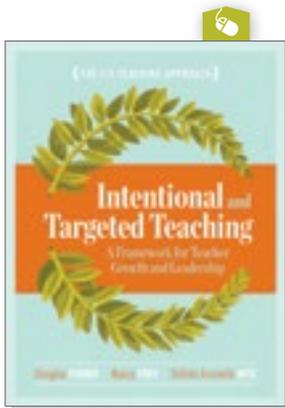


NEW BOOKS

MAY 2016

FIT TEACHING® STRATEGIES | TEACHING MATH



New!
Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite

The Framework for Intentional and Targeted Teaching®, or FIT Teaching, empowers teachers to adapt the most effective

planning, instructional, and assessment practices to move their students' learning from where it is now to where it should be.

This book presents a close-up look at what intentional and targeting teaching is and what successful teachers do to

- Plan with purpose
- Cultivate a learning climate
- Instruct with intention
- Assess with a system
- Impact student learning

Authors Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite examine what makes great teachers great and share how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice.

(ASCD Premium Member book, May 2016) 7 7/8" x 9 7/8", 190 pages

Format	List Price	Member Price	Stock #
Print	\$29.95	\$21.95	116008XF3
E-Book	\$28.99	\$20.99	

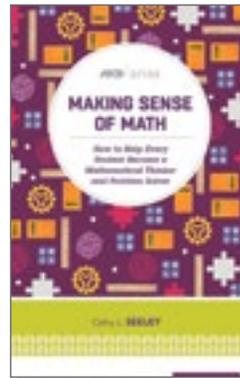
FREE RESOURCE!

ASCD Webinar

Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

What is FIT Teaching? What is a FIT Teacher? In this webinar, learn how FIT Teaching, or The Framework for Intentional and Targeted Teaching—a research-based, field-tested, and experience-honed process that captures the essentials of the best educational environments—can empower teachers to adapt the most effective planning, instructional, and assessment practices to their particular context in order to move their students' learning from where it is now to where it should be.

www.ascd.org/fitteachingwebinar



New!
Making Sense of Math: How to Help Every Student Become a Mathematical Thinker and Problem Solver

Cathy L. Seeley

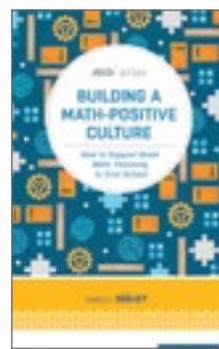
Becoming a mathematical thinker and problem solver is an essential first step to students achieving STEM success. This brief but thought-provoking publication considers what it takes for every teacher to help every student become a mathematical thinker and problem

solver. Author and experienced math educator Cathy L. Seeley explains her approach, which

- Challenges old ideas about teaching math.
- Offers a compelling rationale to focus on mathematical thinking and problem solving.
- Emphasizes the importance of a growth mindset about mathematical ability and achievement for students and teachers alike.
- Highlights the potential of professional learning communities as powerful tools for learning how to be more effective in helping students gain the mathematical knowledge, problem-solving skills, and habits of mind they need for living and working in the 21st century.

(ASCD Arias publication, 2016, copublished with NCSM and NCTM) 5" x 7 3/4", 64 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116067XF3
E-Book	\$6.99	\$5.99	



New!
Building a Math-Positive Culture: How to Support Great Math Teaching in Your School

Cathy L. Seeley

Shifting the mathematics program in a school or school system is an ambitious task that can yield huge benefits for students. Author Cathy L. Seeley offers an overview of what an effective and successful mathematics program might look like at any level in the K–12 system and what a leader

can do to support improvement toward that vision. It considers

- The needs and abilities of the students.
- The nature of the mathematics we want them to learn.
- The kinds of classrooms where that learning can best take place.
- The culture of schools where such classrooms thrive.
- The first steps in a process by which leaders can create those schools.

