on an exciting new role in student success in this second edition of Summarization in Any Subject. Dedra Stafford joins Rick Wormeli in adding fresh depth and creative variations to the basics, including changes to all 50 techniques from the first edition and brand-new summarizing techniques that can be differentiated for multiple disciplines and levels of student readiness.

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In this fully revised and expanded third edition of the best-selling Reciprocal Teaching at Work, Lori D. Oechsli provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing. (It is joint publication of ASCD and International Literacy Association, 2016) 4 1/4" x 11" 168 pages

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Fit Teaching in Action: Learning to Use the Framework for Intentional and Targeted Teaching
Douglas Fisher and Nancy Frey


This updated edition of an ASCD best seller digs deeper into how teachers can equip students with what they need to develop content understanding and be self-directed learners. Get tips and tools to support your implementation of a classroom practice that includes a purposeful cycle of focused instruction, guided instruction, collaborative learning, and independent learning that generates authentic products.

Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition
Ceri B. Dean, Elizabeth Ross Hubbell, Howard Pitler, and Bj Stone

First published in 2001, Classroom Instruction That Works revolutionized teaching by linking classroom strategies to evidence of increased student learning. Now this landmark guide has been reenergized and reorganized for today’s classroom with new, evidence-based strategies and a new instructional planning guide that makes it easier for you to know when to emphasize each of the nine research-based teaching strategies.

Douglas Fisher and Nancy Frey

This updated edition of an ASCD best seller digs deeper into how teachers can equip students with what they need to develop content understanding and be self-directed learners. Get tips and tools to support your implementation of a classroom practice that includes a purposeful cycle of focused instruction, guided instruction, collaborative learning, and independent learning that generates authentic products.

Douglas Fisher, Nancy Frey, and Stafani Arzonetti-Hite

Using the FIT Teaching® approach, the authors deliver an in-depth examination of what makes great teachers great and how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice.
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Kristin Souers with Pete Hall
In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Learn how to cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and education settings.

Fostering Grit: How do I prepare my students for success beyond school
Nancy Frey, Douglas Fisher, and Dominique Smith
(ASCD Premium, Select, and Institutional Plus Member book, November 2016) 6" x 9" , 215 pages

Creating a Trauma-Sensitive Classroom
Kristin Souers with Pete Hall
Fostering Resilient Learners:
Strategies for Creating a Trauma-Sensitive Classroom Video, streaming.ascd.org

Nurturing Habits of Mind in Early Childhood: Success Stories from Classrooms Around the World
Arthur L. Costa and Bena O. Kallick
In the first years of life, as children observe, imitate, and interact with people and their environments, the brain is structuring a foundation for vocabulary, values, cognitive processes, and social skills. Educators, you can help influence development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers. In this book, the authors share the authentic stories and experiences of teachers who have taught the habits of mind to young children.

All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond
Nancy Frey, Douglas Fisher, and Dominique Smith
If you teach kids rather than standards, and if you want all kids to get what they need to thrive, then this book is a solution: a comprehensive, five-part model of social-emotional learning that's easy to integrate into everyday content instruction. Along with a toolbox of strategies for addressing 33 essential competencies, you’ll find real-life examples highlighting the many opportunities for social and emotional learning within the K–12 academic curriculum.

The Formative Five: Fostering Grit, Empathy, and Other Success Skills for Every Student
Thomas R. Hofer
For success in school and in life, students need more than academic proficiency and good test scores. Author Thomas Hofer shows how to foster the Formative Five attributes (empathy, self-control, integrity, embracing diversity, and grit) that today’s students need. The book includes specific suggestions and strategies to help teachers and principals prepare their students for success beyond school.

Self-Awareness
1. What assumptions, thoughts, and fears drive our actions? To best serve those in our care, we must understand, think for and about ourselves.

Belief
3. In order for us to positively influence our students, we must be clear on what we believe about children who have experienced trauma and our role in supporting their healthy development.

Practice
4. Life is a glorious journey. We must find the silver linings in every cloud to be the champions our students so richly deserve.

