EDUCATOR FAVORITES

A Collection of Today’s BEST Educational Resources ALL in ONE PLACE!
This school year, you have entered a new reality and have to transition to new ways of teaching and supporting your students. We can help you make the right decisions with an offering of ASCD best sellers and new releases that shape the conversation on how we ensure student success and well-being during this challenging time. Explore and select from a collection of trustworthy and research-based resources on racial equity, social-emotional learning, classroom management, principal leadership, and much more.

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At ASCD, we know that teaching and leading is the most rewarding challenge, which is why we have helped educators around the world adapt to changing environments by increasing their knowledge, enhancing their skills, and helping them stay motivated and connected to other educators—and to students—for more than 75 years.

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Racial Equity

The Innocent Classroom: Dismantling Racial Bias to Support Students of Color
Alexs Pate

Whether class is conducted in person or virtually, racial bias universally affects the engagement, learning, and relationships of Black and brown students. This book teaches educators how to intervene by understanding the roots of this bias, reframing the guilt that students of color feel, and building a classroom that nurtures, protects, and advocates for students’ innocence.

(ASCD Premium Member Book, August 2020) 6” x 9”, 122 pages

Format | List Price | Member Price
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Print | $25.95 | $20.76
E-Book | $24.99 | $19.76
Stock # | 120025S86
ISBN | 978-1-4166-2933-7

Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community
Brenda Campbell-Jones, Shannon Keeny, and Franklin Campbell-Jones

Conversations around race, class, and culture are crucial as educators work to create equitable schools and classrooms. This book guides you through a framework that will allow you to effectively have these conversations, examine your own biases and assumptions, and, through this work, build equitable experiences for your students.

(ASCD book, 2020) 6” x 9”, 135 pages

Format | List Price | Member Price
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Print | $25.95 | $20.76
E-Book | $24.99 | $19.76
Stock # | 118010S86

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
Alan Blankstein and Pedro Noguera with Lorena Kelly

Equity is not about treating all children the same, but, instead, creating schools where all students are able to thrive. This book explores how real-world educators have created truly equitable schools and how other educators can create schools where each student receives what they need to succeed.

(ASCD book, 2016) 7” x 10”, 304 pages

Format | List Price | Member Price
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Print | $34.95 | $27.96
E-Book | $33.99 | $26.96
Stock # | 116070S86

Motivating Black Males to Achieve in School and in Life
Baruti K. Kafele

Educators have long contended the question of how to close the achievement gap between Black male students and their peers. This book, from longtime educator Baruti K. Kafele, gives educators proven strategies for uplifting their Black male students to succeed in the classroom and beyond and help them build and maintain high standards for themselves.

(ASCD Premium Member Book, August 2009) 6” x 9”, 111 pages

Format | List Price | Member Price
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Print | $20.95 | $16.76
E-Book | $19.99 | $15.76
Stock # | 109013S86
ISBN | 978-1-4166-0857-8

Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students
Robert Jackson

Black and Latino male students are counting on educators to understand them and support them so they can thrive academically. This essential book calls on educators to work through their own biases and embrace key beliefs and mindsets that will help them better serve their Black and Latino male students and truly become the educator they need.

(ASCD book, 2019) 6” x 9”, 128 pages

Format | List Price | Member Price
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Print | $24.95 | $19.96
E-Book | $23.99 | $18.96
Stock # | 119010S86
ISBN | 978-1-4166-2820-0

Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege
Vernita Mayfield

It’s difficult to know where to start when it comes to building cultural competency. This book provides that critical starting point with 56 exercises that will help educators recognize culturally embedded narratives about racial hierarchy and empower knowledge, action, and advocacy to dismantle privilege within institutions.

(ASCD Premium Member Book, February 2020) 7” x 10”, 212 pages

Format | List Price | Member Price
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Print | $31.95 | $25.56
E-Book | $30.99 | $24.56
Stock # | 118043S86
ISBN | 978-1-4166-2849-1
Social-Emotional Learning

**BEST SELLER!**

**Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners**

Kristin Van Marter Souers with Pete Hall

In this stirring follow-up to the award-winning *Fostering Resilient Learners*, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice.

(ASCD book, 2018) 6” x 9”, 206 pages

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**BEST SELLER!**

**Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom**

Kristin Souers with Pete Hall

Explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. As an educator, you face the impact of trauma in your classroom every day. Discover how you can cultivate a trauma-sensitive learning environment for students across all content areas and grade levels.

