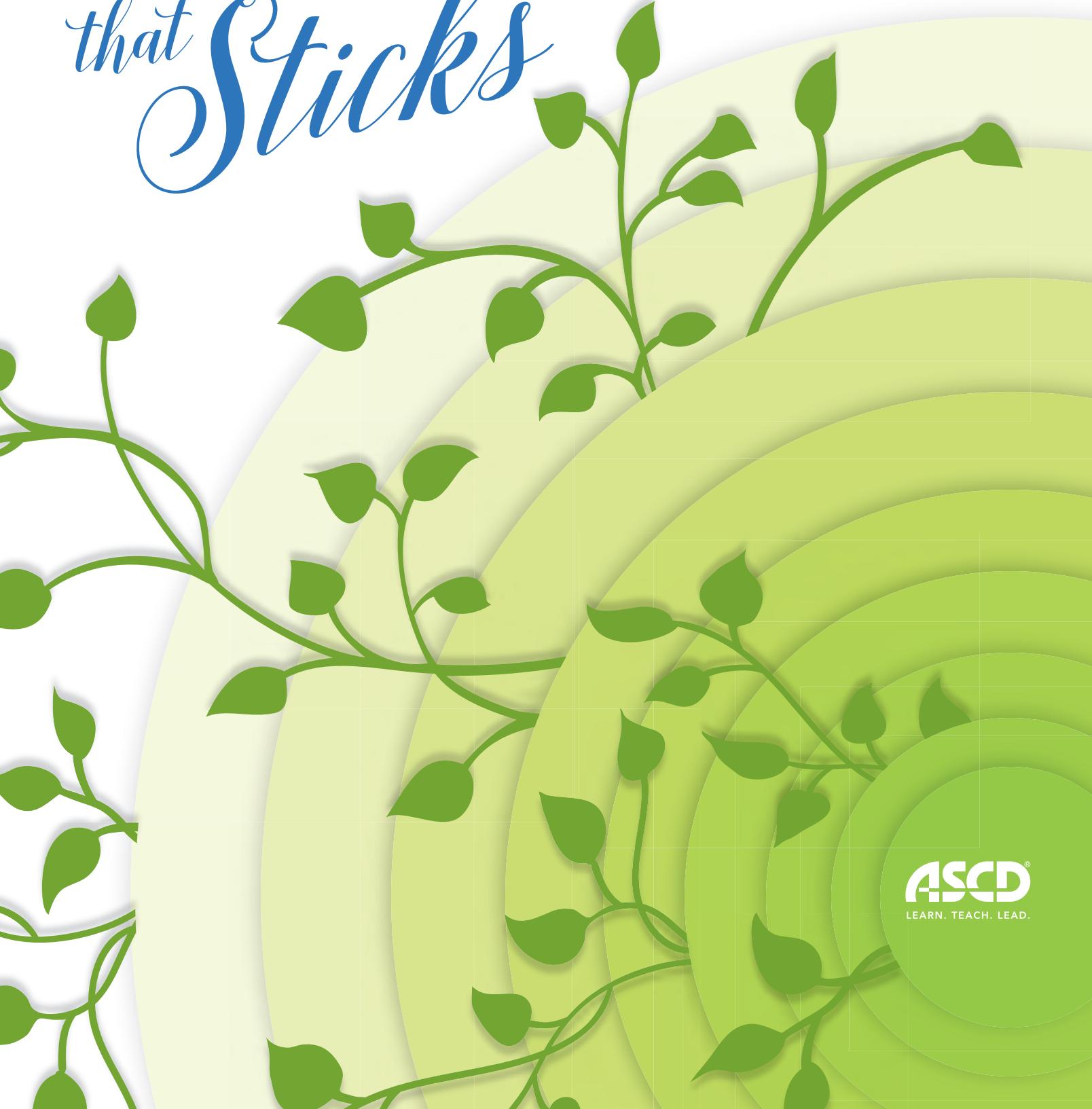


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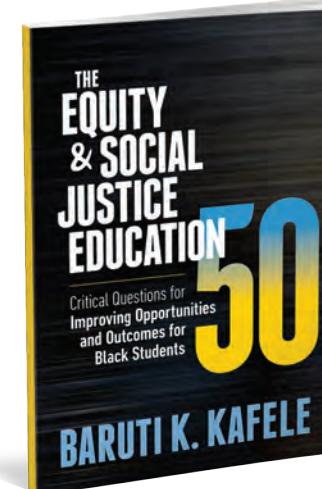
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The Equity and Social Justice Education 50: Critical Questions for Improving Opportunities and Outcomes for Black Students

Baruti K. Kafele

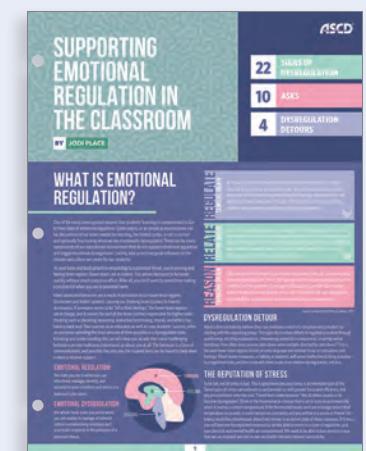
How do you make the distinction between equity as the vehicle versus equity as the goal for each of your students? What measures do you take to ensure that you are growing as a culturally relevant practitioner? In this timely work, Baruti K. Kafele poses important questions on which he suggests you deeply reflect as a teacher of Black students. *The Equity and Social Justice Education 50* will help you understand the importance of having an equity mindset when teaching students generally and when teaching Black students in particular.