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Minimize Effects of Poverty on Your Students

PD In Focus

Disrupting Poverty: Five Powerful Classroom Practices
Kathleen M. Budge and William H. Parrett

Drawing upon research and classroom experiences, Kathleen M. Budge and William H. Parrett dispel myths, explain the facts, and urge educators to act against the effects of poverty on their students. They share the voices of teachers and practical tools to amplify the five classroom practices that permeate the culture of successful high-poverty schools: (1) caring relationships and advocacy, (2) high expectations and support, (3) commitment to equity, (4) professional accountability for learning, and (5) the courage and will to act.

PD Online Course.

High-Performing Schools into High-Poverty Schools
William H. Parrett and Kathleen M. Budge

This channel examines how two elementary schools are successfully meeting the needs of students living in poverty while encouraging them to become high achievers. Drawing on years of studying high-poverty, high-performing schools, William H. Parrett and Kathleen M. Budge, authors of Turning High-Poverty Schools into High-Performing Schools, identify the common practices and structures that effective schools put into action as well as the unproductive processes they eliminate.

www.ascd.org/pdinfocus

Use with the Disrupting Poverty in the Elementary School PD In Focus Channel.

Disrupting Poverty in the Secondary School Video
Kathleen M. Budge and William H. Parrett

How can you disrupt poverty in your secondary school to turn it into a high-achieving one? William H. Parrett and Kathleen M. Budge identify the practices and structures that effective schools implement and the unproductive processes they eliminate.

Use with Disrupting Poverty in the Elementary School Video streaming.ascd.org

I like keeping abreast of new information in the world of education. The choice of [ASCD] books that we receive always hits the concepts that our district is providing professional development in or that I myself fin... - K-12 Educator

Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It
Eric Jensen

Veteran educator and brain expert Eric Jensen helps you understand what poverty does to children’s brains and why students raised in poverty are especially subject to stressors that undermine school behavior and performance.

ASCD book, 2009 8 1/2” x 11”, 154 pages.

PD In Focus Channel

Turning High-Poverty Schools into High-Performing Schools
William H. Parrett and Kathleen M. Budge

Although schools alone will never systemically eliminate poverty, high-poverty, high-performing schools take control of what they can to disrupt the cycle of poverty and close achievement gaps. In this book based on these lessons, and the insights into the complex influence poverty has on learning, the authors synthesize real-world practices to provide you with a Framework for Action that ensures that your school builds leadership capacity, fosters a supportive school environment, and focuses intensely on learning.

ASCD book, 2012 8 1/2” x 11”, 208 pages

Disrupting Poverty in the Secondary School Video
Kathleen M. Budge and William H. Parrett

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Use Instructional Best Practices in Your Inclusive Classroom

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David Bateman and C. Fred Bateman

The third edition updates you on current issues, such as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students’ special education needs within a standards-based environment. (ASCD book, 2016) 7” x 10” 206 pages

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A Teacher’s Guide to Special Education
David Bateman and Jennifer L. Cline

General education teachers are often unprepared to meet the needs of students with disabilities in an inclusive class. Authors David F. Bateman and Jennifer L. Cline define what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. (ASCD book, 2016) 7” x 10” 196 pages

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Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom
Toby J. Karten

Move beyond disability labels and begin the process of reinforcing, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, characteristics and strengths, and classroom implications of each disability. (ASCD book, 2017) 7” x 10” 199 pages

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Everyone Included: Redefining Special Education and Student Support for Today’s Teacher: Goals and Growth Plans

Everyone Included: Models of Co-Teaching and Everyone Included: Redefining Special Education and Student Support for Today’s Teacher: Response to Instruction and Intervention. streaming.ascd.org

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Everyone Included: Redefining Special Education and Student Support for Today’s Teacher: Response to Instruction and Intervention

In this updated reworking of the authors’ classic best seller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand provide an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students, no matter the severity of the challenges they face. (ASCD Premium Member book, December 2016) 6” x 9” 200 pages

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Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement
Wendy W. Musawabi and Wendy W. Lochner

How do you know when you’re doing collaborative teaching, or co-teaching, right? If you’re ready to examine your co-teaching practices to make sure you’re achieving the best possible outcomes for your students, then Beyond Co-Teaching Basics is for you. Authors Wendy W. Musawabi and Wendy W. Lochner offer a continuous improvement model that embraces personal professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way. (ASCD book, 2017) 7” x 10” 119 pages

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ISBN 978-1-4166-2357-1
Student Engagement

Strengthen Student Engagement in Your Classroom

Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress
Debora Casareto, Louloue Alvarez Ortiz, and Julie Hayes
This ASCD book outlines a comprehensive approach to teaching that focuses on students’ strengths and resiliency. It also encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and social-emotional development of students living with trauma, violence, and chronic stress.

