Galvanize Your Professional Learning and Support Your Students’ Achievement

Turn to ASCD for professional learning resources to help you support the whole child. Explore our books, quick reference guides, videos, and online courses focusing on assessment, grading, social-emotional learning, poverty, inclusion, equity, educational leadership, and instructional strategies. These resources will help you not only boost your professional knowledge but also support your students’ academic achievement and promote their long-term development and success.

FREE ONLINE STUDY GUIDES
Most ASCD books include FREE online study guides that you can use in teacher team meetings, professional learning communities, or on your own. Go to www.ascd.org/studyguides to access these valuable resources!

EXTEND YOUR LEARNING WITH ASCD DIGITAL PRODUCTS

Interactive, in-depth, self-paced courses available across all devices, including iOS and tablets. We relaunched our most popular courses in a new, interactive format. PD Online® courses are aimed at educators who need easy professional learning while on the move.

ASCD Streaming delivers trusted professional learning to your desktop or tablet. Enjoy instant access for a day, a month, or a year to our growing collection of highly rated videos.

PD In Focus® is an award-winning online platform that features hundreds of hours of videos showing research-based teaching practices in action. Updated with new enhancements and designed as a role-based platform, it can be used collaboratively or independently, so educators can experience professional development on their own time.

ASCD Streaming and PD In Focus are most titles available in e-book format! Download your selection now at shop.ascd.org.

Most ASCD books include FREE online study guides that you can use in teacher team meetings, professional learning communities, or on your own. Go to www.ascd.org/studyguides to access these valuable resources!
Cast your net over this sparkling event and capture the lessons of a lifetime.

Keynote Luncheons | March 14–15, 2020
Register separately for these lunch-and-learn events. $99 fee applies.
Transform your perspective with amazing keynote learning.

**Victor Rios**
Professor, UCSB
Equity in Practice, One Teacher at a Time: Emotional Support in the Lives
Equity in Practice, Professor, UCSB
Victor Rios

**Konseu Kickbách**
Founder, EAR
Going Forward Without Forgetting: Avanzándoy No Olvidando (KLO2)
Allowing your ethnicity and cultural uniqueness to guide your joy and growth

**Rosa Isiah**
Founder, WisLeadEd
The Myths of Color Blindness: Developing a Color-Brave Mindset (KL04)
The impact of embracing diversity

**Akbar Cook**
Principal, Newark, NJPS; Creator of Lightheaded
A New Normal: Leading Kids with Love (KL05)
A model of compassionate and logical leadership

**Elena Aguilar**
Founder, BrightMorning Consulting
How to Build Healthy and Resilient Schools Where Everyone Thrives (KL03)
Four practices that are critical to transforming schools

**William Martinez**
Educational Presenter, Singer, Actor
SINGing the Song: You Have Changed My Life (KLO6)
The impact teachers have on each child’s life

**The Principal Reboot: Eight Ways to Revitalize Your School Leadership**
Jen Schwanke
Principals, Jen Schwanke offers compelling guidance to help fellow principals refresh their leadership and schools and revive leaders’ love for their work.

**The Power of Place: Authentic Through Place-Based Education**
Tom Vander Ark, Emily Liebtag, and Nate McClennen
This author trio provides a fresh take on place-based education, an approach that maximizes the best qualities of problem-based learning, personalized learning, and inquiry.

**Forces of Influence: How Educators Can Leverage Relationships to Improve Practice**
Fred Ende and Meghan Evertt
Learn about the four forces of influence and how to strategically use them to navigate competing priorities, personalities, and pressures in order to keep the work focused on the mission.

**Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege**
Vernita Mayfield
Cultural Competence Now provides a structure to begin meaningful conversations about race, culture, bias, privilege, and power within the time constraints of any school.

**Engaging Students in Every Classroom Quick Reference Guide**
Susan Hentz and Michelle Vaccio
Master teachers Susan Hentz and Michelle Vaccio explain the essential instructional moves—from classroom management to student-teacher relationships to active learning strategies—that best facilitate student engagement.

**Research-Based Strategies to Ignite Student Learning: Insights from Neuroscience and the Classroom, Revised and Expanded Edition**
Jody Willis with Malena Willis
This revised and expanded edition offers new research, new examples and strategies, including new material on perseverance and motivation, and new visuals to help teachers ignite student learning.

**New Resources**

**Pre-Conference Institutes Begin March 12**

Los Angeles, California | March 13–16, 2020

**UPCOMING RESOURCES**

**ON CULTURAL COMPETENCE**
Pre-Order Our Coming Soon!

**New Resources**

**ON BRAIN RESEARCH**

**ON TECHNOLOGY**
New ASCD Webinars

Access archives and upcoming webinars at www.ascd.org/webinars

Our webinars address timely and relevant topics like student engagement, classroom technology, and instructional strategies. We archive each webinar so that you can get your professional development on demand.

The eCoaching Continuum: Digital-Age Professional Learning That Supports the Whole Educator in Reaching the Whole Child
with Marcia Rock
Every teacher deserves to have a coach—early-, mid-, and late-career. But how do you carry out and scale up coaching to do just that? In this webinar, Marcia Rock, author of The eCoaching Continuum for Educators: Using Technology to Enrich Professional Development and Improve Student Outcomes, details a practical, digital-age approach for maximizing teacher and student growth.
www.ascd.org/ecoachingwebinar

Dispelling Misconceptions About English Language Learners: Research-Based Strategies to Improve Instruction
with Barbara Gottschalk
Nearly three-quarters of public schools in the United States enroll English language learners (ELLs). That means teachers at all grade levels need to know how to help these students achieve full academic English language proficiency. In this webinar, Barbara Gottschalk dispels common misconceptions about ELLs and gives teachers the information they need to help their ELLs succeed in the classroom.
www.ascd.org/elmisconceptionswebinar

Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms
with Law. Ann Jung and Nancy Frey
Explore the hard truths of current special education practice and five essential disruptions to the status quo. You will learn how to establish a school culture that embodies equity and inclusion; rethink the long-standing structure of least disruptive to the status quo. You will learn how to establish a school culture that
embracing diversity, and grit—with school culture essentials.
www.ascd.org/member-only-webinars

Principal Pipeline: Sustainability and the Impact on Principal Retention
with Pamela Shetley and Damaries Blondonville
Learn how, with the support of the Wallace Foundation’s Principal Pipeline Initiative, with Pamela Shetley and Damaries Blondonville, you can help ensure that leaders who champion equity and inclusion; rethink the long-standing structure of least disruptive to the status quo. You will learn how to establish a school culture that
expands the information they need to help their ELLs succeed in the classroom.
www.ascd.org/member-only-webinars

NEW MEMBER-ONLY WEBINARS

Coherent School Leadership: Forging Clarity from Complexity
with Michael Fullan and Kyle Kirtman
In this webinar based on their book, Fullan and Kirtman use real-world experience in education, both national and international, to illustrate how to lead coherence-making in your school or district. They explain the realities of nuanced leadership in creating coherence in schools and dealing with the barriers that can derail progress.

Taking Social-Emotional Learning Schoolwide: The Formative Five Success Skills for Students and Staff
with Thomas R. Hoerr
Learn about the framework for weaving social-emotional learning into the fabric of the school. In this webinar, Thomas R. Hoerr shows how to integrate the Formative Five success skills—empathy, integrity, self-control, concerning diversity, and grit—with school culture essentials.

ASC&D’s free webinar series brings experts in the field of education to a screen near you.

Our webinars address timely and relevant topics like student engagement, classroom technology, and instructional strategies. We archive each webinar so that you can get your professional development on demand.

NEW BOOKS FOR EDUCATORS WHO SUPPORT ENGLISH LANGUAGE LEARNERS

Learn about current research on the best practices for supporting students from culturally and linguistically diverse backgrounds in a school environment that embraces equity.

Team Up, Speak Up, Fire Up! Educators, Students, and the Community Working Together to Support English Learners
Audrey Cohen, Andrea Honigsfeld, and Maria G. Dave
Learn how to get the most from purposeful collaboration and be empowered to support English learners (ELLs) and their families. By adhering to four core principles—common purpose, shared mindset, diverse team membership, supportive environment—the authors explain how the challenges associated with collaborating with ELLs can be overcome, and how all stakeholders can collaborate successfully.
(ASCD book, 2019) 6” x 9”, 176 pages
Format List Price Member Price
Print $26.95 $22.66
E-Book $17.99 $12.76

Learning in a New Language: A Schoolwide Approach to Support R-8 Emergent Bilinguals
Lori Helman
This guide to best practices for supporting students from culturally and linguistically diverse backgrounds addresses fundamental approaches to creating equity for linguistically diverse students, the role of language in academic learning and what makes learning in a new language unique, and practical tips for where to start in supporting emergent bilinguals in the classroom.
(ASCD book, 2019) 6” x 9”, 176 pages
Format List Price Member Price
Print $36.95 $31.66
E-Book $20.99 $17.86
Stock # 120010825 ISBN 978-1-4166-2866-0

ASC&D members have access to four-member-only webinars per year. Log in or join ASC&D today to take advantage of this member benefit!
www.ascd.org/member-only-webinars

Barbara Gottschalk
In Dispelling Misconceptions About English Language Learners, Barbara Gottschalk dispels 10 common misconceptions about ELLs and gives teachers a crystal-clear understanding of how to reach ELLs at each stage of English language acquisition. Her guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently.
(ASCD book, 2019) 6” x 9”, 176 pages
Format List Price Member Price
Print $26.95 $22.66
E-Book $17.99 $12.76
Stock # 120010825 ISBN 978-1-4166-2852-4

---

Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction
Barbara Gottschalk
In Dispelling Misconceptions About English Language Learners, Barbara Gottschalk dispels 10 common misconceptions about English language learners (ELLs) and gives teachers a crystal-clear understanding of how to reach ELLs at each stage of English language acquisition. Her guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently.
(ASCD book, 2019) 6” x 9”, 176 pages
Format List Price Member Price
Print $26.95 $22.66
E-Book $17.99 $12.76
Stock # 120010825 ISBN 978-1-4166-2852-4

Barbara Gottschalk
Barbara Gottschalk taught English language learners from first graders to graduate students in five different states. She was an invited speaker at TESOL conferences and has presented numerous times at the International TESOL conference; she was also one of 160 fellows in America Achieves, a national educator organization. Gottschalk wrote and implemented many successful grants for her school, and has served as a grant reviewer for TESOL, and the U.S. Department of Education’s Office of English Language Acquisition. Her first book, Get Money for Your Classroom: Easy Grant Writing Ideas That Work was published in 2017.
Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment
Jay McTighe, Kristina Doubet, and Eric Carbaugh
Performance tasks and projects offer teachers the opportunity to gather information about student understanding, knowledge, and skills in a more authentic manner than traditional tests. This book by best-selling author Jay McTighe and authors and ASCD Faculty members Kristina Doubet and Eric Carbaugh offers proven tools and strategies for assessing authentic performance tasks and projects that are practical to implement in the classroom and provide evidence of students’ abilities to transfer learning. ASCD book, 2020 8 1/4” x 10”, 256 pages

Format | List Price | Member Price
Print | $33.95 | $26.96
E-Book | $22.99 | $18.39

ISBN 978-1-4166-2836-1

Teaching for Deeper Learning: Tools to Engage Students in Meaning Making
Jay McTighe and Harvey F. Silver
How can we, as educators, encourage students to go beyond a superficial level of knowledge and prepare them for deeper challenges in school and beyond? In Teaching for Deeper Learning, the authors propose a solution: teaching students to make meaning for themselves. They highlight seven higher-order thinking skills that facilitate students’ acquisition of information for greater retention, retrieval, and transfer. You will explore what kind of content is worth having students make meaning about; discover tools and strategies to help teachers target each of the seven thinking skills in the classroom; and learn how teachers can build students’ capacity to use the strategies independently. (ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, January 2020) 7 3/8” x 9 7/8”, 130 pages

Format | List Price | Member Price
Print | $27.95 | $22.96
E-Book | $20.99 | $16.79

ISBN 978-1-4166-2835-4

Taking Social-Emotional Learning Schoolwide: The Formative Five Success Skills for Students and Staff
Thomas R. Hoewer
What’s the secret to making social-emotional learning (SEL) schoolwide work? Growing numbers of people recognize that SEL is central to a well-rounded education and to success in life outside and beyond the school building. What’s missing is the know-how and framework for weaving SEL into the fabric of the school. In this highly practical and eminently readable book, Thomas R. Hoewer shows teachers, administrators, and other school staff how to integrate the Formative Five success skills—empathy, integrity, self-control, embracing diversity, and grit—with school culture essentials. (ASCD Premium Member book, December 2019) 6 ” x 9”, 176 pages

Format | List Price | Member Price
Print | $25.95 | $22.96
E-Book | $20.99 | $18.39

ISBN 978-1-4166-2833-0

Becoming a Globally Competent School Leader
Ariel Tchernov-Wagner
In this follow-up to ASCD’s Becoming a Globally Competent Teacher, school leaders will learn how to develop crucial skills for designing and scaling relevant global learning experiences for both students and teachers. Becoming a Globally Competent School Leader details how school leaders can implement change by aligning aspirational initiatives to existing ones, generating will across school stakeholders, wrangling resources, and creating capacity. This book offers a holistic approach to school leadership, one that grounds education in the complexities of the real world and aims to prepare all students to understand, engage with, and influence what happens in that interconnected world. ASCD book, 2020 7 3/4” x 9”, 175 pages

Format | List Price | Member Price
Print | $29.95 | $22.96
E-Book | $23.95 | $18.39

ISBN 978-1-4166-2837-8

Growing numbers of people recognize that SEL is central to a well-rounded education and to success in life outside and beyond the school building. What’s missing is the know-how and framework for weaving SEL into the fabric of the school. In this highly practical and eminently readable book, Thomas R. Hoewer shows teachers, administrators, and other school staff how to integrate the Formative Five success skills—empathy, integrity, self-control, embracing diversity, and grit—with school culture essentials.