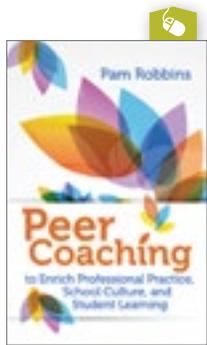
(ASCD Arias publication, 2016, copublished with NCSM and NCTM) 5" x 7 3/4", 64 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116068XF3
E-Book	\$6.99	\$5.99	

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COACHING, MENTORING, AND COLLABORATION



Peer Coaching to Enrich Professional Practice, School Culture, and Student Learning

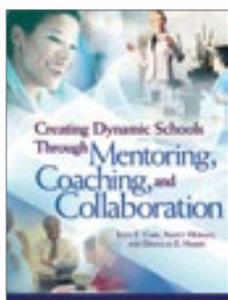
Pam Robbins

Pam Robbins draws on her many years of experience in a wide variety of schools to explain surefire ways to create an effective peer coaching program or refine and strengthen the one you have. Her strategies and tools to build a collaborative, learning-focused culture will ensure you and your colleagues work together

more effectively to improve professional practice in ways that enhance staff and student learning.

(ASCD Premium Member book, May 2015) 6" x 9", 180 pages

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	115014XF3
E-Book	\$25.99	\$18.99	



Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration

Judy F. Carr, Nancy Herman, and Douglas E. Harris

Create a school environment that ensures improvement ideas are more likely to succeed by using the guidelines and strategies from this book. After the authors present the foundational principles of group decision-making in a collaborative school, they

explain the functions that are key to a dynamic school that embraces change and improvement. Learn how these functions come together to form a learning community that is committed to a continuous improvement cycle.

(ASCD book, 2005) 7" x 9", 168 pages

Format	List Price	Member Price	Stock #
Print	\$26.95	\$20.95	103021XF3
E-Book	\$25.99	\$19.99	



Igniting Teacher Leadership: How Do I Empower My Teachers to Lead and Learn?

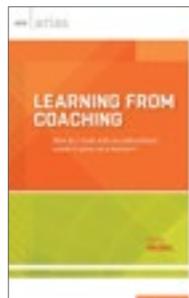
William Sterrett

What can principals do to help teachers improve student learning? In this engaging guide, award-winning educator and former principal William Sterrett offers practical advice to principals on how to nurture the most crucial resource in the school—the teachers. Discover real-world action steps that can help you create a culture of

collaboration, support internal leaders, and model continuous improvement by concentrating on what works.

(ASCD Arias publication, 2015) 5" x 7 3/4", 52 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116039XF3
E-Book	\$6.99	\$5.99	



Learning From Coaching: How Do I Work with an Instructional Coach to Grow as a Teacher?

Nina Morel

Get the advice you need to make the most of a coaching relationship and ensure it helps you think more deeply about your work and strengthens your teaching. Educator and instructional coach Nina Morel addresses your concerns and equips you with strategies to get coaching relationships started on the right foot to ensure

continuous progress and success. Administrators should get this book in bulk and distribute it widely to create a positive climate for coaching and encourage open collaboration and sharing of effective teaching practices.

(ASCD Arias publication, 2014) 5" x 7 3/4", 48 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114066XF3
E-Book	\$6.99	\$5.99	

The Reflective Educator: A Collaborative Approach to Building Teachers' Capacity DVD

Capacity building is the focus of Pete Hall and Alisa Simeral's work, and their strategies are becoming the model for instructional coaching in schools across the country. This video takes an in-depth look at a school where three teachers are taking steps to grow as reflective practitioners with the help of Hall and Simeral's strategies. We see them working in partnership with their administrator and instructional coach to make use of Hall and Simeral's Reflective Cycle and the Continuum of Self-Reflection tools.



(ASCD DVD, 2015) One 56-minute DVD

Format	List Price	Member Price	Stock #
Video	\$219.00	\$169.00	616027XF3



Professional Development That Sticks: How Do I Create Meaningful Learning Experiences for Educators?

