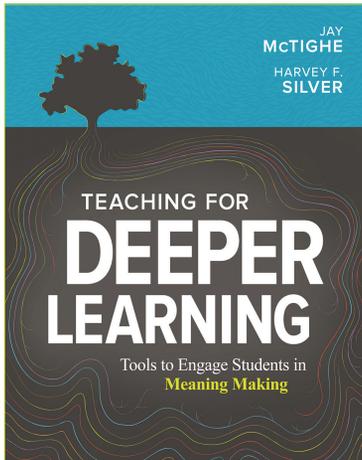


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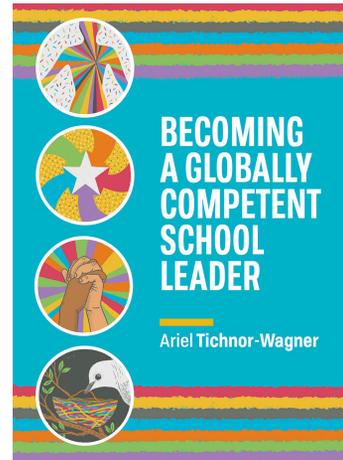
NEW!
Teaching for Deeper Learning: Tools to Engage Students in Meaning Making

Jay McTighe and Harvey F. Silver
How can we, as educators, encourage students to go beyond a superficial level of knowledge and prepare them for deeper challenges in school and beyond? In *Teaching for Deeper Learning*, the authors

propose a solution: teaching students to make meaning for themselves. They highlight seven higher-order thinking skills that facilitate students' acquisition of information for greater retention, retrieval, and transfer. You will explore what kind of content is worth having students make meaning about and learn how teachers can build students' capacity to use the strategies independently.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2020) 7 7/8" x 9 7/8", 130 pages, ISBN 978-1-4166-2862-0

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	120022544
E-Book	\$26.99	\$21.36	



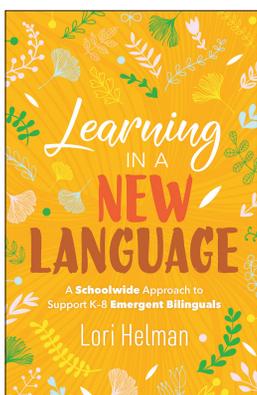
NEW!
Becoming a Globally Competent School Leader

Ariel Tichnor-Wagner
In this follow-up to ASCD's *Becoming a Globally Competent Teacher*, school leaders will learn how to develop crucial skills for designing and scaling relevant global learning experiences for both students and teachers. Discover how school leaders can implement change by align-

ing aspirational initiatives to existing ones, generating will across school stakeholders and creating capacity. This book offers a holistic approach to school leadership, one that grounds education in the complexities of the real world and aims to prepare all students to understand and influence what happens in that interconnected world.

(ASCD book, 2020) 7" x 9", 175 pages, ISBN 978-1-4166-2850-7

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	119011544
E-Book	\$28.99	\$22.96	



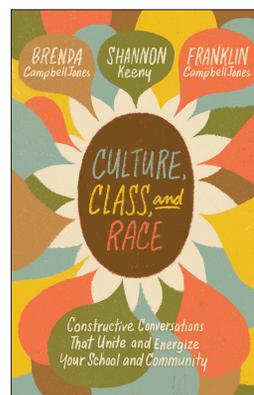
NEW!
Learning in a New Language: A Schoolwide Approach to Support K-8 Emergent Bilinguals

Lori Helman
This comprehensive and accessible guide to best practices for supporting students from culturally and linguistically diverse backgrounds addresses changing demographics, the importance of engaging families in forming a cohesive school community, fundamental approaches to creating equity for linguistically diverse

students, the role of language in academic learning and what makes learning in a new language unique, and practical tips for where to start in supporting emergent bilinguals in the classroom.

(ASCD book, 2020) 6" x 9", 176 pages, ISBN 978-1-4166-2866-8

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	120015544
E-Book	\$28.99	\$22.96	



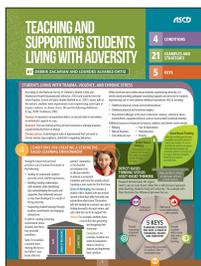
NEW!
Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community

Brenda CampbellJones, Shannon Keeny, and Franklin CampbellJones

Advancing equity in our schools and society requires deep thought and honest conversations about tough topics. The authors, experts in research and equitable practices, lay out a meaningful framework for thinking about, preparing for, and having crucial conversations about emotionally charged topics of class, race, and culture in order for educators to learn together in ways that strengthen and invigorate the school and community. As you explore the information and activities in this book, you and your colleagues will examine biases and begin to build equitable experiences for all students.

(ASCD book, 2020) 6" x 9", 135 pages, ISBN 978-1-4166-2832-3

Format	List Price	Member Price	Stock #
Print	\$25.95	\$20.76	118010544
E-Book	\$24.99	\$19.76	



NEW!

