NEW! Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms
Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener
Explore the hard truths of current special education practice and learn about five essential disruptions to the status quo. The authors show how to establish a school culture that champions equity and inclusion; rethink the long-standing structure of least restrictive environment; leverage the strengths of all educators to provide appropriate support and challenge; and honor the aspirations of each student and plan accordingly. This book—written not for “special educators” or “general educators” but for all educators—addresses the challenges, maps out the solutions, and provides tools and inspiration for the work ahead.
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Barbara Gottschalk
Nearly three-quarters of public schools in the United States enroll English language learners (ELLs). That means teachers at all grade levels need to know how to help these students achieve full academic English language proficiency. In Dispelling Misconceptions About English Language Learners, Barbara Gottschalk dispels 10 common misconceptions about ELLs and gives teachers a crystal-clear understanding of how to reach ELLs at each stage of English language acquisition. Her guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently.
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Jane E. Pollock, Susan Hensley, and Laura Tolone
It’s possible to create high-quality lessons that increase student engagement and achievement every day. Learn about GANAG, a classroom-tested, five-step schema for planning effective instruction (G: set the goal; A: access prior knowledge; N: introduce new information; A: apply new information; G: review the goal). High-Quality Lesson Planning shows teachers how to help students use high-yield learning strategies to retain knowledge and skills and facilitate critical thinking for improved classroom results.
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NEW!

Addressing and Preventing Classroom Bullying Quick Reference Guide

Barbara Coloroso

Anti-bullying authority Barbara Coloroso analyzes the characteristics and motivations behind bullying and discusses ways teachers can not only stop and report bullying, but also prevent it and help students step into new roles and behaviors.


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All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

Nancy Frey, Douglas Fisher, and Dominique Smith

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, Nancy Frey, Douglas Fisher, and Dominique Smith offer a solution: a comprehensive, five-part model of SEL that’s easy to integrate into everyday content instruction, no matter what subject or grade level you teach.


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(ASCD Quick Reference Guide, 2018) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN 978-1-4166-2732-6,

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**BEST BOOKS ON STUDENT ENGAGEMENT AND MOTIVATION**

- **What We Say and How We Say It Matter: Teacher Talk That Improves Student Learning and Behavior**
  Mike Anderson
  We all want our students to feel safe and be joyfully engaged in their work. Nevertheless, many teachers end up using language patterns that undermine these goals. In this book, Mike Anderson digs into the nuances of language in the classroom and helps teachers examine their language habits so that their language matches and supports their goals.

- **Fostering Student Voice Quick Reference Guide**
  Russell Quaglia and Kristine Fox
  When students have a voice, they are motivated to learn, exhibit greater self-worth, and are meaningfully engaged in learning. This handy guide describes a four-step process for fostering student voice and can help teachers promote authentic student voice in the classroom.

- **Engaging and Challenging Gifted Students: Tips for Supporting Extraordinary Minds in Your Classroom**
  Jenny Grant Rankin
  Author Jenny Grant Rankin equips general classroom teachers with the information and strategies they need to spot, advocate for, engage, and challenge exceptional learners in their classrooms.

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