

APRIL 2018

NEW

BOOKS & Resources

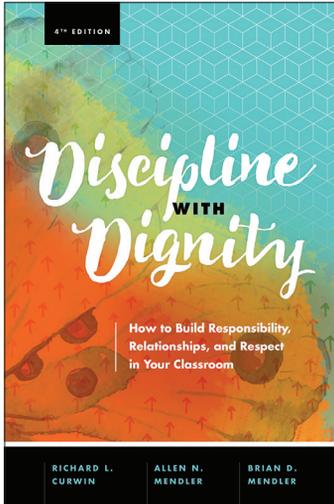
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NEW!

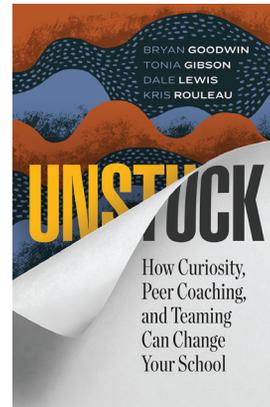
Discipline with Dignity, 4th Edition: How to Build Responsibility, Relationships, and Respect in Your Classroom

Richard L. Curwin, Allen N. Mendler, and Brian D. Mendler

In this revised and updated 4th edition, *Discipline with Dignity* provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. The authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them. *Discipline with Dignity* illustrates what you can do—and not do—to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, April 2018) 6" x 9", 234 pages, ISBN 978-1-4166-2581-0

Format	List Price	Member Price	Stock #
Print	\$28.95	\$23.16	118018N49
E-Book	\$27.99	\$22.16	



NEW!

Unstuck: How Curiosity, Peer Coaching, and Teaming Can Change Your School

Bryan Goodwin, Tonia Gibson, Dale Lewis, and Kris Rouleau

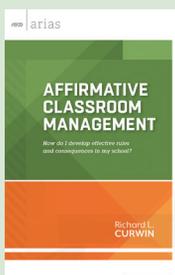
Good ideas, the best intentions, and a stirring vision from the top aren't enough to effect change in schools. *Unstuck* offers a road map to help schools change from the inside out instead of the top down. Learn why an inside-out approach to change in

schools is a better way to help students learn and pursue their own intellectual passions and talents—while also maintaining a healthy skepticism and reliance on data to make sure new approaches and ideas are working.

(ASCD Premium and Select Member book copublished with McREL, Featured Selection, April 2018) 6" x 9", 235 pages, ISBN 978-1-4166-2590-2

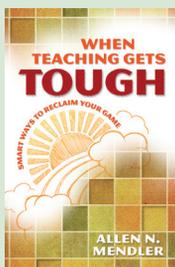
Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	118036N49
E-Book	\$28.99	\$22.96	

YOU MAY ALSO BE INTERESTED IN



Affirmative Classroom Management: How do I develop effective rules and consequences in my school?

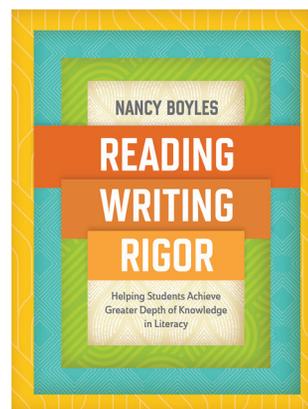
Richard L. Curwin



BEST SELLER!

When Teaching Gets Tough: Smart Ways to Reclaim Your Game

Allen N. Mendler



NEW!

Reading, Writing, and Rigor: Helping Students Achieve Greater Depth of Knowledge in Literacy

Nancy Boyles

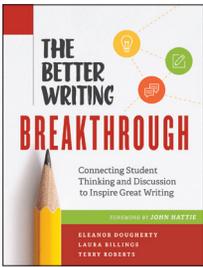
What does *rigor*, a word that frequently pops up in conversations about education, really mean? More specifically, what does it mean for *literacy* instruction, and how does it relate to challenging

standards-based assessments? Literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge (DOK) to answer these questions, offering experience-based advice along with strategies, tools, and encouragement to help students achieve and demonstrate true rigor in reading and writing.

(ASCD book, 2018) 8 3/8" x 9 7/8", 210 pages, ISBN 978-1-4166-2555-1

Format	List Price	Member Price	Stock #
Print	\$32.95	\$26.36	118026N49
E-Book	\$31.99	\$25.36	

BEST BOOKS ON TEACHING WRITING



The Better Writing Breakthrough: Connecting Student Thinking and Discussion to Inspire Great Writing

Eleanor Dougherty, Laura Billings, and Terry Roberts

Learn how to use the Discourse and Writing Cycle, a highly effective instructional technique that takes the guessing out of the process of

teaching writing across different subject areas in grades 4–12. Classroom examples and sample lessons make it easier for you to inspire students to become confident and competent writers.

(ASCD book, 2016) 7" x 9", 180 pages, ISBN 978-1-4166-1884-3

Format	List Price	Member Price	Stock #
Print	\$28.95	\$23.16	114010N49
E-Book	\$27.99	\$22.16	



The Power of Extreme Writing: How do I help my students become eager and fluent writers?

