ASCD resources that will help you reflect on this school year and plan for what comes next.
I t’s been more than a year since the COVID-19 pandemic forced educators to adapt to teaching and leading in a virtual environment.

Now, we’re experiencing another sea shift as many districts and schools cautiously welcome students back to physical classrooms. As we near the end of this school year, it’s important to take stock of the lessons we’ve learned and carry those lessons with us as we plan what comes next. We invite you to explore and select from the resources in this catalog that will help you reflect on this school year, recharge and take care of your own mental health and wellness, and prepare for whatever lies ahead.
At ASCD, we know that teaching and leading is the most rewarding challenge, which is why we have helped educators around the world adapt to changing environments by increasing their knowledge, enhancing their skills, and helping them stay motivated and connected to other educators—and students—for more than 75 years.

For more information on programs and membership, go to www.ascd.org.

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New Books to Create Positive Change in Your School and District

Coming Soon!

So Each May Soar: The Principles and Practices of Learner-Centered Classrooms
Carol Ann Tomlinson
At the heart of differentiated instruction is the student and the care we demonstrate toward students’ learning and well-being. In this thoughtful book, best-selling author Carol Ann Tomlinson articulates the principles of a student-centered pedagogy and explores how we can plan for and create classrooms that put our students and their needs, interests, and strengths at the center.

Stock # 118006C5
ISBN 978-1-4166-3029-6

Compassionate Coaching: How to Help Educators Navigate Barriers to Professional Growth
Kathy Perret and Kenny McKee
Coach Approach author Kathy Perret and instructional coach Kenny McKee use research and their own experience with coaches in the field to pinpoint the most vexing challenges that slow down coaching impact, teacher progress, and positive outcomes for students. This resource will help educators who coach to engage deeply with the work and overcome the specific issues that threaten their momentum in professional development.

Stock # 121017CS

Teaching with Clarity: How to Prioritize and Do Less So Students Understand More
Tony Frontier
Experienced educator Tony Frontier turns his attention to assessment in this practical book for K-12 teachers. By focusing on clarity and classroom evidence of success, teachers can design and deliver more responsive assessments that reveal student misunderstandings and align with next steps in instruction. Each chapter includes examples and nonexamples, guiding questions, big ideas and common misconceptions, and protocols for teachers and teams.

Stock # 121015CS
ISBN 978-1-4166-3007-4

The Equity and Social Justice Education 50: Critical Questions for Improving Opportunities and Outcomes for Black Students
Baruti K. Kafele
Best-selling author Baruti K. Kafele offers 50 timely and important questions on equity and social justice education for educators to reflect on and discuss.

Stock # 121060CS
NEW TOOLS AND STRATEGIES FOR YOUR PROFESSIONAL LEARNING

NEW!

The PD Curator: How to Design Peer-to-Peer Professional Learning That Elevates Teachers and Teaching

Lauren Porosoff

Because one of the best ways to learn how to be a better teacher is by watching, listening to, and experimenting with the practices of great teachers—including those in your own school. Lauren Porosoff shows you how to make professional learning experiences more inclusive, participatory, cohesive, and effective and details the role teachers and leaders can play in creating them.

2021, 130 pages

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Stock # 121029C5
ISBN 978-1-4166-2990-0

NEW!

Qualities of Effective Principals, 2nd Edition

James H. Stronge and Xianxuan Xu

No two principals work exactly the same way, but effective principals focus on a core set of factors crucial to fostering success of all students. In this revised edition, James H. Stronge and Xianxuan Xu detail the factors principals need to focus on to be effective while balancing the needs and priorities of their schools and refining their leadership skills.

2021, 330 pages

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Stock # 121022C5

ASCD NEW VOICES

Lauren Porosoff presents and consults on how to create inclusive and empowering learning communities. An educator with 18 years of classroom experience, Lauren has developed applications of contextual behavioral science to various education practices, including instructional design, social-emotional learning, and professional development. She is the lead author of Empower Your Students: Tools to Inspire a Meaningful School Experience, Two-for-One Teaching: Connecting Instruction to Student Values, and Teach Meaningful: Tools to Design the Curriculum at Your Core.
NEW!
Starr Sackstein
This timely call to action from Starr Sackstein will show you how assessment and social emotional learning affects all students, and particularly students of color and other marginalized groups. You’ll also gain insight into the five social-emotional learning competencies and find out how to teach students to develop their abilities so that they have better learning and assessment experiences.
2021, 157 pages

Format | List Price | Member Price
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Print | $28.95 | $23.16
E-Book | $27.99 | $22.16
Stock # | 121023CS

NEW!
How to Look at Student Work to Uncover Student Thinking
Susan M. Brookhart and Alice Oakley
To ensure that you’re picking up all your students’ work is telling you and learn how to find out how much students “got” and how they’re thinking about it, assessment expert Susan Brookhart and instructional coach Alice Oakley walk you through a better and more illuminating way to approach student work across grade levels and content areas.
2021, 136 pages

Format | List Price | Member Price
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Print | $28.95 | $23.16
E-Book | $27.99 | $22.16
Stock # | 122011CS
ISBN | 978-1-4166-2988-7

NEW!
Improve Every Lesson Plan with SEL
Jeffrey Benson
Jeffrey Benson, drawing on his decades-long experience as a teacher and administrator, gives you both practical advice on lesson planning that leads to improved student motivation and achievement and explicit, step-by-step guidance on how to incorporate social and emotional learning (SEL) into K-12 lesson planning—and you won’t need a separate SEL curriculum to do it!
2021, 176 pages

Format | List Price | Member Price
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Print | $28.95 | $23.16
E-Book | $27.99 | $22.16
Stock # | 121057CS

NEW!
ASCD Leadership Summaries for Educators
Become a better leader in just minutes a day with ASCD Leadership Summaries. Subscribe for one flat fee and get access to an ever-expanding library of text and audio summaries of top ASCD titles and leadership best sellers like Outliers by Malcolm Gladwell, Leading with Gratitude by Adrian Gostick and Chester Elton, and The Accidental Creative by Todd Henry.

SUBSCRIBE TODAY BY VISITING ascd.org/leadershipsummaries
Equity and Cultural Competence

Develop cultural competence, motivate your students to achieve, and make progress along the path to equity-focused school leadership and developing equitable learning environments for all students.

The Innocent Classroom: Dismantling Racial Bias to Support Students of Color
Alexs Pate
Racial bias universally affects the engagement, learning, and relationships of Black and brown students. This book teaches educators how to intervene by understanding the roots of this bias, reframing the guilt that students of color feel, and building a classroom that nurtures, protects, and advocates for students’ innocence.

2020, 122 pages

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Five Practices for Equity-Focused School Leadership
Sharon I. Radd, Gretchen Givens Generett, Mark Anthony Gooden, and George Theoharis
Want to engage your school community in transformative systemic change? This comprehensive guide helps you learn the five essential practices aimed at increasing educational equity and eliminating marginalization based on race. It’s an indispensable roadmap on your journey toward acknowledging and advancing the worth and potential of all students.

2021, 246 pages

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ASCD NEW VOICES

Sharon I. Radd
is program director and associate professor of organizational leadership at St. Catherine University and educational consultant. Prior to entering higher education, she spent 23 years in K-12 public education as a school social worker, building-level administrator, district administrator, and professional development provider. An award-winning educator, she specializes in the areas of leadership, educational equity, organizational change, and cross-cultural proficiency.

Gretchen Givens Generett
is interim dean and professor of foundations in the school of education at Duquesne University. She is a qualitative researcher whose scholarship intermingles traditional sociology of education, African American studies, and feminist studies with more progressive concepts of justice that examine agency, empowerment, and action. Her most recent scholarship is a book entitled The American Dream for Students of Color, coauthored with Amy M. Olson.

Mark Anthony Gooden
is the Christian Johnson Endeavor professor in education leadership and director of the Endeavor Antiracist and Restorative Leadership Initiative at Teachers College, Columbia University. His research focuses broadly on culturally responsive school leadership with specific interests in antiracist leadership, urban educational leadership, and legal issues in education. Before entering higher education, he served as a secondary mathematics teacher and departmental chairperson in Columbus (Ohio) Public Schools.

George Theoharis
is a professor in educational leadership and inclusive education at Syracuse University. He has extensive field experience in public education as a principal and teacher. His interests, research, and work with K-12 schools focus on issues of equity, diversity, leadership, and school reform. His books, The School Leaders Our Children Deserve, Leadership for Increasingly Diverse Schools, and others, focus on issues of leadership and creating more equitable schools.
Motivating Black Males to Achieve in School and in Life
Baruti K. Kafele
Educators have long contended with the question of how to close the achievement gap between Black male students and their peers. This book, from longtime educator Baruti K. Kafele, gives educators proven strategies for uplifting their Black male students to succeed in the classroom and beyond and help them build and maintain high standards for themselves.

2009, 111 pages

Format | List Price | Member Price
Print | $20.95 | $16.76
E-Book | $19.99 | $15.76
Stock # | 109013C5
ISBN | 978-1-4166-0857-8

Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege
Vernita Mayfield
It’s difficult to know where to start when it comes to building cultural competency and creating equitable educational opportunities for students. This book provides that crucial starting point with 56 exercises that will help educators recognize culturally embedded narratives about racial hierarchy and employ knowledge, action, and advocacy to dismantle privilege within institutions.

2020, 212 pages

Format | List Price | Member Price
Print | $31.95 | $25.56
E-Book | $30.99 | $24.56
Stock # | 118043C5
ISBN | 978-1-4166-2849-1

Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community
Brenda CampbellJones, Shannon Keeny, and Franklin CampbellJones
Conversations around race, class, and culture are crucial as educators work to create equitable schools and classrooms. This book guides you through a framework that will allow you to effectively have these conversations, examine your own biases and assumptions, and, through this work, build equitable experiences for your students.

2020, 135 pages

Format | List Price | Member Price
Print | $25.95 | $20.76
E-Book | $24.99 | $19.76
Stock # | 118010C5
Embracing Diversity: A Look in the Mirror
PD Online Course (Reimagined)

Schools have always been vulnerable to the societal dilemma of intolerance, and students sometimes have been—and still are—the victims of bias-related incidents. Take this course and reflect on your own diversity beliefs to help your students understand that our nation is strong because of our diversity.

2011, self-paced asynchronous online course; upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Stock # PD09OC35SC5
ISBN 978-1-4166-2355-6

www.ascd.org/pdonline

ASCD Equity
PD Resources
for Schools and Districts

Activate PD Pathway: Leading for Equity

At its heart, educational equity is about fairness, justice, and gaining awareness of systemic and cultural biases. Our Professional Learning Library, Activate, features a Leading for Equity PD Pathway full of powerful videos, articles, and tools to help your educators integrate equitable strategies into all of their learning practices.

The Leading for Equity PD Pathway puts professional learning in your control. Organized around a Read, Watch, and Do architecture, the Leading for Equity PD Pathway takes a close look at inherited policies, practices, and assumptions, and explores how to take strategic steps to improve learning opportunities and outcomes for students.

www.ascd.org/activate

ASCD PROFESSIONAL LEARNING SERVICES

ASCD NOW OFFERS
Equity and Cultural Competence Virtual Learning PD Bundle

Start your virtual learning experience with the Equity and Cultural Competence Virtual Learning Package.

You’ll build your cultural competence to dismantle racial bias and create inclusive and equitable classrooms while learning strategies to address specific problem areas for your district, school, and classroom leaders.

Our scalable learning package is designed to be flexible and tailored to meet your individual needs. You’ll choose the subtopics most relevant to you. Then deep dive into each topic with a 90-minute workshop and a 90-minute coaching session. The learning experiences are interactive, accessible, flexible, and budget-friendly.

https://professional-development.ascd.org/main

Keeping It Real and Relevant:
Building Authentic Relationships in Your Diverse Classroom

Ignacio Lopez

If you want to ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond, let Ignacio Lopez show you how educators can create harmonious and successful classrooms for students of all colors.

2017, 127 pages

Format List Price Member Price
Print $15.95 $12.76
E-Book $14.99 $11.76
Stock # 117049C5
ISBN 978-1-4166-2440-0

Building Equity: Policies and Practices to Empower All Learners

Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher

The authors introduce a new model to clarify the structural and interpersonal components of an equitable schooling experience—The School Equity Taxonomy. Learn from the experiences of the authors and hundreds of educators and how to use the school equity audit to uncover equity-related issues.

2017, 127 pages

Format List Price Member Price
Print $29.95 $23.96
E-Book $28.99 $22.96
Stock # 117031C5
ISBN 978-1-4166-2426-4

Embracing Diversity: Effective Teaching, 2nd Edition

Robert Jackson

Black and Latino male students are counting on educators to understand them and support them so they can thrive academically. This essential book calls on educators to work through their own biases and embrace key beliefs and mindsets that will help them better serve their Black and Latino male students and truly become the educator they need.

2019, 128 pages

Format List Price Member Price
Print $24.95 $19.96
E-Book $23.99 $18.96
Stock # 119010C5
ISBN 978-1-4166-2820-0

ASCD NOW OFFERS
Equity and Cultural Competence Virtual Learning PD Bundle

Start your virtual learning experience with the Equity and Cultural Competence Virtual Learning Package.
Social-Emotional Learning

How can educators integrate social-emotional learning into the curriculum and how can schools measure its impact? Find answers to these questions and real-life examples that show you how to find opportunities for social-emotional learning within the K–12 curriculum, introduce the practice of mindfulness in the classroom, and begin tackling the effects of childhood trauma on your students.

**BEST SELLER!**

*Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*

Kristin Souers with Pete Hall

Explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. As an educator, you face the impact of trauma in your classroom every day. Let this book be your guide to seeking solutions to building relationships that allow students to grow, thrive, and learn at high levels.

2016, 215 pages

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**BEST SELLER!**

*Creating a Trauma-Sensitive Classroom Quick Reference Guide*

Kristin Souers and Pete Hall

Discover 12 practical, easy-to-implement strategies to help students living with trauma thrive in the classroom. Based on the best-selling *Fostering Resilient Learners*, this reference guide will give every educator the tools needed to ensure every child is healthy, safe, engaged, supported, and challenged in school.

2018, 3-hole punched, 3 laminated panels, 6 pages

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**BEST SELLER!**

*Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners*

Kristin Van Marter Souers with Pete Hall

In this stirring follow-up to the award-winning *Fostering Resilient Learners*, Kristin Van Marter Souers and Pete Hall take you to the next level of trauma-invested practice. To get there, they explain, how you can build a “nest”—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation.

2018, 206 pages

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**Universal Trauma-Invested Relationship-Enhancing Strategies**

The purpose of providing relationship-based interventions is to enhance connection and provide needed support for a student.

1. Say “Good morning.”
2. Smile.
3. Ask questions.
4. Listen.
5. Say the person’s name.
6. Say something kind.
7. Give hugs, high-fives, and handshakes.
8. Whisper-wish.
9. Work as a team.
10. Offer tangibles.

—From *Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners* by Kristin Van Marter Souers with Pete Hall. © 2018 by ASCD. All rights reserved.
These three Rs will support teachers in designing interventions aimed at meeting four areas of student need: emotional, relational, physical, and control.