2021, 156 pages

Format	List Price	Member Price
Print	\$27.95	\$22.36
E-Book	\$26.99	\$21.36
Stock # 121060C6		
ISBN 978-1-4166-3017-3		

While equality as a goal is fine, it should never be the vehicle by which a goal is achieved. Equity must be the vehicle by which equality is achieved. Over the years, countless students, particularly Black students, have suffered as the result of having been subjected to equality environments when an equitable learning experience was required.

—From *The Equity and Social Justice Education 50: Critical Questions for Improving Opportunities and Outcomes for Black Students* by Baruti K. Kafele. © 2021 by ASCD. All rights reserved.



NEW!

Supporting Emotional Regulation in the Classroom Quick Reference Guide

Jodi Place

Many disruptive behaviors are the result of dysregulation—when students feel stressed, unheard, or unsafe—and they are not malicious or intentional. In this quick reference guide, Jodi Place uses brain science to explain how student behavior is a form of communication that teachers need to learn how to interpret and respond to in helpful ways.

2021, 3-hole punched, 3 laminated panels, 6 pages

Format	List Price	Member Price
Print	\$12.95	\$9.95
Stock # QRG121062C6		
ISBN 978-1-4166-3047-0		

Let's Practice a Grounding Activity: 5–4–3–2–1...Go

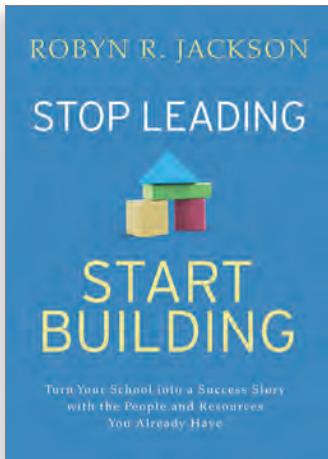
Take a deep breath to begin, and when you finish...

- 5 **Look:** Identify five things you can see and write them down.
- 4 **Feel:** Identify four things you can feel without changing your location (textures, temperatures, objects, etc.) and write them down.
- 3 **Listen:** Identify three sounds you can hear and write them down.
- 2 **Smell:** Identify two smells you can detect or two smells you enjoy and write them down.
- 1 **Taste:** Identify one taste you can detect or your favorite thing to taste and write them down.

—From *Supporting Emotional Regulation in the Classroom Quick Reference Guide* by Jodi Place. © 2020 by ASCD. All rights reserved.

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Your search for ways to inspire your teachers through professional development experiences that are meaningful and lasting doesn't need to be overwhelming. We can help you bring out the best in every teacher.



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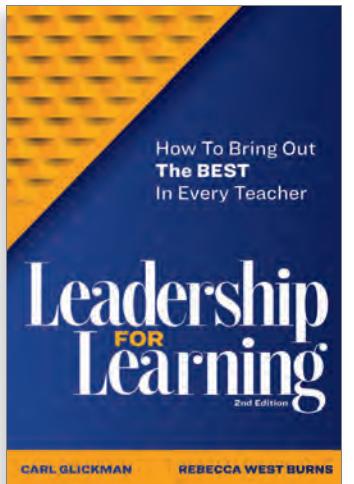
Stop Leading, Start Building! Turn Your School into a Success Story with the People and Resources You Already Have

Robyn R. Jackson

If you're a school administrator who's doing everything right but the outcomes you seek seem far away, get ready to turn your school into a success story! In this book, best-selling author Robyn Jackson will show you how to use the breakthrough Buildership Model™ to escape the "school improvement hamster wheel" and create the school that you and your students deserve.

2021, 180 pages

Format	List Price	Member Price
Print	\$31.95	\$25.56
E-Book	\$30.99	\$24.56
Stock #	121025C6	
ISBN	978-1-4166-2984-9	



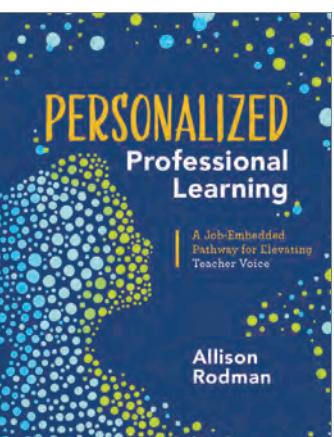
Leadership for Learning: How to Bring Out the Best in Every Teacher, 2nd Edition

Carl Glickman and Rebecca West Burns

To be a good leader, you must know who you are and what you believe about teaching and learning. In this revised edition, Carl Glickman, with coauthor Rebecca West Burns, helps you find out who you are professionally and personally so that you can give teachers what they deserve from a good leader—and bring out the best in every teacher.