ASCD Streaming video, 2017
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Even on Your Worst Day, You Can Be a Student’s Best Hope
Manney Scott
What can you do to help students affected by poverty and instability believe in themselves, succeed in school, and graduate prepared for work and life? An original “Freedom Writer” whose story is told in part in the 2007 hit movie Freedom Writers, Manney Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own success.

Cay and Adlee Find Their Voice
Gail Quaglia and Russ Quaglia
Illustrated by Daniel Minter with Donald Ely
The world is a noisy place. It’s full of voices, but what are they all for? How are they different, and how do people use their voices to be heard? Two young birds, Cay and Adlee, are going on an adventure to find out. Follow along as they explore, listen, learn, and meet new friends who use their unique voices to express themselves. Along the way, Cay and Adlee find their own voices and aspirations. We all have an important voice. What kind of voice do you have?

Cay and Adlee Are Going on an Adventure!
Illustrated by Daniel Minter with Donald Ely
This expanded version of the original story for children, Cay and Adlee Are Going on an Adventure!, is here to help young students recognize the voices of others and explore how they can use their own unique voices to express themselves. Follow along as Cay and Adlee meet new friends who use their voices to express themselves. Along the way, Cay and Adlee find their own voices and aspirations. We all have an important voice. What kind of voice do you have?

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Gail Quaglia and Russ Quaglia
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Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success
Suzy Pepper Rollins
According to veteran classroom teacher and education consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In Learning in the Fast Lane, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners.

ASCD Premium, Select, and Institutional Plus Member book, copublished by Free Spirit and ASCD, Featured Selection, January 2014
6” x 9” , 176 pages
ASCD Premium and Select Member book, copublished by Free Spirit and ASCD, Featured Selection, January 2014
6” x 9” , 176 pages

Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success
Baruti K. Kafele
Baruti Kafele, author of the ASCD best-selling book Motivating Black Males to Achieve in School and in Life, returns with sage advice on how to close the achievement gap by addressing the “attitude gap” that often affects underperforming students of all racial and ethnic groups.

ASCD Premium Member book: February 2013
6” x 9” , 170 pages
ASCD Premium and Select Member book, November 2011
6” x 9” , 180 pages

Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity
James R. Delisle
There is no such thing as a “classic underachiever.” Students (and their reasons for underachieving) are influenced by a wide range of factors, including self-image, self-concept, social-emotional relationships, and the amount of dignity teachers afford their students. Helping “smart” students achieve when they don’t want to is not an easy task, but teachers can reengage and inspire students using veteran educator Jim Delisle’s insights and practical advice.

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Debbie Zacarian, Lourdes Alvarez-Ortiz, and Manny DeLutte
This ASCD book outlines a comprehensive approach to teaching that focuses on students’ strengths and resiliency. It also encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and social-emotional development of students living with trauma, violence, and chronic stress.

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Marilee Sprenger

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Attack of the Teenage Brain! Understanding and Supporting the Weird and Wonderful Adolescent Learner
John Medina

Teens can be hard to parent and even harder to teach. John Medina, author of the New York Times best seller Brain Rules, explores the neurological and evolutionary factors that drive teenage behavior and can affect both achievement and engagement. Then he proposes a research-supported counterattack: a bold redesign of education, practice, and learning environments to deliberately develop teens’ cognitive capacity to manage their emotions, plan, prioritize, and focus.

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Teaching with the Brain in Mind, 2nd Edition
Eric Jensen

This ASCD best seller is loaded with ideas for how to improve student achievement and create a more effective classroom by applying brain research to your teaching. Renowned author and educator Eric Jensen translates the latest scientific findings into instructional strategies.