2019, 3-hole punched, 3 laminated panels, 6 pages

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**BEST SELLER!**

**Integrating SEL into Everyday Instruction Quick Reference Guide**

Dominique Smith, Nancy Frey, and Douglas Fisher

The most effective way to foster social and emotional skill development is make it a deliberate part of classroom instruction. In this quick reference guide for K-12 teachers, the authors introduce you to a new approach to social-emotional learning (SEL) that shifts it from a stand-alone curriculum to its natural place as essential part of learning.

2018, 3-hole punched, 3 laminated panels, 6 pages

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**BEST SELLER!**

**All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond**

Douglas Fisher, Nancy Frey, and Dominique Smith

Your students’ social and emotional development is too important to be an add-on or an afterthought. This book offers you a solution that is easy to integrate into everyday content instruction and enable you to focus on your students’ need to thrive in and outside of their learning environment. No matter what subject or grade level you teach, this toolbox of strategies goes beyond standards and addresses 33 essential competencies of social-emotional learning.

2019, 197 pages

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**BEST SELLER!**

**Teaching to Empower: Taking Action to Foster Student Agency, Self-Confidence, and Collaboration**

Debbie Zacarian and Michael Silverstone

We want our students to master academic standards, and we want them to find meaning and satisfaction in their lives. Achieving these goals requires a concerted focus on the social-emotional skills that empower students in and beyond the classroom. Teaching to Empower authors explore what an empowered student looks like in contemporary schools and show you how to foster an inclusive culture of agency, self-confidence, and collaboration.

2020, 178 pages

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**Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress**

Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes

If you work with students who are experiencing or have experienced trauma, violence, or chronic stress, you know that little has been written about teaching this population and doing so from a strengths-based perspective. This ASCD book outlines a comprehensive approach to teaching that supports and enhances the academic and socio-emotional development of students living with trauma, violence, and chronic stress.

2017, 204 pages

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Research demonstrates the urgent need to use an asset-based rather than a deficit-based approach when teaching students living with adversity. The guide’s strategies and examples will help teachers create a strengths-based learning environment where students feel safe, valued, and competent.

2020, 3-hole punched, 3 laminated panels, 6 pages

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**Teaching and Supporting Students Living with Adversity Quick Reference Guide**

Debbie Zacarian and Lourdes Alvarez-Ortiz

How can we support students living with trauma, violence, and chronic stress?

2020, 178 pages

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Student Learning Communities: A Springboard for Academic and Social-Emotional Development
Douglas Fisher, Nancy Frey, and John Almarode
How can we provide students with a structured way to solve problems, share insight, and help one another continually develop new skills and expertise? In this book, the authors provide the answers and explain how to create and sustain student learning communities that are more than just a different way of doing group work. Learn how to design group experiences and tasks that promote individual and group success.
2020, 144 pages

Format | List Price | Member Price
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Print | $27.95 | $22.36
E-Book | $26.99 | $21.36
Stock # | 121030C5
ISBN | 978-1-4166-2965-8

Social-Emotional Learning and the Brain: Strategies to Help Your Students Thrive
Marilee Sprenger
How you can create supportive classroom environments for your students, many of whom carry the burden of adverse childhood experiences, and help them manage their behavior? This essential guide offers easy-to-understand explanations of brain activity and dozens of specific strategies for all grade levels to creating and improving outcomes.
2020, 219 pages

Format | List Price | Member Price
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Print | $30.95 | $24.76
E-Book | $29.99 | $23.76
Stock # | 121010C5
ISBN | 978-1-4166-2949-8

Teaching the Five SEL Skills All Students Need Quick Reference Guide
Thomas R. Hoerr
Teachers must prepare students to succeed in life, not just to do well in school. Based on the best-selling book The Formative Five, this quick reference guide presents the five social-emotional skills students need most: empathy, self-control, integrity, embracing diversity, and grit. These skills enable students to play meaningful roles as team members and leaders in every endeavor and any setting.
2020, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95
Stock # | QRG120092C5

Taking Social-Emotional Learning Schoolwide: The Formative Five Success Skills for Students and Staff
Thomas R. Hoerr
It’s no secret that social-emotional learning is central to a well-rounded education and life outside the classroom. Thomas R. Hoerr has the ultimate blueprint that shows you how to integrate the Formative Five success skills—empathy, integrity, self-control, embracing diversity, and grit—with school culture essentials.
2019, 196 pages

Format | List Price | Member Price
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Print | $29.95 | $23.96
E-Book | $28.99 | $22.96
Stock # | 120014C5
ISBN | 978-1-4166-2837-8

Fostering Grit: How do I prepare my students for the real world?
Thomas R. Hoerr
In addition to teaching students how to read, write, and calculate, you want students to acquire other skills for success in the real world. That means teaching them to develop grit—a combination of tenacity and perseverance and a willingness to take risks and bounce back from failure. Explore what teaching for grit looks like, and get a sample lesson plan with self-assessments and a six-step process.
2013, 48 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95
E-Book | $6.99 | $5.99
Stock # | SF113075C5
n a time full of uncertainty and constant change, educators can take full advantage of edtech’s potential by effectively incorporating technology in your practice inside and outside the classroom; boosting your skills in navigating technology wisely; and meeting your students’ needs.

Distance Learning Essentials
Quick Reference Guide
Monica Burns
Distance learning requires educators to organize and distribute information to students who are not physically present in their classrooms. It also requires that students engage in tasks that are both independent and collaborative. In this reference guide, Monica Burns walks teachers of grades 4–12 through the five essentials of distance learning in synchronous and asynchronous environments.

2018, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95
Stock # | QRG120097C5
ISBN | 978-1-4166-2974-0

Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom
Monica Burns
Educators face so many mechanical and virtual tools that it can be a challenge to know where to even start. Educator and technology consultant Monica Burns can relate, which is why she wrote this book. She offers strategies, tools, and insights you can use immediately, regardless of subject or grade level, to effectively incorporate technology in the classroom.

2017, 108 pages

Format | List Price | Member Price
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Print | $23.95 | $19.16
E-Book | $22.99 | $18.16
Stock # | 118019C5
ISBN | 978-1-4166-2466-0

Classroom Technology Tips Quick Reference Guide
Monica Burns
The power of classroom technology resides not in any particular application, website, or device but in how educators employ these tools to advance student learning. This essential guide provides expert advice to help teachers take full advantage of edtech’s potential to enhance content creation, formative assessment, collaborative learning, and more.

2020, 3-hole punched, 3 laminated panels, 6 pages

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Print | $12.95 | $9.95
Stock # | QRG120045C5
ISBN | 978-1-4166-2907-8

LOOK FOR THE FREE WEBINAR
Tailoring Classroom Technology Tips for Learning Outside the Classroom Webinar with Monica Burns.

www.ascd.org/webinars
Demonstrating Student Mastery with Digital Badges and Portfolios

David Niuidula

Students can meet standards and express their individuality through digital badges and portfolios, so how can schools use this system to improve student learning? Building off an essential question—What do schools want their students to know and be able to do?—this book shows how schools can implement a proficiency-based approach that has been successfully field-tested in districts across the United States.

2019, 200 pages

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The eCoaching Continuum for Educators: Using Technology to Enrich Professional Development and Improve Student Outcomes

Marcia Rock

This crucial book provides educators with best practices in coaching for professional development, as well as a detailed account of how they can use technology to improve their practice and ensure their students are fully engaged and learning. Readers will walk away with a blueprint for professional development that maximizes teacher and student growth.

2019, 216 pages

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NEW!


Kristina J. Doubet and Eric Carbaugh

In this guide, designed for K–12 teachers in all subject areas, you’ll learn a purposeful and systematic way to combine face-to-face schooling with online instruction to help every student succeed, as well as understanding of essential tools, examples of blended learning in action, and tips for assessment and classroom management.

2021, 3-hole punched, 3 laminated panels, 6 pages

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Summarization in Any Subject: 60 Innovative, Tech-Infused Strategies for Deeper Student Learning, 2nd Edition

Rick Wormeli with Dedra Stafford

It’s time to revitalize learning and shatter the tedium associated with summarization. In this second edition of Summarization in Any Subject, Dedra Stafford joins Rick Wormeli in adding fresh depth and creative variations to the basics, including changes to all 50 techniques from the first edition and brand new summarizing techniques that can be differentiated for multiple disciplines and levels of student readiness.

2018, 268 pages

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Solving the Homework Problem by Flipping the Learning

Jonathan Bergmann

How can educators change the way students view homework while ensuring that they still benefit from the additional learning it provides? Flip the learning! This book outlines how to implement flipped learning—or working through the harder aspects of learning in class as opposed to students doing it on their own—and, in the process, engage students and advance student learning.

2017, 128 pages

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Getting Started with Blended Learning: How do I integrate online and face-to-face instruction? (ASCD Arias)

William Kist

Purposeful online learning is no longer optional—but it can still be difficult to do it effectively. This introductory guide will help you better plan a hybrid class for grades 4-12. Author and educator William Kist enthusiastically advocates for blended learning as he explains the implementation process.

2015, 60 pages

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A Better Approach to Mobile Devices: How do we maximize resources, promote equity, and support instructional goals? (ASCD Arias)

Susan Brooks-Young

Rooted in research and experience, this book offers school and district leaders concise, practical advice on how to set up a hybrid mobile technology program or shift an existing 1:1 or BYOD program to the more flexible, cost-effective, equitable, and learning-focused hybrid approach that meets the needs of students, teachers, and schools.

2015, 62 pages

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Digital Learning Strategies: How do I assign and assess 21st century work? (ASCD Arias)

Michael Fisher

Teachers often struggle with designing digital assignments as a viable tool for learning and assessing. This publication explores what types of assignments are worth engaging online, how teachers and students can leverage global interactions to improve their work, and how teachers can assess digital projects and other work. Along the way, Michael Fisher offers advice on rigor and relevance, digital citizenship, formative assessment, and digital portfolios.

2013, 48 pages

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Teaching with Tablets: How do I integrate tablets with effective instruction? (ASCD Arias)

Nancy Frey, Douglas Fisher, and Alex Gonzalez

Educators can use tablets to engage with students, hold their interest, interact with content on a more personalized level, and monitor learning in real time—but using tablets in the classroom requires thoughtful planning. Through this book, you’ll learn strategies for using tablets for modeling, guided instruction, collaborative learning, independent learning, and formative assessment.

2013, 48 pages

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A New Reality: Getting Remote Learning Right Educational Leadership® Special Report

The spread of COVID-19 and subsequent shutdown of school systems in March 2020 created a new reality in K-12 education that required educators and families to make a rapid, unplanned transition to remote learning. This special issue of EL provides guidance and an opportunity for reflection on best practices for remote learning in difficult circumstances.

2020, volume 77; this issue is available for download as a PDF.

www.ascd.org/el
Principal Leadership

Whether you’re a new or a longtime principal, you know you can always rely on the advice and wisdom of your peers in your everyday practice. Learn how top-performing school systems have met the challenges facing school leaders today; how you can positively shift the culture of your school in a sustainable way; practical tools to reframe your role as a school leader; and how to tackle common challenges of the principalship.

Stop Leading, Start Building! Turn Your School into a Success Story with the People and Resources You Already Have

Robyn R. Jackson

If you’re a school administrator who’s doing everything right, but the outcomes you seek seem far away, get ready to turn your school into a success story. In this book, best-selling author Robyn R. Jackson will show you how to use the breakthrough Buildership Model™ to escape the “school improvement hamster wheel” and create the school that you and your students deserve.

2021, 180 pages

FORCES OF INFLUENCE: HOW EDUCATORS CAN LEVERAGE RELATIONSHIPS TO IMPROVE PRACTICE

Fred Ende and Meghan Everette

Schoolwide success starts with relationships, and by leveraging relationships, educators can influence outcomes and effect real change. But how can educators make sure they exert their influence astutely and sensitively? This thought-provoking book helps readers navigate this tricky terrain, introducing four levels of influence and explaining how educators can use them to support one another’s practice.

2020, 196 pages

WHAT IF I’M WRONG? AND OTHER KEY QUESTIONS FOR DECISIVE SCHOOL LEADERSHIP

Simon Rodberg

It can be difficult to think clearly and deeply when a decision must be made, especially when principals and administrators are barraged with information, questions, and demands on their time. When even the smallest mistake can negatively affect students and staff, strong decision-making skills are crucial. This book provides key insight and questions to help school leaders navigate the complex decisions they encounter every day.

2020, 164 pages

The Learning Leader: How to Focus School Improvement for Better Results, 2nd Edition

Douglas B. Reeves

School improvement can often feel like a losing battle, but that doesn’t have to be the case. In this fully revised and updated second edition of The Learning Leader, Douglas B. Reeves helps leadership teams capitalize on their strengths and reset their mindset and priorities to achieve unprecedented success.

2020, 180 pages
The Principal Reboot: Eight Ways to Revitalize Your School Leadership

Jen Schwanke

Today’s school principals face unprecedented challenges that can overwhelm even the most dedicated among them. What can they do when their initial enthusiasm for the job begins to deflate? The Principal Reboot answers this question in an engaging, accessible format that includes step-by-step suggestions for how to reinvigorate your career and restore the joy that comes with making your school the best it can be.

2020, 172 pages

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Navigating the Principalship: Key Insights for New and Aspiring School Leaders

James P. Spillane and Rebecca Lowenhaupt

This book examines the major challenges of the principal position, exploring how new principals can effectively adapt to the role, set an instructional agenda, and build cooperation and collaboration. Authors James Spillane and Rebecca Lowenhaupt focus on how to navigate the dilemmas that mark the principalship—the inevitable, complicated conflicts that arise from a clash of worthwhile values and resist simple solutions.

2019, 184 pages

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Coherent School Leadership: Forging Clarity from Complexity

Michael Fullan and Lyle Kirtman

Leaders may know that they need to put structures into place to enhance their leadership capabilities, but they may not know what structures are needed or what skills are required. This book goes beyond simply telling you what you need to put in place—it details the route to successful leadership and how to change the culture in your school from reactive to proactive.

2019, 128 pages

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C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise

Sally J. Zepeida, Lakesha Robinson Goff, and Stefanie W. Steele

Conversations between administrators and teachers take place every day for many reasons, but what can we do to improve them? This book offers the answer, demonstrating how exchanges that are clear, realistic, appropriate, flexible, and timely can be transformational. The authors offer guidance for developing the skills necessary to move through all components of a C.R.A.F.T. conversation: planning, opening, engaging, closing, reflecting, and following up.

2019, 164 pages

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Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement

Connie M. Moss and Susan M. Brookhart

How can educators transform classroom walkthroughs from dreaded ordeals into valuable professional learning experiences for everyone involved? This book equips you with a formative step-by-step approach that will help you craft a collegial conversation about what students are learning rather than simple right-or-wrong judgments of teacher actions.

2015, 230 pages

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In this thoughtful guide for novice and veteran educators alike, author Baruti K. Kafele will take you on a reflective journey designed to reignite your passion for teaching. Kafele’s 50 questions and insights reveal how to strengthen your practice and invest in student success. This book is an indispensable companion for teachers who want to give their absolute best in the classroom at all times.

