

NEW!

**The Innocent Classroom:
Dismantling Racial Bias to
Support Students of Color**

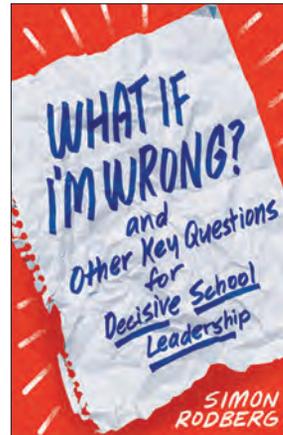
Alexs Pate

When children of color enter their classrooms each year, many often encounter low expectations and other barriers to their success. In *The Innocent Classroom*, Alexs Pate traces the roots of these disparities to pervasive negative stereotypes, which children are made aware of before they even walk through the

school door. The cumulative weight of these stereotypes eventually takes shape as guilt, which hurt students' prospects for the future. The solution, according to Pate, is to create an Innocent Classroom that neutralizes students' guilt and restores their innocence. He outlines a plan to refashion the relationship between teachers and students, leading to a ground-up revolution for whole-school change.

(ASCD Premium Member book, August 2020) 6" x 9", 122 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$25.95	\$20.76	120025572	978-1-4166-2933-7
E-Book	\$24.99	\$19.76		



NEW!

**What If I'm Wrong? and Other
Key Questions for Decisive
School Leadership**

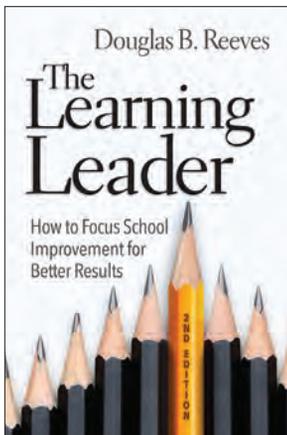
Simon Rodberg

It can be difficult to think clearly and deeply when a decision must be made, especially for principals and other administrators barraged with information, questions, and demands on their time. When even the smallest mistake can negatively affect students and staff, strong decision-making skills are crucial. By focusing

on key questions, however, school leaders can find a path through the complex decisions they encounter every day. By prompting you to reflect on your own thought processes and cognitive blind spots, Simon Rodberg's approach helps you build good habits of strategic decision making.

(ASCD book, 2020) 6" x 9", 122 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$27.95	\$22.36	121009572	978-1-4166-2958-0
E-Book	\$26.99	\$21.36		



NEW!

**The Learning Leader: How to
Focus School Improvement for
Better Results, 2nd Edition**

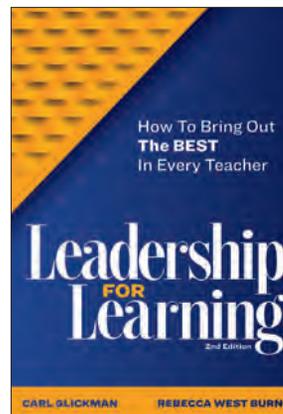
Douglas B. Reeves

School improvement can often feel like a losing battle, but it doesn't have to be. In this fully revised and updated second edition of *The Learning Leader*, Douglas B. Reeves helps leadership teams go beyond excuses to capitalize on their strengths, reduce their weaknesses, and reset their mindset and priorities

to achieve unprecedented success. Reeves asserts that when leaders focus exclusively on results, they fail to measure and understand the importance of their own actions. He offers an alternative—a framework, which helps leaders provide more effective, tailored support to teachers and reconceptualize their roles in the school improvement process to better serve their students.

(ASCD book, 2020) 6" x 9", 180 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$30.95	\$24.76	118003572	978-1-4166-2938-2
E-Book	\$29.99	\$23.76		



NEW!

**Leadership for Learning: How
to Bring Out the Best in Every
Teacher, 2nd Edition**

Carl Glickman and Rebecca West Burns

In this revised edition, Carl Glickman and coauthor Rebecca West Burns synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning. Embedded in

every page are the essential knowledge and methods that leaders need to drive instructional improvement. Learn how to select the right structure for differentiating teacher professional learning; implement the technical and procedural skills needed to support teacher learning; apply the best interpersonal approach to stretch each teacher based on their own developmental level; and much more.

(ASCD book, 2020) 7" x 10", 144 pages

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E-Book	\$27.99	\$22.16		

NEW ASCD QUICK REFERENCE GUIDES



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Distance Learning Essentials

Monica Burns

Distance learning requires educators to organize and distribute information to students who are not physically present in their classrooms. It also requires that students engage in tasks that are both independent and collaborative. In this laminated guide, Monica Burns walks teachers of grades 4–12 through the five

essentials of distance learning in synchronous and asynchronous environments.

(ASCD Quick Reference Guide, 2020) 3-hole punched, 3 laminated panels, 6 pages

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Using Brain Science to Make Learning Stick

Bryan Goodwin and Tonia Gibson

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ISBN 978-1-4166-2942-9

NEW!

