Committing to the Culture: How Leaders Can Create and Sustain Positive Schools

Steve Gruenert and Todd Whitaker

If you are searching for ways to go in-depth into the roots of culture change, look no further than this compelling follow-up to School Culture Recharged and the best-selling School Culture Rewired. In this new book, you will explore how school leaders can positively shift their cultures in a sustainable way. Drawing from the authors’ research and extensive experience, Committing to the Culture unpacks questions around the nature of culture; explains how toxic cultures come about and why they can be so resistant to lasting change; describes how to build a positive culture based on trust, collaboration, and commitment; and offers advice to help leaders ensure that positive change endures.


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Allison Posey

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Kristin Van Marter Souers and Pete Hall

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Aaron Tait and Dave Faulkner
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Design Thinking for School Leaders: Five Roles and Mindsets That Ignite Positive Change
Alyssa Gallagher and Kami Thordarson
Explore the changing landscape of leadership and practical ways to reframe the role of school leader using design thinking, one step at a time. Leaders can shift from “accidental designers” to “design-inspired leaders,” acting with greater intention and achieving greater impact. You’ll learn how viewing the world through a more empathetic lens can raise your awareness of the uniqueness of your teachers and students and prompt you to question the ways in which they experience your school.

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Fighting for Change in Your School: How to Avoid Fads and Focus on Substance
Harvey Alvy
Don’t you wish you had a roadmap to help you select, implement, and assess school- or districtwide initiatives that actually work? The book is filled with resources for engaging in professional development activities that strengthen teaching and learning practices and improve student achievement. The author discusses in detail the six “red flags” that educators confront daily and a set of countervailing strategies to pursue meaningful reforms, initiatives, and innovations.

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Measuring What We Do in Schools: How to Know If What We Are Doing Is Making a Difference
Victoria L. Bernhardt
Has your school embraced continuous school improvement and evaluation, as well as systems thinking? In this book, learn crucial details about the critical role program evaluation serves in school success and how to implement meaningful evaluations that make a difference. Victoria Bernhardt provides a roadmap of how to conduct comprehensive, systemwide evaluations of programs and processes and how to use these data to expand teachers’ and administrators’ data-informed decision-making focus.

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Jeffrey Benson
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Bold Moves for Schools: How We Create Remarkable Learning Environments
Heidi Hayes Jacobs and Marie Hubley Alcock
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