SUPPORTING EQUITABLE LEARNING ENVIRONMENTS
When equity is the goal, it’s not unusual for questions to come to mind—What exactly is equity?

How do I know if I’m employing equitable practices? Isn’t treating all students the same being equitable?—and to want answers to these questions. ASCD can help. Explore and select from these resources designed to help you develop cultural competence, motivate your students to achieve, and help you along the path to equity-focused school leadership and developing equitable learning environments for all students.

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Robyn R. Jackson

If you’re a school administrator who’s doing everything right but the outcome you seek seems far away, get ready to turn your school into a success story! In this book, best-selling author Robyn Jackson will show you how to use the breakthrough Build-

L-ship Model™ to escape the “school improvement hamster wheel” and create the school that you and your students deserve.

(ASCD Premium Member book. February 2021) 7” x 10”. 180 pages

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Free Online Study Guides

Most ASCD books include FREE online study guides that you can use in teacher team meetings, professional learning communities, or on your own. Go to www.ascd.org/studyguides to access these valuable resources!

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T ake Charge of Your Professional Learning

As an ASCD member, you can create and tailor

your professional development from more

than 15,000 resources, tagged by topic, in

our members-only archives. We provide you

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your learning.
Establish a school culture that champions equity and leverages the strengths of all educators to provide appropriate support and challenge for all students.

Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community
Brenda CampbellJones, Shannon Keeny, and Franklin CampbellJones
Conversations around race, class, and culture are crucial as educators work to create equitable schools and classrooms. This book guides you through a framework that will allow you to effectively have these conversations, examine your own biases and assumptions, and, through this work, build equitable experiences for your students.

Building Equity: Policies and Practices to Empower All Learners
Dominique Smith, Nancy Frey, Ian Pumplin, and Douglas Fisher
The authors, colleagues at San Diego’s Innovative Health Sciences High & Middle College, introduce a new model to clarify the structural and interpersonal components of an equitable schooling experience—The School Equity Taxonomy. Learn from the experiences of the authors and hundreds of educators throughout the United States and how to use the School Equity Audit to uncover equity-related issues.

Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students
Robert Jackson
Black and Latino male students are counting on educators to understand them and support them so they can thrive academically. This essential book calls on educators to work through their own biases and embrace key beliefs and mindsets that will help them better serve their Black and Latino male students and truly become the educator they need.

Keeping It Real and Relevant: Building Authentic Relationships in Your Classroom (Ignacio Lopez)
If you want to ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond, let author Ignacio Lopez show you how. Learn the hard-won lessons that educators at all levels can apply to teaching in this—the ultimate blueprint for creating a harmonious and successful classroom for students of all colors.

Building Authentic Relationships in Your Classroom (Ignacio Lopez)
Best Seller!
Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student
Alan Blankstein and Pedro Noguera with Lorena Kelly
Equity, as many educators know, is not about treating all children the same, but, instead, creating schools where all students are able to thrive. This book explores how real-world educators have created truly equitable schools and how other educators, through the five guiding principles of courageous leadership, can create schools where each student receives what they need to succeed.
Support critical standards of equity and high-quality, inclusive learning experiences.

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ASCD PD Online courses are self-paced asynchronous online courses. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

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Embracing Diversity: A Look in the Mirror
Schools have always been vulnerable to the societal dilemma of intolerance, and students sometimes have been—and still are—the victims of bias-related incidents. Embracing Diversity: A Look in the Mirror course positions you to reflect on your own diversity beliefs to help your students understand that our nation is strong because of our diversity.

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Embracing Diversity: Global Education, 2nd Edition
Develop an understanding of the role of global awareness as an important skill for your students. After taking this course, you will be able to help your students foster a broader world view that promotes diverse thinking in learning various ways to infuse global awareness into your lessons, school activities, and community connections and make global connections through technology.

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Embracing Diversity: Managing Diverse Schools and Classrooms, 2nd Edition
A diverse school can positively impact students’ academic achievement and school culture. In Embracing Diversity: Managing Diverse Schools and Classrooms course, you will explore the importance of promoting diversity and tolerance at both the classroom and school level. Examine the challenges faced by schools and classrooms that are created by changing school demographic and incorporating parent involvement to promote cultural respect. You’ll integrate and explore the effects of parent involvement and devise strategies to improve parent participation.

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Motivating Black Males to Achieve in School and and in Life
Baruti K. Kafele
Educators have long contended with the question of how to close the achievement gap between Black male students and their peers. This book, from longtime educator Baruti K. Kafele, gives educators proven strategies for uplifting their Black male students to succeed in the classroom and beyond and help them build and maintain high standards for themselves.