(ASCD Premium, Select, and Institutional Plus Member Book, Editor’s Selection, January 2016) 6” x 9”, 215 pages

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**BEST SELLER!**

**Social-Emotional Learning and the Brain: Strategies to Help Your Students Thrive**

Marilee Sprenger

Learn how you can awaken your students’ awareness and create supportive classroom environments by helping students, many of whom carry the burden of adverse childhood experiences, manage their behavior.

(ASCD Premium, Select, and Institutional Plus Member Book, September 2020) 6” x 9”, 219 pages

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**BEST SELLER!**

**Taking Social-Emotional Learning Schoolwide: The Formative Five Success Skills for Students and Staff**

Thomas R. Hoerr

It’s no secret that social-emotional learning is central to a well-rounded education and life outside the classroom. Thomas R. Hoerr has the ultimate blueprint that shows you how to integrate the Formative Five success skills with school culture essentials.

(ASCD Premium Member Book, December 2019) 6” x 9”, 196 pages

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**BEST SELLER!**

**Integrating SEL into Everyday Instruction Quick Reference Guide**

Nancy Frey, Dominique Smith, and Douglas Fisher

The most effective way to foster social and emotional skill development is make it a deliberate part of classroom instruction. Discover a new approach to social-emotional learning (SEL) that shifts it from a stand-alone curriculum to its natural place as essential part of learning.

(ASCD Quick Reference Guide, 2018) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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**BEST SELLER!**

**All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond**

Nancy Frey, Douglas Fisher, and Dominique Smith

Your student’s social and emotional development is too important to be an add-on or an afterthought. Learn about a solution that is easy to integrate into everyday content instruction that enables you to focus on teaching kids and meeting their needs to thrive in and outside of their learning environment.

(ASCD Premium, Select, and Institutional Plus Member Book, Editor’s Selection, January 2019) 7” x 9”, 197 pages

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Distance Learning

NEW!
Distance Learning Essentials Quick Reference Guide
Monica Burns

Especially during the COVID-19 pandemic, educators must organize and distribute information to students who are not physically present in their classrooms. Distance learning also requires that students engage in tasks that are both independent and collaborative. In this laminated guide, Monica Burns walks teachers of grades 4–12 through the five essentials of distance learning in synchronous and asynchronous environments.

(ASCD Quick Reference Guide, 2020) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Format List Price Member Price
Print $12.95 $9.95
Stock # QRG120097586
ISBN 978-1-4166-2907-8

FREE!
A New Reality: Getting Remote Learning Right
Educational Leadership® magazine

The coronavirus pandemic has created a new reality in K–12 education, one in which many educators and families had to make a rapid, unplanned-for transition to remote (or distance) learning. This special issue explores the social-emotional, cognitive, and resource challenges that many students and families are facing today, in effect providing a whole-child lens on distance-learning practices.

www.ascd.org/el

Demonstrating Student Mastery with Digital Badges and Portfolios
David Niguidula

Whether in or outside the classroom, educators can create meaningful and challenging experiences for students to engage in virtually. In Demonstrating Student Mastery with Digital Badges and Portfolios, David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios. Replete with real-life examples, this book is essential reading for educators who want a refreshing and sensible approach to assessment.

(ASCD book, January 2019) 7" x 10", 200 pages

Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 119026586
ISBN 978-1-4166-2706-7

Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom
Monica Burns

In today’s highly variable education environments, knowing how to navigate technology wisely is essential for both teachers and students, and it can be a challenge to know where to start. Whether you are a novice or a veteran, teach kindergarten students or high school seniors, this book is an indispensable guide to furthering academic skills, social development, and digital aptitude in the classroom.

(ASCD book, 2017) 7" x 9", 108 pages

Format List Price Member Price
Print $23.95 $19.16
E-Book $22.99 $18.16
Stock # 118019586
ISBN 978-1-4166-2466-0

Solving the Homework Problem by Flipping the Learning
Jonathan Bergmann

Whether you’re teaching in the classroom, virtually, or via a hybrid approach, you want your students to learn, and your students want learning to be accessible. In this book, Jonathan Bergmann introduces flipped videos and provides step-by-step guidance to make them effective. The book also includes useful forms, a student survey, and a sample letter explaining the flipped learning concept to parents.

