

JULY 2020

NEW

BOOKS & Resources

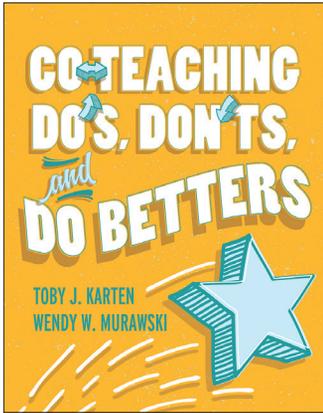
COOL TOOLS for SCHOOL



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NEW!

Co-Teaching Do's, Don'ts, and Do Betters

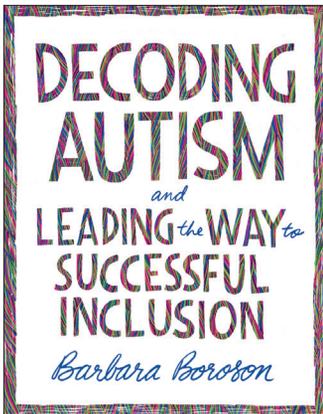
Toby J. Karten and Wendy W. Murawski

Co-teaching has been increasingly adopted to support students in the general education classroom. After 20 years of field testing, we know what works—and what doesn't. In this practical guide, co-teaching and inclusion experts Toby J. Karten and Wendy W.

Murawski detail the best practices for successful co-teaching and ways to troubleshoot common pitfalls. This book addresses the do's, don'ts, and do betters of the co-teaching relationship and collaborative roles; co-planning instruction and assessment; co-teaching in action; academic and behavioral supports and interventions; and collaborative reflections, improvements, and celebrations.

(ASCD book, 2020) 8" x 10", 194 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$30.95	\$24.76	121013S68	978-1-4166-2918-4
E-Book	\$29.99	\$23.76		



NEW!

Decoding Autism and Leading the Way to Successful Inclusion

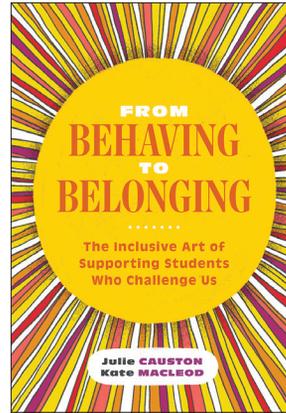
Barbara Boroson

With warmth and candor informed by her experience as a school administrator, autism educator, and parent of a son on the spectrum, Barbara Boroson presents a holistic look at the challenges students on the spectrum tend to experience in

the world around them. Boroson provides an in-depth analysis of these challenges with respect to anxiety, executive function, sensation, communication, cognitive acquisition, and behavior. *Decoding Autism and Leading the Way to Successful Inclusion* empowers school leaders to ensure that students on the spectrum are welcomed, supported, and making progress.

(ASCD book, 2020) 8" x 10", 200 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$32.95	\$26.36	118008S68	978-1-4166-2919-1
E-Book	\$31.99	\$25.36		



NEW!

From Behaving to Belonging: the Inclusive Art of Supporting Students Who Challenge Us

Julie Causton and Kate MacLeod

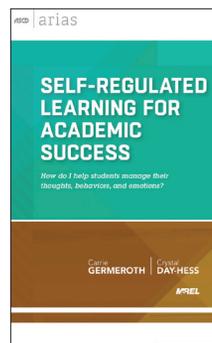
In *From Behaving to Belonging*, Julie Causton and Kate MacLeod detail how teachers can shift from a "behavior management" mindset (that punishes students for "bad" behavior or rewards students for "good" or "compliant" behavior) to an approach that supports all students—even the

most challenging ones—with kindness, creativity, acceptance, and love. Causton and MacLeod's approach focuses on students' strengths; ignites students' sense of self-worth; helps teachers identify barriers to student success; and inspires teachers to reconnect with their core values and beliefs about students and teaching.

(ASCD Premium, Select, and Institutional Plus Member book, July 2020) 7" x 10", 135 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$27.95	\$22.36	121011S68	978-1-4166-2929-0
E-Book	\$26.99	\$21.36		

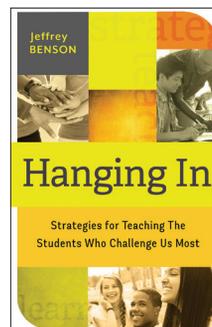
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Self-Regulated Learning for Academic Success: How do I help students manage their thoughts, behaviors, and emotions?