2020, 144 pages

Format	List Price	Member Price
Print	\$28.95	\$23.16
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ISBN	978-1-4166-2923-8	



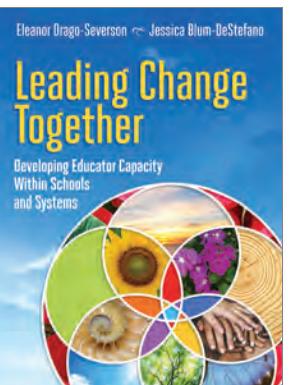
Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice

Allison Rodman

Say goodbye to sit-and-get, one-size-fits-all PD and embrace professional learning that meets teachers' needs. Allison Rodman's *Personalized Professional Learning* provides district and school administrators with a pathway for transforming stagnant professional development programs into effective and innovative learning experiences that elevate on-site expertise and align with school and district priorities.

2019, 168 pages

Format	List Price	Member Price
Print	\$28.95	\$23.16
E-Book	\$27.99	\$22.16
Stock #	118028C6	
ISBN	978-1-4166-2755-5	



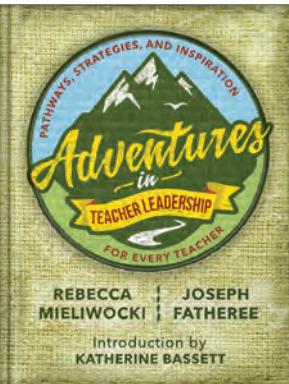
Leading Change Together: Developing Educator Capacity Within Schools and Systems

Eleanor Drago-Severson and Jessica Blum-DeStefano

Adult development ... in schools? Yes. In fact, understanding and sharing ideas—and implementing practices—that help adults explore experiences and assumptions is a powerful driver of school change. Let Eleanor Drago-Severson and Jessica Blum-DeStefano show you how to deepen your understanding of adult development, connect theory to practice, and build trust so that you and other adult learners can effect tremendous change in schools and systems.

2018, 176 pages

Format	List Price	Member Price
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E-Book	\$29.99	\$23.76
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Adventures in Teacher Leadership: Pathways, Strategies, and Inspiration for Every Teacher

Rebecca Mieliwocki and Joseph Fatheree

If you imagined yourself as a teacher leader and wondered what first steps would be, this engaging guide is for you. Organized around five key tools—communication, collaboration, professional development, data, and advocacy—this book covers every aspect of what's involved in taking on leadership responsibilities.

ASCD book copublished with NNSTOY, 2019, 130 pages

Format	List Price	Member Price
Print	\$24.95	\$19.96
E-Book	\$23.99	\$18.96
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ISBN	978-1-4166-2716-6	

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Professional Development That Sticks: How do I create meaningful learning experiences for educators? (ASCD Arias)

Fred Ende

It's an undeniable truth that teachers tend to think of professional development (PD) as a distraction from the "real work" of the classroom—and they're often right! Here, Fred Ende makes the case for PD that melds the traditional structures with personalized learning. Employ the Think, Act, and Reflect method outlined to ensure your teachers acquire deep learning that ... sticks.

2016, 48 pages

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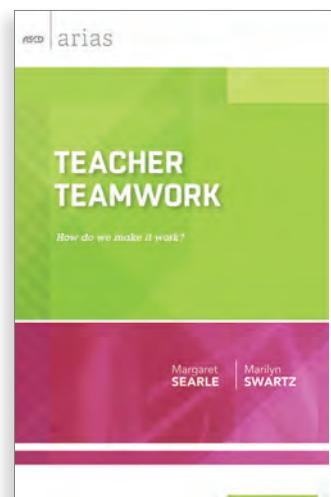
Align classroom leaders' or school and district leaders' professional learning with our "building blocks" modules to address five core content themes. These intentional bite-sized modules, led by our expert practitioners, allow you to scale professional development. Each module contains a 90-minute webinar and a 90-minute coaching support session.

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Teacher Teamwork: How do we make it work? (ASCD Arias)

Margaret Searle and Marilyn Swartz

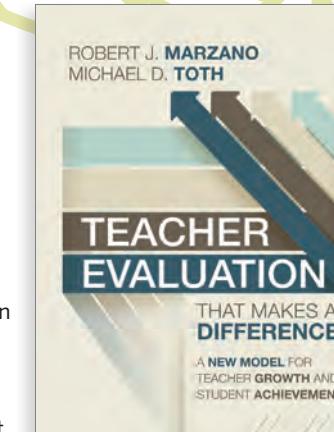
If you want to learn how to build productive teams and intentionally create an environment of professional engagement in your school, this book's for you. Searle and Swartz show you how to establish guidelines and protocols, resolve conflicts, and build team capacity so that you'll soon see the benefits that come from high effective teacher teams focused on student results.

