Turning High-Poverty Schools into High-Performing Schools, 2nd Edition
William H. Parrett and Kathleen M. Budge

Learn how to disrupt the adverse effects of poverty and support your students in ways that enable them to succeed in school and in life. In this second edition, William H. Parrett and Kathleen M. Budge show you how your school can close persistent opportunity gaps and reverse longstanding patterns of low achievement. Expanding on their original framework’s concepts, they incorporate new insights for addressing equity, trauma, and social-emotional learning. These fresh perspectives—along with lessons learned from 12 additional high-poverty, high-performing schools—offer educators a wide range of tools to address the needs of all students, but particularly those who live in poverty.

Design Thinking in Play: An Action Guide for Educators
Alyssa Gallagher and Kami Thordarson

Design thinking is a person-centered, problem-solving process that’s a go-to for innovative businesses and gaining traction with school leaders interested in positive change. But understanding design thinking is one thing; actually putting it in play is something else. Authors Alyssa Gallagher and Kami Thordarson dig deep into the five-stage design thinking process, highlighting risk factors and recommending specific steps—including 25 downloadable and reproducible tools—to keep you moving forward. Design Thinking in Play is a must-have for education leaders who are ready to take action to figure out what will really work for their school.

Teaching Students to Become Self-Determined Learners
Michael Wehmeyer and Yong Zhao

Today, children have little choice over what they do in school and how and when they do it. As a teacher or school leader, you want your students to learn to navigate an adult world where they will be required to self-direct their learning to acquire skills in rapidly changing environments. In this new book, you will explore the how and why of self-determined learning—which emphasizes autonomy and choice, turning over ownership for learning to students by supporting them in engaging in activities that are of personal value to them—and find resources to help you help your students to motivate themselves and become self-determined learners.

Teacher Talk That Matters Quick Reference Guide
Mike Anderson

What teachers say to students—and how they say it—affects student learning and behavior. Mike Anderson, author of the best-selling What We Say and How We Say It Matter, offers advice to help teachers get started with building better language habits to support positive culture and climate, effective management and discipline, and strong academic engagement. This guide’s strategies, examples, and action planning guide will help teachers make sure that their language is aligned with their best intentions and positive goals for students.
Teachers and students share four key roles essential for productive discussion:

**CLASSROOM DISCUSSION**

**KEY TEACHER AND STUDENT ROLES THAT SUPPORT**

- **QUESTIONER**
  - Engage in clarifying, seeking, and focusing question
  - Make connections to examples, classmates’ responses, and personal meaning
  - Refrain from providing personal knowledge and reasoning
- **MEANING**
  - Transformative role necessary for meaningful learning
  - Fulfills the English language arts (ELA) standards for teaching and assessing speaking well in collaborative discussion and presentations; listening effectively in oral and multimedia communications; asking good questions and reasoning soundly
- **EVALUATOR**
  - Generate questions
  - Advocate for student self-assessment and peer assessment of student roles and practices.
  - Establish boundaries for productive learning
  - Refrain from taking control over each and every classroom interaction, transitioning to supporter of student roles.
  - Promote rich conversations about text and media.
  - Foster engaged student-led discussions.
  - Afford students time to discuss, engage, and make connections to content area standards.
- **STUDENT**
  - Control and manage their learning while also collaborating with their peers.
  - Scan the classroom for cues
  - Refrain from taking control of the conversation and assume a participatory role
  - Take responsibility for teaching students to become more responsible learners.

**SHIFTS IN STUDENT ROLES**

**SHIFTS IN TEACHER ROLES**

**HOW CAN TEACHERS IMPROVE CLASSROOM DISCUSSION?**

- Students Accept Increased Responsibility for Their Own Learning
- Well-structured student-to-student talk enables students to make connections, pose challenging questions, and extend new ideas.
- Well-conceived discussion puts students in the driver’s seat, actively directing productive learning.