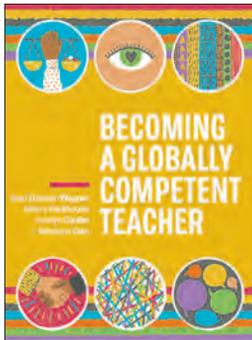


Teacher Talk That Matters

Mike Anderson

Stock # QRG120058S72
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BEST BOOKS ON INSTRUCTIONAL STRATEGIES



Becoming a Globally Competent Teacher

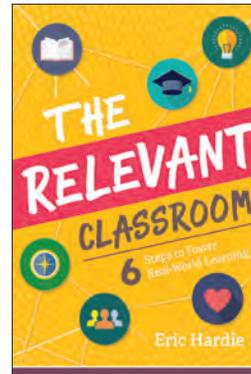
Ariel Tichnor-Wagner, Hillary Parkhouse, Jocelyn Glazier, and J. Montana Cain

This book introduces a proven self-reflection tool to help educators develop 12 elements of globally competent teaching. Each chapter is devoted to an element of globally competent teaching and includes a description of that

element, tips for implementation, and links to additional resources.

(ASCD book, 2019) 7" x 9", 260 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$30.95	\$24.76	119012S72	978-1-4166-2751-7
E-Book	\$29.99	\$23.76		



The Relevant Classroom: Six Steps to Foster Real-World Learning

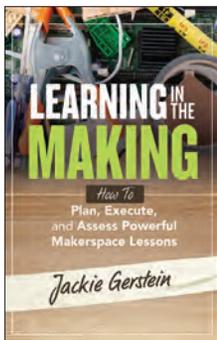
Eric Hardie

Students need to connect to the real world, be engaged, and learn deeply. But how are teachers supposed to ensure that students meet these objectives in the current school system? In *The Relevant Classroom*, Eric Hardie presents six strategies derived from his two decades of experience as

an elementary and secondary teacher and principal to show teachers ways to foster real-world connections and deeper learning.

(ASCD book, 2019) 7" x 10", 160 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$29.95	\$23.36	120003S72	978-1-4166-2767-8
E-Book	\$28.99	\$22.36		



Learning in the Making: How to Plan, Execute, and Assess Powerful Makerspace Lessons

Jackie Gerstein

Despite the recent growth of maker activities and makerspaces within formal and informal educational settings, there's limited guidance on how to implement those activities with a clearly defined purpose. In *Learning in the Making*, Jackie Gerstein helps you plan,

execute, and reflect on maker experiences so that both you and your students understand how the knowledge and skills of maker education transfer to real-world settings.

(ASCD book, 2019) 6" x 9", 150 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$26.95	\$21.56	119025S72	978-1-4166-2804-0
E-Book	\$25.99	\$20.56		



Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success

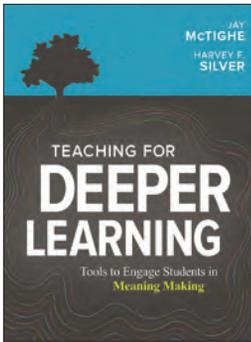
Jeff C. Marshall

Do you sense that some students in your classroom are bored by lessons that they view as unchallenging and uninteresting. In this follow-up to *The Highly Effective Teacher*, Jeff C. Marshall provides teachers with a blueprint for introducing more rigor to the classroom.

(ASCD Premium and Select Member book, Featured Selection, July 2019) 6" x 9", 118 pages

Format	List Price	Member Price	Stock #	ISBN
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E-Book	\$19.99	\$15.76		

BEST BOOKS ON LESSON PLANNING



Teaching for Deeper Learning: Tools to Engage Students in Meaning Making

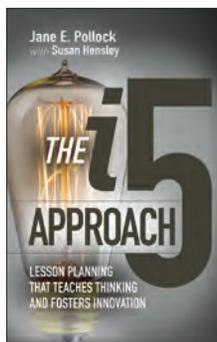
Jay McTighe and Harvey F. Silver

How can we encourage students to go beyond a superficial level of knowledge and prepare them for deeper challenges in school and beyond? The authors propose a solution: teaching students to make meaning for themselves. They highlight seven higher-order thinking skills that facilitate students' acquisition

of information for greater retention, retrieval, and transfer. You will explore what kind of content is worth having students make meaning about and learn how teachers can build students' capacity to use the strategies independently.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2020) 7 7/8" x 9 7/8", 130 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$27.95	\$22.36	120022572	978-1-4166-2862-0
E-Book	\$26.99	\$21.36		



The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation

Jane E. Pollock with Susan Hensley

Learn how to revamp existing lessons to combine effective technology use with thinking skill development. The authors explain the i5 approach's foundations in brain research and its links to the proven principles discussed in *Classroom Instruction That Works*. They provide step-by-step procedures for teaching 12 key thinking skills

and share detailed lesson examples from the classrooms of teachers who have successfully "i5'ed" their instruction.

