**NEW!**

**Coherent School Leadership: Forging Clarity from Complexity**

Michael Fullan and Lyle Kirtman

Coherent School Leadership goes beyond simply telling you what you need to put in place to enhance leadership—it details the route to successful leadership. Learn how to combine the components of Michael Fullan’s Coherence Framework with Lyle Kirtman’s 7 Competencies for Highly Effective Leaders to drive coherence—the shared depth of understanding about the nature of the work and how it impacts the results desired for student achievement—to change the culture in schools from reactive to proactive. The authors will show you how to use specific competencies to drive coherence; provide examples of how other leaders have created coherence; and guide you through the day-to-day distractions so that you can stay on course.


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**NEW!**

**Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students**

Robert Jackson

Foreword by Pedro Noguera

While all students in your class, building, or school district need your support, the Black and Latino male students—the most underserved, the most likely to be incarcerated, drop out of school, and become victims of homicide—need you to understand them as you support them, so that they can thrive academically. In **Becoming the Educator They Need**, former professional athlete turned educator Robert Jackson reminds teachers and administrators that these young men need you to work through any biases you may have and shows how you can become the educator these students need.


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**NEW!**

**Climbing the Literacy Ladder: Small-Group Instruction to Support All Readers and Writers, PreK–5**

Beverly Tyner

Far too many teachers lack the time, materials, and specialized knowledge required to address literacy skills adequately. **Climbing the Literacy Ladder** is a one-stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade. Literacy educator Beverly Tyner presents plans for small-group instruction that addresses elementary students’ six developmental stages of reading and writing: emergent, beginning, fledgling, transitional, fluent, and independent.


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**NEW!**

**The Relevant Classroom: Six Steps to Foster Real-World Learning**

Eric Hardie

Students need to connect to the real world, be engaged, and learn deeply. But how are teachers supposed to ensure that students meet these objectives in the current school system? In **The Relevant Classroom**, Eric Hardie presents six strategies derived from his two decades of experience as a teacher and principal to show ways to foster real-world connections and genuine engagement. This book is about recognizing teachers that tap into students’ capacities for creativity, collaboration, and innovation can create learning experiences that are truly meaningful for students.


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NEW!
Advaning Formative Assessment in Every Classroom: A Guide For Instructional Leaders, 2nd Edition
Connie M. Moss and Susan M. Brookhart
In this updated edition of their best-selling book, the authors address common misconceptions about formative assessment; practical classroom strategies that cultivate students as assessment-capable learners; ways to model the elements of formative assessment in conversations with teachers about their professional learning; and “what if” scenarios and advice for how to deal with them.

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E-Book | $27.99 | $22.16 |  

The New Art and Science of Classroom Assessment
Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle
This book is part of a series built around The New Art and Science of Teaching framework by Robert J. Marzano. The framework presents current research, theory, and practice regarding classroom pedagogy across various subject areas. A major aspect of effective classroom pedagogy is assessment. Educators will learn how to change their methods of classroom assessment to create a more holistic mode of assessment that is more reflective of course curriculum and student progress.

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E-Book | $28.99 | $23.96 |  

Assessment Literacy for Educators in a Hurry
W. James Popham
With characteristic humor and aplomb, assessment expert W. James Popham strips away the psychometric-speak and condenses the complexities of educational testing to six practical and action-oriented understandings about validity, reliability, fairness, score reporting, formative assessment, and affective assessment.

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Fast and Effective Assessment: How to Reduce Your Workload and Improve Student Learning
Glen Pearsall
What if teachers could dramatically reduce the amount of time they spend reviewing and correcting student work and actually see better results in terms of student learning? That’s the goal of Glen Pearsall, who shares dozens of classroom-tested strategies that lessen teachers’ workload while increasing students’ class participation and improving their understanding.

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Mastering Formative Assessment Moves: 7 High-Leverage Practices to Advance Student Learning
Brent Duckor and Carrie Holmberg
Join Brent Duckor and Carrie Holmberg on the journey to becoming a formative assessor and address the challenges inherent in provoking, gathering, and processing student feedback on the fly and throughout any teaching and learning experience. The authors share their research and explanations related to seven high-leverage formative assessment “moves.”

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The Formative Assessment Learning Cycle Quick Reference Guide
Susan M. Brookhart and Jay McTighe
Learn how best to incorporate the formative learning cycle into everyday instruction. The authors offer techniques for sharing learning targets, assessment activities to use in the classroom, and strategies for providing student feedback.

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What We Know About Grading: What Works, What Doesn’t, and What’s Next
Edited by Thomas R. Guskey and Susan M. Brookhart

It’s true that to be effective, grading policies and practices must be based on trustworthy research evidence. Enter this book: a review of 100-plus years of grading research that presents the most comprehensive summary of research on grading and reporting available to date. Each chapter includes a description of how the findings in a certain area of grading research might be leveraged to improve grading policy and practice.

Changing the Grade: A Step-by-Step Guide to Grading for Student Growth
Jonathan Cornue
Lean about a detailed model for developing a more reliable, standards-based grading system—including 30 steps to guide you through the process. In addition to identifying and addressing the barriers to change—such as concerns about how colleges and employers will interpret an alternative grading model—Jonathan Cornue offers a concrete structure for changing the grading system.

How to Use Grading to Improve Learning
Susan M. Brookhart

Are you ready to figure out how to produce grades—for single assignments and report cards—that accurately communicate students’ achievement of learning goals? Join Susan Brookhart in exploring topics that are fundamental to effective grading and learning practices.

Changing a Course to Standards-Based Grading: What to Stop, What to Start, and Why It Matters
Tim R. Westerberg
What's the best way to ensure that grading policies are fair, accurate, and consistent across classrooms? How can schools transition to a grading system that better reflects what students are actually learning? Author Tim R. Westerberg makes this journey easier by offering a series of options on the road to improved grading and assessment.

Peer Feedback in the Classroom: Empowering Students to Be the Experts
Starr Sackstein
How can we invite students to be our partners in learning, and enrich our collective classroom experience? Explore how powerful peer feedback can be by giving students control over their learning, increasing their engagement and freeing up the teacher to provide targeted support where it’s needed.

How to Give Effective Feedback to Your Students, Second Edition
Susan M. Brookhart

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance for teachers and information on every aspect of feedback.

Giving Students Effective Feedback Quick Reference Guide
Susan M. Brookhart
Learn how and when to provide effective feedback that helps students see where they are now and where they should go next in their learning.

BEST BOOKS ON GRADING

BEST BOOKS ON GIVING STUDENTS EFFECTIVE FEEDBACK