(ASCD book, 2017) 6" x 9", 128 pages

Format List Price Member Price
Print $21.95 $17.56
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Stock # 117012586
ISBN 978-1-4166-2372-4

Classroom Technology Tips Quick Reference Guide
Monica Burns

Teachers and students are more dependent on technology now than ever. The power of classroom technology resides not in any particular application, website, or device, but rather in how educators employ these tools to advance student learning. In this quick reference guide, Monica Burns provides expert advice to help teachers take full advantage of educational technology’s potential.

(ASCD Quick Reference Guide, 2020) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Format List Price Member Price
Print $12.95 $9.95
Stock # QRG120065586
ISBN 978-1-4166-2907-8
Classroom Management

**NEW!**

**Building a Positive and Supportive Classroom Quick Reference Guide**

Julie Causton and Kate MacLeod

Is your school a place where learning happens and where acceptance can occur? If your school environment is not quite there yet, this quick reference guide offers a path to getting there through developing conscious communication, mindful reflection, and self-care to change your students’ school experience for the better.

(ASCD Quick Reference Guide, 2020) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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**NEW!**

**Managing Your Classroom with Restorative Practices Quick Reference Guide**

Dominique Smith, Douglas Fisher, and Nancy Frey

Relationships are vital in the classroom, especially when many teachers and students can’t occupy the same physical space. Restorative practices can help build and maintain relationships, as well as repair relationships that have been harmed. This quick reference guide will help educators successfully use restorative practices in the classroom.

(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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**NEW!**


Dominique Smith, Douglas Fisher, and Lee Ann Jung

Managing behavior in the classroom often means provoking negative emotions to control students, which frequently does more harm than good. Whether your class is taking place over Zoom or in person, there are clear benefits to tearing up your behavior chart and, instead, employing three key techniques to transition your management style from punitive to positive.

(ASCD Quick Reference Guide, 2019) 8 1/2” x 11”, 3-hole punched, 3 panels, 6 pages

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**BEST SELLER!**

**Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management**

Dominique Smith, Douglas Fisher, and Nancy Frey

The traditional classroom management tools of rewards and punishments can be ineffective and counterproductive—especially in virtual learning scenarios. Fortunately, there’s a better way: creating a cooperative and respectful classroom climate where teachers and students work through behavioral issues together.

(ASCD Premium Member Book, August 2015) 6” x 9”, 161 pages

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**NEW!**

**From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us**

Julie Causton and Kate MacLeod

During uncertain times, it’s crucial that students have a space where they belong. Educators must work to create that space for their students, even the ones who challenge them. This book walks educators through shifting their mindset on behavior and discipline from behavior management to a strengths-based approach that focuses on supporting all students with kindness, creativity, acceptance, and love.

(ASCD Premium Member Book, July 2020) 7” x 10”, 135 pages

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**NEW!**

**Solving Academic and Behavior Problems: A Strengths-Based Guide for Teachers and Teams**

Margaret Searle and Marilyn Swartz

If you’ve ever been stumped on how to reach a student after trying just about everything in your toolkit, this book will show you a way forward, helping you pinpoint the student’s need and create an action plan to remedy the problem. This approach, rooted in positive psychology, builds on what is working with students to address what isn’t.

(ASCD book, 2020) 8” x 10”, 184 pages

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Decoding Autism and Leading the Way to Successful Inclusion

Barbara Boroson

More and more students on the autism spectrum are in general education settings today, especially as many school districts practice distance learning. These students bring unique strengths and skills, while also presenting challenges. This book will give you insight into these challenges, as well as responsive, research-based strategies on how to truly support students on the spectrum.

(ASCD book, 2020) 8” x 10”, 200 pages

Turning High-Poverty Schools into High-Performing Schools, 2nd Edition

William H. Parrett and Kathleen M. Budge

In this revised edition, authors Parrett and Budge offer fresh perspectives on ways that you can disrupt the adverse effects of poverty and support students so they can succeed in school—and in life. With 12 new examples of high-poverty, high-performing schools, you can more sharply focus on students’ social, emotional, and academic learning.

(ASCD Premium, Select, and Institutional Plus Member Book, April 2020) 7” x 10”, 208 pages

Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms

Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener

To realize authentic and equitable inclusion, we must relentlessly and collectively pursue change—especially now, when the coronavirus pandemic has upended education environments. This book, written not for “special educators” or “general educators” but for all educators, addresses the challenges, maps out the solutions, and provides tools and inspiration for the work ahead.