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The Innocent Classroom: Dismantling Racial Bias to Support Students of Color
Alexs Pate
Whether class is conducted in person or virtually, racial bias universally affects the engagement, learning, and relationships of Black and brown students. This book teaches educators how to intervene by understanding the roots of this bias, reframing the guilt that students of color feel, and building a classroom that nurtures, protects, and advocates for students’ innocence.

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Motivating Black Males to Achieve in School and in Life
Baruti K. Kafele
Motivating Black Males to Achieve in School and in Life PD In Focus Channel
Baruti K. Kafele teaches you what it takes to motivate, educate, and empower young black males to succeed in school and in life. In the Motivating Black Males to Achieve in School and in Life channel, watch videos that help you understand how to address critical issues facing many young black male students.

Learn more at www.ascd.org/pdinfocus.

New! BEST SELLER!
Motivate your English learners to succeed

Students learning English face an everyday challenge with language and content acquisition. Help your students achieve by using our strategies and practices that prepare you to provide effective instruction.

Learning in a New Language: A Schoolwide Approach to Support K–8 Emergent Bilinguals
Lori Helman
A growing percentage of students bring a home language other than English to the classroom. Educators, as a result, must have background knowledge and a wealth of strategies to ensure they are truly serving their students. This comprehensive and easy-to-follow guide will help educators learn how to best support emergent bilingual students in a school environment that embraces equity.

Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction
Barbara Gottschalk
Teachers at all grade levels need to know how to help students achieve full academic English proficiency. In this book from veteran educator Barbara Gottschalk, you’ll learn to dispel common misconceptions about English language learners and how to help them succeed in the classroom.

Assessing Multilingual Learners: A Month-by-Month Guide
Margo Gotts (and)
Many multilingual students who enter a new school are adapting to a new country and a new language as well—and still, these students must be assessed alongside their peers. This book will help educators, in a month-to-month format, understand how to collect, analyze, and act upon data about multilingual learners.

Teaching English Language Learners Across the Content Areas
Julie Haynes and Debbie Zacarian
English language learners often face the difficult challenge of learning both a new language and new subject matter at the same time. This book features real-life examples of K–12 lessons that have been modified for ELLs in core subject areas and show how to effectively put the author’s recommendations into practice. Use this guide to ensure that ELLs learn English by learning content—and learn content while learning English.
Learn how to align English learners’ needs with their proficiencies

when planning instruction and work more effectively with ELLs in mainstream classes.

**Planning Effective Instruction for ELLs Quick Reference Guide**

Pérsida Himmele and William Himmele

Planning instruction for English language learners involves aligning students’ needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida Himmele and William Himmele share practical strategies for ELL success based on the CHATS framework. This research-based framework will help teachers ask the right questions and create effective plans to meet ELL students’ linguistic and academic needs.

(ASCD Quick Reference Guide, 2019) 8 1/2" x 11", 6-panel foldout guide (6 pages), laminated for durability and 3-hole punched for binder storage.

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**ISBN 978-1-4166-0923-1**

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The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners

Pérsida Himmele and William Himmele

Today’s multilingual classrooms challenge even the best teachers’ skills. In this book, the authors present a five-part, research-based framework—CHATS—that teachers can use to help ELLs, as well as other students, attain greater language skills and deeper content comprehension. The Language-Rich Classroom is an invaluable resource that will help teachers build classrooms that are engaging and welcoming to students of all cultures.

(ASCD book, July 2009) 7 7/8" x 9 7/8", 197 pages

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English Language Learners in the Mainstream: Strategies That Work PD Online Course

Today’s student population is increasingly multilingual. This course aims to prepare teachers to work more effectively with English language learners in mainstream classes. Among other goals, you will learn how demographic changes affect schools, teachers to work more effectively with English language learners in mainstream classes. Among other goals, you will learn how demographic changes affect schools, the importance of culture when teaching ELL students, and supportive strategies that can be implemented in any classroom.

**Six-Part Online Course**

**Content-Based Instruction for English Language Learners, 2nd Edition, PD Online Course**

This course will provide you with an understanding of the main characteristics and types of content-based instruction for English language learners. It will guide you through ways of balancing the dual focus on language and content, as well as introduce you to a helpful framework for designing content-based courses and lessons. You’ll learn several useful activity types and how to integrate listening, speaking, reading, and writing in content-based instruction for students at different proficiency levels.

**ISBN 978-1-4166-1399-1**

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