Teaching and Supporting Students Living with Adversity Quick Reference Guide



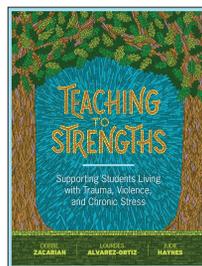
Debbie Zacarian and Lourdes Alvarez-Ortiz

Research demonstrates the urgent need to use an asset-based rather than a deficit-based approach when teaching students living with adversity. This guide's strategies and examples will help teachers create a strengths-based learning environment where students feel safe, valued, and competent.

(ASCD Quick Reference Guide, 2020) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN 978-1-4166-2888-0, Pack of 25 ISBN 978-1-4166-2889-7

Quantity	List Price	Member Price	Stock #
Single Copy	\$12.95	\$9.95	QRG120035S44
Pack of 25	\$289.95	\$219.95	QRG120035PS44

You May Also Be Interested in This Publication



Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress

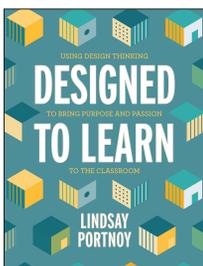
Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes

If you work with students who are experiencing or have experienced trauma, violence, or chronic stress, you know that little has been written about teaching this population from a strengths-based perspective. This ASCD book outlines an approach to teaching that focuses on students' strengths and resiliency and encourages educators to embrace practices that support the development of students living with trauma, violence, and chronic stress.

(ASCD book, 2017) 7" x 9", 204 pages, ISBN 978-1-4166-2460-8

Format	List Price	Member Price	Stock #
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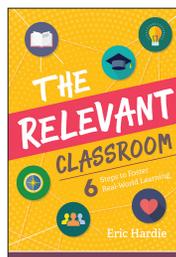
Lindsay Portnoy

Regardless of the subject or grade level you teach, you can infuse your instruction with the meaning students crave by implementing design thinking. In

Designed to Learn, cognitive scientist and educator Lindsay Portnoy shares the teaching and learning that take place in design thinking classrooms. She provides strategies and tools to ensure that learning in your classrooms is visible, student-centered, and measurable—by design.

(ASCD Premium, Select, and Institutional Plus Member book, November 2019) 7" x 9", 170 pages, ISBN 978-1-4166-2824-8

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Print	\$29.95	\$23.96	120026S44
E-Book	\$28.99	\$22.96	



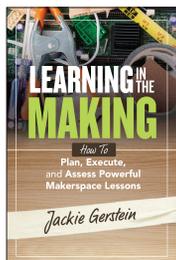
The Relevant Classroom: 6 Steps to Foster Real-World Learning

Eric Hardie

Students need to connect to the real world, be engaged, and learn deeply. But how are teachers supposed to ensure that students meet these objectives in the current school system? In *The Relevant Classroom*, Eric Hardie presents six strategies to show teachers ways to foster real-world connections, genuine engagement, and deeper learning.

(ASCD book, 2019) 7" x 10", 160 pages, ISBN 978-1-4166-2767-8

Format	List Price	Member Price	Stock #
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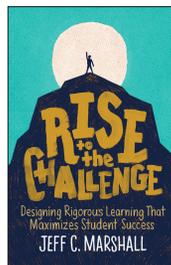
Learning in the Making: How to Plan, Execute, and Assess Powerful Makerspace Lessons

Jackie Gerstein

Despite the recent growth of maker activities and makerspaces within educational settings, there's limited guidance on how to implement those activities with intention and purpose. Author Jackie Gerstein helps you plan, execute, facilitate, and reflect on maker experiences so that both you and your students understand how the knowledge and skills of maker education transfer to real-world settings.

(ASCD book, 2019) 6" x 9", 150 pages, ISBN 978-1-4166-2804-0

Format	List Price	Member Price	Stock #
Print	\$26.95	\$21.56	119025S44
E-Book	\$25.99	\$20.56	



Rise to the Challenge: Designing Rigorous Learning That Maximizes Student Success

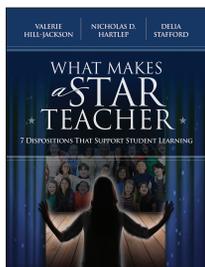
Jeff C. Marshall

Do you sense that some students have mentally "checked out" of your classroom? Look closely and you'll probably find that these students are bored by lessons that they view as unchallenging and uninteresting. In this follow-up to *The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success*, Jeff Marshall provides teachers with a blueprint for introducing more rigor to the classroom.

(ASCD Premium, Select, and Institutional Plus Member book, Featured Selection, July 2019) 6" x 9", 118 pages, ISBN 978-1-4166-2798-2

Format	List Price	Member Price	Stock #
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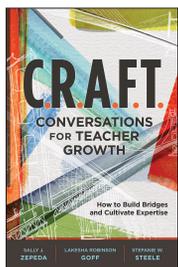
What Makes a Star Teacher: 7 Dispositions That Support Student Learning

Valerie Hill-Jackson, Nicholas D. Hartlep, and Delia Stafford

Learn about a framework that can help ensure that you are your students' greatest asset—and a star teacher in your classroom. This book is grounded in more than a half-century of studies and ideas developed by educational theorist Martin Haberman, whose models are used in hundreds of school districts across the United States.