Format | List Price | Member Price
Print | $25.95 | $22.96
E-Book | $20.99 | $18.39

ISBN 978-1-4166-2833-0

Literacy Strong All Year Long: Powerful Lessons for Grades K–2, 2nd Edition
Valerie Ellery, Lori Drucks, and Timothy R. Rasinski
Literacy Strong All Year Long: Powerful Lessons for Grades K–2 offers educators of young children with engaging lessons that motivate students and help them develop the solid foundation of literacy skills essential to learning. Forty thoughtfully designed lessons linked to specific literacy standards create a seamless flow of learning throughout the seasons of the school year. This second edition is enhanced with specific strategies for reaching and teaching English language learners and struggling readers—and a study guide to promote self-reflection and conversations with your colleagues.

Format | List Price | Member Price
Print | $40.95 | $33.14
E-Book | $28.99 | $23.14

ISBN 978-1-4166-2819-4
New Quick Reference Guides and Digital Products

Dominique Smith, Nancy Frey, Douglas Fisher, and Lee Ann Jung

Too often, public behavior management in the classroom relies on peer pressure and embarrassment to control student actions, which over time does more harm than good. In this quick reference guide, Dominique Smith, Nancy Frey, Douglas Fisher, and Lee Ann Jung offer three key techniques to shift your classroom management style from punitive to positive.

ASCD Quick Reference Guide, 2019 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Quantity List Price Member Price
Single Copy $12.95 $7.95
Pack of 25 $209.95 $126.95

High-Quality Lesson Planning Quick Reference Guide
Jane E. Pollick, Susan Henley, and Laura Tolome

It’s possible to create high-quality lessons that increase student engagement and achievement every day. Learn about GANAG, a classroom-tested, five-step schema for planning effective instruction (G: set the goal; A: access prior knowledge; N: introduce new information; A: apply new information; G: review the goal). High-Quality Lesson Planning shows teachers how to help students use high-yield learning strategies to retain knowledge and skills and facilitate critical thinking for improved classroom results.

ASCD Quick Reference Guide, 2018 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Quantity List Price Member Price
Single Copy $12.95 $7.95
Pack of 25 $209.95 $126.95

Teaching and Supporting Students Living with Adversity Quick Reference Guide
Debbie Zacarian and Lourdes Alvarez-Diaz

Learn about five keys and related strategies for teachers to support students facing adversity: building asset-based relationships, promoting student voice and choice, connecting curriculum to students’ lives, establishing reassuring classroom routines, and collaborating with other educators to widen the safety net.

ASCD Quick Reference Guide, 2018 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Quantity List Price Member Price
Single Copy $12.95 $7.95
Pack of 25 $209.95 $126.95

Video Series

Transforming Your School Video Series
In these videos, we focus on the key pillars of the middle school redesign and visit four pilot schools in the Miami-Dade district to show what the process looks like, how it’s working in practice, and how other schools and school systems can implement these ideas. The series includes:
• Social-Emotional Support
• Planning and Operations
• Personalization and Engagement

streaming.ascd.org

Quantity List Price Member Price
Single Copy $12.95 $7.95
Pack of 25 $209.95 $126.95

PD Online Course

Questioning for Classroom Discussion: Grades K-5 PD Online Course
In this course, you are embarking on a learning journey designed to open up new vistas and offer new insights to use with your students to make classroom discussion a manageable process. Using the threefold framework—four quality questioning practices, discussion skills for meaningful discussion, and assessing which skills are most appropriate for your students given their developmental levels and the subject you teach—you can help you plan disciplined discussions in which students’ skills are intentionally targeted for development.

ASCD PD Online course, 2019 Self-paced asynchronous online course. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Format List Price Member Price
Online Course $154.00 $124.00
Stock #: PD17012335629

www.ascd.org/pdonline

Online Study Guide Includes // 2019 ASCD Reference Guide
ASCD MEMBERS
SAVE UP TO 20%

Use your member discount to save up to 20% on these upcoming products, events, and more at www.ascd.org.

NOT A MEMBER?
Go to www.ascd.org/join and become a member today to start taking advantage of these savings immediately!

C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise
Nonmembers: $29.95
ASCD Members: $23.96 (save $5.99)

Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students
Nonmembers: $24.95
ASCD Members: $19.96 (save $4.99)

Educational Leadership, the magazine written by educators for educators, is an excellent resource for research, professional development, and professional learning communities. Our issues contain valuable information to help drive school improvement as you prepare for the school year ahead.

Subscribe and explore best practices, policies, research, and trends in education. Each themed issue examines topics that support the whole child and provides information that educators need to know today.

Save 47% off the cover price with an EL subscription when you purchase 18 issues for $5.28 each or save 34% by purchasing 9 issues for $6.56 each. EL is published in print and digital formats eight times per year. A ninth summer issue is digital only. Digital access available with iOS (iPhone, iPad), Android, and Kindle Fire.

VISIT WWW.ASCD.ORG/ELSUBSCRIBE

I am not sure if there is a better resource for school administrators out there than EL magazine."

—@ChrisMartin_p
**Brain and Learning**

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage the Brain: How to Design for Learning That Taps Into the Power of Emotion</td>
<td>Allison Posey</td>
<td>Print</td>
<td>$22.16</td>
<td>$23.16</td>
</tr>
<tr>
<td>The Motivated Brain: Improving Student Attention, Engagement, and Perseverance</td>
<td>Gayle Gregory and Martha Kauffman</td>
<td>Print</td>
<td>$24.95</td>
<td>$23.99</td>
</tr>
<tr>
<td>The Brain and Learning Quick Reference Guide</td>
<td>Allison Posey</td>
<td>Print</td>
<td>$23.95</td>
<td>$22.99</td>
</tr>
<tr>
<td>Upgrade Your Teaching: Understanding by Design Meets Neuroscience</td>
<td>Jay McTighe and Judy Wills</td>
<td>Print</td>
<td>$23.56</td>
<td>$22.54</td>
</tr>
</tbody>
</table>

Incorporate the latest scientific research about the brain and how students learn and mature socially, emotionally, and cognitively into your everyday teaching practice. We’ll show you how to

**Design Learning That Taps Into Student Emotions**, use metacognitive strategies, activate the elusive "X factor" for student motivation, and much more.

**Watch How to Implement Brain-Friendly Instructional Strategies in Real-Life Classrooms**

- The Learning Brain and Making Sense of Metacognition
- The Selective Attention and Working Memory Advantage
- The Power of Practical Optimism
- Using the Brain’s GPS
- How to Get to the Finish Line and Do Even Better the Next Time

[streaming.ascd.org](http://streaming.ascd.org)
Teaching with the Brain in Mind, 2nd Edition
Eric Jensen
In this revised and updated ASCD best seller, loaded with ideas for how to improve student achievement and create a more effective classroom, Eric Jensen translates crucial brain research into effective instructional strategies.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$29.95</td>
<td>$23.96</td>
</tr>
<tr>
<td>E-Book</td>
<td>$23.95</td>
<td>$19.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114615327</td>
<td></td>
</tr>
</tbody>
</table>

How to Teach So Students Remember, 2nd Edition
Marilee Sprenger
Ensuring that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary is a vital component of instruction. This second edition of Sprenger’s celebrated book, updated to include recent research and developments in the fields of memory and teaching, offers seven concrete, actionable steps to help students use what they’ve learned when they need it.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.95</td>
<td>$23.96</td>
</tr>
<tr>
<td>E-Book</td>
<td>$25.95</td>
<td>$22.96</td>
</tr>
<tr>
<td>Stock #</td>
<td>114615329</td>
<td></td>
</tr>
</tbody>
</table>

The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students
Thomas Armstrong
Adolescents are called moody, reckless, impractical, insecure, and distracted. However, they also possess insight, passion, idealism, sensitivity, and creativity. Award-winning author Thomas Armstrong proposes eight brain-friendly instructional practices to help middle and high school teachers make the most of their students’ potential.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.99</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$26.99</td>
<td>$22.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114617520</td>
<td></td>
</tr>
<tr>
<td>ISBN</td>
<td>978-1-4166-2187-4</td>
<td></td>
</tr>
</tbody>
</table>

Memory at Work in the Classroom: Strategies to Help Underachieving Students
Francis Bailey and Ken Praxky
Why do some students struggle to understand and retain information, while other students don’t? This book answers that question and explains how to support learners—especially struggling learners—with instruction that responds effectively to their struggles with memory and its essential role in the learning process.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.95</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$23.95</td>
<td>$19.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114615329</td>
<td></td>
</tr>
</tbody>
</table>

How to Teach So Students Remember! Understanding and Supporting the Weird and Wonderful Adolescent Learner
John Medina
Teens can be hard to parent and even harder to teach. John Medina, author of the New York Times best seller Brain Rules, offers a bold redesign of educational practices and learning environments to deliberately develop teens’ cognitive capacity to manage their emotions, plan, prioritize, and focus.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.95</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$26.99</td>
<td>$22.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114617520</td>
<td></td>
</tr>
</tbody>
</table>

Attack of the Teenage Brain! Understanding and Supporting the Weird and Wonderful Adolescent Learner
John Medina
Teens can be hard to parent and even harder to teach. John Medina, author of the New York Times best seller Brain Rules, offers a bold redesign of educational practices and learning environments to deliberately develop teens’ cognitive capacity to manage their emotions, plan, prioritize, and focus.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.95</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$26.99</td>
<td>$22.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114617520</td>
<td></td>
</tr>
</tbody>
</table>

The Brain: Developing Habits of Mind, 2nd Edition
Francis Bailey and Ken Praxky
Students and teachers often struggle to understand and retain information, while other students don’t. This book answers that question and explains how to support learners—especially struggling learners—with instruction that responds effectively to their struggles with memory and its essential role in the learning process.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.95</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$25.95</td>
<td>$22.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114615327</td>
<td></td>
</tr>
</tbody>
</table>

Brain-Based Teaching
Marilee Sprenger
This ASCD best seller, loaded with ideas for instructional strategies.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.99</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$25.99</td>
<td>$22.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114615320</td>
<td></td>
</tr>
</tbody>
</table>

Brain Rules

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$28.95</td>
<td>$23.16</td>
</tr>
<tr>
<td>E-Book</td>
<td>$23.76</td>
<td>$20.00</td>
</tr>
<tr>
<td>Stock #</td>
<td>118024S29</td>
<td></td>
</tr>
<tr>
<td>ISBN</td>
<td>978-1-4166-2549-0</td>
<td></td>
</tr>
</tbody>
</table>

Brain: Developing Habits of Mind, 2nd Edition
Francis Bailey and Ken Praxky
Why do some students struggle to understand and retain information, while other students don’t? This book answers that question and explains how to support learners—especially struggling learners—with instruction that responds effectively to their struggles with memory and its essential role in the learning process.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$27.95</td>
<td>$22.36</td>
</tr>
<tr>
<td>E-Book</td>
<td>$23.95</td>
<td>$19.16</td>
</tr>
<tr>
<td>Stock #</td>
<td>114615329</td>
<td></td>
</tr>
</tbody>
</table>
Planning and identifying and fixing common problems in unit design, and you want to get a handle on assessments, and guide standards, align programs that lead to curriculum that leads to thinking and innovation.