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Engage the Brain: How to Design for Learning That Taps Into the Power of Emotion
Allison Posey

Engage the Brain explains the brain’s emotion networks and how they affect learning, pared with specific suggestions for classroom strategies that can make a real difference in how and what students learn.

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The Power of the Adolescent Brain: Strategies to Help Middle and High School Students
Thomas Armstrong

Adolescents are called moody, reckless, impractical, insouciant, and distracted. However, they also possess insight, passion, idealism, sensibility, and creativity. Award-winning author Thomas Armstrong proposes eight brain-friendly instructional practices to help middle and high school teachers make the most of their students’ potential.

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Memory and Learning: 4th Edition
Marilee Sprenger (p. 175). © 2018 by ASCD. All rights reserved.

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Reimagined!
English Language Learners

Planning Effective Instruction for ELLs Quick Reference Guide
Pérsida Himmele and William Himmele

Planning instruction for English language learners (ELLs) involves aligning students’ needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida Himmele and William Himmele share practical strategies for ELL success based on the CHATS framework.

(ASCD Quick Reference Guide, 2019) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

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ASCD book, 2010 6" x 9" , 172 pages

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Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

Dominique Smith, Douglas Fisher, and Nancy Frey

Authors Dominique Smith, Douglas Fisher, and Nancy Frey provide you with a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them, including dysfunctional families, gangs, and poverty.

ISBN 978-1-4166-2062-4
List Price $27.95
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Classroom Management: Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

by

Dominique Smith, Douglas Fisher, and Nancy Frey.

Restorative Practices Quick Reference Guide

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Teach Students 21st Century Skills for the Complex, Interconnected World

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In this course, you will learn about the challenges and benefits of incorporating technology into instruction. You will discover engaging and meaningful ways to encourage proper technology integration in schools and work toward increasing access for all students. You will also examine the importance of helping students and their families think critically about the role technology plays in their daily lives.

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Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom
Monica Burns
Content-hosting websites, videocollaboration tools, and mobile apps can help improve teaching practice.

Technology in a Tech-Rich Classroom
Monica Burns

What if? Building Students’ Problem-Solving Skills Through Complex Challenges
Ronald A. Beghetto
A fundamental goal of schooling is to prepare young people for the unknowable future, then why do we assign students so many clearly defined tasks with predetermined solutions? According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem solving and creativity—and thus prepare them to face real-world problems—is to incorporate complex challenges that teach students to respond productively to uncertainty.

Everyday Problem-Based Learning: Quick Projects to Build Problem-Solving Fluency
Brian Pete and Robin Fogarty
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Quick Reference Guide
John Lemer
Including tips of projects, sample entry events for projects, examples of what PBL is and what it is not, and tips for engaging students and classroom management, this guide gives teachers everything they need to get started with project-based learning.

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Valerie Hill Jackson, Nicholas D. Hartlep, and Detia Stafford
Valerie Hill Jackson, Nicholas D. Hartlep, and Detia Stafford provide a framework that can help you ensure that you’re students’ greatest asset—and a star teacher in your classroom. Each descriptor is grounded in studies conducted and ideas developed over a half-century by education theorist Martin Haberman, whose models are used in hundreds of school districts across the United States. It’s designed to help you assess, develop, and reflect upon seven key dispositions of Haberman’s Star Teacher framework.

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School Leader’s Guide to Tackling Attendance Challenges
Jessica Sprick and Randy Spiczak
For students to be successful in school, they first have to be in school! With that simple statement, Jessica Sprick and Randy Spiczak launch a compelling case for prioritizing student attendance. This comprehensive guide provides schools and district-level administrators and teams with the background information, strategies, and tools needed to implement a multifaceted approach to improving attendance and preventing chronic absence.

[ASCD online course, 2019]


The Burnout Cure for Learning to Love Teaching Again
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[ASCD book, 2018] 7" x 9", 210 pages


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Professional Learning

Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success
Pete Hall and Alisia Simeral
Use real-life examples and research-based tools described in this book and learn how to determine the current location of all stakeholders on the Continuum of Self-Reflection and ensure that teachers—and their students—reach their fullest potential.