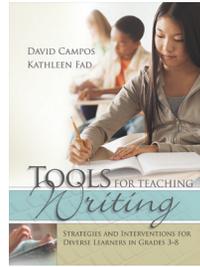
Diana Cruchley

The traditional five-step writing process never explicitly teaches students to be fluent in their writing—to be able to write quickly on any topic. Learn

how Extreme Writing targets precisely that with focused, daily writing sessions that provide students with consistent, long-term engagement.

(ASCD Arias publication, Premium and Select Member book, Featured Selection, July 2015) 5" x 7 3/4", 56 pages, ISBN 978-1-4166-2084-6

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF115065N49
E-Book	\$6.99	\$5.99	



Tools for Teaching Writing: Strategies and Interventions for Diverse Learners in Grades 3-8

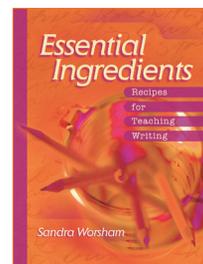
David Campos and Kathleen Fad

Teach students to write with the level of fluency and focus demanded by new standards and common assessments by using this book's ready-made tools for grades 3–8. The series of writing prompts, instructional strategies, evaluation forms, and other tools

help you address eight traits that lead to writing success.

(ASCD book, 2014) 8 1/2" x 10 3/4", 245 pages, ISBN 978-1-4166-1904-8

Format	List Price	Member Price	Stock #
Print	\$39.95	\$31.96	114051N49



ON SALE!

Essential Ingredients: Recipes for Teaching Writing

Sandra Worsham

Get to the heart of why students are often reluctant writers, and learn how you can motivate and inspire them to write with meaning and clarity. This book includes student samples and teacher-tested lesson plans that will help you simultaneously prepare

students for school assignments and "real world" writing.

(ASCD book, 2001) 7" x 9", 188 pages, ISBN 978-0-87120-594-0

Format	List Price	Member Price	Stock #		
Print	\$23.95	\$6.95	\$19.16	\$4.95	101241N49

BEST BOOKS ON LITERACY



Media Literacy in Every Classroom Quick Reference Guide

Faith Rogow and Cyndy Scheibe

Written by two longtime leaders in media literacy education, this quick reference

guide addresses recent concerns about the effects of media on democracy, public policy, and culture by outlining an inquiry-based approach that teaches students how to think without telling them what to think.

(ASCD Quick Reference Guide, 2017) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN 978-1-4166-2513-1, Pack of 25 ISBN 978-1-4166-2514-8

Quantity	List Price	Member Price	Stock #
Single Copy	\$12.95	\$9.95	QRG117107N49
Pack of 25	\$289.95	\$219.95	QRG117107PN49



Literacy Unleashed: Fostering Excellent Reading Instruction Through Classroom Visits

Bonnie D. Houck and Sandi Novak

This resource explains the importance of high-quality reading instruction and introduces the Literacy Classroom Visit (LCV) model, which enables administrators to evaluate and improve literacy instruction. Authors—both seasoned literacy and leadership experts—share processes and practices, along with tools, checklists, and templates.

(ASCD book, 2016) 7" x 10", 165 pages, ISBN 978-1-4166-2233-8

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	116042N49
E-Book	\$28.99	\$22.96	



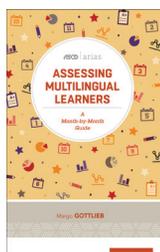
Achieving Next Generation Literacy: Using the Tests (You Think) You Hate to Help the Students You Love

Maureen Connolly and Vicky Giouroukakis

As a teacher, you want your students to immerse themselves in rich and challenging content. You also know how much is riding on achievement tests. In this book, learn about a lesson-planning approach for the secondary classroom that generates test success as a happy byproduct of comprehensive literacy learning.

(ASCD book, 2016) 7" x 9", 160 pages, ISBN 978-1-4166-2163-8

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	116023N49
E-Book	\$26.99	\$21.36	



Assessing Multilingual Learners: A Month-by-Month Guide

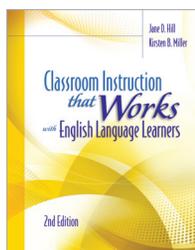
Margo Gottlieb

This concise publication presents the story of Ana, a newcomer to the American school system and, in a month-by-month format, reveals how assessment affects students, teachers, families, and school leaders. This

book shows teachers how to collect, analyze, and act upon data about multilingual learners.

(ASCD Arias publication, 2017) 5" x 7 3/4", 81 pages, ISBN 978-1-4166-2450-9

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF117076N49
E-Book	\$6.99	\$5.99	



Classroom Instruction That Works with English Language Learners, 2nd Edition

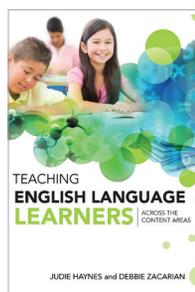
Jane D. Hill and Kirsten B. Miller

This all-new edition of *Classroom Instruction That Works with English Language Learners* strengthens your instructional planning and makes it easier to know when to use

research-based instructional strategies with English language learners in every grade level.