You want to get a handle on a standards-based popular framework.

Regardless of your stage at implementing the design tools and using the improved unit template for the Understanding by Design framework, this companion to The Understanding by Design Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts.

Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the 25 most common problems in unit design and recommend how to fix them—and avoid them—when planning new units.

Essential Questions: Opening Doors to Student Understanding

Essential questions (EQs) are an important part of effective curriculum design and are used to encourage higher-order thinking, engage learners in deepening their understanding of big ideas, and enable students to use concepts learned to new situations. With this guide as a starting point, you will learn how EQs can create a culture of inquiry that will benefit all students.

Understanding by Design Videos Series

Follow a group of teachers and administrators from two districts as they learn how the Understanding by Design framework, developed by Grant Wiggins and Jay McTighe, can help them tackle the Common Core State Standards. Series includes:

- What is Understanding?
- Realigning Unit Design
- Using the Backward Design Process

(ASCD Streaming Video, 2014) Three 25- to 55-minute video programs

You can buy one or save 10% on a pack of 25!
In project-based learning, students in real-world problems—its incorporate complex challenges that teach students to respond productively to uncertainty. ASCD authors, such as Jeff C. Marshall, provide teachers with a blueprint for introducing more rigor to the classroom.

Getting Started with Project Based Learning Quick Reference Guide

Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success

Jeff C. Marshall

Do you sense that some students have mentally “checked out” of your classroom? Look closely and you’ll probably find that these students are bored by lessons that view as unchallenging and uninteresting. In this follow-up to The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success, Jeff Marshall provides teachers with a framework for raising the level of rigor and helping students become more successful in the classroom.

ASCD Premium, Select, and Institutional Plus Member book, Fastest Delivery, July 2019

Format
List Price
Member Price
Print $27.95 $20.95
E-book $22.99 $17.99
Stock #135770S29

Project-Based Learning: An Answer to the Common Core Challenge PD Online Course

In this course, learn how to prepare your students for project-based learning and guide them through the process. You’ll grasp the roles that teachers and students play in planning for and conducting project-based learning experiences and the importance of assessment, formative and summative, to student success.

Format
List Price
Member Price
Online Course $150.00 $130.00
Stock #119386S29
www.ascd.org/pdone online

Getting Started with Project Based Learning Quick Reference Guide

John Larmer

Including types of projects, sample entry events for projects, examples of what project-based learning is and what it is not, and tips for engaging students and classroom management, this guide gives teachers everything they need to get started with project-based learning.

ASCD Quick Reference Guide, 2017

Format
List Price
Member Price
Single Copy $12.95 $10.95
Pack of 25 $29.75 $23.76
Stock #QRG117106PS29
Pack of 25 Stock #QRRG117106PS29
Quantity
List Price
Member Price
$219.95
$17.95
$289.95
$9.95
$99.95
$2.95

The New Art and Science of Teaching

Robert J. Marzano

Robert J. Marzano’s greatly expanded and updated New Art and Science of Teaching shifts focus from teacher to student outcomes. Throughout the book, Marzano details the elements of three overarching categories of teaching.

Format
List Price
Member Price
Print $27.95 $20.95
E-book $22.99 $17.99
Stock #137915527

The Handbook for the New Art and Science of Teaching

Robert J. Marzano

This handbook is a comprehensive guide to the updated New Art and Science of Teaching framework that also provides new information on the three categories, ten design areas, and forty-three elements. With this straightforward guide, readers will become familiar not only with the structure of The New Art and Science of Teaching framework, but with numerous tips and action steps to master its implementation.

Format
List Price
Member Price
Print $37.75 $30.36
E-book $33.99 $17.94
Stock #117005S29
ISBN 978-1-4166-2467-1

Everyday Problem-Based Learning: Quick Projects to Build Problem-Solving Fluency

Brian Pete and Robin Fogarty

Problem-based learning doesn’t require weeks of study or an end-of-year project. In this book, Brian Pete and Robin Fogarty show how you can use problem-based learning as a daily approach to help students learn authentic and relevant content and skills.

Format
List Price
Member Price
Print $22.95 $17.94
E-book $23.99 $17.94
Stock #111057629
ISBN 978-1-4166-2473-1

What If? Building Students’ Problem-Solving Skills Through Complex Challenges

Ronald A. Beghetto

According to educator and creativity expert Ronald A. Beghetto, the best way to unleash students’ problem-solving creativity—and thus prepare them to face real-world problems—is to incorporate complex challenges that teach students to respond productively to uncertainty.

Format
List Price
Member Price
Print $37.00 $29.00
E-book $32.99 $25.36
Stock #118008529
ISBN 978-1-4166-2461-1

The Strategic Teacher PD In Focus Channel

The Strategic Teacher channel, drawing on Harvey Silver’s book The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson, immerses teachers in practical research-based instructional and professional growth strategies that ultimately improve student learning

www.ascd.org/pdinfocus

In this book, and a related series of free videos, the authors build on the seven practices integral to project-based learning and guide them through the process. This thought-provoking book introduces a proven self-reflection tool to help educators develop 12 elements of such teaching.

Format
List Price
Member Price
Print $22.95 $20.95
E-book $22.99 $19.95
Stock # 119370S29

Becoming a Globally Competent Teacher

John P. deMargini Wagner, Hillary Parkhouse, Jocelyn Glazer, and J. Montana Cain

Being a globally competent teacher requires embracing a mindset that translates personal global competence into professional classroom practice. This thought-provoking book introduces a proven self-reflection tool to help educators develop 12 elements of such teaching.

Format
List Price
Member Price
Print $27.95 $20.95
E-book $22.99 $17.95
Stock #118064729

What Rigor Looks Like in the 21st Century Classroom

Problem-Based Learning for Teachers in Practical Research-Based Instruction

Based Strategy for Every Lesson, immerses teachers in practical research-based instructional and professional growth strategies that ultimately improve student learning

www.ascd.org/pdinfocus

With help from distinguished ASCD authors, such as Jeff C. Marshall’s fresh approach to designing rigorous learning, Robert J. Marzano’s greatly expanded and updated The New Art and Science of Teaching framework, Ronald A. Beghetto’s innovative ways to unleash students’ problem solving and creativity, and Susie Boss and John Larmer’s tips for engaging students in project-based learning.
The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition
Carol Ann Tomlinson

Since 1999, the movement to differentiate instruction to the needs, interests, and abilities of individual students has been guided by this monumental work written by Carol Ann Tomlinson, the leading authority in the field. This new edition updates the original book's timeless advice with Carol Ann Tomlinson's fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools.

(ASCD Premium Member book. May 2014) 7 7/8" x 10 3/8", 192 pages

Format | List Price | Member Price
--- | --- | ---
Print | | |
E-Book | $29.99 | $22.96
Stock # | 978-1-4166-1860-7

How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition
Carol Ann Tomlinson

First published in 1995 as How to Differentiate Instruction in Mixed-Ability Classrooms, this new edition reflects evolving best practices in education, and the experiences of practitioners throughout the United States and around the world. Explore Carol Ann Tomlinson's continuing thinking on how to help every student access challenging, high-quality curriculum, engage in meaningful learning experiences, and feel at home in a school environment that "fits.”

(ASCD book. 2017) 7 7/8" x 9 7/8", 188 pages

Format | List Price | Member Price
--- | --- | ---
Print | | |
E-Book | $29.99 | $22.96
Stock # | 978-1-4166-2234-6
ISBN | 978-1-4166-2234-6

Understanding Differentiated Instruction Quick Reference Guide
Carol Ann Tomlinson

This guide provides an overview of differentiated instruction and how to meet the needs of students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.

(QRG Quick Reference Guide. 2019) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Quantity | List Price | Member Price
--- | --- | ---
Single Copy | $12.95 | $9.95
Pack of 25 | $25.95 | $19.95
Pack of 20 Stock # | 978-1-4166-2454-7
ISBN | 978-1-4166-2454-7

Differeing in Middle and High School: Strategies to Engage All Learners
Kristina J. Doublé and Jessica A. Hockett

Discover practical tools designed to help teachers reach higher levels of expertise with differentiation. Included are more than 40 samples that show teachers how to use the tools in various grade levels and subject areas, so that they get a clear idea of how to make differentiated instruction an everyday reality in their classrooms.

(ASCD book. 2017) 8 1/2" x 11", 295 pages

Format | List Price | Member Price
--- | --- | ---
Print | | |
E-Book | $32.95 | $26.96
Stock # | 978-1-4166-2339-6
ISBN | 978-1-4166-2339-6

Differentiated Instruction: Creating an Environment That Supports All Learners
David A. Sousa and Carol Ann Tomlinson

Examine the basic principles of differentiation as revealed by current research on educational neuroscience. This book offers information and insights that can help educators decide whether certain curricular, instructional, and assessment choices are likely to be more effective than others.

(ASCD PD Online course. 2011) Self-paced asynchronous online course. Upon completion, learners will be awarded an ASCD Certificate worth up to 20 clock hours.

Format | List Price | Member Price
--- | --- | ---
Online Course | $115.00 | $92.00
Stock # | 978-1-4166-2234-6
ISBN | 978-1-4166-2234-6

Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners
Kristina J. Doublé and Jessica A. Hockett

In this comprehensive resource for elementary school teachers, Doublé and Hockett explore how to use differentiated instruction to help students be more successful learners—regardless of background, native language, learning preference, or motivation.

(ASCD book. 2017) 8 1/2" x 11", 376 pages

Format | List Price | Member Price
--- | --- | ---
Print | | |
E-Book | $32.95 | $26.96
Stock # | 978-1-4166-2419-0
ISBN | 978-1-4166-2419-0

Leading for Differentiation: Growing Teachers Who Grow Kids
Carol Ann Tomlinson and Michael Murphy

In this book, Carol Ann Tomlinson and Michael Murphy provide insights, real-world examples, and strategies for effective differentiation in pre-K, elementary, and secondary school. The series includes the Differentiated Instruction Video Series.

Differentiation in the Classroom Video Series
Featuring author and education consultant Carol Ann Tomlinson, the inspiring Differentiation series presents an in-depth look at five innovative instructional strategies for effective differentiation in pre-K, elementary, and secondary school. The series includes the Differentiated Classroom Video Series.

Differentiated Instruction: A Quick-Reference Guide
Carol Ann Tomlinson

This guide provides an overview of differentiated instruction and how to meet the needs of students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.

(QRG Quick Reference Guide. 2019) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Quantity | List Price | Member Price
--- | --- | ---
Single Copy | $12.95 | $9.95
Pack of 25 | $25.95 | $19.95
Pack of 20 Stock # | 978-1-4166-2454-7
ISBN | 978-1-4166-2454-7

How to Differentiate Instruction
Carol Ann Tomlinson

Since 1999, the movement to differentiate instruction to the needs, interests, and abilities of individual students has been guided by this monumental work written by Carol Ann Tomlinson, the leading authority in the field. This new edition updates the original book’s timeless advice with Carol Ann Tomlinson’s fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools.

(ASCD Premium Member book. May 2014) 7 7/8" x 10 3/8", 192 pages

Format | List Price | Member Price
--- | --- | ---
Print | | |
E-Book | $29.99 | $22.96
Stock # | 978-1-4166-1860-7

Differentiated Instruction: A Quick-Reference Guide
Carol Ann Tomlinson

This guide provides an overview of differentiated instruction and how to meet the needs of students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.