**The Teacher 50: Critical Questions for Inspiring Classroom Excellence**

Baruti K. Kafele

2016, 103 pages

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**The Aspiring Principal 50: Critical Questions for New and Future School Leaders**

Baruti K. Kafele

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? This is the book for you. In The Aspiring Principal 50, school leadership expert Baruti K. Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders or consider making a leap to a leadership position.

2019, 128 pages

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**The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence**

Baruti K. Kafele

Being a school principal is tough—if you’re a current or aspiring principal, this book can help. Award-winning principal Baruti K. Kafele answers 50 vital questions all principals should ask themselves at some point in their career. In the process, Kafele lays out touchstones for maintaining strong leadership habits, inspiring excellence and collaboration, and engaging an entire school community in striving to be the best.

2015, 102 pages

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**Is My School a Better School Because I Lead It?**

Baruti K. Kafele

Educational leadership expert Baruti Kafele offers school leaders 35 thought-provoking questions to ponder from one overarching query: “Is my school a better school because I lead it?” Kafele offers those seeking to improve the quality of instruction in their institutions hard-won wisdom on such critical issues as ensuring optimal culture and climate, engaging in parent and community outreach, confirming emergency preparedness, rallying staff, and much more.

2018, 98 pages

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**Is My School a Better School Because I Lead It? Poster**

This poster allows school leaders to keep in the forefront of their minds the seven key leadership components that they must keep in mind as they determine if their school is better because they lead it—identity, presence, impact, mission, purpose, vision, value.

shop.ascd.org
School Culture Recharged: Strategies to Energize Your Staff and Culture

Steve Gruenert and Todd Whitaker

Why do some schools succeed while others struggle? Why do policies and programs often fail to deliver what they promise? In this follow-up to their insightful School Culture Rewired: How to Define, Assess, and Transform It, authors Steve Gruenert and Todd Whitaker offer practical advice and strategies that help you build positive energy to reinvigorate your school’s culture and staff.

2017, 200 pages

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Transforming Your School Video Series

The Miami-Dade middle schools were falling behind. It was a troubling trend; when analyzing data coming in from middle schools in the district, administrators were seeing a noticeable decline in student achievement and satisfaction. What was happening? To answer the question, administrators went on a journey of exploration, going into schools, talking to teachers, and shadowing students to find out what was missing.

streaming.ascd.org
Becoming a Globally Competent School Leader
Ariel Tichnor-Wagner
Global competence—the set of dispositions, knowledge, and skills needed to live and work in society—helps educators balance social-emotional and academic learning goals. School leaders play a critical role in designing and scaling global learning experiences for students and teachers. You’ll learn how to implement change by aligning aspirational initiatives to existing ones, generating school stakeholder consensus, wrangling resources, and creating capacity.

2019, 175 pages

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School Leader’s Guide to Tackling Attendance Challenges
Jessica Sprick and Randy Sprick
Whether you’re in a virtual or physical classroom, kids must be in school to learn. This comprehensive guide provides educators with the tools to improve attendance and prevent chronic absence. The authors use the results of their work in schools throughout the United States to dispel the myth that educators have little control over student attendance and provide a clear way forward.

A copublication of ASCD and Ancora Publishing, 2018, 225 pages

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The Principal Influence: A Framework for Developing Leadership Capacity in Principals
Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, and Alisa Simeral
What can you as a principal do to ensure that you grow as a leader? How can you be sure that you are on the right path in your career as a school leader? To help you answer these questions, ASCD developed the Principal Leadership Development Framework, which supports principals in their instructional leadership roles.

2016, 205 pages

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What Makes a World-Class School and How We Can Get There
James H. Stronge with Xianxuan Xu
For years, students in the United States have lagged behind students in many other countries on international assessments of achievement. In an increasingly globalized world, that gap is worrisome. Armed with statistics, examples, and cautionary tales from Scandinavia to Japan, these authors have written a book that can help educators better prepare students, close the gap, and drive student success on a global scale.

2017, 140 pages

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Dream Team: A Practical Playbook to Help Innovative Educators Change Schools
Aaron Tait and Dave Faulkner
This book is for dream teams in the making. In it, rising global education leaders Aaron Tait and Dave Faulkner share models and methods of 10 brilliant leadership teams at urban, suburban, and rural schools in four different countries. Informed by these successes, the authors demonstrate how to navigate the change leader journey, including assembly, problem analysis, solution generation, piloting, promotion, and evaluation.

2018, 245 pages

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Instructional coaching is an opportunity for all educators to learn from one another. Explore how peer coaching, teaming, and other approaches can help you nurture a culture of coaching in your school and use coaching as a tool for instructional improvement.

**Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice**

Allison Rodman

This book is a step-by-step guide for diagnosing, planning, executing, evaluating, and refining teachers’ professional learning. Author Allison Rodman, informed by research and educator experiences, distills best practices for adult learning into clear advice and ready-to-use tools. You’ll walk away with a personalized approach to professional development that prioritizes teacher voice and provides opportunities for cocreation, social construction, and self-discovery.

2019, 168 pages

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**Solving Academic and Behavior Problems: A Strengths-Based Guide for Teachers and Teams**

Margaret Searle and Marilyn Swartz

If you’ve ever been stumped by a student’s failure to learn, this book offers a way forward. Authors Margaret Searle and Marilyn Swartz introduce a process, rooted in positive psychology, that builds on what is working with students to address what isn’t working. Along the way, you’ll learn how to enrich student learning through forging key partnerships with specialists and parents.

2020, 184 pages

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**A Roadmap for Personalized Professional Learning**

- **Voice**
  - Establish a vision for growth
- **Co-Creation**
  - Build a personalized professional learning model
  - Share professional learning offerings
- **Social Construction**
  - Design personalized professional learning experiences
  - Facilitate personalized professional learning experiences
- **Self-Discovery**
  - Value learning
  - Expand the vision for growth

—From Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice by Allison Rodman. © 2019 by ASCD. All rights reserved.
**Best Seller!**

**Bold Moves for Schools:** How We Create Remarkable Learning Environments

Heidi Hayes Jacobs and Marie Hubley Alcock

This courageous work offers a compelling vision and action steps to help educators transform schools into innovative learning environments. The authors examine all aspects of education, including teacher roles, curriculum, instruction, and assessment, and explore the use of virtual and physical learning spaces. With thought-provoking proposals and practical strategies for change, *Bold Moves for Schools* sets educators on the path to redefining their profession.

2017, 200 pages

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**Best Seller!**

**Leading with Focus: Elevating the Essentials for School and District Improvement**

Mike Schmoker

Get ready for a fresh approach to the work of running your schools and districts. This book, designed for superintendents, principals, and education administrators, acts as an essential resource for leaders ready to streamline their practice and focus their efforts on radically improving student learning.

2016, 148 pages

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**Best Seller!**

**Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today**

Eric C. Sheninger and Thomas C. Murray

Educators have an obligation to prepare their students for the future. Authors Eric C. Sheninger and Thomas C. Murray outline eight keys—each a piece of a puzzle for transforming the K-12 education system of teaching and learning—to intentionally design tomorrow’s schools so that learners are prepared for success and stand ready to create new industries, find new cures, and solve world problems.

2017, 260 pages

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INSTRUCTIONAL LEADERSHIP

WE'RE HERE TO HELP   ///   1-800-933-ASCD (2723) OR 1-703-578-9600   ///   SHOP.ASCD.ORG

**BEST SELLER!**

**Read, Write, Lead:**
Breakthrough Strategies for Schoolwide Literacy Success
Reggie Routman
For whole school achievement to take hold and be sustained, educators must know literacy inside and out and every teacher must be a leader. This book aims to give every educator the knowledge and tools that will help them strengthen student literacy and understand the crucial connection between literacy and leadership. Effective literacy instruction for all K-12 students, including English learners and struggling learners.
2014, 354 pages

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**THE ARTISAN TEACHING MODEL FOR INSTRUCTIONAL LEADERSHIP:**
Working Together to Transform Your School
Kenneth Baum and David Kruwich
Explore a powerful and innovative new approach to leadership development within schools. Based on the authors’ success in a South Bronx school, this book merges the idea of teamwork with the concept of an artisan-apprentice relationship. You’ll learn how intensive collaboration between teachers helps them develop the broad range of skills they need to become true artisans who know how to help every student achieve.
2016, 140 pages

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**DESIGN THINKING FOR SCHOOL LEADERS:**
Five Roles and Mindsets That Ignite Positive Change
Alyssa Gallagher and Kami Thordarson
This crucial book offers practical ways to reframe the role of school leader using Design Thinking. Leaders can shift from “accidental designers” to “design-inspired leaders,” acting with greater intention and achieving greater impact. You’ll learn how viewing the world through an empathetic lens can raise your awareness of the uniqueness of students and teachers and prompt you to question the ways they experience your school.
2018, 208 pages

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**LEADING MODERN LEARNING:**
A Blueprint for Vision-Driven Schools, 2nd Edition
Jay McTighe and Greg Curtis
This important book introduces key insights, thinking, and experiences to refine approaches to implementing effective modern learning practices in a department, school, or district. Informed by extensive school research, authors Jay McTighe and Greg Curtis offer a blueprint for change that readers can use to establish a vision and mission for developing an effective and modern curricula, assessments, instructional practices, and reporting.
A joint publication of ASCD and Solution Tree, 2019, 248 pages

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**DESIGN THINKING IN PLAY:**
An Action Guide for Educators
Alyssa Gallagher and Kami Thordarson
Design thinking is a person-centered, problem-solving process gaining traction with school leaders interested in positive change. Understanding design thinking is one thing; applying it is another. This book is a practical guide for navigating design thinking’s invigorating challenges and reaping its considerable rewards. You’ll learn the five-stage design thinking process, risks along the way, and specific steps to keep you moving forward.
2020, 166 pages

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The Instructional Playbook: The Missing Link for Translating Research into Practice

Jim Knight, Ann Hoffman, Michelle Harris, and Sharon Thomas

Teachers need support and high-quality resources every day, especially in a landscape that is always changing. An instructional playbook provides that vital support—it becomes a tool that coaches can use to help teachers match learning goals with the right research-based strategies.

Get ready to create a playbook that will not only increase teacher effectiveness and student outcomes, but also deepen understanding of instructional coaching approaches. Playbooks become more innovative, providing top-notch help in solving the operational challenges that come from the inside out. Each playbook offers a road map to help schools implement new tools and ideas. Too often, the cost of innovation is the price of learning. But coaching a school to change a school vision of learning and instructional improvement isn’t free. The best tool for learning: How to Bring Us Together.

New! ASCD book copublished with One Fine Bird Press, 2020, 210 pages

Leadership for Learning: How to Bring Out the Best in Every Teacher, 2nd Edition

Carl Glickman and Rebecca West Burns

We are in a new era of teaching and learning—a new kind of leader is needed to guide successful and extraordinary schools. This book gives school leaders the powerful tools they need to bring out the best in every teacher. You’ll gain essential knowledge, skills, approaches, and methods to drive instructional improvement.

Get ready to create a playbook that will not only increase teacher effectiveness and student outcomes, but also deepen understanding of instructional coaching approaches. Playbooks become more innovative, providing top-notch help in solving the operational challenges that come from the inside out. Each playbook offers a road map to help schools implement new tools and ideas. Too often, the cost of innovation is the price of learning. But coaching a school to change a school vision of learning and instructional improvement isn’t free. The best tool for learning: How to Bring Us Together.

New! ASCD book copublished with One Fine Bird Press, 2020, 210 pages

Unstuck: How Curiosity, Peer Coaching, and Teaming Can Change Your School

Bryan Goodwin, Tonia Gibson, Dale Lewis, and Kris Rouleau

Good ideas, the best intentions, and a stirring vision aren’t enough to change a school. Unstuck offers a road map to help schools change from the inside out instead of the top down. Inside-out approaches help schools become more innovative, finding better ways to help students learn and pursue intellectual passions and talents—while maintaining skepticism and reliance on data to ensure new approaches work.

New! ASCD book copublished with One Fine Bird Press, 2020, 210 pages
# The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness

Jessica Johnson, Shira Leibowitz, and Kathy Perret

The Coach Approach to School Leadership addresses a dilemma faced by many principals: how to function as learning leaders while fulfilling their evaluative and management duties. This practical guide will help current and prospective PLC facilitators navigate the endeavor of leading authentic PLCs. Build your skills, and help your team rise to the next level.

2017, 165 pages

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# Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools

Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charnes

Unlike quick fix strategies that targeted teachers are likely to resist, educator-centered instructional coaching, or ECIC, offers respectful coaching for professionals within their schoolwide community. This book, filled with authentic advice from coaches, provides valuable insight and demonstrates how educator-centered instructional coaching can make a difference in teacher learning, instructional practice, and student outcomes.

2017, 192 pages

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# Peer Coaching to Enrich Professional Practice, School Culture, and Student Learning

Pam Robbins

How can educators work together more effectively to improve professional practice in a way that enhances student performance? The answer, says author Pam Robbins, involves combining collaborative activities and peer coaching—teachers supporting teachers. This book describes how any school can implement these proven practices and experience positive changes in teaching, school culture, and learning.

2015, 180 pages

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Stock # 115014C5
Research shows that teacher effectiveness is one of the most important factors in student success. Provide your teachers with actionable, reliable information on effective teaching and how they can continuously improve their performance to have a positive influence on student achievement.

What Makes a Star Teacher: 7 Dispositions That Support Student Learning
Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford

How can you energize yourself to maintain or regain a positive outlook and love of teaching? What specific, immediate actions can you take to enhance your well-being and thrive on and off the job? Award-winning teacher Chase Mielke draws from research, lesson plans, and experiences with burnout to help you change your outlook, strengthen your determination, and reignite your core passion for teaching.

2019, 230 pages
Format | List Price | Member Price
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Print | $30.95 | $24.76
E-Book | $29.99 | $23.76

Stock # 119004C5
ISBN 978-1-4166-2725-8

Manage Your Time or Time Will Manage You: Strategies That Work from an Educator Who’s Been There
PJ Caposey

You have a long daily to-do list. You’re always busy, but you never feel productive. You know what needs to get done, but you’re unsure where to start. You agree to help others with their tasks, but can’t make headway with your own work. This book identifies eight causes of “time management difficulties” and provides advice, support, and coping techniques for teachers and leaders.

2018, 135 pages
Format | List Price | Member Price
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Print | $24.95 | $19.96
E-Book | $23.99 | $18.96

Stock # 118003C5
ISBN 978-1-4166-2716-6

The Burnout Cure: Learning to Love Teaching Again
Chase Mielke

How can you energize yourself to maintain or regain a positive outlook and love of teaching? What specific, immediate actions can you take to enhance your well-being and thrive on and off the job? Award-winning teacher Chase Mielke draws from research, lesson plans, and experiences with burnout to help you change your outlook, strengthen your determination, and reignite your core passion for teaching.