Carrie Germeroth and Crystal Day-Hess

Stock # SF114041S68
ISBN 978-1-4166-1856-0



Hanging In: Strategies for Teaching the Students Who Challenge Us Most

Jeffrey Benson

Stock # 114013S68
ISBN 978-1-4166-1755-6

BEST BOOKS ON IMPROVING EDUCATORS' TIME MANAGEMENT SKILLS



Manage Your Time or Time Will Manage You: Strategies That Work from an Educator Who's Been There

PJ Caposey

Go beyond practical suggestions for time management and

look at the deeper problems behind educator time management challenges. With educators' tight schedules in mind, the author helps educators better understand themselves and make positive changes to take control of their time.

(ASCD book, 2018) 6" x 9", 135 pages

Format	List Price	Member Price	Stock #
Print	\$25.95	\$20.76	119005S68
E-Book	\$24.99	\$19.76	

ISBN 978-1-4166-2665-7



Short on Time: How do I make time to lead and learn as a principal?

William Sterrett

Take full advantage of the most important resource you have: time. School leadership expert and former principal William

Sterrett explains how to maximize instructional time; communicate about the work of the school in timely, innovative ways; and balance district, instructional, school, and community events and responsibilities.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114044S68
E-Book	\$6.99	\$5.99	

ISBN 978-1-4166-1815-7



Time to Teach: How do I get organized and work smarter?

Jenny Edwards

Because you've got way more problems on your plate than you've ever had to deal with before, you need the tips from

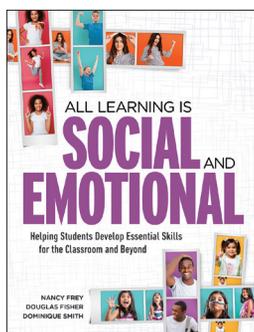
this ASCD Arias publication to help you get more done in less time. Discover how to compress into minutes the many hours you spend planning lessons, assessing students, keeping records, and communicating with parents.

(ASCD Arias publication, 2014) 5" x 7 3/4", 54 pages

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114067S68
E-Book	\$6.99	\$5.99	

ISBN 978-1-4166-1909-3

BEST BOOKS ON SOCIAL-EMOTIONAL LEARNING



BEST SELLER!

All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

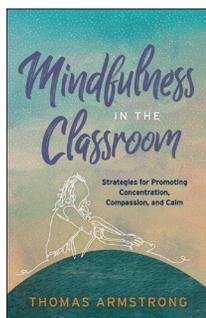
Nancy Frey, Douglas Fisher, and Dominique Smith

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, Nancy Frey, Douglas Fisher, and

Dominique Smith offer a solution: a comprehensive, five-part model of social-emotional learning that's easy to integrate into everyday content instruction, no matter what subject or grade level you teach.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2019) 7" x 9", 197 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$31.95	\$25.56	119033S68	978-1-4166-2707-4
E-Book	\$30.99	\$24.56		



Mindfulness in the Classroom: Strategies for Promoting Concentration, Compassion, and Calm

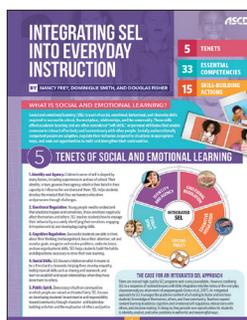
Thomas Armstrong

How can we create classrooms where students concentrate better and feel more positive about themselves and others? Thomas Armstrong offers an answer in the form of mindfulness, a secular practice defined as the intentional focus

of one's attention on the present moment in a nonjudgmental way.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, July 2019) 6" x 9", 160 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$27.95	\$22.36	120018S68	978-1-4166-2794-4
E-Book	\$26.99	\$21.36		



BEST SELLER!

Integrating SEL into Everyday Instruction Quick Reference Guide

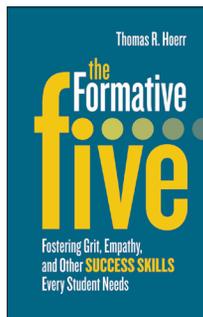
Nancy Frey, Dominique Smith, and Douglas Fisher

Learn about a new approach to social-emotional learning (SEL) that shifts it from a standalone curriculum to its natural place as an essential part of learning. This guide's taxonomy of SEL fundamentals and practical ideas for fostering

cognitive and emotional self-regulation, prosocial behavior, conflict resolution, decision making, and problem solving make it an empowering resource for all educators committed to teaching the whole child.

