Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension, 3rd Edition

Lori D. Oczkus

In this fully revised and expanded third edition of the best-selling Reciprocal Teaching at Work, Lori D. Oczkus provides both tried-and-true and fresh solutions for teaching reading comprehension. Reciprocal teaching is a scaffolded discussion technique that builds on the Fab Four strategies that good readers use to understand text: predicting, questioning, clarifying, and summarizing.

With a focus on these four evidence-based and classroom-tested strategies, Oczkus presents new ways to use reciprocal teaching to improve students’ comprehension while actively engaging them in learning and encouraging independence.


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Getting Started: Introducing and Reinforcing Reciprocal Teaching

“Ironic.” The video features the Fab Four characters going for a car ride (mimicking the original video) with teachers dressed as Paula, Quincy, Clara, and Sammy. The verses of the song have been cleverly rewritten to outline how the reciprocal teaching strategies aid comprehension. Of course, when they debut the video for students, they all erupt in cheers.

• Use puppets for younger students. You can use puppets you already have or create Fab Four puppets to go with these lessons.
• Feel free to hold up and use relevant props if the character thing is just not for you.

A brief description of the characters follows:

Peter (or Paula) the Predictor:
Two different characters can be used for the role of the powerful predictor—either a weightlifter with an Arnold Schwarzenegger–like voice or a fortune teller. You should choose whichever character better suits your students’ interests.

Clara the Clarifier
Sammy the Summarizer

Original characters designed by Lindsay Marcos, 5th grade teacher, Monrovia, California. Used with permission.

New Material in This Edition

» Dozens of rich suggestions for diving into informational texts.
» Updated research and relevant results that show the effectiveness of reciprocal teaching.
» Creative and targeted tips that capitalize on the specific benefits of whole-class settings, guided reading groups, and literature circles.
» Ideas for differentiating instruction for struggling readers and English language learners.
» New and newly designed support materials, including reproducibles, posters, bookmarks, and a lesson planning menu.

Lori D. Oczkus

A best-selling literacy coach, author, and popular speaker, Lori Oczkus works with students in classrooms and understands the challenges that teachers face in teaching students to read. She is a former bilingual elementary teacher, intervention specialist working with struggling readers, staff developer, and literacy coach. Lori was inducted into the California Reading Hall of Fame by the California Reading Association for her contributions to the field of reading in California and throughout the United States.
**Retaining New Teachers: How do I support and develop novice teachers?**

Bryan Harris

If you hire, train, or mentor new teachers, you know there’s a good chance they will leave the profession within the first five years. It doesn’t have to be that way. Learn how to create a support system that ensures beginning teachers thrive as effective practitioners who stay in your school.


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**Stress-Busting Strategies for Teachers: How do I manage the pressures of teaching?**

M. Nora Mazzone and Barbara J. Miglionico

Does stress keep you up at night? Is there never enough time to do what you want and need to do at school and at home? Veteran educators M. Nora Mazzone and Barbara J. Miglionico have been there, too. Here, they offer simple, proven tactics to help you manage the stresses of being a classroom teacher.


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**100+ Ways to Recognize and Reward Your School Staff**

Emily E. Houck

When you’re in a leadership position and can’t control paychecks, what can you do to increase morale and lower staff turnover? Get this book and use the many practical ideas for motivating educators and creating a more positive work climate in schools.


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**The Well-Balanced Teacher: How to Work Smarter and Stay Sane Inside the Classroom and Out**

Mike Anderson

Here’s a guide for how to handle stress and take better care of your health while dealing with the heavy workload and busy lifestyle of a teacher’s life. The author, an experienced teacher himself, gives you realistic steps and advice you can use immediately to live a healthier, more connected, positive, and energetic life. Here’s your chance to put your personal needs in the foreground and do a better job for your students by taking better care of yourself.


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**The New Teacher’s Companion: Practical Wisdom for Succeeding in the Classroom**

Gini Cunningham

Combining the wisdom of a sage mentor with the collegial comfort of someone who’s “been there,” Gini Cunningham dispenses hundreds of tips and ideas across the entire spectrum of good teaching practice—from developing a personal vision to engaging students and sequencing learning.


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**The Inspired Teacher: How to Know One, Grow One, or Be One**

Carol Frederick Steele

From knowing the subject, to solving instructional problems, to showing passion for teaching, the clear steps all teachers can take to gradually improve their skills are revealed in this book, along with a practical strategy for staying on a continuum for ongoing growth.


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Free Online Study Guide included

Go to www.ascd.org/studyguides to access these valuable resources.
Learn about the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable schooling experience, and the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related issues.

*Building Equity: Policies and Practices to Empower All Learners*
Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher

This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how every child, in every classroom, can reach their full potential.

*Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student*
Alan M. Blankstein and Pedro Noguera with Lorena Kelly

Males to Achieve in School and in Life, returns with sage advice on how to close the achievement gap by addressing the “attitude gap” that often affects underperforming students of all racial and ethnic groups.

*Disrupting Poverty: Five Powerful Classroom Practices*
Kathleen M. Budge and William H. Parrett

Kathleen M. Budge and William H. Parrett offer research-based and classroom-tested reflection questions, tools, protocols, and success stories designed to disrupt poverty’s adverse influence on learning.

*Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement*
Eric Jensen

Learn the seven factors that are crucial to engaging disadvantaged students. And discover ways to address those factors with actions and solutions that improve classroom climate and students’ cognitive capacity, motivation, and effort.

*Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It*
Eric Jensen

Veteran educator and brain expert Eric Jensen helps you understand what poverty does to children’s brains and why students raised in poverty are especially subject to stressors that undermine school behavior and performance.
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Carol Ann Tomlinson

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Helping smart students achieve when they don’t want to is not an easy task, but teachers can reengage and inspire students using veteran educator Jim Delisle’s insights and practical advice.


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Ignacio Lopez

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