2019, 230 pages
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Print | $30.95 | $24.76
E-Book | $29.99 | $23.76

Stock # 119004C5
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Adventures in Teacher Leadership: Pathways, Strategies, and Inspiration for Every Teacher
Rebecca Mieliwocki and Joe Fatheree

Have you ever imagined yourself as a teacher leader but weren’t sure where to start? Authors Rebecca Mieliwocki (California and National Teacher of the Year for 2012) and Joseph Fatheree (Illinois Teacher of the Year for 2007) provide an engaging, step-by-step guide to becoming a successful teacher leader. You’ll learn to expand your professional reach and make a big difference in the lives of students everywhere.

A joint publication of ASCD and NNSTOY, 2019, 130 pages
Format | List Price | Member Price
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Print | $24.95 | $19.96
E-Book | $23.99 | $18.96

Stock # 118033C5
ISBN 978-1-4166-2716-6

What Makes a Star Teacher: 7 Dispositions That Support Student Learning
Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford

How do some teachers manage to expertly engage students in deep learning, harmonize mandated standards with individual student needs, and create trusting relationships in the classroom? What sets “Star Teachers” apart from other teachers? Grounded in research, this book explores the qualities and habits of these masterful educators and provides a framework to help ensure that you are your students’ greatest asset.

2019, 220 pages
Format | List Price | Member Price
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Print | $31.95 | $25.56
E-Book | $30.95 | $24.56

Stock # 118001C5
Some great teachers are born, but most are self-made—and the way to make yourself a great teacher is to learn to think and act like one. In this second edition of best seller Never Work Harder Than Your Students, Robyn Jackson reaffirms that every teacher can become a master teacher. The secret is not a specific strategy or technique; it’s developing a master teacher mindset.

2018, 278 pages

Format | List Price | Member Price
Print | $29.95 | $23.96
E-Book | $28.99 | $22.96
Stock # | 118034C5
ISBN | 978-1-4166-2652-7

Never Work Harder Than Your Students: Instructional Leadership for Excellence in Every Classroom

Robyn R. Jackson

Increased emphasis on teacher support, coaching, and evaluation has put more responsibility on school leaders to give effective feedback to faculty. This must-read book will help leaders give the right feedback to their teachers. Explore a new model for instructional leadership with eight tools that help you diagnose teacher will and skill, develop improvement plans for teachers, and manage your own schedule.

2013, 175 pages

Format | List Price | Member Price
Print | $28.95 | $23.16
E-Book | $27.99 | $22.16
Stock # | 110028C5

Never Work Harder Than Your Students: The Journey to Great Teaching Video

Bring Robyn R. Jackson, the author of ASCD’s wildly popular book Never Work Harder Than Your Students and other Principles of Great Teaching, to your school in this engaging and thought-provoking video and you’ll learn how every teacher can develop the qualities and mindset of a great teacher. Video scenes from real classrooms take you through each of the seven principles of developing a master teacher mindset.

streaming.ascd.org

Qualities of Effective Teachers, 3rd Edition

James H. Stronge

Every teacher wants to be effective. Every teacher wants to have a positive, remarkable, and lasting influence on students’ lives. But what makes for an effective teacher? Author James Stronge explores this question and more in this comprehensive book as he synthesizes the literature on teacher effectiveness. The result? A research-based framework for effective teaching.

2018, 288 pages

Format | List Price | Member Price
Print | $37.95 | $30.36
E-Book | $36.99 | $29.36
Stock # | 118042C5

The New Art and Science of Teaching

Robert J. Marzano

This greatly expanded volume of the original Art and Science of Teaching shifts focus from teacher to student outcomes. Author Robert J. Marzano presents a framework for substantive change based on more than 50 years of education research. Throughout, he details the three overarching categories of teaching that are essential to optimize student learning.

A joint publication of ASCD and Solution Tree, 2017, 152 pages

Format | List Price | Member Price
Print | $37.95 | $30.96
Stock # | 319049C5

The Highly Effective Teacher

Jeff C. Marshall

What are the secrets to unlocking student success? And what can teachers do to help students develop deep understanding of content, attain higher-order thinking skills, and become secure, confident, and capable learners? In this book, long-time educator Jeff Marshall shows how teaching with intentionality can answer these questions and more.

2016, 156 pages

Format | List Price | Member Price
Print | $27.95 | $22.36
E-Book | $26.99 | $21.36
Stock # | 117001C5

Never Underestimate Your Teachers: Instructional Leadership for Excellence in Every Classroom

Robyn R. Jackson

Increased emphasis on teacher support, coaching, and evaluation has put more responsibility on school leaders to give effective feedback to faculty. This must-read book will help leaders give the right feedback to their teachers. Explore a new model for instructional leadership with eight tools that help you diagnose teacher will and skill, develop improvement plans for teachers, and manage your own schedule.

2013, 175 pages

Format | List Price | Member Price
Print | $28.95 | $23.16
E-Book | $27.99 | $22.16
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Never Work Harder Than Your Students: Other Principles of Great Teaching, 2nd Edition

Robyn R. Jackson

Some great teachers are born, but most are self-made—and the way to make yourself a great teacher is to learn to think and act like one. In this second edition of best seller Never Work Harder Than Your Students, Robyn Jackson reaffirms that every teacher can become a master teacher. The secret is not a specific strategy or technique; it’s developing a master teacher mindset.

2018, 278 pages

Format | List Price | Member Price
Print | $29.95 | $23.96
E-Book | $28.99 | $22.96
Stock # | 118034C5
ISBN | 978-1-4166-2652-7
To be reflective is to be effective. Pete Hall and Alisa Simeral show teachers how to deepen their thinking and reflect on their capacity as educators to improve their effectiveness. This quick reference guide, complete with 32 self-reflection questions, covers the four stages of reflection, what effective self-reflection is and isn’t, reflection with limited time, and more.

2018, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95

Stock # | QRG117099C5
ISBN | 978-1-4166-2626-8

How Teachers Can Turn Data into Action

Daniel Venables

Discover a user-friendly, systematic process that will help you and your team review and respond to data to dramatically improve learning and teaching. Using the field-tested data action model—refined and simplified through years of teacher feedback—you and your teacher team can identify critical gaps in student learning, collaborate on solutions to close those gaps, and determine the next course of action.

2014, 151 pages

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E-Book | $24.99 | $19.76

Stock # | 114007C5
ISBN | 978-1-4166-1758-7

Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success

Pete Hall and Alisa Simeral

As a school administrator, instructional coach, or teacher leader, you know that reflective teachers are effective teachers. But how can you help teachers become self-reflective practitioners who can help students to achieve? Armed with research and real-life examples, authors Pete Hall and Alisa Simeral will help you gain a clear understanding of how to do this to create a school culture that truly values reflection.

2017, 300 pages

Format | List Price | Member Price
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Print | $33.95 | $27.16
E-Book | $32.99 | $26.16

Stock # | 117006C5
ISBN | 978-1-4166-2444-8

Enhancing Professional Practice: A Framework for Teaching, 2nd Edition

Charlotte Danielson

This acclaimed framework for successful teaching practice—a benchmark for school systems and educators globally—is fortified with applications for state standards, formative assessments, and school specialists. Use the 22 components of successful teaching practice to support novice teachers who are concerned with day-to-day survival, experienced teachers who want to improve their effectiveness, and accomplished teachers who want advanced certification and to help their colleagues.

2007, 208 pages

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Print | $33.95 | $27.16
E-Book | $32.99 | $26.16

Stock # | 106034C5
ISBN | 978-1-4166-0517-1

Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom

Pete Hall and Alisa Simeral

This follow-up to best seller Building Teachers’ Capacity for Success explains why your effectiveness in the classroom is directly connected to your ability to self-reflect on your teaching practice and use the reflection process to get better at what you do. Pete Hall and Alisa Simeral take you on a journey through the reflective cycle and provide tools and strategies to make purposeful improvements.

2015, 175 pages

Format | List Price | Member Price
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Print | $27.95 | $22.36
E-Book | $26.99 | $21.36

Stock # | 115040C5

BEST SELLER!

Building Teacher Capacity Through Reflection Quick Reference Guide

Pete Hall and Alisa Simeral

To be reflective is to be effective. Pete Hall and Alisa Simeral show teachers how to deepen their thinking and reflect on their capacity as educators to improve their effectiveness. This quick reference guide, complete with 32 self-reflection questions, covers the four stages of reflection, what effective self-reflection is and isn’t, reflection with limited time, and more.

2018, 3-hole punched, 3 laminated panels, 6 pages

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ISBN | 978-1-4166-2626-8

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Discover a user-friendly, systematic process that will help you and your team review and respond to data to dramatically improve learning and teaching. Using the field-tested data action model—refined and simplified through years of teacher feedback—you and your teacher team can identify critical gaps in student learning, collaborate on solutions to close those gaps, and determine the next course of action.

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E-Book | $24.99 | $19.76

Stock # | 114007C5
ISBN | 978-1-4166-1758-7
discover tools and resources that will assist you in creating high-quality curriculum, identifying and fixing common problems in unit design, and planning lessons that foster thinking and innovation.

From Traditional Framework to the Big Four

Traditional CIA Framework
- Curriculum
- Instruction
- Assessment

Focuses on the teacher and the teaching

The Big Four Framework
- Standards-Based Curriculum
- A Plan for Instruction
- Varied Assessment Tasks
- Standards-Based Feedback, Grading, Record Keeping, and Reporting

Focuses on the students and the learning

New!
Improving Student Learning One Teacher at a Time, 2nd Edition
Jane E. Pollock and Laura J. Tolone

In this second edition of Improving Student Learning One Teacher at a Time, Jane E. Pollock and Laura J. Tolone combine updated research and real-world stories to demonstrate how it takes only one teacher to make a difference in student performance. This “Big Four” approach offers you an easy-to-follow process that helps you build better curriculum documents. Their approach expands the classic three-part curriculum-instruction-assessment framework by adding one key ingredient: feedback.

2020, 144 pages

Format | List Price | Member Price |
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Print | $27.95 | $22.36 |
E-Book | $26.99 | $21.36 |
Stock # | 117013C5 |
ISBN | 978-1-4166-2969-6

Best Seller!
Essential Questions: Opening Doors to Student Understanding
Jay McTighe and Grant Wiggins

Creators of the popular Understanding by Design® framework explain why and how to use essential questions in all grade levels and subjects to unlock the big ideas in your curriculum and deepen students’ understanding. They provide practical and proven guides to help you design effective essential questions and use them in daily instruction to engage more students in thoughtful, independent learning.

2013, 120 pages

Format | List Price | Member Price |
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Print | $26.95 | $21.56 |
E-Book | $25.99 | $20.56 |
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Designing and Using Essential Questions Quick Reference Guide
Jay McTighe

Essential questions (EQs) are an important part of effective curriculum design and are used to encourage higher-order thinking, engage learners in deepening their understanding of big ideas, and enable students to transfer concepts learned to new situations. With this guide as a starting point, you will learn how EQs create a culture of inquiry that will benefit all your students.

2017, 3-hole punched, 3 laminated panels, 6 pages

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ISBN | 978-1-4166-2448-6
The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation

Jane E. Pollock with Susan Hensley

Authors Jane E. Pollock and Susan Hensley teach you how to revamp your existing lessons to combine effective technology use with the i5 approach. The i5 approach’s foundations in brain research provide step-by-step procedures for teaching 12 key thinking skills and share detailed lesson examples from the classrooms of teachers who have successfully “i5’ed” their instruction and helped students gain deeper and broader understandings of content and become stronger and more innovative thinkers.

2017, 151 pages

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ISBN 978-1-4166-2456-1

Designed to Learn: Using Design Thinking to Bring Purpose and Passion to the Classroom

Lindsay Portnoy

In Designed to Learn, cognitive scientist and educator Lindsay Portnoy shares the amazing teaching and learning that take place in design thinking classrooms. The author guides you through the five elements of design thinking to ensure that learning in your classroom is visible, student-centered, and measurable. Because formative assessment is crucial to the process, Portnoy includes sample assessments that measure student learning and ensure that learners take the lead in their own learning.

2019, 170 pages

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Upgrade Your Curriculum: Practical Ways to Transform Units and Engage Students

Janet A. Hale and Michael Fisher

Mandates alone aren’t going to help your school implement new curriculum standards, you need this book’s plan for empowering and enabling teachers to successfully upgrade units of study. This book describes a process in which you and your administrators work collaboratively to modify current curricular elements to create meaningful and engaging learning experiences for your students need to succeed in school and in life.

2013, 172 pages

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Stock # 112014C5
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High-Quality Lesson Planning Quick Reference Guide

Jane E. Pollock, Susan Hensley, and Laura Tolone

It’s possible to create high-quality lessons that increase student engagement and achievement every day. In this quick reference guide, Jane E. Pollock, Susan Hensley, and Laura Tolone present GANAG, a classroom-tested, five-step schema for planning effective instruction. High-Quality Lesson Planning shows you how to help students use the nine high-yield learning strategies to retain knowledge and skills, promote meaningful discussions, and facilitate critical and creative thinking for improved classroom results.

2019, 3-hole punched, 3 laminated panels, 6 pages

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Stock # GRG118050C5

Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment

Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh

Aimed at the growing number of educators who are looking to move beyond covering the curriculum, Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring your students’ deeper learning. Authors Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh provide you with practical guidance to transform your classrooms into vibrant centers of learning, where students are motivated and engaged and see relevance in the work they are doing.

2017, 152 pages

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Stock # 119021C5
ISBN 978-1-4166-2836-1
Instructional Strategies

Find solutions to your instructional dilemmas, innovative ways to unleash students’ problem solving and creativity, fresh approaches to designing rigorous instruction, and tips for engaging students in project-based learning.

Best Seller!

The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson
Harvey F. Silver, Richard W. Strong, and Matthew J. Perini

This ultimate guide to teaching strategies gives you 20 of the most reliable teaching strategies for every grade and subject, with dozens of variations and clear steps and examples for how to implement them. To help you choose the right strategy, the authors include a strategic dashboard that makes it easy for you to match your strategy to your instructional objectives.

2007, 300 pages

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Inference: Teaching Students to Develop Hypotheses, Evaluate Evidence, and Draw Logical Conclusions (A Strategic Teacher PLC Guide)
Harvey F. Silver, R. Thomas Dewing, and Matthew J. Perini

Your mission is to teach your students higher-order thinking skills, and you need your students to be able to examine information and draw powerful conclusions. This Strategic Teacher PLC Guide shows you how to help your students acquire inferential thinking skills. Buy multiple copies of this guide and use it in your next professional learning community (PLC) to explore research-based, classroom-tested strategies that teach students to examine information and draw powerful conclusions.

2012, 113 pages

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Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success
Jeff C. Marshall

Do you sense that some students have mentally “checked out” of your classroom? Jeff Marshall provides teachers with a blueprint for introducing more rigor to the classroom by implementing inquiry-based activities that push your students beyond their comfort zones. Leverage these practical strategies, replicable examples, and thoughtful reflection exercises to help students embrace the power of challenge.

2019, 118 pages

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Becoming a Globally Competent Teacher
Ariel Tichnor-Wagner, Hillary Parkhouse, Jocelyn Glazier, and J. Montana Cain

This thought-provoking book introduces a proven self-reflection tool to help you embrace a mindset that translates personal global competence into professional classroom practice. This guide is divided into three sections: dispositions, knowledge, and skills. Each chapter is devoted to an element of globally competent teaching, tips for implementation delineated by developmental levels, and links to additional resources for continuing your journey.