**BETTER BOOKS ON FACILITATING BETTER DISCUSSIONS IN YOUR CLASSROOM**

- **Improving Classroom Discussion Quick Reference Guide**
  - Jackie Acree Walsh
  - Filled with tips, strategies, and examples, this guide can show any teacher how to better help students speak and listen to one another in ways that help them make meaning and increase their understanding.
  - **List Price:** $12.95
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  - **Format:** Print
  - **Stock #:** QRG117053S57
- **The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders**
  - Alexis Wiggins
  - Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations and using the data collected for formative assessment. She also shares troubleshooting tips, ideas for assessment and group grading, and the experiences of real teachers and students who use the technique.
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- **Student-Led Discussions: How do I promote rich conversations about books, videos, and other media?**
  - Sandi Novak
  - In *Student-Led Discussions*, author Sandi Novak offers you the resources you need to develop meaningful student-led conversations about text and media across the content areas. Among such resources are links to authentic video clips of students engaged in discussions.
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- **Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking**
  - Jackie Acree Walsh and Beth Dankert Sattes
  - Meet the challenge of planning for and facilitating classroom discussions that fulfill the English language arts (ELA) and literacy standards for speaking and listening. In this practical guide, best-selling authors Jackie Acree Walsh and Beth Dankert Sattes offer numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques.
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- **Teaching the Core Skills of Listening and Speaking**
  - Erik Palmer
  - Meet the challenge of the Common Core’s listening and speaking standards across the curriculum with this practical book of classroom examples and specific activities. Veteran teacher Erik Palmer helps you address these language arts with strategies for teaching and assessing speaking well in collaborative discussion and presentations; listening effectively in oral and multimedia communications; asking good questions and reasoning soundly.
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- **The Better Writing Breakthrough: Connecting Student Thinking and Discussion to Inspire Great Writing**
  - Eleanor Dougherty, Laura Billings, and Terry Roberts
  - Learn how to use the Discourse and Writing Cycle, a highly effective instructional technique that takes the guessing out of the process of teaching writing across different subject areas in grades 4–12. The authors show content area teachers how the process of structured classroom discussion on a carefully chosen text, followed by writing, works in their grades, and provide clear models for implementation.
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The Aspiring Principal 50: Critical Questions for New and Future School Leaders
Baruti K. Kafele
So, you want to be a principal? Then this is the book for you. In The Aspiring Principal 50, school leadership expert Baruti K. Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders or consider making a leap to a leadership position.


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The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence
Baruti K. Kafele
Award-winning principal Baruti K. Kafele answers 50 vital questions all principals should ask themselves at some point in their careers. In his inimitable style, Kafele lays out the touchstones for maintaining strong leadership habits, inspiring excellence and collaboration in others, and engaging an entire school community in striving to be the best.


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Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms
Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener
Explores the hard truths of current special education practice and learn about five essential disruptions to the status quo. This book—written not for “special educators” or “general educators” but for all educators—shows you how to establish a school culture that champions equity and inclusion; rethink the long-standing structure of least restrictive environment; leverage the strengths of all educators to provide appropriate support and challenge for each student.


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From Goals to Growth: Intervention and Support in Every Classroom
Lee Ann Jung
All students deserve research-based, systematic support and a team that is committed to their success. In this book, Lee Ann Jung lays out a growth planning process that integrates seamlessly with existing IEP and Response to Instruction and Intervention (RTI2) structures and is also suitable for any student who has individualized or personalized goals, whether or not that student qualifies for special education services.


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Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand
In this updated reworking of the authors’ classic best seller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand provide an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face. Educators will find the examples, advice, and tools in this book indispensable for planning, implementing, and promoting inclusion in their schools.


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A Teacher’s Guide to Special Education
David F. Bateman and Jenifer L. Cline
General education teachers are often unprepared to meet the needs of students with disabilities in an inclusive class. Authors David F. Bateman and Jenifer L. Cline define what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom.


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Best Books on Inclusion and Special Education

- Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms by Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener
- Creating an Inclusive School by Richard A. Villa and Jacqueline S. Thousand
- A Teacher’s Guide to Special Education by David F. Bateman and Jenifer L. Cline

Best Books on Principal Effectiveness

- The Aspiring Principal 50: Critical Questions for New and Future School Leaders by Baruti K. Kafele
- The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence by Baruti K. Kafele
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