Fred Ende

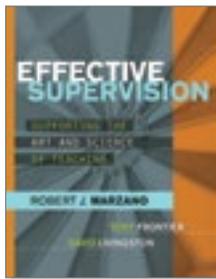
If you are searching for ways to motivate and inspire your teachers through professional development experiences that are relevant, meaningful, and lasting, look no further than this short-form practical guide. Ende's three-stage professional development for learning (PDL) process covers critical aspects of planning, providing, and following up. In addition, PDL's Think, Act, and Reflect method ensures teachers will acquire meaningful, deep, "sticky" learning that lasts. Vivid examples and clear action steps make this method practical, readily accessible, and easy to implement quickly.

(ASCD Arias publication, 2016) 5" x 7 3/4", 48 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116040XF3
E-Book	\$6.99	\$5.99	



EFFECTIVE EVALUATION AND SUPERVISION



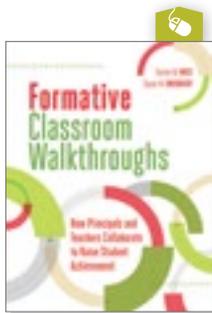
Best-Seller!
**Effective Supervision:
 Supporting the
 Art and Science of
 Teaching**

Robert J. Marzano,
 Tony Frontier, and
 David Livingston

Find out what it takes to create a teacher supervision and evaluation system that's more apt to lead to higher student achievement. Like in his landmark book *The Art and Science of Teaching*, Robert Marzano and his coauthors once again make a definitive case based on extensive research. Going way beyond scripted observation routines and typical value-added measurements of teacher effectiveness, the authors open your eyes to broad principles of effective supervision that apply to all kinds of schools.

(ASCD Premium Member book, May 2011) 8" x 10", 185 pages

Format	List Price	Member Price	Stock #
Print	\$28.95	\$22.95	110019XF3
E-Book	\$27.99	\$21.99	



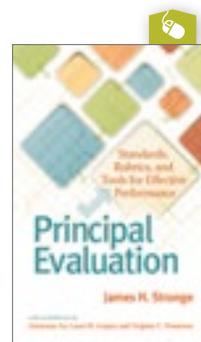
**Formative
 Classroom
 Walkthroughs:
 How Principals
 and Teachers
 Collaborate to
 Raise Student
 Achievement**

Connie M. Moss and Susan M. Brookhart

Discover the true value of classroom walkthroughs when they are formative, not summative; supportive and collegial, not punitive or negative. Two of ASCD's most popular authors, Connie Moss and Susan Brookhart, team up to equip you with a formative walkthrough approach that capitalizes on an observation process and feedback protocol that focus on what students are doing and learning.

(ASCD Premium and Select Member book, Featured Selection, January 2015) 7" x 9", 230 pages

Format	List Price	Member Price	Stock #
Print	\$30.95	\$22.95	115003XF3
E-Book	\$29.99	\$21.99	



**Principal
 Evaluation:
 Standards,
 Rubrics, and
 Tools for Effective
 Performance**

James H. Stronge,
 Xianxuan Xu,
 Lauri Leeper, and
 Virginia Tonneson

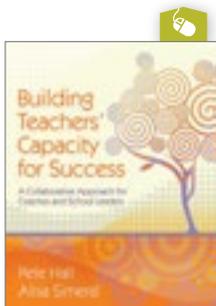
This book provides you with a sound framework for principal evaluation and the practical tools you need to implement a fair and effective evaluation process, including field-tested standards, performance indicators, appraisal rubrics and guidelines for successful implementation. District leaders, school administrators, and directors of leadership academies and professional development programs need this book to navigate the difficult terrain of administrator evaluation.

(ASCD book, 2013) 6" x 9", 160 pages

Format	List Price	Member Price	Stock #
Print	\$28.95	\$21.95	113025XF3
E-Book	\$27.99	\$20.99	

Best Books for

PROFESSIONAL LEARNING COMMUNITIES



Best-Seller!
**Building Teachers' Capacity for
 Success: A Collaborative Approach for
 Coaches and School Leaders**

Pete Hall and Alisa Simeral

Emphasizing just three things—identifying teachers' strengths, maximizing their potential, and building their capacity—this book lays out a clear and practical pathway toward higher student achievement. Learn why partnerships among school administrators, instructional coaches, and professional learning communities assure that teacher professional learning efforts will be meaningful and effective.