2019, 260 pages

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Getting Started with Project Based Learning Quick Reference Guide
John Larmer
In project-based learning (PBL), students work on an extended project that engages them in solving a real-world problem or answering a complex question. PBL unleashes a contagious, creative energy among students and teachers. This guide gives you everything they need to get started from types of projects, sample entry events for projects, examples of what PBL is and what it is not, and tips for engaging students and classroom management.

2017, 3-hole punched, 3 laminated panels, 6 pages

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Learning in the Making: How to Plan, Execute, and Assess Powerful Makerspace Lessons

Jackie Gerstein

In Learning in the Making, Jackie Gerstein helps you plan, execute, facilitate, and reflect on maker experiences so both you and your students understand how the knowledge, skills, and attitudes of maker education transfer to real-world settings. The maker movement brings together diverse communities dedicated to creating things through hands-on projects. Build your education makerspace by seamlessly integrating these activities into your curriculum with intention and a clearly defined purpose.

2019, 150 pages

Format | List Price | Member Price
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Print | $26.95 | $21.56
E-Book | $25.99 | $20.56

Stock # | 119025C5
ISBN | 978-1-4166-2804-0

Multiple Intelligences in the Classroom, 4th Edition

Thomas Armstrong

This expanded fourth edition provides you with brand-new lesson plans aligned to nationwide standards. You’ll be able to examine how emerging neurodiversity research, trends toward greater instructional personalization, and rapidly evolving virtual learning tools have affected the use of multiple intelligences theory to enhance student achievement. Master how to apply multiple intelligences theory to curriculum development, lesson planning, assessment, special education, cognitive skills, career development, educational policy, and more.

2017, 246 pages

Format | List Price | Member Price
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Print | $29.95 | $23.96
E-Book | $28.99 | $22.96

Stock # | 118035C5
ISBN | 978-1-4166-2509-4

Teaching for Deeper Learning: Tools to Engage Students in Meaning Making

Jay McTighe and Harvey F. Silver

Engage your students in the kind of learning that yields enduring understanding and valuable skills to meet the rigorous demands of school, college, and career throughout their lives. In Teaching for Deeper Learning, Jay McTighe and Harvey F. Silver propose a solution: teaching students to make meaning for themselves. This comprehensive, practical guide highlights seven higher-order thinking skills that facilitate students’ acquisition of information for greater retention, retrieval, and transfer.

2020, 130 pages

Format | List Price | Member Price
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Print | $27.95 | $22.36
E-Book | $26.99 | $21.36

Stock # | 120022C5
ISBN | 978-1-4166-2862-0
Teacher Talk That Matters
Quick Reference Guide
Mike Anderson
Mike Anderson, author of the best-selling What We Say and How We Say It Matter, offers advice to help you get started with building better language habits to support positive culture and climate, effective management and discipline, and strong academic engagement. This action planning guide will help you examine your language habits and intentionally improve your classroom practice so your language matches and supports their goals.
2020, 3-hole punched, 3 laminated panels, 6 pages

Learning to Choose, Choosing to Learn: The Key to Student Motivation and Achievement
Mike Anderson
Anderson offers a compelling case for helping students learn how to self-differentiate their learning. Students learn more when they are engaged in appropriately challenging work that they find compelling and interesting. This teacher-friendly guide focuses on how to use choice effectively as a tool for differentiated learning, positive engagement, and powerful learning. You can use this step-by-step process and many practical strategies to help your students who are bored, frustrated, or under-performing come alive.
2016, 160 pages

Now That’s a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning
Erik M. Francis
Asking the right question can challenge your students to think deeply and share their perspectives. Questioning can provide the proper scaffolding to deepen student thinking, understanding, and application of knowledge. Author Erik Francis offers examples of good questions across content areas and grade levels, as well as structures to help you create and use the different kinds of questions.
2016, 175 pages

Teaching in the Fast Lane: How to Create Active Learning Experiences
Suzy Pepper Rollins
Author Suzy Pepper Rollins teaches you how to strategically “let go” in ways that enable students to reach their learning targets. She offers student-centered, practical strategies on sorting, station teaching, and cooperative learning that will help you build on your students’ intellectual curiosity, self-efficacy, and sense of purpose. Learn how to do just that by designing, managing, and maintaining an active classroom that balances autonomy and structure.
2017, 130 pages

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2016, 175 pages

Teacher Talk That Matters
Quick Reference Guide
Mike Anderson
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2020, 3-hole punched, 3 laminated panels, 6 pages
Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking
Jackie Acree Walsh and Beth Dankert Sattes

In this practical guide, best-selling authors Jackie Acree Walsh and Beth Dankert Sattes offer you numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques. The authors’ advice and strategies support instruction that is aligned to English language arts standards for speaking and listening and to Charlotte Danielson’s Framework for Teaching.

2015, 223 pages

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Improving Classroom Discussion Quick Reference Guide
Jackie Acree Walsh

Author Jackie Acree Walsh helps you improve your classroom discussions by transforming the roles and students of teachers. Filled with tips, strategies, and examples, this guide can show you how to better help your students speak and listen to one another in ways that help them make meaning and increase their understanding.

2016, 3-hole punched, 3 laminated panels, 6 pages

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Questioning for Classroom Discussion: Grades K–5 PD Online Course (Reimagined)

This online course offers new insights you can use with your students to make classroom discussion a manageable process. Explore four quality questioning practices that drive productive discussion and learn how to decide which skills are most appropriate for your students given their ages and developmental levels. By the end of the course, you can plan disciplined discussions, using the threefold framework, in which students’ skills are intentionally targeted for development.

2019, self-paced asynchronous online course. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

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Increasing Rigor in the Classroom Quick Reference Guide
Barbara Blackburn

Attending to rigor in the classroom means you create an environment in which each student is expected, supported, and demonstrate they can learn at high levels. In this quick reference guide, expert Barbara R. Blackburn covers strategies, examples, and tips will helps you design rigorous instruction and assessment that advance student achievement.

2018, 3-hole punched, 3 laminated panels, 6 pages

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Questioning Strategies to Activate Student Thinking Quick Reference Guide
Jackie Acree Walsh

When planned and executed in a strategic manner, classroom questioning has high potential for engaging all learners in thinking and speaking related to learning goals. The guide’s many tips and examples will help you develop questioning practices that motivate your students and activate their thinking.

2017, 3-hole punched, 3 laminated panels, 6 pages

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Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking (Revised Edition)
Jackie Acree Walsh

This revised edition of Jackie Acree Walsh’s best-selling guide offers new insights you can use with your students to make classroom discussion a manageable process. Explore four quality questioning practices that drive productive discussion and learn how to decide which skills are most appropriate for your students given their ages and developmental levels. By the end of the course, you can plan disciplined discussions, using the threefold framework, in which students’ skills are intentionally targeted for development.

2012, self-paced asynchronous online course. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

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2019, 3-hole punched, 3 laminated panels, 6 pages

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Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking (Revised Edition) (Spanish Edition)
Jackie Acree Walsh

Este manual revisado de Jackie Acree Walsh ofrece nuevas perspectivas que puedes utilizar con tus estudiantes para hacer que la discusión en la clase sea un proceso manejable. Explora cuatro prácticas de cuestionamiento de calidad que impulsan una discusión productiva y aprende cómo decidir cuáles habilidades son las más apropiadas para tus estudiantes, considerando sus edades y niveles de desarrollo. Al final del curso, puedes planificar discusiones disciplinadas, utilizando el marco de tres partes, en el cual los estudiantes’ habilidades son intencionalmente orientadas hacia el desarrollo.

2012, curso de formación en línea asincrónico. Al finalizar, los aprendices recibirán un certificado ASCD valioso hasta 20 horas de crédito.

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Jackie Acree Walsh

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Differentiated Instruction

Expand what you already know about differentiated instruction and actively plan for student differences so that all students can be at their best.

**Leading for Differentiation: Growing Teachers Who Grow Kids**
Carol Ann Tomlinson and Michael Murphy
Leading a school building or district toward differentiated instruction can be an overwhelming task unless you break it down into clear stages and specific actions. World-renowned differentiated instruction expert Carol Ann Tomlinson and change leadership authority Michael Murphy team up to provide you these insights, real-world examples, and tools. This book equips you with tested and validated guiding principles to shift the thinking and habits of teachers so that differentiation will thrive.

- **2015, 176 pages**
- **Format**
  - **List Price** $30.95
  - **Member Price** $24.76
- **E-Book**
  - **Price** $29.95
  - **Member Price** $23.76
- **Stock #** 115005C5
- **ISBN** 978-1-4166-2080-8

**Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom, Second Edition**
David A. Sousa and Carol Ann Tomlinson
Examine the basic principles of differentiation in light of what the current research on educational neuroscience reveals. This research offers insights that can help you decide whether certain curricular, instructional, and assessment choices are likely to be more effective than others. The authors also provide you ways to use this brain research to develop strategies that will help you establish and manage differentiated classrooms.

- **A joint publication of ASCD and Solution Tree, 2018, 240 pages**
- **Format**
  - **List Price** $34.95
  - **Member Price** $27.96
- **Stock #** 318125C5
- **ISBN** 978-1-945349-52-2

**Understanding Differentiated Instruction Quick Reference Guide**
Carol Ann Tomlinson
Differentiated instruction is not a strategy but an approach to education. Renowned expert and best-selling author Carol Ann Tomlinson shows you how to honor the differences in the students you teach. This guide is a perfect introductory resource that provides you an overview of differentiated instruction and how to meet the needs of your students, who vary in their levels of readiness, personal interests, and preferred approaches to learning.

- **2017, 3-hole punched, 5 laminated panels, 6 pages**
- **Format**
  - **List Price** $12.95
  - **Member Price** $9.95
- **Stock #** QRG117094C5
- **ISBN** 978-1-4166-2422-6

**BEST SELLER!**

**How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition**
Carol Ann Tomlinson
Your students learn at different rates and in different ways yet, they all come together in your academically diverse classroom. This expanded third edition of Carol Ann Tomlinson’s groundbreaking work reflects the evolving best practices in education. This book covers the fundamentals of differentiation, additional guidelines and new strategies for how to help your students engage in meaning-rich learning experiences.

- **2017, 186 pages**
- **Format**
  - **List Price** $29.95
  - **Member Price** $23.96
- **E-Book**
  - **Price** $28.95
  - **Member Price** $22.96
- **Stock #** 117032C5
- **ISBN** 978-1-4166-2330-4
Differentiation in Middle and High School: Strategies to Engage All Learners

Kristina J. Doubet and Jessica A. Hockett

Academic pressures, time constraints, and the diverse needs of teenagers can make it tough to differentiate instruction in the middle and high school grades. But you can overcome those challenges and create learning pathways for all students with this comprehensive resource. Every strategy included in this book is bolstered with practical tools, templates, and classroom tasks to help make the authors’ advice immediately actionable.

2015, 295 pages

Format | List Price | Member Price
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Print | $35.95 | $28.76
E-Book | $34.99 | $27.76
Stock # | 115008C5

Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners

Kristina J. Doubet and Jessica A. Hockett

In this comprehensive resource for elementary school teachers, Kristina J. Doubet and Jessica A. Hockett explore how you can use differentiated instruction to help your students be more successful learners. This book shows you how to foster a healthy classroom community with their classroom-tested ways to better engage students and help them succeed every day.

2017, 354 pages

Format | List Price | Member Price
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Print | $42.95 | $34.36
E-Book | $41.95 | $33.36
Stock # | 117014C5
ISBN | 978-1-4166-2454-7

The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition

Carol Ann Tomlinson

This new edition updates the original book’s timeless advice with Carol Ann Tomlinson’s fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools. Expand your instructional toolbox with differentiated strategies that include innovative technology and strategies that make it easier to provide multiple learning paths for your diverse students’ needs.

2014, 198 pages

Format | List Price | Member Price
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Print | $30.95 | $24.76
E-Book | $29.99 | $23.76
Stock # | 108029C5

Leading and Managing a Differentiated Classroom

Carol Ann Tomlinson and Marcia B. Imbeau

This breakthrough guide ensures that you master the nuts and bolts of managing a student-centered classroom and lead a class that is differentiated to your individual students’ needs. Carol Ann Tomlinson teams up with educator and ASCD consultant Marcia B. Imbeau to outfit you with practical strategies including a Teacher’s Toolkit with ready-made classroom activities in ways that balance content requirements with multiple pathways for learning.

2010, 188 pages

Format | List Price | Member Price
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Print | $30.95 | $24.76
E-Book | $29.95 | $23.76
Stock # | 108011C5
ISBN | 978-1-4166-1074-8

Assessment and Student Success in a Differentiated Classroom

Carol Ann Tomlinson and Tonya R. Moon

Make assessments more valid, reliable, and student-centered by differentiating them to your students’ readiness, interests, and learning preferences. The leading expert on differentiation Carol Ann Tomlinson joins measurement and assessment expert Tonya R. Moon to provide you with an in-depth understanding of how to improve your assessment process in all grade levels and subject areas. Discover how to use pre-assessments, formative assessments, summative assessments, grading, and report cards to differentiate teaching.

2013, 175 pages

Format | List Price | Member Price
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Print | $28.95 | $23.16
E-Book | $27.99 | $22.16
Stock # | 108028C5
ISBN | 978-1-4166-1617-7

Differentiation in Middle and High School: Strategies to Engage All Learners

Kristina J. Doubet and Jessica A. Hockett

Academic pressures, time constraints, and the diverse needs of teenagers can make it tough to differentiate instruction in the middle and high school grades. But you can overcome those challenges and create learning pathways for all students with this book. Every strategy included in this comprehensive resource is bolstered with practical tools, templates, and classroom tasks to help make the authors’ advice immediately actionable.

2015, 295 pages

Format | List Price | Member Price
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Print | $35.95 | $28.76
E-Book | $34.99 | $27.76
Stock # | 115008C5
Understanding by Design® Framework

Master a planning process and structure to guide curriculum, assessment, and instruction.

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom

Amy Heineke and Jay McTighe

This authoritative guide for culturally and linguistically diverse classrooms helps with the Understanding by Design framework for curriculum design. This book provides compelling examples of how teachers across grade levels and content areas use the UbD framework to ensure that all students have equitable access to high-quality curriculum and instruction.

2018, 285 pages

Format List Price Member Price
Print $42.95 $34.36
E-Book $41.99 $33.36
Stock # 118084C5
ISBN 978-1-4166-2612-1

The Understanding by Design Guide to Creating High-Quality Units

Grant Wiggins and Jay McTighe

Learn how you can benefit from the updated UbD unit Template 2.0. UbD authors Grant Wiggins and Jay McTighe share their insights and tips that have helped thousands of educators design curriculum based on the UbD framework. The new template features a set of modules containing worksheets and exercises that take you through the three-stage unit design process.