[ASCD book, 2017] 7" x 9", 100 pages

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**Adapted for Success in the Classroom by Pete Hall and Alisia Simeral.**
School Leadership

Engage Your Entire School Community in Striving to Be the Best

With the Whole Child in Mind: Insights from the Comer School Development Program
Linda Darling-Hammond, Channa M. Cook-Harvey, Lisa Flood, Madelyn Gardner, and Hanna Melnick

The School Development Program (SDP), established in 1968 by renowned child psychiatrist James P. Comer, is grounded in the belief that successful schooling—particularly for children from disadvantaged backgrounds—must focus on the whole child. In this book, Linda Darling-Hammond and her colleagues describe the SDP’s six developmental pathways and explain how the program’s nine key components create a comprehensive approach to meeting the specific needs of your school and community.

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Leading In Sync: Teacher Leaders and Principals Working Together for Student Learning (Jr. Hamilton Berg)

Teacher leadership holds great promise for improving the quality of teaching and ensuring student success. But for cooperation of leadership to be effective, teachers and principals need to lead in sync. Leadership coach Jr. Hamilton Berg guides educators through the process of creating a shared vision for student success and effective teaching, developing a mutual understanding of each person’s role in achieving that vision, establishing a schoolwide culture of teacher leadership, and building the trust needed to bring it all together.

Do I provide ongoing professional development for my staff?

Every successful school needs a well-informed staff. Your teachers must possess a plethora of strategies to effectively motivate, educate, and empower their students to strive for excellence. Are you providing your staff with the information they need to be at their best in the classroom? Consistent with your role as instructional leader is your role as professional developer. Part of your job as a school leader is to help teachers grow professionally, either by offering them suggestions directly or by providing them with professional development opportunities.

Q:

R:

The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence
Baruti K. Kafele

Award-winning principal Baruti K. Kafele answers 50 vital questions all principals should ask themselves at some point in their careers. In his inimitable style, Kafele lays out the touchstones for maintaining strong leadership habits, inspiring excellence and collaboration in others, and engaging an entire school community in striving to be the best.

Is My School a Better School Because I Lead It?
Baruti K. Kafele

In this latest installment to his series of thought-provoking questions all principals should ask themselves at some point in their careers, award-winning principal Baruti K. Kafele offers school leaders 35 thought-provoking questions to ponder from one fundamental overarching query: “Is my school a better school BECAUSE I lead it?”

The Principal Influence: A Framework for Developing Leadership Capacity in Principals
Patsy Hall, Deborah Childs-Downs, Ann Cunningham-Morris, Phyllis Poplar, and Alaka Simeon

What can you as a principal do to ensure that you grow as a leader? How can you be sure that you are on the right path in your career as a school leader? To help you answer these questions, ASCD developed the Principal Development Framework (PDF), which supports principals in their instructional leadership roles.

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Explore Practical Ways to Reframe Your Role as Education Leader

Leading High-Performance School Systems: Lessons from the World’s Best
Marc Tucker
Marc Tucker, a leading expert on top-performing school systems with more than 30 years of experience studying the global economy and education systems worldwide, details how top-performing school systems have met head-on the challenges facing school leaders today. You’ll learn why our current system is obsolete, explore the knowledge and skills needed to design and build first-rate education systems, and gain a solid understanding of the key elements of high-performance school systems.

Design Thinking for School Leaders: Five Roles and Mindsets That Ignite Positive Change
Alyssa Gallagher and Kami Thordarson
Explore the changing landscape of leadership and practical ways to reframe the role of school leader one step at a time using design thinking. Leaders can shift from "accidental designers" to "design-inspired leaders" and learn how viewing the world through a more empathetic lens can raise their awareness of the unique needs of their teachers and students, prompting them to question the ways in which they experience their school.