(ASCD book, 2017) 6" x 9", 151 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$28.95	\$23.16	117030572	978-1-4166-2456-1
E-Book	\$27.99	\$22.16		



High-Quality Lesson Planning Quick Reference Guide

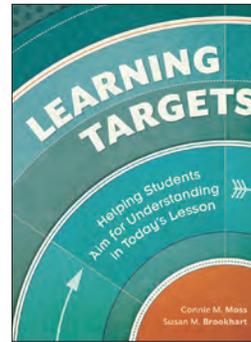
Jane E. Pollock, Susan Hensley, and Laura Tolone

It's possible to create high-quality lessons that increase student engagement and achievement every day. In this quick reference guide, Jane E. Pollock, Susan Hensley, and Laura Tolone present GANAG (G: Set the goal; A: Access prior knowledge; N: Introduce new information; A: Apply new information; G: Review the goal), a

classroom-tested, five-step schema for planning effective instruction.

(ASCD Quick Reference Guide, 2019) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$12.95	\$9.95	QRG118050572	978-1-4166-2872-9



BEST SELLER!

Learning Targets: Helping Students Aim for Understanding in Today's Lesson

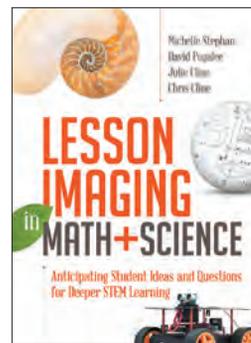
Connie M. Moss and Susan M. Brookhart

Discover how to write and use learning targets—lesson-sized chunks of information, skills, and reasoning processes that students need to learn. Explore how you can connect learning targets across lessons to enable students to master a

series of challenges that lead to important curricular standards.

(ASCD Premium, Select, and Institutional Plus Member book, July 2012) 7" x 9", 222 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$29.95	\$23.96	112002572	978-1-4166-1441-8
E-Book	\$28.99	\$22.96		



Lesson Imaging in Math and Science: Anticipating Student Ideas and Questions for Deeper STEM Learning

Michelle Stephan, David Pugalee, Julie Cline, and Chris Cline

From respected voices in STEM education comes an innovative lesson planning approach to help turn students into problem solvers: lesson imaging. In this

approach, teachers anticipate how chosen activities will unfold in real time—what solutions, questions, and misconceptions students might have and how teachers can promote deeper reasoning. When lesson imaging occurs before instruction, students achieve lesson objectives more naturally and powerfully.

(ASCD book, 2016) 7" x 9", 182 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$29.95	\$23.96	117008572	978-1-4166-2278-9
E-Book	\$28.99	\$22.96		



Increasing Rigor in the Classroom Quick Reference Guide

Barbara R. Blackburn

Attending to rigor in the classroom means creating an environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrates learning at high levels. This guide's strategies, examples, and tips will help teachers design rigorous instruction and

assessment that advance student achievement.

(ASCD Quick Reference Guide, 2018) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

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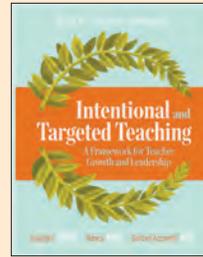


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BEST BOOKS ON FIT TEACHING® FRAMEWORK



Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite

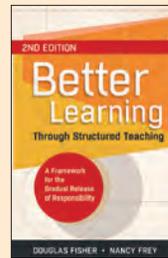
Using the FIT Teaching approach, the authors deliver an in-depth examination

of what makes great teachers great and how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice.

(ASCD Premium Member book, May 2016) 7 7/8" x 9 7/8", 190 pages

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Print	\$29.95	\$23.96	116008S72
E-Book	\$28.99	\$22.96	

ISBN 978-1-4166-2111-9



BEST SELLER!

Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 2nd Edition

Douglas Fisher and Nancy Frey

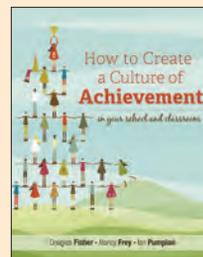
This updated edition of an ASCD best

seller digs deeper into how teachers can equip students with what they need to develop content understanding and be self-directed learners. Get tips and tools to support your implementation of a classroom practice that includes a purposeful cycle of focused instruction, guided instruction, collaborative learning, and independent learning that generates authentic products.

(ASCD Premium Member book, December 2013) 6" x 9", 160 pages

Format	List Price	Member Price	Stock #
Print	\$28.95	\$23.16	113006S72
E-Book	\$27.99	\$22.16	

ISBN 978-1-4166-1629-0



How to Create a Culture of Achievement in Your School and Classroom

Douglas Fisher, Nancy Frey, and Ian Pumpian

Discover why culture that is deliberately developed and managed

can optimize its impact on mission, vision, and purpose. And learn how to build school culture through a systematic implementation of procedures.

(ASCD Premium Member book, May 2012) 7" x 9", 226 pages

Format	List Price	Member Price	Stock #
Print	\$31.95	\$25.56	111014S72
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