NEW!

The Aspiring Principal 50: Critical Questions for New and Future School Leaders
Baruti K. Kafele

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? Could you use help preparing for a school administrator job interview? Then this is the book for you. In The Aspiring Principal 50, school leadership expert Baruti Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders and consider making a leap to a leadership position, respectively. This book will help aspiring principals determine whether “The Principal” is truly who they want to be and help new principals grow and thrive in the principalship.


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NEW!

Success with Multicultural Newcomers and English Learners: Proven Practices for School Leadership Teams
Margarita Espino Calderón and Shawn Slakk

This book is a road map for teachers and school leaders who need to meet the needs of increasing numbers of newcomers and other English learners. Authors Margarita Espino Calderón and Shawn Slakk draw from years of experience in working with, listening to, and coaching administrators, teachers, and coaches nationwide to help you develop and implement an effective plan for your school. Beginning with the core belief that “getting to know the student is pivotal,” the authors show how to address both the academic and the social needs of newcomers to help them integrate and excel—from their first day of school.


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NEW!

Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders, 2nd Edition
Connie M. Moss and Susan M. Brookhart

Formative assessment is one of the best ways to increase student learning. But effective formative assessment is not part of most classrooms. In the updated second edition of this practical guide for school leaders, the authors define formative assessment as a continual process in which teachers and students work together to gather evidence of learning. The authors also provide strategic talking points to address common misconceptions about formative assessment; practical classroom strategies that cultivate students as assessment-capable learners; ways to model the elements of formative assessment in conversations with teachers about their professional learning; and “what if” scenarios and advice for how to deal with them.


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NEW!

Personalized Professional Learning: A Job-Embedded Pathway for Elevating Teacher Voice
Allison Rodman

It’s time to say goodbye to “sit-and-get, one-size-fits-all” professional development sessions and embrace learning that meets the needs of all teachers. Supported by research and informed by the experiences of educators across the United States, this book distills best practices for adult learning into clear advice and ready-to-use tools for leaders who are tired of the status quo and ready to commit to a professional learning model that prioritizes teacher voice and provides meaningful opportunities for cocreation, social construction, and self-discovery.


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THE BEST BOOKS ON BRAIN AND LEARNING

NEW!

Engage the Brain: How to Design for Learning That Taps into the Power of Emotion
Allison Posey

Research on the brain has shown that emotion plays a key role in learning, but how can educators apply that research in their day-to-day interactions with students? Allison Posey answers this question with easy-to-understand explanations of the brain's emotion networks and how they affect learning, and offers suggestions for classroom strategies that can make a difference in how students learn.

(ASCD Premium, Select, and Institutional Plus book, November 2018)

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Print  | $28.95    | $23.16       | 119015504
E-Book | $27.99    | $22.16       |

ATTACK OF THE TEENAGE BRAIN!
Understanding and Supporting the Weird and Wonderful Adolescent Learner
John Medina

In accessible language and with periodic references to Star Trek, motorcycle daredevils, and near-classic movies of the ‘80s, developmental molecular biologist John Medina, author of the New York Times best seller Brain Rules, explores the neurological and evolutionary factors that drive teenage behavior, which affects both achievement and engagement.


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E-Book | $27.99    | $22.16       |

NEW!

What We Say and How We Say It Matter: Teacher Talk That Improves Student Learning and Behavior
Mike Anderson

What teachers say to students affects student learning and behavior. In What We Say and How We Say It Matter, Mike Anderson helps teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.

(ASCD Premium Member book, February 2019)

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Print  | $27.95    | $22.36       | 119024504
E-Book | $26.99    | $21.36       |

NEW!

Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas
Donna Wilson and Marcus Conyers

Discover how metacognition can make the difference between a student’s success and failure and how you can teach it to preK–12 students. Sample lessons show these ideas in classroom settings; and sections on professional practice help you incorporate these tools so that you are teaching for and with metacognition.


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Print  | $23.95    | $19.16       | 117001704
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NEW!

Keeping Students Safe Every Day: How to Prepare for and Respond to School Violence, Natural Disasters, and Other Hazards
Amy Klinger and Amanda Klinger

In this guide, the authors offer significant—and sometimes surprising—statistics on school safety, dispel common misunderstandings, and provide school leaders with the information they need to prepare for natural disasters, accidents, or violent events.


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Print  | $27.95    | $22.36       | 119002504
E-Book | $26.99    | $21.36       |

BEST BOOKS ON SCHOOL CLIMATE AND CULTURE

School Culture Recharged: Strategies to Energize Your Staff and Culture
Steve Gruenert and Todd Whitaker

If you are looking for ways to reinvigorate your school’s culture and staff, this insightful follow-up to School Culture Rewired clarifies the difference between culture and climate and zeroes in on key school improvement efforts.

(ASCD Premium Member book, February 2017)

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### Increasing Rigor in the Classroom Quick Reference Guide

Barbara R. Blackburn

This guide’s strategies, examples, and tips will help teachers design rigorous instruction and assessment that advance student achievement.


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### Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention

Jennifer Bay-Williams and Gina Kling

Mastering the basic facts for addition, subtraction, multiplication, and division is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what’s the best way to get there? Learn the answer to this question—and everything a teacher needs to teach, assess, and communicate with parents about basic math fact instruction.


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### How to Teach So Students Remember, 2nd Edition

Marilee Sprenger

Ensuring that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary is a vital component of instruction. In the second edition of *How to Teach So Students Remember*, Marilee Sprenger provides you with an updated framework that includes recent research and offers actionable steps to help students use what they’ve learned when they need it.


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### Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners

Kristina J. Doubet and Jessica A. Hockett

In this comprehensive resource for elementary school teachers, Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners regardless of background, native language, learning preference, or motivation.


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### Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition

Pérsida Himmele and William Himmele

Here are 51 easy-to-use, classroom-tested alternatives to the “stand-and-deliver” teaching techniques that cause so many students to tune out or drop out. This new edition provides you with techniques to motivate students to participate in learning and offer them safe ways to demonstrate their knowledge.


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### Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition

Ceri B. Dean, Elizabeth Ross Hubbell, Howard Pitler, and Bj Stone

First published in 2001, Classroom Instruction That Works revolutionized teaching by linking classroom strategies to evidence of increased student learning. Now, this landmark guide has been reenergized and reorganized for today’s classroom with new evidence-based insights and an Instructional Planning Guide that makes it easier for you to know when to emphasize each of the nine research-based teaching strategies.


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