Improving Student Learning One Teacher at a Time, 2nd Edition
Jane E. Pollock and Laura J. Tolone

In this second edition of Improving Student Learning One Teacher at a Time, Jane E. Pollock and Laura J. Tolone combine updated research and real-world stories to demonstrate how it takes only one teacher to make a difference in student performance.

Their approach expands the classic three-part curriculum-instruction-assessment framework by adding one key ingredient: feedback. This “Big Four” approach offers an easy-to-follow process that helps teachers build better curriculum documents with curriculum standards, instruction based in research, assessment that maximizes feedback, and feedback that tracks and reports individual student progress by standards.

Decoding Autism and Leading the Way to Successful Inclusion
Barbara Boroson

With warmth and candor informed by her experience as a school administrator, autism educator, and parent of a son on the spectrum, Barbara Boroson presents a holistic view of autism spectrum disorder (ASD) focused on how students on the spectrum tend to experience the world around them. Boroson provides an in-depth analysis of the challenges these students face with respect to executive function, sensation, communication, cognitive engagement, and behavior. Decoding Autism and Leading the Way to Successful Inclusion empowers school leaders to ensure that students on the spectrum are welcomed, supported, understood, and set up for success.

Engaging Students in Reading All Types of Text Quick Reference Guide
Pam Allyn and Monica Burns

Pam Allyn and Monica Burns provide tips and tools to help students read widely, critically, deeply, closely, and socially. Engaging Students in Reading All Types of Text also shares online tools, discussion questions, and assessment guidelines built on best practice to show how teaching readers to effectively and efficiently navigate text in digital spaces can help them meaningfully engage with all types of text.

Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment
Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh

If you are among the growing number of educators who are looking for ways to move beyond the curriculum, this book provides solutions to ensuring students’ deeper learning—in which they can transfer their knowledge, skills, and understandings to the world beyond the classroom. Learn how to create authentic tasks and projects; design and use criterion-based evaluation tools and rubrics for assessment; differentiate tasks and projects for all students, and much more. You can use this practical guidance to transform your classrooms into vibrant centers of learning, where students are engaged and see relevance in the work they are doing.
**Navigating the Principalship: Key Insights for New and Aspiring School Leaders**

James P. Spillane and Rebecca Lowenhaupt

In *Navigating the Principalship*, James P. Spillane and Rebecca Lowenhaupt look at the major challenges of the principal position, examining how new principals adapt to the role, set an instructional agenda, and build cooperation and collaboration. They focus in particular on the dilemmas that mark the principalship—the inevitable, complicated conflicts that arise from a clash of worthwhile values and demands on their time. By focusing on key questions, however, school leaders can find a path through the complex decisions they encounter every day. By prompting you to reflect on your own thought processes and cognitive blind spots, Simon Rodberg’s approach helps you build good habits of strategic decision making.

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**Leading with Focus: Elevating the Essentials for School and District Improvement**

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Michael Fullan and Lyle Kirtman

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Jen Schwanke

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Beyond Co-Teaching Basics: A Data-Driven, No-Fail Model for Continuous Improvement
Wendy W. Murawski and Wendy W. Lochner

How do you know when you’re doing collaborative teaching, or co-teaching, right? If you’re ready to examine your co-teaching practices to make sure you’re achieving the best possible outcomes for your students, then Beyond Co-Teaching Basics is for you. Authors Wendy W. Murawski and Wendy W. Lochner offer a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

(ASCD book, 2017) 8 1/2" x 11", 229 pages

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Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms
Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener

This book—written not for “special educators” or “general educators” but for all educators—shows you how to establish a school culture that champions equity and inclusion; rethink the long-standing structure of least restrictive environment; leverage the strengths of all educators to provide appropriate support and challenge; and honor the aspirations of each student.

(ASCD Premium, Select, and Institutional Plus Member book, September 2019) 7" x 9", 159 pages

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Leading an Inclusive School: Access and Success for All Students
Richard A. Villa and Jacqueline S. Thousand

In this updated reworking of the authors’ classic best seller Creating an Inclusive School, Richard A. Villa and Jacqueline S. Thousand provide an in-depth, research-based guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face. Educators will find the examples, advice, and tools in this book indispensable for planning, implementing, and promoting inclusion in their schools.

(ASCD Premium Member book, December 2016) 6" x 9", 200 pages

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Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom
Toby Karten

Move beyond disability labels and begin the process of reinforcing, motivating, scaffolding, and planning for instruction that targets learners of all ability levels. Learn details relevant to possible causes of disabilities as well as inclusion strategies, characteristics and strengths, and classroom implications of each disability.

(ASCD book, 2017) 7" x 9", 150 pages

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**C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise**

Sally J. Zepeda, Lakesha Robinson Goff, and Stefanie W. Steele

What can we do to elevate conversations between administrators and teachers so that they lead to better professional relationships and improved learning for students? C.R.A.F.T. Conversations for Teacher Growth offers the answer, demonstrating how exchanges that are clear, realistic, appropriate, flexible, and timely can be transformational.

*ASCD book, 2019* 6” x 9”, 164 pages

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**What Makes a Star Teacher: 7 Dispositions That Support Student Learning**

Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford

Learn about a framework that can help ensure that you are your students’ greatest asset—and a star teacher in your classroom. This book is grounded in ideas developed by educational theorist Martin Haberman, whose models are used in hundreds of school districts across the United States. It’s designed to help you assess, develop, and reflect upon seven key dispositions of Haberman’s Star Teacher framework.

*ASCD book, 2019* 7” x 9”, 220 pages

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