2015, 48 pages

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Teacher Evaluation That Makes a Difference: A New Model for Teacher Growth and Student Achievement

Robert J. Marzano and Michael D. Toth

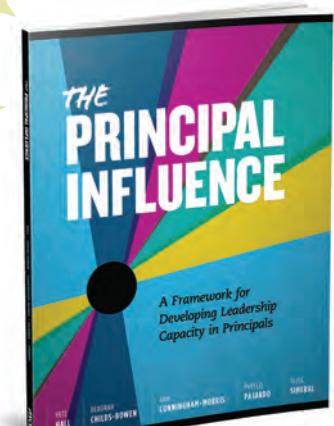
In an era where teachers are responsible for more than ever, it's important that our evaluation systems are fair, meaningful, and reliable. This essential book presents a modern framework for teacher evaluation—one that considers multiple measures of teacher performance and student growth and, in turn, encourages educators to develop and improve their own practice.

2013, 198 pages

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ONLINE
STUDY GUIDE

Principal Influence: A Framework for Developing Leadership Capacity in Principals

Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, and Alisa Simeral

Principals navigate the ever-changing complexities and challenges of their schools every day. They are required to be a counselor, accountant, teacher, and leader all in one. This book introduces ASCD's Leadership Development Framework, which will help principals navigate this dynamic role effectively and continuously grow as leaders.

2016, 205 pages

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STUDY GUIDE

Qualities of Effective Teachers, 3rd Edition

James H. Stronge

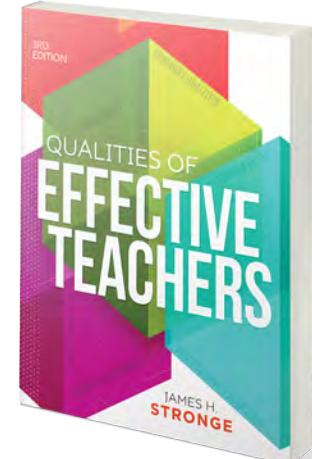
What does it mean to be an effective teacher in an uncertain education landscape? Author James H. Stronge explores this question and more in this crucial book. The result: a research-based framework that teachers can use immediately that can help guide their professional knowledge, instructional planning, instructional delivery, assessment, and more.

2018, 288 pages

Format	List Price	Member Price
Print	\$37.95	\$30.36
E-Book	\$36.99	\$29.36

Stock # 118042C6

ISBN 978-1-4166-2586-5



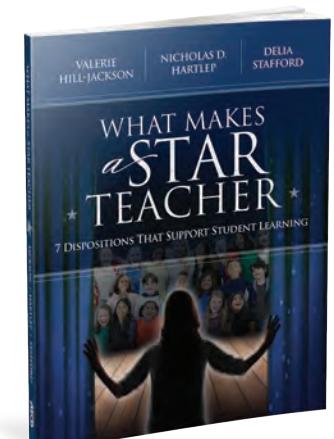
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STUDY GUIDE

What Makes a Star Teacher: 7 Dispositions That Support Student Learning

Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford

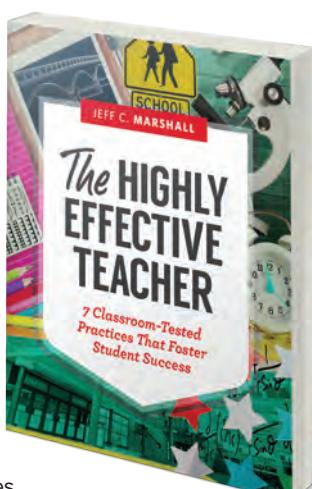
The qualities of a "star teacher" are attainable to any educator who has the desire to engage students in deeper learning and create meaningful relationships in the classroom. This crucial book details the seven dispositions star teachers share and how to utilize them within your teaching practice.

2019, 220 pages

Format	List Price	Member Price
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The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success

Jeff C. Marshall

Though our education landscape is constantly in flux, one thing is constant: the need to foster student success. This research-based, classroom-tested guide can help teachers make strides toward this goal, enabling educators to create coherent classrooms, safe learning environments, and a culture that encourages creativity and problem solving.

2016, 136 pages

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ISBN 978-1-4166-2168-3

BEST SELLER!

Enhancing Professional Practice: A Framework for Teaching, 2nd Edition

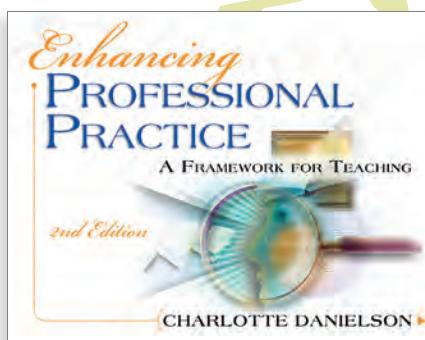
Charlotte Danielson

Teachers and school leaders who want to improve student learning will find

needed solutions in this research-based framework. This clear, comprehensive, and applicable framework, rooted in a constructivist view of learning and teaching, can be used as the foundation for a school or district's recruitment and hiring, mentoring, coaching, professional development, and teacher evaluation processes.