(ASCD Premium, Select, and Institutional Plus Member Book, September 2019) 7” x 9”, 159 pages

The eCoaching Continuum for Educators: Using Technology to Enrich Professional Development and Improve Student Outcomes

Marcia Rock

This comprehensive guide on how to put professional development where it can do the most good—in the classroom—presents coaching methods ideal for remote use. eCoaching pioneer Marcia Rock, and a team of contributors, integrate best coaching practices and show you how to use today’s technologies to improve your practice and ensure that students are engaged and learning.

(ASCD book, 2019) 7” x 10”, 216 pages
Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success
Pete Hall and Alisa Simeral

In this era of distance learning, self-reflection is more important than ever. How can you help teachers become self-reflective practitioners whose thoughtful approach translates into real gains for student achievement? This book is a definitive guide to developing reflective practice in your school. Through real-life examples and research-based tools, you’ll learn how to place your teachers on the Continuum of Self-Reflection and guide them in progressing on it.

(ASCD book, 2017) 7” x 9”, 300 pages

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School Culture Recharged: Strategies to Energize Your Staff and Culture
Steve Gruenert and Todd Whitaker

Why do some schools succeed while others struggle? Why do policies and programs often fail to deliver what they promise? And how can you keep staff motivated amid constant change? In this follow-up to their insightful School Culture Rewired, Steve Gruenert and Todd Whitaker offer practical advice and strategies that help you build positive energy to revitalize your school’s culture and staff.

(ASCD Premium Member Book, February 2017) 6” x 9”, 200 pages

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Building Teacher Capacity Through Reflection Quick Reference Guide
Pete Hall and Alisa Simeral

This guide from authors Pete Hall and Alisa Simeral shows teachers ways to deepen their thinking and reflect on their capacity as educators to improve their effectiveness in the classroom.

(ASCD Quick Reference Guide, 2018) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Differentiated Instruction

**BEST SELLER!**

*How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition*

Carol Ann Tomlinson

First published in 1995 as *How to Differentiate Instruction in Mixed-Ability Classrooms*, this new edition reflects evolving best practices in education; the experiences of practitioners throughout the United States and around the world; and Tomlinson's continuing thinking about how to help each and every student access challenging, high-quality curriculum, engage in meaning-rich learning experiences, and feel at home in a learning environment—whether in-person or virtual— that “fits.”

(ASCD book, 2017) 7 7/8” x 9 7/8”, 186 pages

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**Understanding Differentiated Instruction Quick Reference Guide**

Carol Ann Tomlinson explains how differentiated instruction can help you meet the needs of students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.

(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Brain-Based Learning

**NEW!**

*Learning That Sticks: A Brain-Based Model for K–12 Instructional Design and Delivery*

Bryan Goodwin with Tonia Gibson and Kristin Rouleau

Too many learning environments emphasize instructional strategies that teachers employ, rather than what students should be doing or thinking about as they learn. Whether you’re in a classroom or a virtual environment, student learning must be at the center. In this book, the authors unpack the cognitive science underlying research-supported learning strategies so that you can sequence them into experiences that challenge, inspire, and engage your students.

(ASCD book, 2020) 7 7/8” x 9 7/8”, 155 pages

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**NEW!**

*Using Brain Science to Make Learning Stick Quick Reference Guide*

Bryan Goodwin and Tonia Gibson

Learn how to plan learning experiences that mirror how students turn new information into memory and make the entire process of learning more effective, engaging, and rewarding for all.

(ASCD Quick Reference Guide, 2020) 8 1/2” x 11”, 3 laminated panels, 3-hole punched, 6 pages

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Principal Leadership

**The Aspiring Principal 50: Critical Questions for New and Future School Leaders**
Baruti K. Kafele

Whether you’re a new or aspiring principal, reflecting on your practice is key. Self-reflection will allow you to grow into your new role and become an effective leader—and will prepare you for the role you want.

Four-time award-winning educator Baruti Kafele offers both the questions that you, new principal, must consider and more than 20 helpful interview tips.

(ASCD book, 2019) 6" x 9", 128 pages

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**Is My School a Better School BECAUSE I Lead It?**
Baruti K. Kafele

You are the one who makes your school and students great and is accountable if your school fails. Your responsibilities are many, and finding time to consider the various facets of your role may seem impossible. The 35 critical questions that former educator Baruti Kafele poses will help you transform your practice, boost staff satisfaction, and inspire students to excel.