(ASCD Premium Member book, 2008) 8" x 10", 195 pages

Format	List Price	Member Price	Stock #
Print	\$29.95	\$22.95	109002XF3
E-Book	\$28.99	\$21.99	

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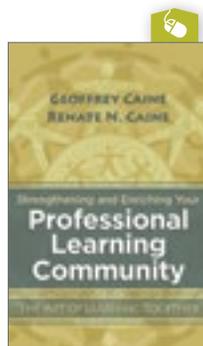
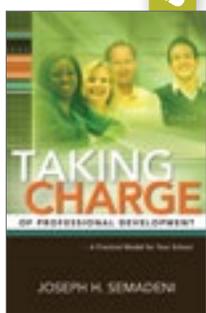
**Taking Charge of Professional Development:
 A Practical Model for Your School**

Joseph H. Semadeni

Joseph H. Semadeni describes how professional learning communities can foster positive interpersonal relationships among staff members, increase academic rigor, and make learning more relevant to students.

(ASCD book, 2009) 6" x 9", 172 pages

Format	List Price	Member Price	Stock #
Print	\$23.95	\$18.95	109029XF3
SALE	\$11.95	\$8.95	
E-Book	\$22.99	\$17.99	



On Sale!
**Strengthening and Enriching Your
 Professional Learning Community:
 The Art of Learning Together**

Geoffrey Caine and Renate N. Caine

This book ensures your professional learning community (PLC) advances the type of teacher learning that is essential to improving student achievement. Drawing from their 20-plus years of research and collaborations with schools of all kinds, the authors explain how to use the Process Learning Circle method to ensure your PLC is the very best it can be.

(ASCD book, 2010) 6" x 9", 208 pages

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	110085XF3
SALE	\$17.95	\$13.95	
E-Book	\$25.99	\$18.99	

Best-Seller!

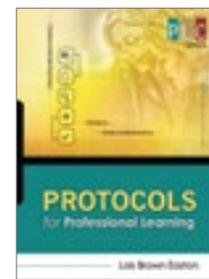
Protocols for Professional Learning

Lois Brown Easton

Whether the purpose of your professional learning community (PLC) is to examine student work, explore instructional practice, address problems, or engage your colleagues in discussion, this guide will make you an instant expert facilitator with 16 protocols for planning and leading your PLC.

(ASCD PLC Series book, 2009) 8 1/2" x 11", 70 pages

Format	List Price	Member Price	Stock #
Print	\$13.95	\$10.95	109037XF3
E-Book	\$12.99	\$9.99	



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Best Books for

TEACHER PROFESSIONAL LEARNING



The 5-Minute Teacher: How Do I Maximize Time for Learning in My Classroom?

Mark Barnes

Discover how to deliver quick, thought-provoking lessons that send students clamoring to find meaning on their own. This ASCD Arias® publication shares real anecdotes and practical strategies that help you transform any learning environment into a classroom where students can quickly tap their own initiative, draw from resources, and get help from their peers to learn new content.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF113072XF3
E-Book	\$6.99	\$5.99	



Teacher Teamwork: How Do We Make It Work?

Margaret Searle and Marilyn Swartz

Turn team meetings and collaborative work from unproductive, wasted time into positive teamwork and collective problem solving. Easy tips and simple steps ensure you create and manage highly effective teams that make good decisions, focus on student learning, and sustain mutual support.

(ASCD Arias publication, 2015) 5" x 7 3/4", 48 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF115045XF3
E-Book	\$6.99	\$5.99	



The Resilient Teacher: How Do I Stay Positive and Effective When Dealing with Difficult People and Policies?

Allen Mendler

Discover how to make rigid policies more flexible, difficult students more cooperative, challenging parents more respectful, and fellow educators more supportive. Veteran teacher and ASCD author Allen Mendler offers solutions that work, plus a "suggestion-a-day" to keep you in a positive frame of mind regardless of the obstacles you face.

(ASCD Arias publication, 2014) 5" x 7 3/4", 48 pages

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Print	\$12.99	\$9.99	SF114077XF3
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