(ASCD book copublished with McREL, 2013) 8" x 10", 179 pages, ISBN 978-1-4166-1630-6

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	114004N49
E-Book	\$28.99	\$22.96	



Teaching English Language Learners Across the Content Areas

Judie Haynes and Debbie Zacarian

Discover how mainstream, subject area teachers can modify instruction to involve English language learners (ELL)—while still engaging the whole class—by using strategies that strengthen ELL students' capacity to

learn content vocabulary and activate their background knowledge.

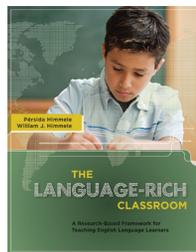
(ASCD book, 2010) 6" x 9", 172 pages, ISBN 978-1-4166-0912-4

Format	List Price	Member Price	Stock #
Print	\$23.95	\$19.16	109032N49
E-Book	\$22.99	\$18.16	



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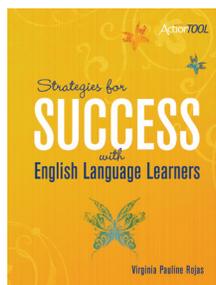
The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners

Pésrida Himmele and William J. Himmele

Discover how to empower all teachers—even those with no formal training in English as a second language—with a way to raise the academic achievement of English language learners. The authors provide a research-based framework that includes content reading strategies, teaching approaches, and informal assessments.

(ASCD book, 2009) 7 7/8" x 9 7/8", 197 pages, ISBN 978-1-4166-0841-7

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	108037N49
E-Book	\$26.99	\$21.36	



Strategies for Success with English Language Learners

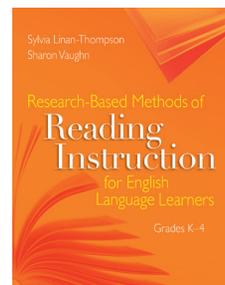
Virginia Pauline Rojas

Unless you've been trained to be an English as a second language specialist or happen to have one on hand, it's tough to always know what to do to support the English language learners (ELL) in your classroom. That's why ASCD has this great

resource that provides teachers with ready-made tools they can use to engage English learners in lessons, build their literacy skills, and maintain an inclusive classroom.

(ASCD Action Tool, 2007) 8 1/2" x 11", 554 pages, ISBN 978-1-4166-1189-9

Format	List Price	Member Price	Stock #
Print	\$79.00	\$63.20	111061N49



ON SALE!

BEST SELLER!

Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4

Sylvia Linan-Thompson and Sharon Vaughn

This practical guide is for K-4 teachers who want to ensure that their approach to teaching young English language learners is grounded in proven classroom practices. The authors explain how you can help the English language learners master essential elements of literacy, including phonemic awareness, phonics, word study, reading fluency, vocabulary acquisition, and reading comprehension.

(ASCD book, 2007) 8" x 10", 168 pages., ISBN 978-1-4166-0577-5

Format	List Price	Member Price	Stock #
Print	\$25.95	\$22.95	\$20.76 \$17.95
E-Book	\$24.99	\$19.76	108002N49

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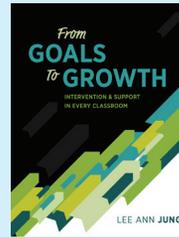


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BEST BOOKS ON SPECIAL EDUCATION



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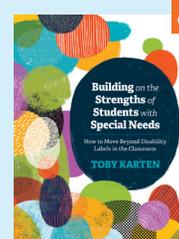
From Goals to Growth: Intervention and Support in Every Classroom

Lee Ann Jung

In this book, Lee Ann Jung lays out a growth planning process that integrates seamlessly with existing IEP and Response to Instruction and Intervention (RTI²) structures and is also suitable for any student who has individualized or personalized goals, whether or not that student qualifies for special education services.

(ASCD book, 2018) 7" x 9", 157 pages, ISBN 978-1-4166-2598-8

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	118032N49
E-Book	\$26.99	\$21.36	



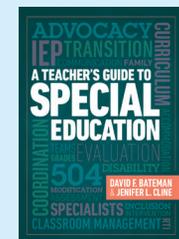
Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom

Toby Karten

Move beyond disability labels and begin the process of reinforcing, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, characteristics and strengths, and classroom implications of each disability.

(ASCD book, 2017) 7" x 9", 150 pages, ISBN 978-1-4166-2357-1

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	117023N49
E-Book	\$26.99	\$21.36	



A Teacher's Guide to Special Education

David F. Bateman and Jenifer L. Cline

General education teachers are often unprepared to meet the needs of students with disabilities in an inclusive class. Author David F. Bateman and coauthor Jenifer L. Cline define what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom.

(ASCD book, 2016) 7" x 10", 190 pages, ISBN 978-1-4166-2201-7

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	116019N49
E-Book	\$28.99	\$22.96	

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