The Innocent Classroom: Dismantling Racial Bias to Support Students of Color
Alexs Pate

When children of color enter their classrooms each year, many often encounter low expectations and other barriers to their success. In *The Innocent Classroom*, Alexs Pate traces the roots of these disparities to pervasive negative stereotypes, which children are made aware of before they even walk through the school door. The cumulative weight of these stereotypes eventually takes shape as guilt, which hurt students’ prospects for the future. The solution, according to Pate, is to create an Innocent Classroom that neutralizes students’ guilt and restores their innocence. He outlines a plan to refashion the relationship between teachers and students, leading to a ground-up revolution for whole-school change.

(ASCD Premium Member book, August 2020) 6” x 9”, 122 pages

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What If I’m Wrong? and Other Key Questions for Decisive School Leadership
Simon Rodberg

It can be difficult to think clearly and deeply when a decision must be made, especially for principals and other administrators barraged with information, questions, and demands on their time. When even the smallest mistake can negatively affect students and staff, strong decision-making skills are crucial. By focusing on key questions, however, school leaders can find a path through the complex decisions they encounter every day. By prompting you to reflect on your own thought processes and cognitive blind spots, Simon Rodberg’s approach helps you build good habits of strategic decision making.

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The Learning Leader: How to Focus School Improvement for Better Results, 2nd Edition
Douglas B. Reeves

School improvement can often feel like a losing battle, but it doesn’t have to be. In this fully revised and updated second edition of *The Learning Leader*, Douglas B. Reeves helps leadership teams go beyond excuses to capitalize on their strengths, reduce their weaknesses, and reset their mindset and priorities to achieve unprecedented success. Reeves asserts that when leaders focus exclusively on results, they fail to measure and understand the importance of their own actions. He offers an alternative—a framework, which helps leaders provide more effective, tailored support to teachers and reconceptualize their roles in the school improvement process to better serve their students.

(ASCD book, 2020) 6” x 9”, 180 pages

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Ariel Tichnor-Wagner, Hillary Parkhouse, Jocelyn Glazier, and J. Montana Cain
This book introduces a proven self-reflection tool to help educators develop 12 elements of globally competent teaching. Each chapter is devoted to an element of globally competent teaching and includes a description of that element, tips for implementation, and links to additional resources.

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Eric Hardie
Students need to connect to the real world, be engaged, and learn deeply. But how are teachers supposed to ensure that students meet these objectives in the current school system? In The Relevant Classroom, Eric Hardie presents six strategies derived from his two decades of experience as an elementary and secondary teacher and principal to show teachers ways to foster real-world connections and deeper learning.

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