2007, 208 pages

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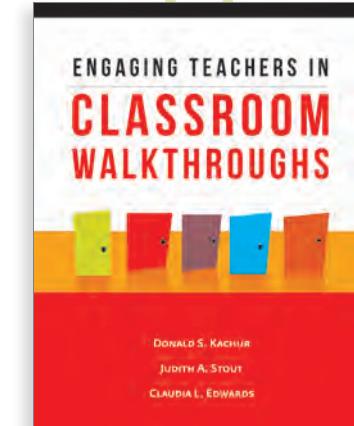


Engaging Teachers in Classroom Walkthroughs

Donald S. Kachur, Judith A. Stout, and Claudia L. Edwards

This practical guide will help school leaders plan and implement brief, focused classroom observations that involve teachers in every step of the process. Readers will learn how to foster a school culture that supports walkthroughs, implement components of successful walkthroughs, engage teachers in the process, evaluate the effectiveness of walkthroughs, and more.

2013, 172 pages



Format	List Price	Member Price
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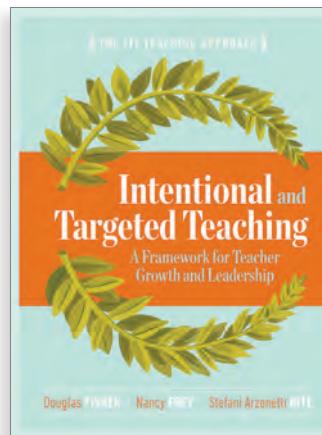
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Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite

What if a framework could help us master the concept of intentional and targeted teaching? The research-based, field-tested, and experience-honed FIT Teaching® framework does just that—all while empowering teachers to adapt effective planning, instructional, and assessment practices to their specific needs. This book serves as an introduction to this essential approach.

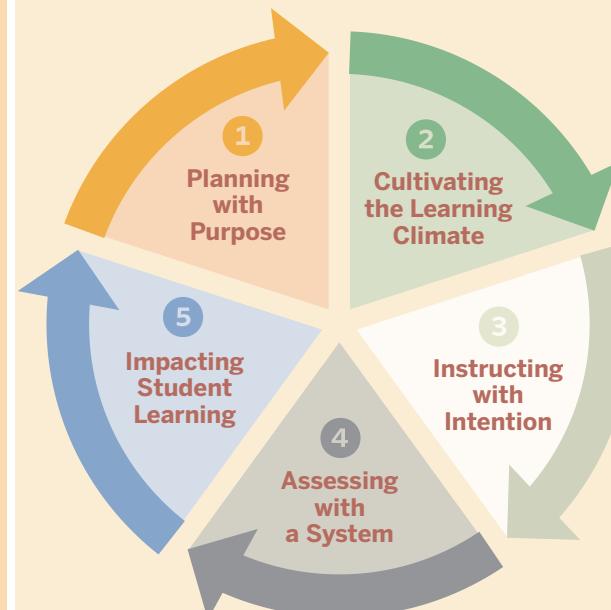
2016, 190 pages



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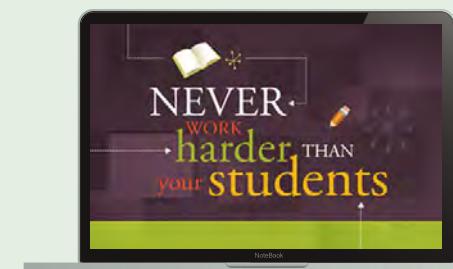
Components of the FIT Teaching Tool



—From *Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership* by Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite. © 2016 by ASCD. All rights reserved.

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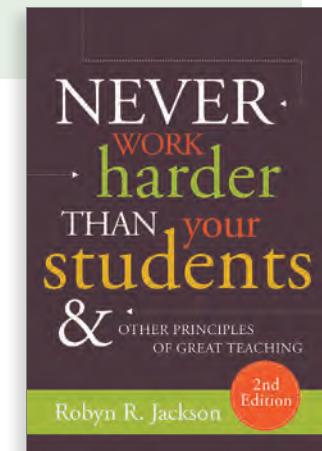
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Bring Robyn R. Jackson, the author of ASCD's wildly popular book *Never Work Harder Than Your Students*, to your school with this channel! Robyn teaches you how to apply seven principles described in her book to develop the qualities and mindset of a great teacher. Scenes from real classrooms mirror these practices for you and bring them all together to show how you can teach your students take more responsibility for their learning.

Learn more at www.ascd.org/pdinfocus



ONLINE STUDY GUIDE

Never Work Harder Than Your Students and Other Principles of Great Teaching, 2nd Edition

Robyn R. Jackson

The way to make yourself a great teacher is to learn to think and act like one. In this updated second edition, Robyn R. Jackson reaffirms that every teacher can become a master teacher by learning to apply seven mastery principles. She shares stories from her own experiences and provides all-new, empowering advice on navigating external evaluation. Discover the difference that Jackson's principles will make in your teaching and for your students—no matter where you're teaching this term.

2018, 278 pages

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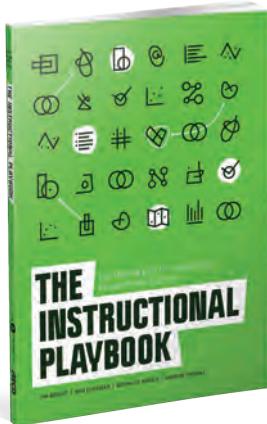
Enhancing Professional Practice PD In Focus Channel

ASCD's acclaimed book *Enhancing Professional Practice: A Framework for Teaching* models scenes from elementary, middle, and high school classrooms to illustrate what you can do in all four domains of effective practice—planning and preparation, the classroom environment, instruction, and professional responsibilities—to be a successful teacher.