(ASCD book, 2018) 6" x 9", 96 pages

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**What If I’m Wrong? and Other Key Questions for Decisive School Leadership**
Simon Rodberg

Because even the smallest mistakes can negatively affect students and staff, the decisions that you make must be sound and balanced—and Simon Rodberg can help. A leadership coach and former principal, he can guide you past the pitfalls of split-second instinct, groupthink, the rush to judgment, and prejudice to help you build good strategic decision-making habits.

(ASCD book, 2020) 6" x 9", 164 pages

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**The Assistant Principal 50: Critical Questions for Meaningful Leadership and Professional Growth**
Baruti K. Kafele

Whether you’re a career AP or an aspiring principal, your role is critical. You must continually evaluate your effectiveness to ensure that staff and students thrive. The self-reflective questions that Milken award-winning, best-selling author Baruti Kafele poses in this companion to The Principal 50 can help you grow and flourish—so that your staff and students will also.

(ASCD book, 2020) 6" x 9", 128 pages

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**The Principal Reboot: 8 Ways to Revitalize Your School Leadership**
Jen Schwanke

If your enthusiasm for the principalship is waning and the demands seem to outweigh the rewards, you may need a simple reboot! Jen Schwanke will show you how to rebrand you school, develop teacher leaders, and improve procedures and processes. She also includes step-by-step guidance to help you reinvigorate your career and make your school and best that it can be.

(ASCD book, 2020) 6" x 9", 172 pages

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Simon Rodberg

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(ASCD book, 2020) 6" x 9", 128 pages

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how to provide your educators with the practical tools your students need to strengthen their literacy skills, reading specialist Regie Routman can help. Drawing on her experience as a mentor teacher, she’ll explain how every school can implement instructional practices that lead to better engagement and achievement in reading and writing for all students.

(ASCD book, 2014) 8” x 10”, 354 pages

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**BEST SELLER!**

Focus: Elevating the Essentials to Radically Improve Student Learning, 2nd Edition

Mike Schmoker

Your time and energy are in constant demand. And you need easy access to simple, evidence-based practices. Mike Schmoker provides them in this revised edition. Learn about and use the latest discoveries and practical advice on how to simplify the implementation of the state standards, and how to build lessons around hugely effective elements of good teaching.

(ASCD Premium, Select, and Institutional Plus Member Book, Editor’s Selection, July 2018) 6” x 9”, 320 pages

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**BEST SELLER!**

Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today

Eric C. Scheninger and Thomas C. Murray

Considering what we now know about how students learn and the education inequities that exist, continuing with the one-size-fits-all approach to teaching and learning is tantamount to instructional malpractice. Scheninger and Murray present you with eight keys to intentionally design schools, shift to a personal teaching approach, and graduate students ready to solve world problems and find new cures.

(ASCD book, 2017) 7” x 10”, 260 pages

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**NEW!**

Leadership for Learning: How to Bring Out the Best in Every Teacher, 2nd Edition

Carl Glickman and Rebecca West Burns

To be a good leader, you must know who you are and what you believe about teaching and learning. In this revised edition, Carl Glickman, with coauthor Rebecca West Burns, helps you find out who you are professionally and personally so that you can give teachers what they deserve from a good leader—and bring out the best in every teacher.

(ASCD book, 2020) 7” x 10”, 144 pages

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**NEW!**

The Learning Leader: How to Focus School Improvement for Better Results, 2nd Edition

Douglas B. Reeves

If your team doesn’t know how to identify and support the educators in your school, school improvement will feel like a losing battle. Reeves outlines the four different types of educators—lucky, losing, learning, leading—and gives you a structure to support them so that you can continue to fight to better serve the educators who serve your students.

(ASCD book, 2020) 6” x 9”, 180 pages

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Print    | $30.95     | $24.76
E-Book   | $29.99     | $23.76

Stock #  | 118003586

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Coherent School Leadership: Forging Clarity from Complexity

Michael Fullan and Lyle Kirtman

You need specific competencies to enhance your leadership capabilities and serve students and staff in the building and remotely. And you need more than simply being told what to put in place. This book details the seven competencies you need and shows you how to pair them with a proven framework—the route to successful leadership.

(ASCD Premium Member Book, August 2019) 6” x 9”, 128 pages

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