(ASCD book, 2019) 7" x 9", 220 pages, ISBN 978-1-4166-2660-2

Format	List Price	Member Price	Stock #
Print	\$31.95	\$25.56	118001544
E-Book	\$30.99	\$24.56	



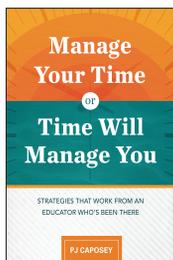
C.R.A.F.T. Conversations for Teacher Growth: How to Build Bridges and Cultivate Expertise

Sally J. Zepeda, Lakesha Robinson Goff, and Stefanie W. Steele

Conversations between administrators and teachers take place every day, but what can we do to elevate them so that they lead to better professional relationships and improved learning for students? C.R.A.F.T. Conversations for Teacher Growth offers the answer, demonstrating how exchanges that are clear, realistic, appropriate, flexible, and timely can be transformational.

(ASCD book, 2019) 6" x 9", 164 pages, ISBN 978-1-4166-2805-7

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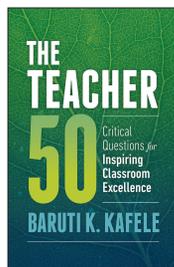
Manage Your Time or Time Will Manage You: Strategies That Work from an Educator Who's Been There

PJ Caposey

Go beyond practical suggestions for time management and look at the deeper problems behind educator time management challenges. With educators' tight schedules in mind, the author helps educators better understand themselves and make positive changes to take control of their time.

(ASCD book, 2018) 6" x 9", 135 pages, ISBN 978-1-4166-2665-7

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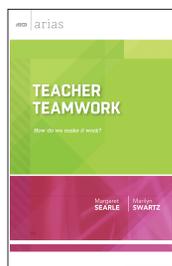
The Teacher 50: Critical Questions for Inspiring Classroom Excellence

Baruti K. Kafele

In this thoughtful guide for novice and veteran educators alike, author Baruti K. Kafele takes readers on a reflective journey designed to reignite their passion for teaching. Discover numerous ideas for strengthening your practice and investing in student success. This book is an indispensable companion for teachers who want to give their absolute best in the classroom.

(ASCD book, 2016) 6" x 9", 103 pages, ISBN 978-1-4166-2273-4

Format	List Price	Member Price	Stock #
Print	\$17.95	\$14.36	117009544
E-Book	\$16.99	\$13.36	



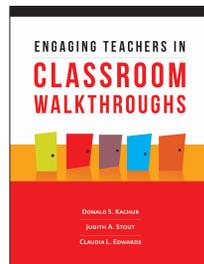
Teacher Teamwork: How do we make it work?

Margaret Searle and Marilyn Swartz

Transform team meetings and collaborative work from unproductive wasted time into positive teamwork and collective problem solving. This book provides easy tips and simple steps to ensure you create and manage highly effective teams that make good decisions, focus on student learning, and sustain mutual support.

(ASCD Arias publication, 2015) 5" x 7 3/4", 48 pages, ISBN 978-1-4166-2066-2

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Print	\$12.99	\$9.99	SF115045544
E-Book	\$6.99	\$5.99	



Engaging Teachers in Classroom Walkthroughs

Donald S. Kachur, Judith A. Stout, and Claudia L. Edwards

Ensure classroom walkthroughs lead to sustained improvements in teaching and learning by actively involving teachers in every aspect of the walkthrough protocol. This book explains why and how schools and districts involve teachers in walkthroughs focused on student learning without being overly judgmental of teachers.

(ASCD Premium, Select, and Institutional Plus Member book, July 2013) 7" x 9", 172 pages, ISBN 978-1-4166-1549-1

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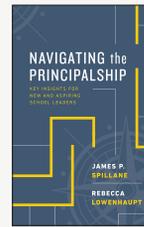
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Rebecca Lowenaupt

In this compelling guide to various challenges of the principal position, the authors focus on dilemmas that mark the principalship, such as addressing the demands of various stakeholders, accomplishing seemingly limitless tasks in limited time, and sharing leadership duties while maintaining ultimate responsibility for the school and everyone in it.

(ASCD book, 2019) 6" x 9", 128 pages, ISBN 978-1-4166-2771-5

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Short on Time: How do I make time to lead and learn as a principal?

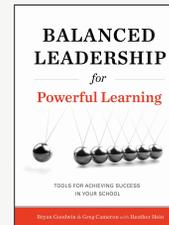
William Sterrett

Take full advantage of the most important resource you have: time. William Sterrett

explains how to maximize instructional time, communicate in timely, innovative ways, balance events and responsibilities, and run efficient meetings that cultivate professional growth.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages, ISBN 978-1-4166-1815-7

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Bryan Goodwin and Greg Cameron
with Heather Hein

Learn how a balanced approach—melding purposeful change with continuous maintenance—makes school leaders more effective in implementing the three fundamental components of leadership: establishing a clear focus, managing the challenges associated with making the changes, and creating a sense among all teachers and staff that they can make a difference.

(ASCD book copublished with McREL, 2015) 8 1/2" x 11", 112 pages, ISBN 978-1-4166-2088-4

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