Cultural Competence Now: 56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege
Vernita Mayfield
Learn how to begin meaningful conversations about race, culture, bias, privilege, and power within the time constraints of any school. The 56 exercises include activities, discussions, and readings in which to engage during each of the four quarters of the school year. Discover how to facilitate learning through the four steps—awaken and assess; apply and act; analyze and align; advocate and lead. Mayfield offers advice on establishing a safe environment for professional conversations, setting goals for cultural competency through the lens of race and culture, and managing what can be an uncomfortable change process.

(ASCD Premium Member book, February 2020) 7" x 10", 212 pages

Research-Based Strategies to Ignite Student Learning: Insights from Neuroscience and the Classroom, Revised and Expanded Edition
Judy Willis and Malana Willis
Thanks to unprecedented advances in brain science, we know more about the brain today than ever before. But what does that science tell us about how we learn? How can we capture the power of neuroscience research so that it benefits our students? Judy Willis and Malana Willis answer these questions with clarity and insight, translating recent research on the brain and learning into understandable concepts and practical strategies to use across the curriculum, spanning all grade levels from preK through postsecondary.

(ASCD book, 2020) 6" x 9", 250 pages

Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment
Jay McTighe, Kristina J. Doubet, and Eric M. Carbaugh
If you are among the growing number of educators who are looking for ways to move beyond the curriculum, this book provides solutions to ensuring students’ deeper learning—in which they can transfer their knowledge, skills, and understandings to the world beyond the classroom. Learn how to create authentic tasks and projects; design and use criterion-based evaluation tools and rubrics for assessment; differentiate tasks and projects for all students, and much more. You can use this practical guidance to transform your classrooms into vibrant centers of learning, where students are engaged and see relevance in the work they are doing.

(ASCD book, 2020) 8" x 10", 254 pages

Forces of Influence: How Educators Can Leverage Relationships to Improve Practice
Fred Ende and Meghan Everette
Schoolwide success starts with relationships—not only between students and adults, but also among all adults up and down the education hierarchy. It’s by leveraging these relationships that educators can effect real change. But how can educators make sure they exert their influence sensitively, navigating education’s priorities? This thought-provoking book helps readers navigate this tricky terrain, introducing four “forces” of influence and explaining how educators can use them to support one another’s practice and push for positive outcomes for all learners.

(ASCD book, 2020) 6" x 9", 196 pages
Michelle Vacchio present strategies to foster student engagement through building a community of learners; establishing effective classroom management; planning for collaboration in flexible groups; and developing questions and discussion.

IN EVERY CLASSROOM

4 STEPS TO FOSTER STUDENT ENGAGEMENT

Increased student achievement: Learning is more meaningful when they are actively connected with a learning process and discussions.

Teaching the Critical Vocabulary of the Common Core: 55 Words That Make or Break Student Understanding

Marilee Sprenger

Popular ASCD author Marilee Sprenger explains the compelling reasons to teach the 55 most critical words from the Common Core State Standards that your students need to know and use in their everyday lives and equips you with fun and memorable strategies you can use to make them stick in students’ minds.

101 Strategies to Make Academic Vocabulary Stick

Marilee Sprenger

Learn how to teach the essential, high-frequency words that appear in academic contexts—and reverse the disadvantages of “word poverty.” Teachers will find a rich array of engaging strategies to not only teach students a large quantity of words but also ensure that they know these words well.

Everyday Vocabulary Strategies Quick Reference Guide

Marilee Sprenger

Increasing students’ vocabulary is vital to their reading and learning success, and promoting the use of academic language in speech and writing will also encourage further understanding. In this guide, you will find strategies, games, and classroom essentials you can use to create vocab lesson plans that are both exciting and effective.

Vocab Rehab: How do I teach vocabulary effectively with limited time?

Marilee Sprenger

Find out how to make time every day to teach vocabulary through direct, explicit instruction that is also creative, interesting, and fun for students. Teacher and author Marilee Sprenger explains a new and effective approach to teaching vocabulary that calls for exploration, discovery, and playing with words—all in just 10 minutes per class.
Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success
Regie Routman

Focusing on the crucial connection between literacy and leadership, this book explains how teachers and principals can lead the way to more effective literacy instruction for all K–12 students, including second-language and struggling learners. Get time-tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum.