(QRG Quick Reference Guide. 2019) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Quantity | List Price | Member Price
--- | --- | ---
Single Copy | $12.95 | $9.95
Pack of 25 | $25.95 | $19.95
Pack of 20 Stock # | 978-1-4166-2454-7
ISBN | 978-1-4166-2454-7

Differentiation in the Classroom Video Series
Featuring author and education consultant Carol Ann Tomlinson, the inspiring Differentiation series presents an in-depth look at five innovative instructional strategies for effective differentiation in pre-K, elementary, and secondary school. The series includes the Differentiated Classroom Video Series.

Differentiated Classroom Video Series
Featuring author and education consultant Carol Ann Tomlinson, the inspiring Differentiation series presents an in-depth look at five innovative instructional strategies for effective differentiation in pre-K, elementary, and secondary school. The series includes the Differentiated Classroom Video Series.

Differentiation in the Classroom Video Series
Featuring author and education consultant Carol Ann Tomlinson, the inspiring Differentiation series presents an in-depth look at five innovative instructional strategies for effective differentiation in pre-K, elementary, and secondary school. The series includes the Differentiated Classroom Video Series.

Differentiation in the Classroom Video Series
Featuring author and education consultant Carol Ann Tomlinson, the inspiring Differentiation series presents an in-depth look at five innovative instructional strategies for effective differentiation in pre-K, elementary, and secondary school. The series includes the Differentiated Classroom Video Series.
The pressure is on. In this practical guide, Pamela Truesdell and Gina Kling offer strategies to help every student become a mathematical thinker and problem solver. Cathy L. Seeley shows how math is an essential goal for all students. But what’s the best way to get there? In this book, learn the answer to this question and everything a teacher needs to teach, assess, and communicate with parents about basic math fact instruction.

Math Fact Fluency: 40+ Games and Assessment Tools to Support Learning and Retention
Jennifer Bay-Williams and Gina Kling

Common Core and Mathematics: Grades K–5, PD Online Course
In this course, you not only learn what the Common Core Standards for Mathematics (CCSSM) are, you will also go beyond these basics to take a detailed look at the standards for content and for practice. You will investigate each of the six domains for grades K–5 and come away with instructional strategies, ideas for assessment, tools for the classroom, and resources.

Teaching Students to Communicate Mathematically
Laney Sammons
Drawing on her vast experience as a classroom teacher, Laney Sammons covers the basics of effective mathematical communication and offers specific strategies for teaching students how to speak and write about math.

Common Core and Mathematics: Grades K–5, PD Online Course
In this course, you will learn what the Common Core Standards for Mathematics (CCSSM) are, and you will also go beyond these basics to take a detailed look at the standards for content and for practice. You will investigate each of the six domains for grades K–5 and come away with instructional strategies, ideas for assessment, tools for the classroom, and resources.
Even on Your Worst Day, You Can Be a Student’s Best Hope
Manny Scott
An “Freedom Writer” whose story is told in part in the 2007 hit movie, Freedom Writers, Manny Scott offers advice for bridging cultural divides, earning students’ trust, and equipping them to take responsibility for their own success.

(ASCD book, 2017) 6” x 9”, 177 pages
Format List Price Member Price
Print $24.95 $20.95
E-Book $24.95 $19.95
Stock # 11775267

Teaching in the Fast Lane: How to Create Active Learning Experiences
Suzy Pepper Rolls
Would you like to strategically “let go” in ways that enable students to reach their learning targets and experience a real sense of accomplishment? Learn how to do just that by designing an active classroom that balances autonomy and structure.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, April 2018) 6” x 9”, 179 pages
Format List Price Member Price
Print $23.95 $19.95
E-Book $23.95 $18.95
Stock # 11775269
ISBN 978-1-4166-2506-0

How to Promote and Sustain Deep Learning: Cultivating Curiosity in K–12 Classrooms
Jana Echevarria, Nancy Frey, and Michael T. Smith
Also available in e-book and print formats

(ASCD book, 2016) 6” x 9”, 178 pages
Format List Price Member Price
Print $25.95 $20.75
E-Book $25.95 $20.75
Stock # 11654027
ISBN 978-1-4166-2238-3

How to Learn from the Experience of Those Who Need It Most
Jama Echevarria, Nancy Frey, and Douglas Fisher
Combining elements of the Structured Instruction Observation Protocol (SIOP®) model and the FIT Teaching approach, the authors distill what we know about excellent instruction into five guiding principles.

(ASCD book, 2016) 6” x 9”, 140 pages
Format List Price Member Price
Print $21.95 $17.55
E-Book $21.95 $17.55
Stock # 11654169
ISBN 978-1-4166-2235-4

Keeping It Real and Relevant: Building Authentic Relationships in Your Diverse Classroom
Ignacio Lopez
How can we ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond? In Keeping It Real and Relevant, you’ll find hard-earned lessons that educators can apply to teaching learners from all walks of life.

(ASCD book, 2017) 6” x 9”, 166 pages
Format List Price Member Price
Print $24.95 $19.95
E-Book $24.95 $19.95
Stock # 11775268
ISBN 978-1-4166-2338-0

Getting to “Got It!”: Teaching for Deep Learning, Student Dignity, and Respect on Purpose
Building Authentic Relationships
Mike Anderson
How to Reconnect, Reengage, and Reengage Students: To better understand how to reengage students, ask for their input, take advantage of dynamic learning, and shifting your classroom to learn, take advantage of deep learning.

(ASCD book, 2017) 6” x 9”, 177 pages
Format List Price Member Price
Print $24.95 $19.95
E-Book $24.95 $19.95
Stock # 11775269
ISBN 978-1-4166-2506-0

How to Create Space to Learn

SIX STEPS TO FOSTER REAL-WORLD LEARNING

1. Start with meaning.
2. Provide the opportunity and motivation to learn.
4. Connect student learning to the real world.
5. Use backward design to get to where you want to go.
6. View the curriculum as a tool.
7. Make learning a challenge.
8. Make student work appropriately.
10. Form community partnerships.
11. Give students an audience.
12. Recognize the social nature of learning.
13. Embrace competition.
15. Give student work appropriately.
17. Form community partnerships.
18. Give students an audience.
19. Recognize the social nature of learning.
20. Embrace competition.
22. Give student work appropriately.
23. Model lifelong learning.
24. Form community partnerships.
25. Give students an audience.
26. Recognize the social nature of learning.
27. Embrace competition.
29. Give student work appropriately.
31. Form community partnerships.
32. Give students an audience.
33. Recognize the social nature of learning.
34. Embrace competition.
35. Make learning a challenge.
36. Give student work appropriately.
37. Model lifelong learning.
38. Form community partnerships.
39. Give students an audience.
40. Recognize the social nature of learning.
41. Embrace competition.
42. Make learning a challenge.
43. Give student work appropriately.
44. Model lifelong learning.
17,000 Classroom Visits Can’t Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement
John S. Antonetti and James R. Garver
Drawing from a vast set of data from more than 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning. This is also an excellent guide for classroom walk-throughs that will open teachers’ eyes to the strengths and weaknesses of their classroom practices.
(ISASD Premium Member book, February 2019)
8” x 10”, 170 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 118010529

Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking
Jackie Acree Walsh and Beth Dankert Sattes
In this practical guide, best-selling authors Jackie Acree Walsh and Beth Dankert Sattes offer numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques. (ASCD Premium, Select, and Institutional Plus Member book, November 2019) 8 1/2” x 11”, 433 pages
Format List Price Member Price
Print $29.95 $22.96
E-Book $28.99 $22.96
Stock # 118012529

Questioning Student Voice Quick Reference Guide
Ozell Quigley and Kristene Finn
When students have a voice, they are motivated to learn, exhibit greater self-worth, are meaningfully engaged in learning, and have a greater sense of purpose. This handy guide, based on years of research and work in schools, describes a four-step process for fostering student voice.
(ISASD Quick Reference Guide, 2018) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 118010529

Ask Them Video Series
Based on the popular keynote speech by educator, author, and speaker, Myron Dueck, Ask Them is a fun, humorous, fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways.
The series includes:
- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It
(ISASD Streaming video, 2019)

Ask Them Video
Format List Price Member Price
Print $27.95 $22.36
E-Book $25.99 $21.96
Stock # 117917528
ISBN 978-1-4166-2468-4

Answering Questions in the Classroom
John S. Antonetti
Drawing from 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning.
(ISASD Premium Member book, February 2019)
8” x 10”, 170 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 118010529

How Spider Web Discussion Can Turn Students into Learning Leaders
Alexis Wiggins
Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics to the nuts-and-bolts of charting the conversations.
(ISASD Premium, Select, and Institutional Plus Member book, September 2017) 7” x 10”, 174 pages
Format List Price Member Price
Print $27.95 $22.36
E-Book $25.99 $21.96
Stock # 117917528
ISBN 978-1-4166-2468-4

Poster Session Trifolds
Poster Session Trifolds are an excellent guide for teachers involved in classroom walk-throughs that will open teachers’ eyes to the strengths and weaknesses of their classroom practices.
(ISASD Premium Member book, February 2019)
8” x 10", 170 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 118010529

Other classroom walk-through books available:
- What We Say and How We Say It: Matter: Teacher Talk that Improves Student Learning and Behavior
- Mike Antonetti

This book will help teachers examine their language habits and intentionally improve their classroom practice so that language matches and supports their goals.
(ISASD Premium Member book, 2019) 6”, 146 pages
Format List Price Member Price
Print $27.95 $22.36
E-Book $25.99 $21.36
Stock # 119020528

• What We Say and How We Say It: Matter: Teacher Talk that Improves Student Learning and Behavior
- Mike Antonetti

This book will help teachers examine their language habits and intentionally improve their classroom practice so that language matches and supports their goals.
(ISASD Premium Member book, 2019) 6”, 146 pages
Format List Price Member Price
Print $27.95 $22.36
E-Book $25.99 $21.36
Stock # 119020528

Now That’s a Good Question! How to Promote Cognitive Rigger Through Classroom Questioning
Erik M. Francis
Author Erik Francis offers examples of good questions across content areas and grade levels, as well as structures to help teachers create and use the different kinds of questions.
(ISASD book, 2016) 7 1/8” x 9 7/8”, 178 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 116062529
ISBN 978-1-4166-2675-4

The Butterfly Effect
The Butterfly Effect is an extraordinary, humorous, fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways.
(ISASD Streaming video, 2019)

The series includes:
- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It
(ISASD Streaming video, 2019)

See Examples of Quality Questioning Techniques in the Classroom

Questioning for Classroom Discussion Discussion Video Series
Based on the work of best-selling authors Jackie Acree Walsh and Beth Dankert Sattes, these videos take you to classrooms where teachers are using quality questioning practices to promote productive discussions.
• Questioning for Classroom Discussion: Elementary School DVD and Questioning for Classroom Discussion: Secondary School/DVD
streaming.ascd.org

Ask Them Video Series
Based on the popular keynote speech by educator, author, and speaker, Myron Dueck, Ask Them is a fun, humorous, fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways.
The series includes:
- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It
(ISASD Streaming video, 2019)

Answering Questions in the Classroom
John S. Antonetti
Drawing from 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning.
(ISASD Premium Member book, February 2019)
8” x 10”, 170 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 118010529

Poster Session Trifolds
Poster Session Trifolds are an excellent guide for teachers involved in classroom walk-throughs that will open teachers’ eyes to the strengths and weaknesses of their classroom practices.
(ISASD Premium Member book, February 2019)
8” x 10", 170 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 118010529

Other classroom walk-through books available:
- What We Say and How We Say It: Matter: Teacher Talk that Improves Student Learning and Behavior
- Mike Antonetti

This book will help teachers examine their language habits and intentionally improve their classroom practice so that language matches and supports their goals.
(ISASD Premium Member book, 2019) 6”, 146 pages
Format List Price Member Price
Print $27.95 $22.36
E-Book $25.99 $21.36
Stock # 119020528

• What We Say and How We Say It: Matter: Teacher Talk that Improves Student Learning and Behavior
- Mike Antonetti

This book will help teachers examine their language habits and intentionally improve their classroom practice so that language matches and supports their goals.
(ISASD Premium Member book, 2019) 6”, 146 pages
Format List Price Member Price
Print $27.95 $22.36
E-Book $25.99 $21.36
Stock # 119020528

Now That’s a Good Question! How to Promote Cognitive Rigger Through Classroom Questioning
Erik M. Francis
Author Erik Francis offers examples of good questions across content areas and grade levels, as well as structures to help teachers create and use the different kinds of questions.
(ISASD book, 2016) 7 1/8” x 9 7/8”, 178 pages
Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 116062529
ISBN 978-1-4166-2675-4

The Butterfly Effect
The Butterfly Effect is an extraordinary, humorous, fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning and the dynamic between teacher and student in amazing ways.
(ISASD Streaming video, 2019)

The series includes:
- The Power of Asking Questions
- There’s No Such Thing as Average
- What We Need to Ask Students and How We Do It
(ISASD Streaming video, 2019)

This course makes connections between student motivation and types of assessment used in the classroom. It also covers how to unpack learning standards and benchmarks, so that all assessment yields information about student progress and mastery of instructional goals. [ASCD PD Online course, 2011] Remapped self-paced asynchronous online course. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Peter Afflerbach

Why do we assess reading? What do we assess when we assess reading? How, when, and why do we assess reading? Reading instruction and assessment expert Peter Afflerbach addresses these questions and much more. Using the CURRY model to evaluate reading assessment methods, Afflerbach considers the consequences and usefulness of each method, the roles and responsibilities of key stakeholders, and the reliability and validity of the assessments.