2011, 199 pages, with more than 100 additional downloadable pages available online

Format List Price Member Price
Print $28.95 $23.16
E-Book $27.99 $22.16
Stock # 109107C5

The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

Grant Wiggins and Jay McTighe

Regardless of your stage at implementing the design tools and using the improved template for Understanding by Design, this companion to The UbD Guide to Creating High-Quality Units is essential for taking your work to a higher plane and measuring the results of your efforts. The authors provide rich examples and useful tips that can help you develop effective units and courses.

2012, 134 pages

Format List Price Member Price
Print $28.95 $23.16
E-Book $27.99 $22.16
Stock # 112026C5
ISBN 978-1-4166-1409-8

The Fundamentals of Understanding by Design Quick Reference Guide

Jay McTighe

Millions of teachers worldwide use the Understanding by Design (UbD®) curriculum planning framework to create units of instruction that develop and deepen student learning. This quick reference guide from UbD cocreator Jay McTighe keeps your design work on track by introducing the framework’s design templates and quality standards covering UbD’s key tenets and three-stage “backward design” process.

2020, 3-hole punched, 3 laminated panels, 6 pages

Format List Price Member Price
Print $12.95 $9.95
Stock # QRG117084C5
ISBN 978-1-4166-2741-8

Understanding by Design, Expanded 2nd Edition

Grant Wiggins and Jay McTighe

Two renowned authorities describe the backward design process that can help any educator increase student understanding and mastery of subject matter. This expanded second edition gives you everything you need—guidelines, stages, templates, and tips—to start designing lessons, units, and courses that lead to improved student performance.

2005, 370 pages

Format List Price Member Price
Print $37.95 $30.36
E-Book $36.99 $29.36
Stock # 103055C5
ISBN 978-1-4166-0035-0

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom

Amy Heineke and Jay McTighe

This authoritative guide for culturally and linguistically diverse classrooms helps with the Understanding by Design framework for curriculum design. This book provides compelling examples of how teachers across grade levels and content areas use the UbD framework to ensure that all students have equitable access to high-quality curriculum and instruction.

2018, 285 pages

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2020, 3-hole punched, 3 laminated panels, 6 pages

Format List Price Member Price
Print $12.95 $9.95
Stock # QRG117084C5
ISBN 978-1-4166-2741-8
FIT Teaching® Framework

The FIT Teaching (Framework for Intentional and Targeted Teaching®) approach is based on the works of best-selling authors Douglas Fisher and Nancy Frey. Find the tools and skills you need to help ensure high-quality teaching and learning in every classroom.

**BEST SELLER!**


Douglas Fisher and Nancy Frey

In this revised and updated edition of an ASCD best-seller digs deeper into how teachers can equip students with what they need to develop content understanding and be self-directed learners—and includes new tips and tools to support your implementation of a tried-and-true classroom practice that includes focused and guided instruction and collaborative and independent learning.

2013, 160 pages

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Gradual Release of Responsibility in the Classroom Quick Reference Guide

Douglas Fisher and Nancy Frey

This quick reference guide introduces you to the gradual release of responsibility framework—a template for delivering powerful, effective, and engaging instruction that fosters independent learning.

2016, 3-hole punched, 3 laminated panels, 6 pages

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Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite

Learn how the The Framework for Intentional and Targeted Teaching—FIT Teaching—empowers teachers to adapt the most effective planning, instructional, and assessment practices to move students’ learning from where it is now to where it should be.

2016, 190 pages

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How to Create a Culture of Achievement in Your School and Classroom

Douglas Fisher, Nancy Frey, and Ian Pumpian

Although most school improvement efforts focus on academic goals, instructional models, curriculum, and assessments, sometimes what can make or break your learning community are the intangibles—the relationships, identity, and connections that make up its culture. This book shows you what you can do to uncover these unseen factors, shape them to your advantage, and ensure they positively influence the daily lives of students and staff.

2012, 226 pages

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What is FIT Teaching?

The FIT Teaching (Framework for Intentional and Targeted Teaching®) approach is based on the works of best-selling authors Douglas Fisher and Nancy Frey. The five essential elements of the FIT Teaching approach provide teachers with the tools and skills they need to help ensure high-quality teaching and learning in every classroom. FIT Teaching captures how the most effective teachers promote successful learning for all students.

Guided Instruction: How to Develop Confident and Successful Learners

Nancy Frey and Douglas Fisher

In Guided Instruction, Douglas Fisher and Nancy Frey, two of ASCD's most popular authors, explain why telling students things repeatedly—and perhaps more slowly and more loudly—does not result in understanding, and lead you to discover how to use a combination of questions, prompts, cues, direct explanations, and modeling to guide students' learning and build their understanding.

2010, 140 pages

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Guided Instruction: How to Develop Confident and Successful Learners

Guided Instruction: How to Develop Confident and Successful Learners

The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

Douglas Fisher and Nancy Frey

ASCD best-selling authors Douglas Fisher and Nancy Frey explain exactly how to make sure everything you do in the classroom relates to a specific learning outcome and take you through all the steps of making sure every lesson plan has high expectations and a clear purpose for learning.

2011, 170 pages

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Stock # 112007C5

The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

FIT Teaching® in Action PD In Focus Channel

If you are looking for ways to elevate instruction, we can help! Using the strategies outlined in the FIT Teaching in Action channel, that draws on the work of authors and educators Douglas Fisher and Nancy Frey, you will be able to take instruction in your school to another level. Visit classrooms where teachers are using the Framework for Intentional and Targeted Teaching® (FIT Teaching) to explain and demonstrate the five major FIT Teaching components. When consistently and thoughtfully implemented, this system of tactics results in success for all.

www.ascd.org/pdinfocus

FIT Teaching® in Action PD In Focus Channel
Inclusion and Special Education

Create inclusive classrooms where all students are supported and receive the most effective instruction.

Decoding Autism and Leading the Way to Successful Inclusion
Barbara Boroson

More and more students on the autism spectrum are in general education settings today, especially as many school districts practice distance learning. These students bring unique strengths and skills while also presenting challenges. This book will give you insight into these challenges, as well as strategies on how to truly support students on the spectrum.

2020, 200 pages

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Stock # 118008C5
ISBN 978-1-4166-2919-1

Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms
Lee Ann Jung, Nancy Frey, and Douglas Fisher, and Julie Kroener

In this important book, authors Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener explore the hard truths of current special education practice and outline five essential disruptions to the status quo.

2019, 159 pages

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Stock # 119019C5

From Goals to Growth: Intervention and Support in Every Classroom
Lee Ann Jung

In this book, Lee Ann Jung presents you with a growth planning process that integrates seamlessly with existing IEP and Response to Instruction and Intervention (RTI2) structures and is also suitable for any student who has individualized or personalized goals, whether or not that student qualifies for special education services.

2018, 157 pages

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Stock # 118032C5
ISBN 978-1-4166-2598-8

Special Education: From Goals to Growth
PD Online Course

As a general or special education teacher, you always seek to better understand what you can do to better support students with special needs. Taking this course will be a great way for learners to gain valuable insight into ensuring the success of special education students in the general education curriculum and understanding how to create a culture of inclusion.

Asynchronous online course; upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Format | List Price | Member Price |
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Online Course | $155.00 | $124.00 |

Stock # PD19OC002SC5
www.ascd.org/pdonline

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Format | List Price | Member Price |
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Online Course | $155.00 | $124.00 |

Stock # PD19OC002SC5
www.ascd.org/pdonline
Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement
Wendy W. Murawski and Wendy W. Lochner

Collaborative teaching, or co-teaching, is a powerful way to support the learning of students with diverse learning needs. But how do you know when you’re doing it right? And if you’re not, what can you do about that? Authors Wendy W. Murawski and Wendy W. Lochner introduce you to the Collaborative Teaching Improvement Model of Excellence (CTIME), a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way, examine your co-teaching practices to make sure you’re achieving the best possible outcomes for your students, then Beyond Co-Teaching Basics is for you.

2017, 229 pages

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Communication Strategies for Successful Co-Teaching Quick Reference Guide
Susan Hentz

Whether you’re new to co-teaching or intent on making the most of a long-standing partnership, the tips in this guide can help you work more smoothly with your co-teaching colleagues and in doing so create better learning experiences for students.

2018, 3-hole punched, 3 laminated panels, 6 pages

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Co-Teaching Do’s, Don’ts, and Do Betters
Toby J. Karten and Wendy W. Murawski

Co-teaching has been increasingly adopted to support students in the general education classroom—and after 20 years of field testing, we know what works—and what doesn’t. In this practical guide, co-teaching and inclusion experts Toby J. Karten and Wendy W. Murawski show you the best practices for successful co-teaching and ways to troubleshoot common pitfalls.

2020, 194 pages

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Co-Teaching Essentials Quick Reference Guide
Susan Hentz

What is co-teaching? What benefits does it provide for students and teachers? How can teachers make time in busy schedules for co-planning? Expert Susan Hentz gives you the answers to these questions and more in this must-have resource for all teachers.

2017, 3-hole punched, 3 laminated panels, 6 pages

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Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand
In this reworking of the authors’ bestseller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand provide an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.
2016, 200 pages

Success with IEPs: Solving Five Common Implementation Challenges in the Classroom (ASCD Arias®)
Vicki Caruana
This book helps teachers learn about common misconceptions on how to work with students with disabilities and insights, tips, and gives them strategies to help them fine-tune their practice to better meet each child’s unique needs.
2017, 64 pages

Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom
Toby Karten
In Building on the Strengths of Students with Special Needs, special education expert Toby Karten focuses on specific disabilities and inclusive curriculum scenarios for learners in K-12 environments and offers you valuable advice on how to prevent labels from capping student potential and encouragement to help teachers continually improve learner outcomes.
2017, 150 pages

A Teacher’s Guide to Special Education
David F. Bateman and Jenifer L. Cline
Authors David Bateman and Jenifer Cline give you a clear idea of what general education teachers need to know about special education law and processes and provide you with a guide to instructional best practices for the inclusive classroom.
2016, 190 pages

Advocacy, IEP Transition: A Teacher’s Guide to Special Education

Success with IEPs: Solving Five Common Implementation Challenges in the Classroom (ASCD Arias®)

Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom

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ISBN 978-1-4166-2201-7

Stock # 117023C5
ISBN 978-1-4166-2357-1

Stock # SF117047C5
ISBN 978-1-4166-2376-2
Improve the academic achievement and life readiness of economically disadvantaged students by creating healthy environments, supportive schools, and targeted instruction.

**Best Seller!**

**Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It**

Eric Jensen

In this book, veteran educator and brain expert Eric Jensen helps you understand what poverty does to children’s brains and why students raised in poverty are especially subject to stressors that undermine school behavior and performance and shows you how the effects of poverty can be reversed when educators employ the practices of turn-around schools and schools that have a history of high performance among students raised in poverty.

2009, 184 pages

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**Best Seller!**

**Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement**

Eric Jensen

ASCD best seller *Teaching with Poverty in Mind* established the standard for what educators everywhere can do to improve the achievement of economically disadvantaged students and now Eric Jensen follows-up with this guide to student engagement strategies that are strongly tied to socioeconomic status. Learn the seven factors that are crucial to engaging disadvantaged students and the actions and solutions you can use in every day practice!

2013, 200 pages

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**Teaching Students from Poverty Quick Reference Guide**

Eric Jensen

This laminated guide from veteran educator Eric Jensen shows you how poverty affects students and presents strategies, guidelines, and action steps to help teachers support students’ social-emotional skills, form and model strong relationships with students, and lower students’ stress.

2017, 3-hole punched, 3 laminated panels, 6 pages

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**The Handbook for Poor Students, Rich Teaching**

Eric Jensen

A majority of public school students live in poverty, and K-12 teachers have the power to change their futures for the better. To meet this goal, *The Handbook for Poor Students, Rich Teaching* guides you through seven high-impact mindsets and provides a plethora of practical tools, organizers, worksheets, and surveys designed to help K-12 teachers fully embrace the critical mindsets that lead to richer teaching and profound learning for all students.

A joint publication of ASCD and Solution Tree, 2019, 280 pages

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Best Seller!

Disrupting Poverty: 5 Powerful Classroom Practices

Kathleen M. Budge and William H. Parrett

Drawing upon decades of research and myriad authentic classroom experiences—and sharing the powerful voices of teachers—Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students.

2018, 176 pages

Format | List Price | Member Price
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Print | $31.95 | $25.56
E-Book | $30.99 | $24.56
Stock # | 116012C5
ISBN | 978-1-4166-2527-8

Turning High-Poverty Schools into High-Performing Schools, 2nd Edition

William H. Parrett and Kathleen M. Budge

Learn how to disrupt the adverse effects of poverty and support your students in ways that enable them to succeed in school and in life, and how your school can close persistent opportunity gaps and reverse longstanding patterns of low achievement.

2020, 208 pages

Format | List Price | Member Price
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Print | $31.95 | $25.56
E-Book | $30.99 | $24.56
Stock # | 120031C5

Disrupting Poverty in the Elementary School PD In Focus Channel

Drawing on years of studying high-poverty, high-performing schools, William H. Parrett and Kathleen M. Budge, authors of Turning High-Poverty Schools into High-Performing Schools, identify the common practices and structures that effective schools put into action as well as the unproductive processes they eliminate.

www.ascd.org/pdinfocus

Disrupting Poverty in the Secondary School Video

How can you disrupt poverty in your secondary school to turn it into a high-achieving one? William H. Parrett and Kathleen M. Budge identify the practices and structures that effective schools implement and the unproductive processes they eliminate.

streaming.ascd.org

PD ONLINE

Turning High-Poverty Schools into High-Performing PD Online Course

In this course, you will gain a new understanding of families living in poverty and the concrete steps that high-poverty, high-performing schools have taken to improve outcomes for all students.

2016, self-paced asynchronous online course; upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Format | List Price | Member Price
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Online Course | $155.00 | $124.00
Stock # | PD16OC0065C5

www.ascd.org/pdonline

PD INFOCUS

Disrupting Poverty in the Elementary School PD In Focus Channel

www.ascd.org/pdinfocus

ASCD STREAMING

Disrupting Poverty in the Secondary School Video

streaming.ascd.org
Learn field-tested practices and strategies to help your English learners work toward language acquisition and academic achievement.

**Learning in a New Language: A Schoolwide Approach to Support K–8 Emergent Bilinguals**

Lori Helman

A growing percentage of students bring a home language other than English to the classroom. Educators, as a result, must have background knowledge and a wealth of strategies to ensure they are truly serving their students. This comprehensive and easy-to-follow guide will help educators learn how to best support emergent bilingual students in a school environment that embraces equity.

2020, 176 pages

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Stock # 120015C5

ISBN 978-1-4166-2866-8

**Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction**

Barbara Gottschalk

Teachers at all grade levels need to know how to help students achieve full academic English language proficiency. In this book from veteran educator Barbara Gottschalk, you’ll learn to dispel common misconceptions about English learners and how to help them succeed in the classroom.

2019, 176 pages

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Stock # 120010C5

ISBN 978-1-4166-2828-6

**Success with Multicultural Newcomers and English Learners: Proven Practices for School Leadership Teams**

Margarita Espino Calderón and Shawn Slakk

This book acts as a roadmap for teachers and school leaders who need to meet the social and academic needs of the increasing number of English learners (ELs). You’ll walk away with a plan to help students integrate and excel and a bolstered understanding of how to meet the needs and build on the strengths of ELs.