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Use Coaching as a Tool for Instructional Improvement

Instructional coaching is an opportunity for all educators to learn from one another. Explore how eCoaching, peer coaching, teaming, the educator-centered instructional coaching, and other approaches can help you nurture a culture of coaching in your school.



NEW!

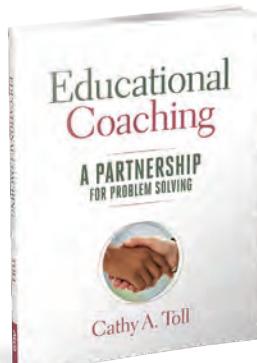
The Instructional Playbook: The Missing Link for Translating Research into Practice

Jim Knight, Ann Hoffman, Michelle Harris, and Sharon Thomas

In schools, every day is "game day." Every day, you need the best resources and forms of support because your students deserve the best you can offer. An instructional playbook aims to serve as that kind of support: a tool that coaches can use to help teachers match specific learning goals with the right strategies. This book helps instructional coaches create playbooks that produce a common language about high-impact teaching strategies, deepen everyone's understanding of what instructional coaches do, and, most important, support teachers and students in classrooms.

2020, 209 pages

Format	List Price	Member Price
Print	\$35.95	\$28.76
E-Book	\$34.99	\$27.76
Stock # 122020C6		
ISBN 978-1-4166-2992-4		



Educational Coaching: A Partnership for Problem Solving

Cathy A. Toll

All coaches seek to help solve problems and increase teacher success, and they all depend on effective collaboration to do so. In this practical guide, you'll learn how to get the most out of educational coaching. Toll also tackles the obstacles that hinder a coach's success, such as administrators who don't understand coaching and teachers who don't want to engage. Full of insights and answers, *Educational Coaching* is for all coaches and those who lead them.

2018, 152 pages

Format	List Price	Member Price
Print	\$25.95	\$20.76
E-Book	\$24.99	\$19.76
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ISBN 978-1-4166-2561-2		

Unstuck: How Curiosity, Peer Coaching, and Teaming Can Change Your School

Bryan Goodwin, Tonia Gibson, Dale Lewis, and Kris Rouleau

Unstuck offers a road map to help leaders like you change your schools from the inside out instead of the top down. Inside-out approaches encourage schools to become more innovative and entrepreneurial while also relying on data to make sure new approaches and ideas are working. Explore this book's tips, real-life examples, and next steps to help you get from where you are now to where you want to be.

ASCD book copublished with McREL, 2018, 235 pages

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E-Book	\$28.99	\$22.96
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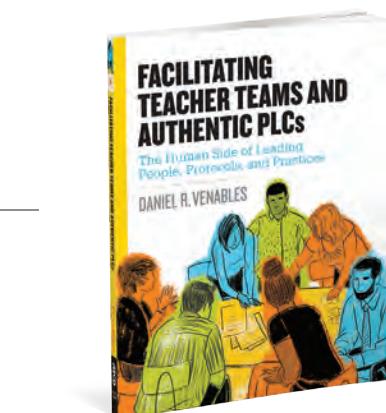
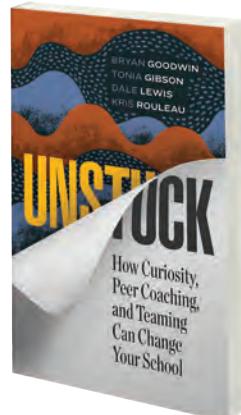
The eCoaching Continuum for Educators: Using Technology to Enrich Professional Development and Improve Student Outcomes

Marcia Rock

In this book, eCoaching pioneer Marcia Rock draws on best-practice research and decades of experience to offer a blueprint for professional development that maximizes teacher and student growth. You'll learn how to put professional development where it can do the most good—in the classroom (whether in-person or virtual). This book integrates coaching best practices with a detailed account of how educators can use today's technologies to improve practice and ensure that students are fully engaged.

2019, 216 pages

Format	List Price	Member Price
Print	\$32.95	\$26.36
E-Book	\$31.99	\$25.36
Stock # 117048C6		
ISBN 978-1-4166-2788-3		



Facilitating Teacher Teams and Authentic PLCs: The Human Side of Leading People, Protocols, and Practices

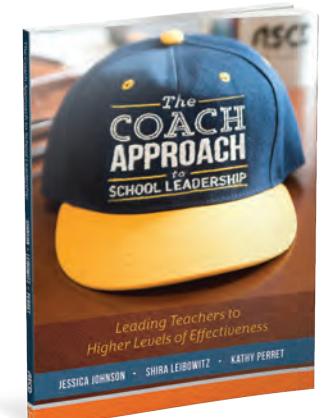
Daniel R. Venables

Current and prospective professional learning communities' (PLC) facilitators at every grade level will find this book an essential guide to navigating the challenging and rewarding endeavor of leading authentic PLCs.