Glen Pearsall

Fast and Effective Assessment: To Reduce Your Workload and Improve Student Learning

In this guide, experts Susan M. Brookhart and Jay McTighe show how best to incorporate the formative learning cycle into everyday instruction. They offer techniques for sharing learning targets, assessment activities to use in the classroom, and strategies for providing student feedback.

The Formative Assessment Learning Cycle Quick Reference Guide

Susan M. Brookhart and Jay McTighe in this guide, experts Susan M. Brookhart and Jay McTighe show how best to incorporate the formative learning cycle into everyday instruction. They offer techniques for sharing learning targets, assessment activities to use in the classroom, and strategies for providing student feedback.

ASCD Quick Reference Guide, 2017

Using Data for Equity in the Classroom: A Guide for Exceptional Learners

Douglas Fisher and Nancy Frey

This revised and updated edition of this ASCD best seller goes further with new tips and tools to support your implementation of formative assessment techniques that work in any subject area and grade level, for individual students or across multiple classrooms. The authors’ rich array of practical and proven methods help you use these formative assessments to correct misconceptions and improve learning.

ASCD Premium Member book, December 2014

ADVANCING FORMATIVE ASSESSMENT IN EVERY CLASSROOM: A GUIDE FOR INSTRUCTIONAL LEADERS, 2ND EDITION

Connie M. Moss and Susan M. Brookhart

In the updated second edition of this guide for school leaders, the authors define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning. Using specific examples based on their extensive work with teachers, the authors provide practical information on teacher misconceptions, what if scenarios, and more.

ASCD book, 2019

Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

Demonstrating Student Mastery is an essential guide to using digital badges and portfolios to assess student learning. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

ASCD book, 2019

Using Data for Equity in the Classroom: A Guide for Exceptional Learners

Douglas Fisher and Nancy Frey

This revised and updated edition of this ASCD best seller goes further with new tips and tools to support your implementation of formative assessment techniques that work in any subject area and grade level, for individual students or across multiple classrooms. The authors’ rich array of practical and proven methods help you use these formative assessments to correct misconceptions and improve learning.

ASCD Premium Member book, December 2014

ADVANCING FORMATIVE ASSESSMENT IN EVERY CLASSROOM: A GUIDE FOR INSTRUCTIONAL LEADERS, 2ND EDITION

Connie M. Moss and Susan M. Brookhart

In the updated second edition of this guide for school leaders, the authors define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning. Using specific examples based on their extensive work with teachers, the authors provide practical information on teacher misconceptions, what if scenarios, and more.

ASCD book, 2019

Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

Demonstrating Student Mastery is an essential guide to using digital badges and portfolios to assess student learning. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

ASCD book, 2019

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition

Connie M. Moss and Susan M. Brookhart

In the updated second edition of this guide for school leaders, the authors define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning. Using specific examples based on their extensive work with teachers, the authors provide practical information on teacher misconceptions, what if scenarios, and more.

ASCD book, 2019

Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

Demonstrating Student Mastery is an essential guide to using digital badges and portfolios to assess student learning. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

ASCD book, 2019

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition

Connie M. Moss and Susan M. Brookhart

In the updated second edition of this guide for school leaders, the authors define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning. Using specific examples based on their extensive work with teachers, the authors provide practical information on teacher misconceptions, what if scenarios, and more.

ASCD book, 2019

Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

Demonstrating Student Mastery is an essential guide to using digital badges and portfolios to assess student learning. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

ASCD book, 2019

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition

Connie M. Moss and Susan M. Brookhart

In the updated second edition of this guide for school leaders, the authors define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning. Using specific examples based on their extensive work with teachers, the authors provide practical information on teacher misconceptions, what if scenarios, and more.

ASCD book, 2019

Demonstrating Student Mastery with Digital Badges and Portfolios

David Niguidula

Demonstrating Student Mastery is an essential guide to using digital badges and portfolios to assess student learning. Building off an essential question—What do schools want their students to know and be able to do?—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States.

ASCD book, 2019
Challenges each student faces; and receive the most effective instruction; recognize the processes and provide a guide to special education law and education teachers need to know. Jenifer L. Cline define what general education teachers need to know about special education law and services.

From Goals to Growth: Intervention and Support in Every Classroom
Lee Ann Jung
Lee Ann Jung lays out a growth-planning process that integrates seamlessly with existing IEP and Response to Instruction and Intervention (RTI2) structures and is also suitable for any student who has individualized or personalized goals, whether or not that student qualifies for special education services.

Success with IEPs: Solving Five Common Implementation Challenges in the Classroom
Viki Carranza
This concise yet strong introduction to the IEP process provides teachers with practical, research-based advice and solutions for the most common challenges they face. The author offers insights, tips, and strategies to help teachers fine-tune their approach to IEPs to better meet each child’s unique needs.

Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom
Toby Karten
Move beyond disability labels and begin the process of planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, and classroom implications of each disability.

Co-Teaching Essentials Quick Reference Guide
Susan Hentz
What is co-teaching? How can teachers make time for co-teaching? How much time is needed? This comprehensive guide offers nine useful, easy-to-implement activities designed to improve communication and strengthen the working relationship between co-teachers.

Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement
Wendy W. Murawski and Wendy W. Lochner
Authors Wendy W. Murawski and Wendy W. Lochner offer a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

Inclusion Do’s, Don’ts, and Do Better’s Quick Reference Guide
Toby J. Karten
Noted inclusion expert Toby J. Karten details the essential do’s, don’ts, and do better’s for creating an inclusive classroom where all students are supported and receive the most effective instruction.

Special Education PD in Focus Channel
Featuring special education expert Lee Ann Jung, this channel offers an inside look at inclusive excellence in a variety of elementary and high school classrooms.

Everyone Included: Redefining Special Education and Student Support for Today’s Teacher Video Series
This five-part video series takes viewers behind the scenes to see how real schools are supporting real students in inclusive classrooms. Topics include:

• A Culture of Inclusion
• Response to Instruction and Intervention (RTI2)
• Goals and Growth Plans
• Accommodations and Modifications
• Models of Co-Teaching

ASCD Streaming video, 2017: Five 16- to 25-minute video programs streaming.ascd.org

Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand
In this updated reworking of the authors’ classic best seller Creating an Inclusive School, learn how to ensure that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.

ASCD Premium Member book, December 2016: 4” x 11”, 200 pages

Communication Strategies for Successful Co-Teaching Quick Reference Guide
Susan Hentz
This compact guide offers nine useful, easy-to-implement activities designed to improve communication and strengthen the working relationship between co-teachers.

ASCD Quick Reference Guide, 2018: 4” x 11”, 3-hole punched, 3 laminated panels, 6 pages
Let us introduce you to practices that support critical standards of equity and high-quality, inclusive learning experiences; that can help you and challenge for all students.

**ESTABLISH A SCHOOL CULTURE**

that champions equity and inclusion; and that leverage the strengths of all educators to provide appropriate support and challenge for all students.

**Building Equity: Policies and Practices to Empower All Learners**

Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher

Discover School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related issues. Built on the authors’ own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support critical standards of equity and high-quality, inclusive learning experiences.

(ASCD Premium, Select, and Institutional Plus Mentor book, Editor’s Selection, July 2017) 7” x 9”, 214 pages

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$30.95</td>
<td>$26.75</td>
</tr>
<tr>
<td>E-Book</td>
<td>$23.75</td>
<td>$20.75</td>
</tr>
<tr>
<td>Stock #</td>
<td>117913129</td>
<td></td>
</tr>
<tr>
<td>ISBN</td>
<td>978-1-4166-2894-4</td>
<td></td>
</tr>
</tbody>
</table>

**Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student**

Alan M. Blankstein and Pedro Noguera with Lorena Kelly

This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.

(ASCD book, 2016) 7” x 10”, 304 pages

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print</td>
<td>$24.95</td>
<td>$21.95</td>
</tr>
<tr>
<td>E-Book</td>
<td>$18.95</td>
<td>$16.95</td>
</tr>
<tr>
<td>Stock #</td>
<td>114079329</td>
<td></td>
</tr>
</tbody>
</table>

**Also Available**

Closing the Attitude Gap: How to Fix Up Your Students to Succeed for Success by Baruti K. Kafele

With ASCD Activate, you can build your skills, develop your team’s effectiveness, and advance student achievement. Sign up for a Two-Week Free Preview Today

**IF YOU THINK**

**PROFESSIONAL LEARNING IS**

- EXPENSIVE  •  DIFFICULT TO SCHEDULE
- NOT WORTH THE EFFORT  •  HARD TO PLAN

... THINK AGAIN.

Sign up for a Two-Week Free Preview Today

WWW.ASCD.ORG/ACTIVATE

**Contact the ASCD Program Team**

1-800-933-ASCD (2723), Ext. 8691 | PROGRAMTEAM@ASCD.ORG | WWW.ASCD.ORG/ACTIVATE
### Teaching Students from Poverty Quick Reference Guide

This laminated guide from Eric Jensen discusses how poverty affects students and the best teaching strategies, guidelines, and action steps to meet the differing needs of this population.

<table>
<thead>
<tr>
<th>Format</th>
<th>List Price</th>
<th>Member Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single Copy</td>
<td>$12.95</td>
<td>$10.76</td>
</tr>
<tr>
<td>Pack of 25</td>
<td>$32.95</td>
<td>$30.95</td>
</tr>
</tbody>
</table>

**ISBN** 978-1-4166-2507-0

### Disrupting Poverty: Five Powerful Classroom Practices

Kathleen M. Budge and William H. Parrett

Drawing upon decades of research and myriad authentic classroom experiences, Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers to amplify the five classroom practices that permeate the culture of successful, high-poverty schools.

**Bestseller**

**Format**
- **Print**
- **E-Book**

**List Price**
- **Print** $28.95
- **E-Book** $22.16

**Member Price**
- **Print** $25.56
- **E-Book** $21.96

**Stock #** 978-1-4166-2507-0

### Turning High-Poverty Schools into High-Performing Schools

William Parrett and Kathleen M. Budge

Although schools alone will never eliminate poverty, high-poverty, high-performing schools take control of what they can to disrupt the cycle of poverty and close achievement gaps. Based on these lessons and the insights from their book Disrupting Poverty in the Secondary School, the authors synthesize real-world practices to provide you with a framework for action that ensures your school builds leadership capacity, fosters a supportive school environment, and focuses intensely on learning.

**Bestseller**

**Format**
- **Print**
- **E-Book**

**List Price**
- **Print** $28.95
- **E-Book** $22.16

**Member Price**
- **Print** $25.56
- **E-Book** $21.96

**Stock #** 110012539

**ISBN** 978-1-4166-2509-4

---

**Teaching with Poverty in Mind: Practical Strategies for Raising Achievement**

Eric Jensen

Learn the seven factors that are crucial to engaging disadvantaged students. And discover ways to address those factors with actions and solutions that improve classroom climate and students’ cognitive capacity, motivation, and effort.

