In the first years of life, as children observe, imitate, and interact with people and their environment, the brain is structuring a foundation for vocabulary, values, cognitive processes, and social skills. Educators, you can help influence that development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers. The practical examples in this book show how anybody who works with young children can introduce the Habits of Mind in entertaining and concrete ways that are developmentally appropriate.


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How can you energize yourself to maintain or regain a positive outlook and love of teaching? What actions can you take to enhance your well-being and thrive both on and off the job? Award-winning teacher Chase Mielke draws from his own research, lesson plans, and experiences with burnout to help you reignite your core passion for teaching. Often lighthearted, yet thoroughly grounded in research on social-emotional learning and positive psychology, The Burnout Cure explains how shifts in awareness, attitudes, and actions can be transformational for you and your students.


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How do some teachers manage to expertly engage students in deep learning, harmonize standards with student needs, and create trusting relationships in the classroom? What typically sets these “star teachers” apart from other teachers? In What Makes a Star Teacher, the authors provide a framework based on Martin Haberman’s key dispositions of a star teacher that can help ensure that you are your students’ greatest asset—and a star teacher in your classroom. Full of examples, ready-to-use strategies, and numerous suggested resources, this new ASCD book offers what teachers and students need to thrive in any classroom.


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Planning instruction for English language learners (ELL) involves aligning students’ needs with their proficiencies and using engaging strategies to build understanding. In this quick reference guide, ELL specialists Pérsida and William Himmele share practical strategies for ELL success based on the CHATS framework (comprehension, higher-order thinking, assessment, total participation techniques, scaffolding).


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NEW!

All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond
Nancy Frey, Douglas Fisher, and Dominique Smith

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, in this book, Nancy Frey, Douglas Fisher, and Dominique Smith offer a solution: a comprehensive, five-part model of social-emotional learning that’s easy to integrate into everyday content instruction, no matter what subject or grade level you teach.


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Integrating SEL into Everyday Instruction Quick Reference Guide
Nancy Frey, Dominique Smith, and Douglas Fisher

Best-selling authors Nancy Frey, Dominique Smith, and Douglas Fisher offer a compelling five-part framework for social-emotional learning in the classroom, focused on emotional and cognitive self-regulation, relationships, identity and agency, and public spirit.


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Cultivating Habits of Mind Quick Reference Guide
Arthur L. Costa and Bena Kallick

Acclaimed educators Arthur L. Costa and Bena Kallick offer quick tips for growing and nurturing the 16 habits of mind to help students become more successful learners. With this guide, teachers will learn the four-step process for getting started with the habits of mind, how to integrate them into the curriculum, and how to assess growth of the habits of mind.


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Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners
Kristen Van Marter Souers and Pete Hall

A follow-up to ASCD’s best-selling title, Fostering Resilient Learners, this new book by licensed mental health counselor Kristin Souers and former principal Pete Hall offers expanded advice on relationships, regulation, and responsibility, as well as strategies to help educators focus on student needs and create a safe space for learning to occur.


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Thomas R. Hoerr

For success in school and in life, students need more than academic proficiency and good test scores. Learn how to foster the “Formative Five” attributes (empathy, self-control, integrity, embracing diversity, and grit) that today’s students need. Includes specific suggestions and strategies to help teachers and principals prepare their students for success beyond school.


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Self-Regulated Learning for Academic Success: How do I help students manage their thoughts, behaviors, and emotions?
Carrie Germeroth and Crystal Day-Hess

What can you do for students who struggle to set goals, can’t seem to follow rules, and frequently go off task? This concise publication explains how teachers in every content area, and at every grade level, can teach students to be self-regulated learners.


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Discipline with Dignity, 4th Edition: How to Build Responsibility, Relationships, and Respect in Your Classroom
Richard L. Curwin, Allen N. Mendler, and Brian D. Mendler
This new edition of Discipline with Dignity provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. The authors offer specific strategies for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them.

Classroom Management That Works: Research-Based Strategies for Every Teacher
Robert J. Marzano with Jana S. Marzano and Debra J. Pickering
Here's a book that draws from more than 100 studies of classroom management to explain the four most important general components of effective classroom management.

Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition
Pérsida Himmele and William Himmele
Would you like to find classroom-tested alternatives to the “stand-and-deliver” teaching techniques that cause so many students to tune out or drop out? This new edition of an ASCD best seller provides you with 51 techniques to motivate students and offer them safe ways to demonstrate their knowledge.

Managing Your Classroom With Restorative Practices Quick Reference Guide
Dominique Smith, Douglas Fisher, and Nancy Frey
This guide’s tips, strategies, sample questions and statements, and peacemaking tools will help teachers successfully use restorative practices in their classrooms.

Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management
Dominique Smith, Douglas Fisher, and Nancy Frey
Discover a proven approach to implementing restorative practices at all levels in school, from welcoming students in the morning to managing the most serious behavior problems.

Cay and Adlee Find Their Voice
Cali Quaglia and Russ Quaglia
Illustrated by Daniel Minter with Donald Ely
With whimsical illustrations, questions for discussion and reflection, and a positive and timely message about student voice and engagement, this beautifully illustrated children’s book for preK–2 students will spark important conversations in the classroom—and beyond.

Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity
James R. Delisle
This book dispels the negative associations and stereotypes connected to underachievement. Helping “smart” students achieve when they don’t want to is not an easy task, but you can reengage students using practical advice from this book.

Managing Your Classroom With Restorative Practices

Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

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Carol Ann Tomlinson  
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Leading for Differentiation: Growing Teachers Who Grow Kids

Carol Ann Tomlinson and Michael Murphy

In this book, world-renowned differentiated instruction expert Carol Ann Tomlinson and change leadership authority Michael Murphy provide insights, real-world examples, and tools that will help you succeed in your efforts to differentiate instruction in your school.


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Differentiation in Middle and High School: Strategies to Engage All Learners

Kristina J. Doubet and Jessica A. Hockett

This resource provides practical tools designed to help teachers reach higher levels of expertise with differentiation. Included with the tools are more than 40 samples that show teachers how to use the tools in various grade levels and subject areas, so that they get a clear idea of how to make differentiated instruction an everyday reality in their classrooms.


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