Venables draws on his extensive experience helping schools and districts in this often-overlooked area to offer a two-pronged approach to PLC facilitation. You'll build your skills and help your team rise to the next level with this targeted guidance both for leading the people in teacher teams and for facilitating their work.

2017, 165 pages

Format	List Price	Member Price
Print	\$29.95	\$23.96
E-Book	\$28.99	\$22.96
Stock # 117004C6		
ISBN 978-1-4166-2521-6		



The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness (ASCD Arias)

Nina Morel

New technology, evolving knowledge, and today's unprecedented learning environments are changing education every day. Despite limited time, resources, and support, teachers must implement new strategies and practices with expertise. You don't have to go it alone. Educator and instructional coach Nina Morel addresses the benefits of coaching and answers common questions and concerns teachers have about entering into coaching relationships. Learn how a coach can be a much-needed partner in navigating changes, challenges, and instructional issues.

2014, 48 pages

Format	List Price	Member Price
Print	\$12.99	\$9.99
E-Book	\$6.99	\$5.99
Stock # SF114066C6		
ISBN 978-1-4166-1931-4		



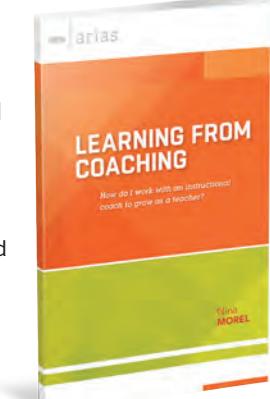
Instructional Coaching in Action: An Integrated Ap- proach That Transforms Think- ing, Practice, and Schools

Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charner

Unlike "fix-it" strategies that targeted teachers may resist, educator-centered instructional coaching—ECIC—offers respectful coaching for professionals within their schoolwide community. Explore how evidence-based results across content areas; authentic practices for data collection and analysis; and nonevaluative, confidential collaboration offer a productive and promising path to teacher development. Filled with authentic advice from coaches, this book provides valuable insight into how you can use ECIC to make a difference in teacher learning, instructional practice, and student outcomes.

2017, 192 pages

Format	List Price	Member Price
Print	\$29.95	\$23.96
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Learning From Coaching: How do I work with an instructional coach to grow as a teacher?

Nina Morel

As a principal, how can you be a learning leader while fulfilling your evaluative and management duties? You can do it by incorporating instructional coaching techniques as an integral part of serious school improvement. Drawing from the authors' work with educators across the globe, this thought-provoking book speaks to principals' unique needs and provides solutions to challenges in every aspect of this complex endeavor. Let this resource help you improve your own practice while helping teachers master high-quality instruction for student success.

2014, 48 pages

Format	List Price	Member Price
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E-Book	\$6.99	\$5.99
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ISBN 978-1-4166-1931-4		

Increase Your Power to Make Purposeful Improvements in Your Professional Practice

You want to develop a culture of reflective practice in your school to improve teacher effectiveness in the classroom. Our capacity-building strategies can help you translate your efforts into real gains in student achievement.

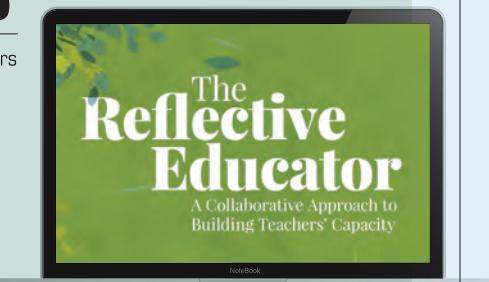


The Reflective Educator: A Collaborative Approach to Building Teachers' Capacity Video

This video shows you how to use Hall and Simeral's Reflective Cycle and the Continuum of Self-Reflection tools to become a reflective practitioner. Pete Hall and Alisa Simeral's capacity-building strategies have become the framework for instructional coaching across the country.

Watch this video where three teachers model specific strategies for growth that each stage calls for and learn how you can work with your administrators and coaches.

Lean more at www.ascd.org/video.



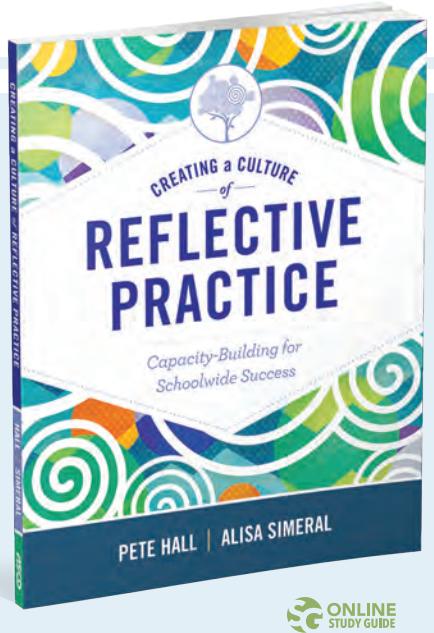
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The Reflective Educator PD In Focus Channel

How can you become a self-reflective practitioner whose thoughtful approach translates into real gains for your student achievement? The Reflective Educator channel takes an in-depth look at the way three teachers make use of Hall and Simeral's Reflective Cycle and the Continuum of Self-Reflection tools. This channel demonstrates how you can work in partnership with your administrator and instructional coach to take charge of your professional growth.