2019, 176 pages

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Stock # 117026C5


**Classroom Instruction That Works with English Language Learners, 2nd Edition**

Jane D. Hill and Kirsten B. Miller

Language has always been the medium of instruction, but what happens when it becomes a barrier to learning? Whether your students are learning English as a second language or are native English speakers who need help with their language development, this practical, research-based book provides the guidance necessary to ensure better results for all.

2013, 208 pages

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Stock # 114004C5

ISBN 978-1-4166-1630-6
Teaching English Language Learners Across the Content Areas
Judie Haynes and Debbie Zacarian

English learners often face the difficult challenge of learning both a new language and new subject matter at the same time. This book features real-life examples of K-12 lessons that have been modified for English learners in core subject areas and show how to effectively put the authors’ recommendations into practice. Use this guide to ensure that English learners learn English by learning content—and learn content while learning English.

2010, 172 pages

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English Language Learners in the Mainstream: Strategies That Work PD Online Course (Reimagined)

Today’s student population is increasingly multilingual. This course aims to prepare teachers to work more effectively with English learners in mainstream classes. Among other goals, you will learn how demographic changes affect schools, the importance of culture when teaching ELL students, and supportive strategies that can be implemented in any classroom.

Stock # PD09OC37SC5

Developing Grammar Skills in English Language Learners PD Online Course (Reimagined)

Teaching for equity means teaching your students the skills they need to succeed. In this course, you’ll learn definitions of grammar, how to view grammar as a dynamic system, and why teaching grammar in a way that makes it personally meaningful to your students brings better results. And you’ll discover how learning your students’ specific errors reveals their unique challenges—allowing you to teach them in an equitable way and help them succeed.

Stock # PD11OC97SC5

Content-Based Instruction for English Language Learners, 2nd Edition PD Online Course (Reimagined)

This course will provide you with an understanding of the main characteristics and types of content-based instruction for English learners. It will guide you through ways of balancing the dual focus on language and content, as well as introduce you to a helpful framework for designing content-based courses and lessons. You’ll learn several useful activity types and how to integrate listening, speaking, reading, and writing in content-based instruction for students at different proficiency levels.

Stock # PD11OC120SC5

Team Up, Speak Up, Fire Up! Educators, Students, and the Community Working Together to Support English Learners

Audrey Cohan, Andrea Honigsfeld, and Maria G. Dove

This essential book brings together research, examples of best practices, and voices from the field to champion the power of collaboration and provide educators with resources to better support English learners. Guided by the four core principles outlined by these authors, school teams can learn to work together to ensure the success of every learner.

2019, 176 pages

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Stock # 120004CS


PD In Focus Channel

Who are English learners? Students are called ELLs until they achieve full English proficiency. The resources in this channel are organized around instructional practices, literacy strategies, classroom assessment, connecting to culture, and parent involvement. Learn strategies from expert teachers as they work with their students.

www.ascd.org/pdinfocus

PD Online courses are self-paced asynchronous online courses. Upon completion, learners will be awarded an ASCD certificate worth up to 20 clock hours.

Format | List Price | Member Price |
-------|------------|--------------|
Online Course | $155.00 | $124.00 |

www.ascd.org/pdone
Renew your focus on teaching mathematics and infusing hands-on, real-world learning into your classrooms.

### The School Leader’s Guide to Building and Sustaining Math Success

**Marian Small and Doug Duff**

The pressure is on. How can K–12 school leaders ensure that their school is supporting good math instruction? Drawing on their experience working with administrators, Marian Small and Douglas Duff provide practical advice for improving math instruction.

2018, 176 pages

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### Games and Tools for Teaching Addition Facts Quick Reference Guide

**Jennifer Bay-Williams and Gina Kling**

The strategies, games, and assessment tools that the authors present provide a powerful approach to basic fact mastery, helping every child develop fluency with their addition facts—and related subtraction facts—while simultaneously increasing their number sense and confidence in mathematics.

2017, 3-hole punched, 5 laminated panels, 6 pages

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### Games and Tools for Teaching Multiplication Facts Quick Reference Guide

**Gina Kling and Jennifer Bay-Williams**

The strategies, games, and assessment tools included in this book offer a powerful approach to basic fact mastery, helping every child develop fluency with their multiplication facts—and related division facts—while simultaneously increasing their number sense and confidence in mathematics.

2018, 3-hole punched, 3 laminated panels, 6 pages

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### Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention

**Jennifer Bay-Williams and Gina Kling**

In Math Fact Fluency, experts Jennifer Bay-Williams and Gina Kling give teachers everything they need to teach, assess, and communicate with parents about basic math fact instruction.

ASCD book copublished with NCTM, 2019, 190 pages

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Teaching Students to Communicate Mathematically

Laney Sammons

In Teaching Students to Communicate Mathematically, Laney Sammons, drawing on her vast knowledge and experience as a classroom teacher, covers the basics of effective mathematical communication and offers specific strategies for teaching students how to speak and write about math. 2018, 224 pages

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Stock # 118005C5

Unpacking Fractions: Classroom-Tested Strategies to Build Students’ Mathematical Understanding

Monica Neagoy

Drawing on decades of research studies; evidence from teacher practice; and 25 years of experience working around the world with teachers, students, and parents, Monica Neagoy addresses seven big ideas in the teaching and learning of fractions. ASCD book copublished with NCTM, 2017, 280 pages

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Stock # 115071C5

Making Sense of Math: How to Help Every Student Become a Mathematical Thinker and Problem Solver (ASCD Arias)

Cathy L. Seeley

In this brief but thought-provoking look at mathematics teaching, Cathy L. Seeley challenges old ideas about teaching math and offers a compelling rationale for focusing on mathematical thinking and problem solving. ASCD book copublished with NCSM and NCTM, 2016, 64 pages

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Stock # SF116067C5
ISBN 978-1-4166-2242-0

Lesson Imaging in Math and Science: Anticipating Student Ideas and Questions for Deeper STEM Learning

Michelle Stephan, David Pugalee, Julie Cline, and Chris Cline

Turn students into problem solvers. With lesson imaging, teachers anticipate how specific activities will unfold in real time—what solutions, questions, and misconceptions students might have and how teachers can promote deeper reasoning. 2016, 182 pages

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Stock # 117008C5

PD IN FOCUS
The Premier On-Demand PD Platform for Educators

Unpacking Fractions PD In Focus Channel

How can you help all students gain the knowledge they need to feel at ease with fractions? In this channel, author Monica Neagoy draws on decades of research and experience to address seven big ideas in the teaching and learning of fractions in grades 2–6. You will see classroom-tested strategies that build students’ mathematical understanding of fractional concepts.

www.ascd.org/pdinfocus
Enhance your approach to teaching literacy and the development of students’ higher-order thinking skills.

### Climbing the Literacy Ladder: Small-Group Instruction to Support All Readers and Writers, PreK–5

**Beverly Tyner**

Literacy educator Beverly Tyner presents plans for small-group instruction that addresses elementary students’ six developmental stages of reading and writing—emergent, beginning, fledgling, transitional, fluent, and independent—and helps teachers support students’ literacy development.

*An ASCD and International Literacy Association joint publication, 2019, 230 pages*

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Stock # 118012C5  
ISBN 978-1-4166-2748-7

### Literacy Strong All Year Long: Powerful Lessons for Grades K–2, 2nd Edition

**Valerie Ellery, Lori Oczkus, and Timothy V. Rasinski**

This book, which includes 40 interactive lessons divided into themes, equips educators of young children to motivate students and help them develop the solid foundation of literacy skills essential to learning.

*An ASCD and International Literacy Association joint publication, 2019, 340 pages*

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Stock # 118046C5  
ISBN 978-1-4166-2819-4

### Literacy Strong All Year Long: Powerful Lessons for Grades 3–5

**Valerie Ellery, Lori Oczkus, and Timothy V. Rasinski**

The thoughtfully designed lessons linked to specific literacy standards included in this book create a seamless flow of learning throughout the seasons of the school year. Each chapter includes 10 lessons that strengthen comprehension, fluency, word work, and vocabulary.

*An ASCD and International Literacy Association joint publication, 2018, 370 pages*

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Stock # 118013C5  

### Engaging Students in Reading All Types of Text Quick Reference Guide

**Pam Allyn and Monica Burns**

In this quick reference guide, Pam Allyn and Monica Burns provide tips and tools you can use to help K-12 students read widely, critically, deeply, closely, and socially.

*2020, 3-hole punched, 3 laminated panels, 6 pages*

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Stock # QRG121059C5  
ISBN 978-1-4166-3006-7
101 Strategies to Make Academic Vocabulary Stick

Marilee Sprenger

Veteran educator Marilee Sprenger shows you how to teach the essential, high-frequency words that appear in academic contexts—and reverse what she calls “word poverty.” Drawing on research and experience, Sprenger provides a rich array of engaging strategies to help educators across all content areas and grade levels teach students a large number of words and ensure that they know the words well.

2017, 106 pages

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Everyday Vocabulary Strategies Quick Reference Guide

Marilee Sprenger

Here you’ll find strategies, games, and classroom essentials you can use to create exciting and effective vocabulary lesson plans and discover ways to engage students in vocabulary learning with word walls, learning stations, and brain-compatible lessons.

2016, 3-hole punched, 3 laminated panels, 6 pages

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Vocab Rehab: How do I teach vocabulary effectively with limited time? (ASCD Arias)

Marilee Sprenger

Find out how to make time every day to teach vocabulary through direct, explicit instruction in ways that are creative, interesting, and fun for students.

2014, 48 pages

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Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition

Lori D. Oczkus

While focusing on four evidence-based and classroom-tested strategies, Lori Oczkus presents new ways to use reciprocal teaching to improve students’ comprehension while actively engaging them in learning and encouraging independence.

A joint publication of ASCD and International Literacy Association, 2018, 365 pages

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Reciprocal Teaching PD In Focus Channel

Literacy consultant Lori Oczkus visits three schools to demonstrate multiple techniques based in reciprocal teaching, a scaffolded discussion technique that applies strategies good readers use to understand text, and presents new ways to use reciprocal teaching to improve students’ reading comprehension.

www.ascd.org/pdinfocus
Classroom Management

A anticipate the skills and work habits students need to facilitate learning, minimize disruptions and distractions, and help make classroom life academically productive and satisfying.

NEW!
Building a Positive and Supportive Classroom Quick Reference Guide

Julie Causton and Kate MacLeod

Building a Positive and Supportive Classroom continues the authors’ mission to transform schools into healing, loving places where learning and acceptance can occur. These tips and strategies for teachers will help you develop conscious communication, mindful reflection, and self-care in order to positively change your students’ learning experiences and decrease their challenging behavior.

2020, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95
E-Book | $26.99 | $21.36
Stock #: QRG120098C5

BEST SELLER!

Richard L. Curwin, Allen N. Mendler, and Brian D. Mendler

In this revised and updated fourth edition, the authors provide in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective—even in today’s hybrid and remote learning environments. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them.

2018, 234 pages

Format | List Price | Member Price
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Print | $31.95 | $25.56
E-Book | $30.99 | $24.56
Stock #: 118018C5
ISBN | 978-1-4166-2581-0

NEW!
From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us

Julie Causton and Kate MacLeod

In From Behaving to Belonging, Julie Causton and Kate MacLeod detail how teachers can shift from a “behavior management” mindset (that punishes students for “bad” behavior or rewards students for “good” or “compliant” behavior) to an approach that supports all students—even the most challenging ones—with kindness, creativity, acceptance, and love.

2020, 135 pages

Format | List Price | Member Price
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Print | $27.95 | $22.36
E-Book | $26.99 | $21.36
Stock #: 121011C5
ISBN | 978-1-4166-2929-0

Motivating and Managing Student Behavior with Dignity Quick Reference Guide

Allen N. Mendler and Brian D. Mendler

In this quick reference guide, experts Allen N. Mendler and Brian D. Mendler discuss Discipline with Dignity, an approach intended to help children make better choices and teachers make better choices and teachers be more effective. This guide provides the structure and strategies to more effectively interact with students who misbehave so that teachers can establish a learning environment in which mutual respect is the norm.

2019, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95
E-Book | $26.99 | $21.36
Stock #: QRG119048C5
ISBN | 978-1-4166-2782-1
Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management
Dominique Smith, Douglas Fisher, and Nancy Frey

Educators everywhere are abandoning harsh, punitive controls on student behavior—such as consequence-based systems and frequent suspensions—in favor of restorative practices that can lead to more productive environments and improved student learning. This best-selling book provides you with a proven approach to implementing restorative practices at all levels, from welcoming students in the morning to managing the most serious behavior problems.

2015, 161 pages

Format | List Price | Member Price
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Print | $28.95 | $23.16
E-Book | $27.99 | $22.16

Stock # | ISBN
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116005C5 | 978-1-4166-2062-4

Causes and Cures in the Classroom: Getting to the Root of Academic and Behavior Problems
Margaret Searle

Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more crucial problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and address them with specific and practical interventions. Case studies walk you through the protocol in a variety of content areas and grade levels.

2013, 180 pages

Format | List Price | Member Price
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Print | $28.95 | $23.16
E-Book | $27.99 | $22.16

Stock # | ISBN
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113019CS | 978-1-4166-1632-0

Teacher’s Guide to Tackling Attendance Challenges
Jessica Sprick and Tricia Berg

In this book, teachers will find the information and resources they need to build a strong classroom-based initiative to improve the attendance of all students, creating a classroom culture of attendance with easy-to-implement strategies. Sprick and Berg provide concrete and practical strategies that address chronic absence and improve the attendance of all students.

A joint publication of ASCD and Ancora Publishing, 2019, 144 pages

Format | List Price | Member Price
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Print | $29.95 | $23.96
E-Book | $28.99 | $22.96

Stock # | ISBN
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118038CS | 978-1-4166-2714-2

Managing Your Classroom with Restorative Practices Quick Reference Guide
Dominique Smith, Douglas Fisher, and Nancy Frey

This guide’s tips, strategies, sample questions and statements, and peacemaking tools will help teachers successfully use restorative practices with their students. Learn how to create a respectful learning environment, develop rapport with students, manage conflicts, and establish routines and expectations for positive student behavior. Use this quick guide to support your implementation of strategies from Better Than Carrots or Sticks.

2017, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95

Stock # | ISBN
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QRG117093CS | 978-1-4166-2495-0

BEST SELLER!

Dominique Smith, Nancy Frey, Douglas Fisher, and Lee Ann Jung

Behavior management relies on peer pressure and embarrassment to control student actions, which over time does more harm than good. Learn about three key techniques to shift your classroom management style from punitive to positive. Learn strategies to help students understand how their actions affect others and how to monitor their emotions and reactions.

2019, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95

Stock # | ISBN
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QRG120049CS | 978-1-4166-2879-8
The Brain and Learning

Incorporate the latest scientific research about the brain and how students learn and mature socially, emotionally, and cognitively into your everyday teaching practice.