(AASC book, 2014) 8’’x 10’, 354 pages

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A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades 6–12
Barbara Moss, Diane Lapp, Maria Grant, and Kelly Johnson

If your middle or high school curriculum requires reading of any kind, this book is for you. Introducing close reading as a tool for unlocking meaning, and emphasizing its role in developing the skills necessary for college and career readiness, the authors show you how to plan and execute close reading sessions across the academic disciplines and prepare students to have their ability to analyze complex texts measured by high-stakes assessments.


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Achieving Next Generation Literacy: Using the Tests (You Think) You Hate to Help the Students You Love
Maureen Connolly and Vicky Giouroukakis

As a teacher, what you want your students to learn is how to immerse themselves in rich and challenging content. You also know how much is riding on achievement tests. Authors Maureen Connolly and Vicky Giouroukakis present a lesson-planning approach for the secondary classroom that generates test success as a happy byproduct of comprehensive literacy learning.

(AASC book, 2016) 7’’x 9’’, 160 pages

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Climbing the Literacy Ladder: Small-Group Instruction to Support All Readers and Writers, PreK–5
Beverly Tyner

Literacy educator Beverly Tyner helps you grow as a competent and empowered literacy teacher by presenting plans for small-group instruction that addresses elementary students’ six developmental stages of reading and writing: emergent, beginning, fledgling, transitional, fluent, and independent.

(AASC book copublished with International Literacy Association, 2019) 8’’x 10’, 230 pages

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The New Art and Science of Teaching Writing
Kathy Glass and Robert J. Marzano

This book takes the framework in The New Art and Science of Teaching and offers more than one hundred detailed strategies for and examples of implementation for writing instruction. Throughout the book, the authors address ten teacher actions within the categories of feedback, content, and context. They focus on how the forty-three elements embedded in these categories specifically apply for teachers of writing.

(A joint publication of AASC and Solution Tree, 2018) 8 1/2’’x 11’, 192 pages

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Literacy Strong All Year Long: Powerful Lessons for Grades 3–5
Valerie Ellery, Lori Oczkus, and Timothy V. Rasinski

This book equips intermediate educators with engaging lessons that help students develop literacy skills that are essential to learning. The 40 interactive lessons are presented in a comprehensive format that includes sections on preparation, active engagement, and reflection. The lesson design intentionally guides teachers to gradually release responsibility to students as they grow into self-regulated, literacy-strong learners.

(AASC books copublished with International Literacy Association, 2018) 8 1/2’’x 11’, 370 pages

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BEST BOOKS ON LEADING CHANGE IN SCHOOLS

Leading Change Together: Developing Educator Capacity Within Schools and Systems
Eleanor Drago-Severson and Jessica Blum-DeStefano
Adult development . . . in schools? Yes. In fact, understanding and sharing ideas—and implementing practices—that help adults explore experiences and assumptions is a powerful driver of school change. Eleanor Drago-Severson and Jessica Blum-DeStefano share expertise that has evolved from their many decades of research and work with educators.

(ASCD book, 2018) 7” x 9”, 176 pages

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10 Steps to Managing Change in Schools: How do we take initiatives from goals to actions?
Jeffrey Benson
As change initiatives come and go, you can handle each one with this guide’s 10-step management plan. ASCD author and veteran educator Jeffrey Benson provides you with a change model that can be successfully adapted to almost all program initiatives.

(ASCD Arias publication, 2015) 5” x 7 3/4”, 56 pages

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Dream Team: A Practical Playbook to Help Innovative Educators Change Schools
Aaron Tait and Dave Faulkner
This book is for Dream Teams in the making. Learn about the models and methods of 10 brilliant leadership teams at urban, suburban, and rural schools in the United States, Canada, Australia, and New Zealand. Informed by these successes, the authors provide advice for navigating what they call the Change Leader Journey.

(ASCD Premium Member book, 2018) 7” x 9”, 245 pages

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