Learn more at www.ascd.org/pdinfocus.



Format	List Price	Member Price
DVD Purchase	\$9.99	\$9.99
Streaming Rental	2-Day: \$14.95 4-Month: \$24.95 1-Year: \$39.95	

Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success

Pete Hall and Alisa Simeral

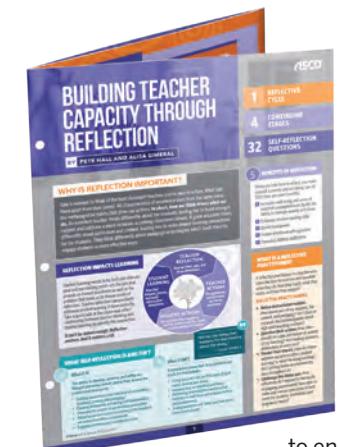
As an educational leader you can create a schoolwide culture that both values reflection and uses it to ensure that your teachers reach their fullest potential. In *Creating a Culture of Reflective Practice*, authors Pete Hall and Alisa Simeral draw on real-life examples and research-based tools to present a definitive guide to developing a culture of reflective practice in your school. Learn how to determine the current location of all stakeholders on the continuum and how teacher-leadership activities, transformational feedback, and strategic coaching can move them forward.

2017, 300 pages

Format	List Price	Member Price
Print	\$33.95	\$27.16
E-Book	\$32.99	\$26.16

Stock # 117006C6
ISBN 978-1-4166-2444-8

ONLINE STUDY GUIDE AVAILABLE



Building Teacher Capacity Through Reflection Quick Reference Guide

Pete Hall and Alisa Simeral

To be reflective is to be effective. Pete Hall and Alisa Simeral show you how to deepen your thinking and reflect on capacity building as educators to improve your effectiveness in the classroom. The guide's 32 self-reflection questions will set you on the path to engaging in a predictable pattern of thinking to develop, examine, and refine your thought processes to improve your professional practice and student learning.

2018, 3-hole punched, 3 laminated panels, 6 pages

Format	List Price	Member Price
Print	\$12.95	\$9.95

Stock # QRG117099C6
ISBN 978-1-4166-2626-8

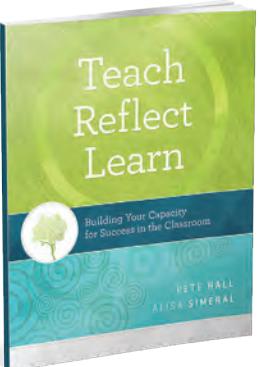
ONLINE STUDY GUIDE

WHAT SELF-REFLECTION IS AND ISN'T

What it IS

- The ability to develop, examine, and refine our thought processes, beliefs, and actions around our professional practice by
 - Building awareness of our educational surroundings (students, content, and pedagogy).
 - Planning deliberately and acting with intentionality.
 - Assessing the impact of our decisions and actions.
 - Adjusting our course of action based on the feedback we receive from those assessments.
 - Engaging continuously in a reflection cycle.

—From *Building Teacher Capacity Through Reflection Quick Reference Guide* by Pete Hall and Alisa Simeral. © 2018 by ASCD. All rights reserved.



Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom

Pete Hall and Alisa Simeral

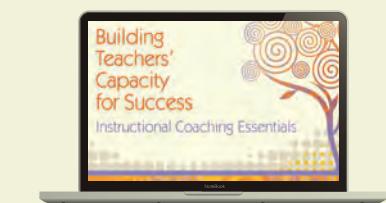
In this book, best-selling authors Hall and Simeral explain why your effectiveness in the classroom is directly connected to your ability to self-reflect on your practice and use the reflection process to help you get better at what you do. Take a journey through the reflective cycle and, along the way, arm yourself with the tools you'll need to purposefully improve your practice.

2015, 175 pages

Format	List Price	Member Price
Print	\$27.95	\$22.36
E-Book	\$26.99	\$21.36

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ISBN 978-1-4166-2010-5

PD ONLINE®



Building Teachers' Capacity for Success: Instructional Coaching Essentials PD Online Course (Reimagined)

Instructional coaching provides an innovative approach to job-embedded professional development for teachers. This course highlights the most salient elements of effective instructional coaching techniques. You will receive clarity on a coach's role and deepen your knowledge and hone your skills of instructional coaching to support your classroom teachers' growth and development.

Through consistent, intentional application of the approaches you will learn and practice in this course, you will empower yourself to build your teachers' capacity for success.



Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom PD Online Course (Reimagined)

The difference between learning a skill and implementing it effectively resides in our capacity to engage in deep, continuous, and rigorous thought about that skill. This course has been carefully constructed for you, the classroom teacher—no matter your years of experience or level of expertise. In this course, you'll be given a chance to take charge of your own learning and follow one of four differentiated paths on the journey to grow your personal capacity.

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