Developing Growth Mindsets: Principles and Practices for Maximizing Students’ Potential
Donna Wilson and Marcus Conyers
Discovering that learning changes their brains helps students develop a growth mindset—the belief that they can improve their knowledge and skills through the use of learning strategies and with guidance and support from teachers, coaches, and mentors. The authors share strategies for developing growth mindsets based on their BrainSMART® program and elaborate on their seven principles for developing and sustaining growth mindsets.

2016, 134 pages

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Using Brain Science to Make Learning Stick Quick Reference Guide
Bryan Goodwin and Tonia Gibson
The science of learning can give some rich insights into how teachers can design and deliver lessons that deepen student learning. This quick reference guide provides classroom activities that are based in scientific research to help K–12 teachers plan learning experiences that mirror how students turn new information into memory and to make the entire process of learning more effective for all.

2020, 3-hole punched, 3 laminated panels, 6 pages

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NEW!
Learning That Sticks: A Brain-Based Model for K–12 Instructional Design and Delivery
Bryan Goodwin with Tonia Gibson and Kristin Rouleau
Learning may be complicated, but learning about learning doesn’t have to be. Bryan Goodwin and his coauthors unpack the cognitive science underlying research-supported learning strategies so you can sequence them into experiences that challenge, inspire, and engage your students. As a result, you’ll learn to teach with more intentionality—understanding not just what to do but also when and why to do it.

2020, 155 pages

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Upgrade Your Teaching: Understanding by Design Meets Neuroscience

Jay McTighe and Judy Willis

How can educators leverage neuroscience research about how the human brain learns? How can we use this information to improve curriculum, instruction, and assessment so our students achieve deep learning and understanding in all subject areas? Upgrade Your Teaching: Understanding by Design Meets Neuroscience answers these questions by merging insights from neuroscience with Understanding by Design®, the framework used by thousands of educators to craft units of instruction and authentic assessments that emphasize understanding rather than recall.

2019, 186 pages

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Research-Based Strategies to Ignite Student Learning: Insights from Neuroscience and the Classroom, Revised and Expanded Edition

Judy Willis and Malana Willis

Thanks to unprecedented advances in brain science, we know more about the brain today than ever before. But what does that science tell us about how we learn? How can we capture the power of neuroscience research so that it benefits our students? Judy Willis and Malana Willis answer these questions with clarity and insight, translating recent research on the brain and learning into understandable concepts and practical strategies.

2020, 250 pages

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Engage the Brain: How to Design for Learning That Taps into the Power of Emotion

Allison Posey

This book explains the brain’s emotion networks and how they affect learning, and provides specific suggestions for learning strategies that can make a real difference in how and what students learn. Real-world classroom examples, along with reflection and discussion questions, add to the usefulness of Engage the Brain as a practical, informative guide for understanding how to capture the brain’s incredible power and achieve better results at all grade levels, in all content areas.

2018, 180 pages

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The Brain and Learning Quick Reference Guide

Allison Posey

In this quick reference guide, Allison Posey relates what we currently know about the brain to our pedagogy. This guide’s practical tips and ideas will help teachers get started right away in designing different learning pathways for their students.

2018, 3-hole punched, 3 laminated panels, 6 pages

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How to Teach So Students Remember, 2nd Edition  
Marilee Sprenger  
Ensuring that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary is a vital component of instruction. Author Marilee Sprenger provides you with a proven, research-based, easy-to-follow framework for doing just that. This second edition of Sprenger’s celebrated book, updated to include recent research and developments in the fields of memory and teaching, offers seven concrete, actionable steps to help students use what they’ve learned when they need it.  
2018, 216 pages  

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Stock # 118016C5  

Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas  
Donna Wilson and Marcus Conyers  
Discover how metacognition can make the difference between a student’s success and failure and how you can teach it to preK–12 students. Sample lessons show these ideas in education settings, and sections on professional practice help you incorporate these tools so that you are teaching for metacognition as well as with metacognition.  
2016, 134 pages  

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Stock # 117002C5  
ISBN 978-1-4166-2211-6

The Motivated Brain: Improving Student Attention, Engagement, and Perseverance  
Gayle Gregory and Martha Kaufeldt  
Tap into the newest discoveries about the brain and its natural tendency to impel us to seek out and eagerly anticipate the things we need. These field-tested approaches, strategies, tools, and templates will make it easier for you to harness the power of your students’ intrinsic motivation to make learning fun, engaging, and meaningful.  
2015, 168 pages  

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Stock # 115041C5  
ISBN 978-1-4166-2048-8

Attack of the Teenage Brain! Understanding and Supporting the Weird and Wonderful Adolescent Learner  
John Medina  
In accessible language and with periodic references to Star Trek, motorcycle daredevils, and near-classic movies of the ‘80s, developmental molecular biologist John Medina, author of the New York Times best seller Brain Rules, explores the neurological and evolutionary factors that drive teenage behavior and can affect both achievement and engagement.  
2018, 200 pages  

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Stock # 118024C5  
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Using Data for Equity in the Classroom
Quick Reference Guide
Amanda Datnow and Vicki Park

Many teachers already engage in data use, but finding ways to improve classroom instruction can be daunting. In this quick reference guide, the authors dispel common misconceptions about data use. Guided questions and classroom examples help teachers gather, analyze, and engage with data to enhance their practice, foster equity, and improve student outcomes.

2019, 3-hole punched, 3 laminated panels, 6 pages

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How to Give Effective Feedback to Your Students, Second Edition
Susan M. Brookhart

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition, Susan Brookhart offers enhanced guidance for considering the effectiveness of feedback. In this comprehensive guide, you will find information on every aspect of feedback; examples of good and bad feedback; and rubrics you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners.

2017, 160 pages

Format List Price Member Price
Print $28.95 $23.16
E-Book $27.99 $22.16
Stock # 116066C5

Rubrics for Formative Assessment and Grading Quick Reference Guide
Susan M. Brookhart

Rubrics are essential to help students learn how to learn and are strong tools that support and enhance instruction and student learning. Based on Susan Brookhart’s ASCD book on rubrics, this quick reference guide offers advice on designing, selecting, and using rubrics to assess student work and help them assess their own progress.

2016, 3-hole punched, 3 laminated panels, 6 pages

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Giving Students Effective Feedback
Quick Reference Guide
Susan M. Brookhart

Feedback is one of the most important variables affecting student learning. Learn how and when to provide effective feedback that helps students see where they are now and where they should go next in their learning.

2016, 3-hole punched, 3 laminated panels, 6 pages

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Assessment

Learn the necessary skills to implement effective assessment in your classroom.
Giving Students a Say: Smarter Assessment Practices to Empower and Engage

Myron Dueck

In this engaging and well-researched book, Dueck reveals troubling issues related to traditional approaches and offers numerous examples of educators at all levels who are transforming assessment by using tools and methods that engage and empower students. He also shares surprising revelations about the nature of memory and learning that speak to the need for rethinking how we measure student understanding and achievement.

2021, 189 pages

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Stock # 119013C5
ISBN 978-1-4166-2980-1

The Formative Assessment Learning Cycle Quick Reference Guide

Susan M. Brookhart and Jay McTighe

Formative assessment is a process that partners the teacher and the student to regularly gather evidence of learning with the express goal of improving student achievement. In this guide, experts Susan M. Brookhart and Jay McTighe show how best to incorporate the formative learning cycle into everyday instruction. They offer techniques for sharing learning targets, assessment activities to use in the classroom, and strategies for providing student feedback.

2017, 3-hole punched, 5 laminated panels, 6 pages

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What We Know About Grading: What Works, What Doesn’t, and What’s Next

Thomas R. Guskey and Susan M. Brookhart

To be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the broadest and most comprehensive summary of research on grading and reporting available to date, with clear takeaways for learning and teaching. Each chapter addresses a different area of grading research and describes how the major findings might be leveraged to improve grading policy and practice.

2019, 236 pages

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Stock # 118062C5
ISBN 978-1-4166-2723-4

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition

Connie M. Moss and Susan M. Brookhart

In the updated second edition of this practical guide for school leaders, the authors define formative assessment as an active, continual process in which teachers and students work together to gather evidence of learning. Using specific examples from their extensive work with teachers, they provide ways to address common misconceptions about formative assessment; practical classroom strategies; ways to model formative assessment in professional learning conversation; and questions for reflection to gauge understanding and progress.

2019, 186 pages

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Stock # 120005C5
Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition

Douglas Fisher and Nancy Frey

In Checking for Understanding, Douglas Fisher and Nancy Frey show how to increase students’ understanding with the help of creative formative assessments. Fisher and Frey explore a variety of engaging activities that check for and increase understanding. You’ll explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more.

2014, 160 pages

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Assessment Literacy for Educators in a Hurry

W. James Popham

With characteristic humor and aplomb, assessment expert W. James Popham strips away the psychometrician-speak and condenses the complexities of educational testing to six practical and action-oriented understandings about validity, reliability, fairness, score reporting, formative assessment, and affective assessment. In just a few hours’ time, you can pick up the knowledge you need to do a whole lot of good—for your students, yourself, and our schools.

2018, 150 pages

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The Perfect Assessment System

Rick Stiggins

In The Perfect Assessment System, Rick Stiggins draws on more than 40 years of experience as he calls for the ground-up redevelopment of assessment in U.S. education. He addresses assessment purpose, learning targets to be assessed, assessment quality, and assessment impact. Join the crucial conversation about assessment and discover a new system that promises much higher levels of student success at a fraction of current testing costs.

2017, 120 pages

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Ask Them Video Series

Based on the popular keynote speech by educator, author, and speaker Myron Dueck, Ask Them is a fun, humorous, fast-paced three-episode documentary series that explores how asking students for their input radically transforms both student learning—and the dynamic between teacher and student—in amazing ways. Importantly, Dueck talks to real students who make the case that they have much to share concerning their own understanding. It’s time we listened very carefully.

streaming.ascd.org

Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn

Myron Dueck

Learn how to develop new assessment routines that reveal your students’ understandings and promote learning rather than just measure it. Seasoned educator Myron Dueck reveals how to tailor your grading practices in order to contribute to, rather than hinder, student success.

2014, 175 pages

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Student Engagement

Inspire and motivate students at the classroom and school level, earning students’ trust, asking for their input, and shifting your classroom dynamic from teaching to learning.

The Power of Place: Authentic Learning Through Place-Based Education
Thomas J. Vander Ark, Emily Liebtag, and Nate McClennen
Dispelling the notion that place-based education is an approach limited to those who can afford it, the authors describe how schools in diverse contexts—urban and rural, public and private—have adopted place-based programs as a way to better engage students and attain three important goals of education: student agency, equity, and community. In today’s increasingly varied learning environments, educators can use this book as a guide to developing programs that will lead to successful outcomes for students.

2020, 150 pages

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ISBN | 978-1-4166-2875-0

Teaching Students to Become Self-Determined Learners
Michael Wehmeyer and Yang Zhao
Today, children have little choice over what they do in school, whether in the physical classroom or in hybrid or virtual environments. As a teacher or school leader, you want your students to learn to navigate an adult world where they will be required to self-direct their learning to acquire skills in rapidly changing environments. In this new book, you will find resources to help you help your students become self-determined learners.

2020, 160 pages

Format | List Price | Member Price
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Print | $27.95 | $22.36
E-Book | $26.99 | $21.36
Stock # | 119020C5
ISBN | 978-1-4166-2893-4

Engaging Students in Every Classroom Quick Reference Guide
Susan Hentz and Michelle Vacchio
Student engagement is a crucial catalyst for positive learning outcomes, and educators must plan for engagement in all aspects of teaching. This quick reference guide helps teachers facilitate, guide, and encourage learners to become active participants in their learning environments; provides reflection questions educators can use to monitor their own progress; and supplies the essential structures and actions that best set up every classroom for engagement.

2020, 3-hole punched, 3 laminated panels, 6 pages

Format | List Price | Member Price
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Print | $12.95 | $9.95

Engaging Students in Every Classroom

The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders
Alexis Wiggins
Educator Alexis Wiggins provides a step-by-step guide for implementing Spider Web Discussion, covering everything from introducing the technique, to creating rubrics for discussion self-assessment, to the nuts-and-bolts of charting the conversations and using the data collected for formative assessment. She also shares troubleshooting tips, ideas for assessment and group grading, and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that’s both revolutionary and truly inspiring.

2017, 160 pages

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Print | $27.95 | $22.36
E-Book | $26.99 | $21.36
Stock # | 117017C5
ISBN | 978-1-4166-2468-4

Engagement Tools for Charged-Up Learning Video Series
Every educator knows that student engagement leads to many positive educational outcomes, including better attendance, deeper understanding, higher achievement, and greater enjoyment. Engagement Tools for Charged-Up Learning—an ASCD video series, featuring author and education expert Harvey Silver, helps educators unleash the power of engagement to transform learning environments from places of passive learning to places of active discovery.

streaming.ascd.org
Cay and Adlee Find Their Voice
Cali and Russ Quaglia
Illustrated by Daniel Minter with Donald Ely
We all have an important voice. What kind of voice do you have? Created by internationally recognized education leader Russ Quaglia and his daughter Cali—along with award-winning illustrator Daniel Minter—this book supports Quaglia’s pioneering work about the importance of student voice.
2017, 48 pages

BEST SELLER!
Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success
Baruti K. Kafele
Baruti Kafele returns with sage advice on how to close the achievement gap by addressing the “attitude gap” that often affects underperforming students of all racial and ethnic groups. Find out how changing what students see, hear, feel, and experience in your classroom can unleash your students’ will to strive for academic excellence and increase their motivation and learning.
2013, 144 pages

BEST SELLER!
17,000 Classroom Visits Can’t Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement
John V. Antonetti and James R. Garver
Drawing from a vast set of data from more than 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning and use assessments to advance the learning process. This is an excellent guide for school leaders and teacher coaches who want a tried-and-true model for classroom walkthroughs that will show teachers the strengths and weaknesses of their classroom practices.
2015, 190 pages

BEST SELLER!
Fostering Student Voice Quick Reference Guide
Russell Quaglia and Kristine Fox
When students have a voice, they are motivated to learn, exhibit greater self-worth, are meaningfully engaged in learning, and have a greater sense of purpose. This handy guide, based on years of research and work in schools, describes a four-step process for fostering student voice.
2018, 3-hole punched, 3 laminated panels, 6 pages

Level Up Your Classroom: The Quest to Gamify Your Lessons and Engage Your Students
Jonathan Cassie
Get to know gamification, an instructional approach that’s revolutionizing K–12 education. In the classroom, a gamified lesson fosters perseverance, creativity, and resilience. Author Jonathan Cassie covers why you might want to gamify instruction, and the process for gamifying your classroom and lessons.
2016, 180 pages

The Power of Voice in Schools: Listening, Learning, and Leading Together
Russ Quaglia, Kristine Fox, Lisa Lande, and Deborah Young
This inspirational book offers a vision for schools where everyone’s voice matters. The authors suggest strategies for combined teams of students, teachers, parents, and administrators to make a difference together. When the potential of voice is fully realized, the entire school community will work in partnership with one another for the well-being of both students and teachers.
2020, 224 pages

Spring 2021 /// Lessons Learned Catalog
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