Unstuck: How Curiosity, Peer Coaching, and Teaming Can Change Your School
Alyssa Gallagher
Unstuck offers a roadmap and guidance to help schools change from the inside out instead of the top down. Inside-out approaches are designed to encourage schools to become more innovative and entrepreneurial, finding better ways to help students learn and pursue their own intellectual passions and talents—while also maintaining a healthy skepticism and reliance on data to make sure new approaches and ideas are working.

Don’t Count Me Out Documentary
In a poor, primarily African American community like Jennings, Missouri, it was easy to count students and schools out. But Dr. Tiffany Anderson wasn’t going to let that happen. In Don’t Count Me Out, see the story of a remarkable superintendent and a school district that beat the odds.

Meets Head-on the Challenges Facing School Leaders Today
You’ll learn why our current system is obsolete, explore the knowledge and skills needed to design and build first-rate education systems, and gain a solid understanding of the key elements of high-performance school systems.

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Choose Effective Solutions to Tackle the Common Challenges of the Principalship

1. Passion
   How can we start to build our Dream Team?

2. Listening
   How can we source the right inputs to define the change ahead?

3. Focus
   How can we focus on a few specific areas for change?

4. Alignment and Autonomy
   How can we gain the confidence and authority we need to make the change?

5. Community
   How can we best engage our community in this change?

6. Leadership
   How can we enlist more leaders throughout the school to support this change?

7. Culture
   How can we foster an innovative culture and generate new ideas for solving identified problems?

8. Solutions
   How can we turn our innovative ideas into real change?

9. Proof
   How can we prove our change initiatives have made the difference we hoped they would?

10. The Future
    How can we make the change last . . . and what’s next?

---From Dream Team: A Practical Playbook to Help Innovative Educators Change Schools by Aaron Tatt and Dave Faulkner (p. 40). © 2019 by ASCD. All rights reserved.

### Instructional Leadership

Facilitate Teacher Growth as an Instructional Leader

10 Success Factors for Literacy Intervention: Getting Results with MTSS in Elementary Schools
Susan L. Hall
Practical, comprehensive, and evidence-based, 10 Success Factors for Literacy Intervention provides the guidance educators need to move from disappointing results to solid gains in students’ literacy achievement.

Learning Transformed: 8 Keys to Designing Tomorrow’s Schools. Today
Eric C. Sheninger and Thomas C. Murray
Authors Eric C. Sheninger and Thomas C. Murray outline eight keys—each a piece of a puzzle for transforming the K-12 education system of teaching and learning—to intentionally design tomorrow’s schools so that today’s learners are prepared for success and stand ready to create new industries, find new cures, and solve world problems.

Building a Schoolwide Independent Reading Culture PD Online Course
This course is designed to help school and district leaders build or enhance a schoolwide culture where independent reading of self-selected texts occurs daily in all classrooms and at home.

Best Practices in Action PD in Focus Channel
Discover best practices in action. This channel features teachers and schools using innovative methods and teaching strategies to motivate students, build resilience in the classroom, and develop critical thinking skills.

Use with Making Sense of Math: How to Help Every Student Become a Mathematical Thinker and Problem Solver by Cathy L. Sweeney.
Focus on the Most Essential Elements of Instructional Leadership

Building Equity: Policies and Practices to Empower All Learners
Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher
In Building Equity, Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher, colleagues at San Diego’s Innovative Health Sciences High & Middle College, introduce the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent school-going experience, and the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related issues.

Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools
Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Weisshaar, andLinnChamber
Instructional Coaching in Action offers detailed guidance for coaches and school leaders on how they can create the conditions for an effective educator-centered instructional coaching (EICC) program: get buy-in from teachers; clearly define the role of coach; roll out a coaching initiative; and ensure ongoing success with coaching.

Leadership: Leading Teachers to Higher Levels of Effectiveness
Jessica Johnson, Shira Liebowitz, and Kathy Poret
This book addresses a dilemma you face as a principal: how to function as a learning leader while fulfilling your evaluative and management duties. The answer? Incorporating instructional coaching techniques described by the authors as an integral part of serious school improvement.

Creating Instructional Coaching: A Partnership for Problem Solving
Cathy A. Toff
All coaches seek to help solve problems and increase teacher success, and they depend on effective collaboration to do so. This practical guide shows readers how to get the most out of educational coaching.

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