**Bestseller**

**Format**
- **Print**
- **E-Book**

**List Price**
- **Print** $28.95
- **E-Book** $22.16

**Member Price**
- **Print** $25.56
- **E-Book** $21.96

**Stock #** 110012529

**ISBN** 978-1-4166-2542-8

---

**Disrupting Poverty in the Elementary School Video**

William Parrett and Kathleen M. Budge

In this course, you will gain new understandings of families living in poverty and the concrete steps that high-poverty, high-performing schools have taken to improve outcomes for all students. You will also have opportunities to research new data and anecdotal reports of how schools have welcomed students and families living in poverty to transition from wherever they are into high-performing schools.

**Online Course** $119.00

**E-Book** $24.56

**Stock #** PD16OC006SS29

**www.ascd.org/pdonline**

---

**Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement**

Eric Jensen

Veteran educator and brain expert Eric Jensen helps you understand the critical mindsets that lead to richer teaching and profound learning for all students. And discover ways to embrace the seven factors that are crucial to engaging disadvantaged students.

**Bestseller**

**Format**
- **Print**
- **E-Book**

**List Price**
- **Print** $28.95
- **E-Book** $22.16

**Member Price**
- **Print** $25.56
- **E-Book** $21.96

**Stock #** 110001297

**ISBN** 978-1-4166-2542-8

---

**Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It**

Eric Jensen

This powerful handbook provides you with tools, organizers, worksheets, and surveys designed to help K-12 teachers fully embrace the critical mindsets that lead to deeper teaching and profound learning for all students.

**Bestseller**

**Format**
- **Print**
- **E-Book**

**List Price**
- **Print** $28.95
- **E-Book** $22.16

**Member Price**
- **Print** $25.56
- **E-Book** $21.96

**Stock #** 110001297

**ISBN** 978-1-4166-2542-8

---

**Drawing upon decades of research and myriad authentic classroom experiences, Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers to amplify the five classroom practices that permeate the culture of successful, high-poverty schools.**
Teaching English Language Learners Across the Content Areas
Judie Haynes and Debbie Zacarian
Discover how mainstream, subject area teachers can modify instruction to involve ELL students by using strategies that strengthen ELL students’ capacity to learn content vocabulary and activate their background knowledge.

Classroom Instruction That Works with English Language Learners, 2nd Edition
Jane G. Wilc and Kristen B. Miller
This new edition strengthens your instructional planning and makes it easier to know when to use research-based instructional strategies with ELL students in every grade level.

Assessing Multilingual Learners: A Month-by-Month Guide
Margo Gottlieb
This concise publication presents the story of Ana, a newcomer to the American school system and, in a month-by-month format, reveals how assessment affects students, teachers, families, and school leaders. This book shows teachers how to collect, analyze, and act upon data about multilingual learners.

Success with Multicultural Newcomers and English Language Learners: Proven Practices for School Leadership Teams
Margarita Espino Calderón and Shawn Stahl
This book is a road map for educators who need to meet the needs of increasing numbers of newcomers and other English learners. The authors draw from years of experience in working with administrators, teachers, and coaches to help you develop and implement an effective plan for your school.

Planning Effective Instruction for ELLs
Pérsida Himmele and William Himmele
Planning instruction for English language learners involves aligning students’ needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida and William Himmele share practical strategies for ELL success based on the CHATS framework.

The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners
Pérsida Himmele and William Himmele
Discover how to empower all teachers with a way to raise the academic achievement of English language learners. The authors provide a research-based framework that includes content reading strategies, teaching approaches, and informal assessments.

www.ascd.org/pdinfocus
Nurturing Habits of Mind in Early Childhood: Success Stories from Classrooms Around the World

Arthur L. Costa and Bena Kallick

Educators, you can help influence early development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers. Within these pages, Arthur L. Costa and Bena Kallick share the authentic stories and experiences of teachers who have taught the Habits of Mind to young children.

ASCD book, 2019 6” x 9”, 208 pages

Format | List Price | Member Price
--- | --- | ---
Print | $29.95 | $23.96
E-Book | $22.99 | $18.96
Stock # | 177017S29
ISBN | 978-1-4166-2707-4

Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress

Debbie Zacarian, Lauredes Alvarez-Ortiz, and Jodie Haynes

This ASCD book outlines a comprehensive approach to teaching that focuses on students’ strengths and resiliency. It also encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

ASCD book, 2017 7” x 9”, 204 pages

Format | List Price | Member Price
--- | --- | ---
Print | $29.95 | $23.96
E-Book | $22.99 | $18.96
Stock # | 118913S29
ISBN | 978-1-4166-2460-8

Mindfulness in the Classroom: Strategies for Promoting Concentration, Compassion, and Calm

Thomas Armstrong

How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and others? Author Thomas Armstrong offers a compelling answer in the form of mindfulness, a secular practice he defines as the intentional focus of one’s attention on the present moment in a nonjudgmental way.

ASCD Premium, Salute, and Institutional Plus Member book, Editor’s Selection, July 2019 6” x 9”, 160 pages

Format | List Price | Member Price
--- | --- | ---
Print | $30.95 | $24.76
E-Book | $23.99 | $19.16
Stock # | 120918S29

Educators, you can help influence early development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers. Within these pages, Arthur L. Costa and Bena Kallick share the authentic stories and experiences of teachers who have taught the Habits of Mind to young children.

ASCD book, 2019 6” x 9”, 208 pages

Format | List Price | Member Price
--- | --- | ---
Print | $29.95 | $23.96
E-Book | $22.99 | $18.96
Stock # | 177017S29
ISBN | 978-1-4166-2707-4

With The Whole Child In Mind: Insights From The Center School Development Program

Linda Darling-Hammond, Channa M. Cook-Harvey, Lisa Frank, Madelyn Gardner, and Hanna Holcombe

Among the many models of school reform, the School Development Program (SDP), established in 1968 by renowned child psychiatrist James P. Comer, is grounded in the belief that successful schooling must focus on the whole child. In this book, Linda Darling-Hammond and her colleagues explain how the program’s nine key components create a comprehensive approach to teaching and learning that enables students to develop the habits of mind and other dispositions for engagement and success.

ASCD book, 2018 6” x 9”, 127 pages

Format | List Price | Member Price
--- | --- | ---
Print | $31.95 | $25.56
E-Book | $23.99 | $19.14
Stock # | 119209S29
ISBN | 978-1-4166-2304-7

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

Kristin Van Marter Souers and Pete Hall

In this pathfinding book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching.

ASCD Premium, Salute, and Institutional Plus Member book, Editor’s Selection, January 2016 6” x 9”, 215 pages

Format | List Price | Member Price
--- | --- | ---
Print | $32.99 | $26.36
E-Book | $24.99 | $19.75
Stock # | 118611S29

This ASCD book outlines a comprehensive approach to teaching that focuses on students’ strengths and resiliency. It also encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

ASCD book, 2017 7” x 9”, 204 pages

Format | List Price | Member Price
--- | --- | ---
Print | $29.95 | $23.96
E-Book | $22.99 | $18.96
Stock # | 118913S29
ISBN | 978-1-4166-2460-8

Mindfulness in the Classroom: Strategies for Promoting Concentration, Compassion, and Calm

Thomas Armstrong

How can we create calmer classrooms in which students concentrate better and feel more positive about themselves and others? Author Thomas Armstrong offers a compelling answer in the form of mindfulness, a secular practice he defines as the intentional focus of one’s attention on the present moment in a nonjudgmental way.

ASCD Premium, Salute, and Institutional Plus Member book, Editor’s Selection, July 2019 6” x 9”, 160 pages

Format | List Price | Member Price
--- | --- | ---
Print | $30.95 | $24.76
E-Book | $23.99 | $19.16
Stock # | 120918S29

Cultivating Habits of Mind Quick Reference Guide

Arthur L. Costa and Bena Kallick

Acclaimed educators Arthur L. Costa and Bena Kallick offer quick tips for growing and nurturing the 16 habits of mind to help students become more successful learners. With this guide, teachers will learn the four-step process for getting started with the habits of mind.

ASCD Quick Reference Guide, 2017 8 1/2” x 11”, 3-hole punched, 3 laminated pages, 6 pages

Format | List Price | Member Price
--- | --- | ---
Print | $15.95 | $12.76
E-Book | $12.99 | $10.39
Stock # | 118913S29

Students at the Center: Personalized Learning with the Habits of Mind

Bena Kallick and Allison Zmuda

Based on their exciting work in the field, Kallick and Zmuda map out a transformative model of personalization that puts students at the center and asks them to employ the set of dispositions for engagement and learning known as the Habits of Mind.

ASCD Premium, Salute, and Institutional Plus Member book, Editor’s Selection, January 2017 6” x 9”, 160 pages

Format | List Price | Member Price
--- | --- | ---
Print | $35.95 | $28.76
E-Book | $26.99 | $21.56
Stock # | 119209S29
ISBN | 978-1-4166-2304-7

All Learning Is Social and Emotional: Helping Students Develop the Essential Skills for the Classroom and Beyond

Nancy Frey, Douglas Fisher, and Demetrie Smith

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, then look to this book for a solution: a comprehensive, five-part model of social-emotional learning that’s easy to integrate into everyday content instruction.

ASCD Premium, Salute, and Institutional Plus Member book, Editor’s Selection, January 2019 7” x 9”, 197 pages

Format | List Price | Member Price
--- | --- | ---
Print | $31.95 | $25.56
E-Book | $23.99 | $19.14
Stock # | 118612S29
Managing Your Classroom with Restorative Practices Quick Reference Guide
Dominique Smith, Douglas Fisher, and Nancy Frey
This guide’s tips, strategies, sample questions and statements, and peacemaking tools will help teachers successfully use restorative practices in their classrooms. Learn how to create a respectful classroom, develop rapport with students, manage conflicts and establish routines and expectations for positive student behavior. (ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management
Dominique Smith, Douglas Fisher, and Nancy Frey
Authors Dominique Smith, Douglas Fisher, and Nancy Frey provide you with a proven approach to implementing restorative practices at all levels in school, from welcoming students in the morning to managing the most serious behavior problems. (ASCD Premium Member book, August 2010) 6” x 9”, 146 pages

Managing Classroom Behavior That Works: Research-Based Strategies for Every Teacher
Robert J. Marzano, Jan A. Marzano, and Debra J. Pickering
Here’s a book that draws from more than 100 studies of classroom management to explain the four most important general components of effective classroom management and their effect on student engagement and achievement. Based on the concepts from ASCD’s best seller What Works in Schools, this book describes the action steps needed to establish rules and procedures, use effective disciplinary interventions, and build positive student-teacher relationships. (ASCD Premium and Select Member book, September 2008) 8” x 10”, 143 pages

As our educational system has moved toward a more student-centered, inquiry-driven learning environment for all students, more and more students with diverse learning needs are now included in the regular classroom. In this course, you will investigate some of the diverse needs today’s students may be facing. Through readings and reflection, you will identify actions you can take to effectively meet the needs of your students. (ASCD PD Online course, 2011)

Classroom Management: Getting to the Root of Academic and Behavior Problems
Margaret Searle
Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more crucial problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and address them with specific and practical interventions. (ASCD Premium, Select, and Institutional Plus Member book, November 2013) 7” x 9”, 180 pages

Managing Student Discipline with Dignity
Richard C. Curwin, Allen N. Mendler, and Brian D. Mendler
In this revised and updated 4th edition, Discipline with Dignity provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them. (ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, April 2018) 8” x 10”, 234 pages

Hanging In: Strategies for Teaching the Students Who Challenge Us Most
Jeffrey Benson
Through compelling examples of real-life students and the reflections of a veteran educator, learn how to challenge students in a way that honors the individuality of each student and his or her own capacity to find the best way forward. Understand how to create a patient and supportive environment for these students, analyze their challenges, develop individualized plans for them, and construct systems and procedures that give all students the best chance for success. (ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, January 2014) 6” x 9”, 180 pages

Motivating and Managing Student Behavior with Dignity Quick Reference Guide
Allen N. Mendler and Brian D. Mendler
In this quick reference guide, experts Allen N. Mendler and Brian D. Mendler discuss Discipline with Dignity, an approach intended to help children make better choices and teachers be more effective. This guide provides the structure and strategies to more effectively interact with students who misbehave so that teachers can establish a classroom in which mutual respect is the norm. (ASCD Quick Reference Guide, 2019) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Addressing and Preventing Classroom Bullying Quick Reference Guide
Barbara Cetorese
In this quick reference guide, anti-bullying authority Barbara Cetorese analyzes the characteristics and motivations behind bullying and discusses ways teachers can not only stop and report bullying but also prevent it and help students step into new roles and behaviors. (ASCD Quick Reference Guide, 2011) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

BUY ONE OR SAVE 15% ON A PACK OF 25!

 Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems
Margaret Searle
Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more crucial problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and address them with specific and practical interventions. (ASCD Premium, Select, and Institutional Plus Member book, November 2013) 7” x 9”, 180 pages

BUY ONE OR SAVE 10% ON A PACK OF 25!

Hanging In: Strategies for Teaching the Students Who Challenge Us Most
Jeffrey Benson
Through compelling examples of real-life students and the reflections of a veteran educator, learn how to challenge students in a way that honors the individuality of each student and his or her own capacity to find the best way forward. Understand how to create a patient and supportive environment for these students, analyze their challenges, develop individualized plans for them, and construct systems and procedures that give all students the best chance for success. (ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, January 2014) 6” x 9”, 180 pages

Motivating and Managing Student Behavior with Dignity Quick Reference Guide
Allen N. Mendler and Brian D. Mendler
In this quick reference guide, experts Allen N. Mendler and Brian D. Mendler discuss Discipline with Dignity, an approach intended to help children make better choices and teachers be more effective. This guide provides the structure and strategies to more effectively interact with students who misbehave so that teachers can establish a classroom in which mutual respect is the norm. (ASCD Quick Reference Guide, 2019) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management
Dominique Smith, Douglas Fisher, and Nancy Frey
Authors Dominique Smith, Douglas Fisher, and Nancy Frey provide you with a proven approach to implementing restorative practices at all levels in school, from welcoming students in the morning to managing the most serious behavior problems. (ASCD Premium Member book, August 2010) 6” x 9”, 146 pages

As our educational system has moved toward a more student-centered, inquiry-driven learning environment for all students, more and more students with diverse learning needs are now included in the regular classroom. In this course, you will investigate some of the diverse needs today’s students may be facing. Through readings and reflection, you will identify actions you can take to effectively meet the needs of your students. (ASCD PD Online course, 2011)
Navigating the Principalship: Key Insights for New and Aspiring School Leaders
James P. Solís and Rebecca Lovehaupt
In this compelling guide to various challenges of the principal position, the authors focus on dilemmas that mark the principalship, such as addressing the demands of various stakeholders, accomplishing seemingly limitless tasks in limited time, and sharing leadership duties while maintaining ultimate responsibility for the school and everyone in it.

ASCD book, 2019 6” x 9”, 128 pages

Format | List Price | Member Price
--- | --- | ---
Print | $25.95 | $21.55
E-Book | $23.79 | $20.06
Stock # | 118937257

Coherent School Leadership: Forging Clarity from Complexity
Michael Fullan and Lyle Kirtman
Coherent School Leadership will show you how to combine the components of Michael Fullan’s Coherence Framework with Lyle Kirtman’s 7 Competencies for Highly Effective Leaders to drive improvement—the shared depth of understanding about the nature of the work and how it impacts the results desired for student achievement—to change the culture in schools from reactive to proactive.

ASCD Premium Member book, August 2019

6” x 9”, 128 pages

Format | List Price | Member Price
--- | --- | ---
Print | $35.95 | $27.15
E-Book | $33.99 | $26.96
Stock # | 118001529
ISBN | 978-1-4166-2390-7

Principal Leadership
PD In Focus Channel

This channel focuses on the four categories of the ASCD Principal Leadership Development Framework: the principal as a visionary, instructional leader, influencer, and leader and collaborator. These areas for professional growth are aligned to the ISLLC standards and other leadership competencies.

www.ascd.org/pdinfocus

Don’t Count Me Out Documentary
In a poor, primarily African-American community like Jennings, Missouri, it was easy to count students and schools out. But Dr. Tiffany Anderson wasn’t going to let that happen. In Don’t Count Me Out, see the story of a remarkable superintendent and a school district that beat the odds.

ASCD Streaming video, 2017
64-minute video

streaming.ascd.org

Is My School a Better School Because I Lead It?
Baruti K. Kafele
In this latest installment to his series of best-selling self-reflection guides, celebrated educator, author, and motivational speaker Baruti K. Kafele offers a school leaders 35 thought-provoking questions to ponder about their teacher actions. This channel presents the documentary “Is My School a Better School because I Lead It?”

ASCD Streaming video, 2019
15-minute video

streaming.ascd.org

Principal 50: Critical Leadership Questions for New and Future School Leaders
Baruti K. Kafele
In his no-nonsense style, Baruti K. Kafele answers vital questions all principals should ask themselves and lays out the touchstones for maintaining strong leadership habits, inspiring excellence and collaboration in others, and engaging an entire school community in striving to be the best.

ASCD book, 2019 6” x 9”, 102 pages

Format | List Price | Member Price
--- | --- | ---
Print | $29.95 | $17.84
E-Book | $28.99 | $20.69
Stock # | 118006297
ISBN | 978-1-4166-2016-3

C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise
Sally DePati, Lakeshia Robinson-Golf, and Stefanie W. Steele
Conversations between administrators and teachers take place every day, but what can we do to elevate them so that they lead to better professional relationships and improved learning for students? C.R.A.F.T. Conversations for Teacher Growth offers the answer, demonstrating how exchanges that are clear, realistic, appropriate, flexible, and timely can be transformational.

ASCD book, 2016 6” x 9”, 164 pages

Format | List Price | Member Price
--- | --- | ---
Print | $37.95 | $29.74
E-Book | $36.99 | $26.49
Stock # | 118001529

Principal Leadership
PD In Focus Channel

The Whole Child PD In Focus Channel

The Whole Child Initiative proposes a definition of achievement and accountability that promotes the development of children who are healthy, safe, engaged, supported, and challenged. ASCD is helping educators, families, community members, and policymakers move from rhetoric about educating the whole child to reality.

www.ascd.org/pdinfocus

You’re the Principal! Now What? Strategies and Solutions for New School Leaders
Jan Schwanke
You’ve reached your goal of becoming a principal. Now what? The author guides you through the period of adjustment in your new professional endeavor and offers strategies for tackling common but complicated challenges of the principalship.

ASCD book, 2015 6” x 9”, 325 pages

Format | List Price | Member Price
--- | --- | ---
Print | $35.15 | $27.74
E-Book | $33.99 | $26.96
Stock # | 117035252

The Whole Child PD In Focus Channel

In a poor, primarily African-American community like Jennings, Missouri, it was easy to count students and schools out. But Dr. Tiffany Anderson wasn’t going to let that happen. In Don’t Count Me Out, see the story of a remarkable superintendent and a school district that beat the odds.
Committing to the Culture: How Leaders Can Create and Sustain Positive Schools
Steve Grunernet and Todd Whitaker
In their follow-up to School Culture Recharged and the best-selling School Culture Revised, Steve Grunernet and Todd Whitaker go deep into the roots of culture change and explore how school leaders can positively shift their cultures in a sustainable way.
ASCD book, 2019 “6” x “9”, 117 pages
Format | List Price | Member Price
---|---|---
Print | $21.95 | $18.79
E-Book | $21.99 | $17.79
Stock # | 119807524

Effective Teacher Interviews: How do I hire good teachers?
Jennifer L. Hindman
Identify the best applicants every time with this practical guide on the teacher interview process. Teacher hiring expert Jennifer L. Hindman explains how to prepare for and conduct hiring interviews that reliably predict a teacher’s success.
ASCD Arias publication, 2016 “5” x “7”, 20 pages
Format | List Price | Member Price
---|---|---
Print | $12.99 | $10.99
E-Book | $12.99 | $10.99
Stock # | SF115642562

Fighting for Change in Your School: How to Prepare for and Effectively Respond to Natural Disasters, and Other Hazards
Amy Klinger and Amanda Klinger
This informative and comprehensive guide, school safety experts Amy Klinger and Amanda Klinger offer significant—and sometimes surprising—statistics on school safety, dispel common misunderstandings, and provide school leaders with the specific steps teachers need to prepare for and effectively respond to natural disasters, accidents, or violent events.
ASCD Premium Member book, February 2017 “6” x “9”, 205 pages
Format | List Price | Member Price
---|---|---
Print | $29.95 | $23.46
E-Book | $27.77 | $22.29
Stock # | 119808599

School Culture Recharged: Strategies to Energize Your Staff and Culture
Steve Grunernet and Todd Whitaker
If you are looking for ways to reinvigorate your school’s culture and staff, this insightful follow-up to School Culture Recharged clarifies the difference between culture and climate and zeroes in on key school improvement efforts.
ASCD Premium Member book, February 2017 “6” x “9”, 205 pages
Format | List Price | Member Price
---|---|---
Print | $29.95 | $23.46
E-Book | $27.77 | $22.29
Stock # | 119807520
ISBN | 978-1-4166-2358-8

School Leader’s Guide to Tackling Attendance Challenges
Jessica Sprick and Tricia Berg
For students to be successful in school, they first have to be in school. This comprehensive guide provides school- and district-level administrators and teams with the background information, strategies, and tools needed to implement a multitiered system of support to improve attendance and prevent chronic absence.
Format | List Price | Member Price
---|---|---
Print | $25.95 | $21.17
E-Book | $23.99 | $19.17
Stock # | 119800529
ISBN | 978-1-4166-2465-7

Leading High-Performance School Systems: Lessons From the World’s Best
Marc Tucker
Marc Tucker, a leading expert on top-performing school systems, details how top-performing school systems have met head-on the challenges facing school leaders today. You’ll learn why our current system is obsolete, explore the knowledge and skills needed to design and build first-rate education systems, and gain a solid understanding of the key elements of high-performance school systems.
ASCD book, 2019 “6” x “9”, 256 pages
Format | List Price | Member Price
---|---|---
Print | $28.95 | $23.74
E-Book | $27.99 | $23.74
Stock # | 119805529

Design Thinking for School Leaders: Five Roles and Mindsets That Ignite Positive Change
Alyssa Gallagher and Keri Thordarson
Explore the changing landscape of leadership and practical ways to reframe the role of school leader using Design Thinking, one step at a time. Leaders can shift from “accidental designers” to “design-inspired leaders,” and learn how viewing the world through a more empathetic lens can raise their awareness of the uniqueness of their teachers and students, prompting them to question the ways in which they experience their school.
Premium Member book, May 2018 “6” x “9”, 208 pages
Format | List Price | Member Price
---|---|---
Print | $23.70 | $19.64
E-Book | $20.99 | $17.46
Stock # | 118022529

What Makes a World-Class School and How We Can Get There
James H. Stronge with Ransum Xu
For years, students in the United States have lagged behind students in many other countries on international assessments of achievement. In an increasingly globalized world, such a gap is worrisome. Armed with statistics, examples, and cautionary tales from Scandinavia to Japan, the authors have written a book that can help educators better prepare students and close that gap.
ASCD book, 2017 “6” x “9”, 148 pages
Format | List Price | Member Price
---|---|---
Print | $23.70 | $19.64
E-Book | $20.99 | $17.46
Stock # | 117018529
Parents as Partners in Schooling, 2nd Edition PD Online Course
By the end of this course, you will have completed an in-depth analysis of ways schools are successfully meeting the parent-school connection challenge. In addition, you will explore and adapt strategies to create that connection in ways that meet the specific needs of your school and community. (ASCD PD Online course, 2011) Raimerger self paced asynchronous online course. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Format | List Price | Member Price
Print | $115.00 | $126.00

www.ascd.org/odonline

Balanced Leadership for Powerful Learning: Tools for Achieving Success in Your School
Bryan Goodwin and Greg Cameron with Heather Hein
If you still think it is impossible to implement a balanced approach in your leadership practice that melds purposeful change with continuous maintenance, you want to read this book. Explore specific actions and tools to help you balance when and how to maintain the status quo with when and how to challenge it.

(ASCD book copublished with McREL, 2015) 8 1/2” x 11” 112 pages
Format | List Price | Member Price
Print | $24.95 | $23.16
E-book | $23.95 | $22.14

ISBN 978-1-4166-2086-4

Leading Change Together: Developing Educator Capacity Within Schools and Systems
Eleanor Dragos-Severano and Jessica Blum-DeStefano
Adult development . . . in schools? Yes. In fact, understanding and sharing ideas—and implementing practices—that help adults explore experiences and assumptions is a powerful driver of school change. Eleanor Dragos-Severano and Jessica Blum-DeStefano share expertise that has evolved from their many decades of research and work with educators.

(ASCD book, 2018) 7” x 9”, 176 pages
Format | List Price | Member Price
Print | $31.95 | $29.36
E-book | $29.95 | $27.13


Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Professional Growth
Tony Frontier and Paul Mecke
In many districts, teacher evaluations ensure competence but do little to encourage and support expertise. Authors Tony Frontier and Paul Mecke have compiled the research and the practical by offering a compelling vision of teacher growth, along with nearly three dozen step-by-step protocols for working with teachers.

(ASCD Premium Member book, August 2016) 7” x 9”, 230 pages
Format | List Price | Member Price
Print | $31.95 | $29.36
E-book | $29.95 | $27.13


Aim High, Achieve More: How to Transform Urban Schools Through Fearless Leadership
Yvette Jackson and Veronica McDermott
Two veterans of urban education provide you with examples of school leaders who have created success against all odds. Drawn from these examples, this practical guide describes how to transform an underperforming school into an oasis of success.

(ASCD Premium Member book, August 2012) 6” x 9”, 144 pages
Format | List Price | Member Price
Print | $26.95 | $19.99
E-book | $23.95 | $18.96

ISBN 978-1-4166-1647-8

Dream Team: A Practical Playbook to Help Innovative Educators Change Schools
Aaron Tait and Dave Faustner
This book is for Dream Teams in the making. In it, you will learn about models and methods of 10 brilliant leadership teams at urban, suburban, and rural schools in the United States, Canada, Australia, and New Zealand. Informed by these successes, the authors provide specific, sometimes audacious advice for navigating what they call the Change Leader Journey: how to move from Dream Team assembly and problem analysis all the way through to action generation, piloting, promoting, and evaluation.

(ASCD Premium Member book, December 2016) 7” x 9”, 124 pages
Format | List Price | Member Price
Print | $37.95 | $35.00
E-book | $34.95 | $32.13

ISBN 978-1-4166-2436-1

Never Work Harder Than Your Students and Other Principles of Great Teaching, 2nd Edition
Robyn R. Jackson
In this updated second edition of the best-selling Never Work Harder Than Your Students, Robyn R. Jackson reaffirms that every teacher can become a master teacher. The secret is not a specific strategy or technique, nor it is endless hours of prep time. It’s developing a master teacher mindset—rigorously applying seven principles to your teaching until they become your automatic response.

(ASCD book, 2016) 6” x 9”, 279 pages
Format | List Price | Member Price
Print | $29.95 | $27.09

ISBN 978-1-4166-2435-4

What Makes a Star Teacher: 7 Dispositions That Support Student Learning
Janiee N. Jackson, Nicholas D. Hartley, and Delta Stafford
Learn about a framework that can help ensure that you are your students’ greatest asset—and a star teacher in your classroom. This book is grounded in more than a half-century of studies and ideas developed by educational theorist Martin Haberman, whose models are used in hundreds of school districts across the United States.

(ASCD book, 2019) 7” x 9”, 220 pages
Format | List Price | Member Price
Print | $31.95 | $29.36
E-book | $28.95 | $26.13


The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day
Bryan Goodwin and Elizabeth Ross Hubbard
Bryan Goodwin and Elizabeth Ross Hubbard explain that a checklist of 12 daily touchstones can help educators take the right actions, engage in more thoughtful behaviors, and stay focused on the hallmarks of effective instruction.

(ASCD Premium Member book copublished with McREL, August 2013) 7” x 9”, 200 pages
Format | List Price | Member Price
Print | $23.95 | $22.14

ISBN 978-1-4166-1464-7

The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success
Jeff C. Marshall
What can teachers do to get better at helping students develop deep understanding of content, attain higher-order thinking skills, and become secure, confident, and capable learners? In this book, teacher and professor Jeff Marshall showcases how teaching with intentionally answers this question.

(ASCD Premium and Select Member book, Featured Selection, April 2014) 7 7/8” x 9 7/8”, 136 pages
Format | List Price | Member Price
Print | $29.95 | $27.09


Aim High, Achieve More: How to Transform Urban Schools Through Fearless Leadership
Yvette Jackson and Veronica McDermott
Two veterans of urban education provide you with examples of school leaders who have created success against all odds. Drawn from these examples, this practical guide describes how to transform an underperforming school into an oasis of success.

(ASCD Premium Member book, August 2012) 6” x 9”, 144 pages
Format | List Price | Member Price
Print | $26.95 | $19.99
E-book | $23.95 | $18.96

ISBN 978-1-4166-1647-8

What Makes a Star Teacher: 7 Dispositions That Support Student Learning
Janiee N. Jackson, Nicholas D. Hartley, and Delta Stafford
Learn about a framework that can help ensure that you are your students’ greatest asset—and a star teacher in your classroom. This book is grounded in more than a half-century of studies and ideas developed by educational theorist Martin Haberman, whose models are used in hundreds of school districts across the United States.

(ASCD book, 2019) 7” x 9”, 220 pages
Format | List Price | Member Price
Print | $31.95 | $29.36
E-book | $28.95 | $26.13


The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day
Bryan Goodwin and Elizabeth Ross Hubbard
Bryan Goodwin and Elizabeth Ross Hubbard explain that a checklist of 12 daily touchstones can help educators take the right actions, engage in more thoughtful behaviors, and stay focused on the hallmarks of effective instruction.

(ASCD Premium Member book copublished with McREL, August 2013) 7” x 9”, 200 pages
Format | List Price | Member Price
Print | $23.95 | $22.14

ISBN 978-1-4166-1464-7

The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success
Jeff C. Marshall
What can teachers do to get better at helping students develop deep understanding of content, attain higher-order thinking skills, and become secure, confident, and capable learners? In this book, teacher and professor Jeff Marshall showcases how teaching with intentionally answers this question.

(ASCD Premium and Select Member book, Featured Selection, April 2014) 7 7/8” x 9 7/8”, 136 pages
Format | List Price | Member Price
Print | $29.95 | $27.09

Leading in Sync: Professional Learning, Teacher Leaders, and Principals Working Together for Student Learning
Jill Harrison Berg
For co-performance of leadership among teacher leaders and principals to be effective, they must learn to lead in sync. Jill Harrison Berg offers real-world examples of teachers and principals co-performing leadership to improve student success and dozens of strategies, tools, and templates to facilitate leading in sync. (ASCD book, 2018) 7” x 10", 192 pages
Format | List Price | Member Price
Print | $24.95 | $19.96
E-Book | $22.99 | $18.39

Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice
Allison Rodman
This book distills best practices for adult learning into clear advice and ready-to-use tools. Curious about what it looks like to commit to a personalized approach that prioritizes teacher voice and provides meaningful opportunities for co-creation, social construction, and self-discovery? Allison Rodman provides answers and a clear way forward. (ASCD Premium Member book, May 2019) 7” x 10", 188 pages
Format | List Price | Member Price
Print | $26.95 | $21.14
E-Book | $22.99 | $18.39

The Burnout Cure: Learning to Love Teaching Again
Chase Mielke
How can you energize yourself to maintain or regain a positive outlook and love of teaching? Award-winning teacher Chase Mielke draws from his own research, lesson plans, and experiences with burnout to help you change your outlook, strengthen your determination to be a terrific teacher, and reignite your core passion for teaching. (ASCD book, 2019) 6” x 9”, 230 pages
Format | List Price | Member Price
Print | $21.95 | $17.56
E-Book | $19.99 | $15.99
ISBN 978-1-4166-2645-7

Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom
Pete Hall and Alisa Simeral
Authors of the best-selling ASCD book, Building Teachers’ Capacity for Success, return to explain why your effectiveness in the classroom is directly connected to your ability to self-reflect on your teaching practice and use the reflection process to get better at what you do. (ASCD Premium, Select, and Institutional Plus Members, April 2018) 7” x 10”, 175 pages
Format | List Price | Member Price
Print | $24.95 | $19.96
E-Book | $21.99 | $17.56

Creating a Culture of Reflective Practices: Capacity-Building for Schoolwide Success
Pete Hall and Alisa Simeral
How can you help teachers become self-reflective practitioners? Use examples and tools described in this book to learn how to determine the current location of all stakeholders on the Continuum of Self-Reflection and ensure that teachers and students reach their potential. (ASCD book, 2017) 7” x 10”, 200 pages
Format | List Price | Member Price
Print | $22.95 | $18.39
E-Book | $20.99 | $16.79
ISBN 978-1-4166-2644-0

The Principal Influence: A Framework for Developing Leadership Capacity in Prinicipals
Pete Hall, Deborah Childs-Brown, Ann Cunningham-Morris, Piyalis Paardov, and Alisa Simeral
What can you as a principal do to ensure that you grow as a leader? To help you answer this question, ASCD developed the Principal Leadership Development Framework (PLDF), which supports principals in their instructional leadership roles. (ASCD book, 2016) 8 ½” x 11”, 200 pages
Format | List Price | Member Price
Print | $30.95 | $24.76
E-Book | $27.99 | $22.39

Adventures in Teacher Leadership: Pathways, Strategies, and Inspiration for Every Teacher
Rebecca Malteschi and Joseph Fatheree
Introduction by Katherine Bassett
Have you ever imagined yourself as a teacher leader but weren’t quite sure whether you really had—or could develop—the necessary skills? In this engaging guide organized around five key tools—communication, collaboration, professional development, data, and advocacy—you will learn about every aspect of what is involved in taking on leadership responsibilities. (ASCD Premium, Select, and Institutional Plus Members, April 2019) 7” x 10”, 130 pages
Format | List Price | Member Price
Print | $24.95 | $19.96
E-Book | $21.99 | $17.56
ISBN 978-1-4166-2733-4

Adventures in Teacher Leadership Online Course
www.ascd.org/pdone
This course provides a necessary alternative to older “train the trainer” models of professional development. It emphasizes instead sustainable approaches to long-term capacity building for deep professional learning that leads to regular use of essential practices in classrooms and schools. (ASCD PD Online course, 2013) Self-paced asynchronous online course. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.
Format | List Price | Member Price
Print | $19.99 | $15.99
E-Book | $16.99
ISBN 978-1-940898-06-6

Facilitating Teacher Teams and Authentic PLCs: The Human Side of Leading People, Protocols, and Practices
Daniel R. Venables
Daniel R. Venables draws on his extensive experience helping schools and districts implement effective professional learning communities (PLCs) to explore this crucial but often-overlooked need. Taking a two-pronged approach to PLC facilitation, Venables offers targeted guidance both for leading the people in teacher teams and for facilitating their work. (ASCD Premium Member book, December 2017) 7” x 10”, 165 pages
Format | List Price | Member Price
Print | $29.95 | $23.76
E-Book | $26.99 | $22.39
ISBN 978-1-4166-2731-0
As an expert in the field of educational coaching, Nina Morel explores how instructional coaching can help educators and schools. In her book, "Instructional Leadership: Working Together to Transform Your Schools," Morel provides a roadmap for schools to become more innovative and effective. She also emphasizes the importance of developing a coaching culture, where teachers are encouraged to learn from each other and reflect on their practices. In her book "The Artisan Teaching Model for Instructional Leadership," Morel and her co-authors provide a comprehensive framework for instructional leadership, including strategies to improve curriculum, instruction, and the use of learning spaces. The book is a valuable resource for school leaders and teachers looking to transform their schools and improve student outcomes. Additionally, Morel offers practical advice on how to create the conditions for an effective coaching culture in schools, including strategies to ensure ongoing support and collaboration among teachers.