(ASCD Quick Reference Guide, 2018) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$12.95	\$9.95	QRG119030S68	978-1-4166-2732-6



BEST SELLER!

The Formative Five: Fostering Grit, Empathy, and Other Success Skills Every Student Needs

Thomas R. Hoerr

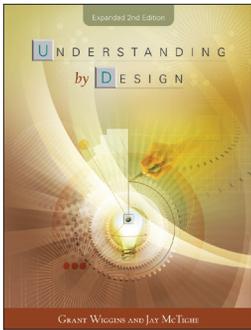
For success in school and in life, students need more than academic proficiency and good test scores. Author Tom Hoerr shows how to foster the "Formative Five" attributes (empathy, self-control, integrity, embracing

diversity, and grit) that today's students need. When students are engaged in understanding and developing these five skills, mindsets change and expectations for student learning are raised.

(ASCD Premium, Select, and Institutional Plus Member book, November 2016) 6" x 9", 200 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$28.95	\$23.16	116043S68	978-1-4166-2269-7
E-Book	\$27.99	\$22.16		

BEST BOOKS ON UNDERSTANDING BY DESIGN® FRAMEWORK



BEST SELLER!

Understanding by Design, Expanded 2nd Edition

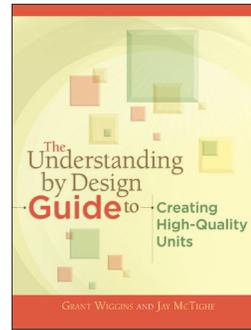
Grant Wiggins and Jay McTighe

How do you know when students understand something? How can you design learning experiences that make it much more likely that students understand content and apply it in meaningful ways? In this best seller,

two renowned authorities describe the backward design process that leads to increased student understanding and mastery of subject matter.

(ASCD book, 2005) 8 1/2" x 11", 370 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$37.95	\$30.36	103055S68	978-1-4166-0035-0
E-Book	\$36.99	\$29.36		



BEST SELLER!

The Understanding by Design Guide to Creating High-Quality Units

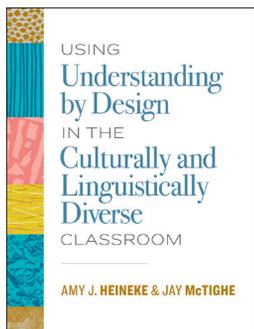
Grant Wiggins and Jay McTighe

Whether you are an experienced curriculum designer or new to Understanding by Design® (UbD®), you will benefit from the latest design tools and the updated UbD unit Template 2.0.

UbD authors Grant Wiggins and Jay McTighe share their insights and the practical tips that have helped thousands of educators design curriculum based on the UbD framework.

(ASCD book, 2011) 8 1/2" x 11", 119 pages with more than 100 additional downloadable pages available online

Format	List Price	Member Price	Stock #	ISBN
Print	\$28.95	\$23.16	109107S68	978-1-4166-1149-3
E-Book	\$27.99	\$22.16		



Using Understanding by Design in the Culturally and Linguistically Diverse Classroom

Amy Heineke and Jay McTighe

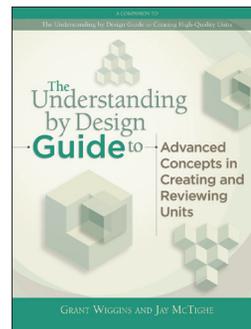
How can today's teachers design units and lessons that support English learners in language development and content learning—simultaneously?

Authors Amy Heineke and Jay McTighe

provide the answers by adding a *lens on language* to the widely used Understanding by Design® (UbD) framework for curriculum design, which emphasizes teaching for understanding.

(ASCD book, 2018) 8 1/2" x 11", 285 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$42.95	\$34.36	118084S68	978-1-4166-2612-1
E-Book	\$41.99	\$33.36		



The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

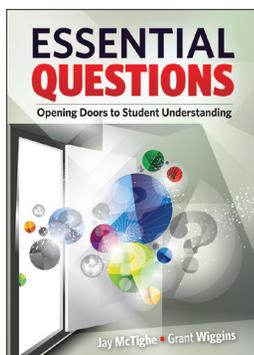
Grant Wiggins and Jay McTighe

Regardless of your stage at implementing the design tools and using the improved unit template contained in the Understanding by Design® framework, this companion to *The Understanding by Design Guide to Creating High-Quality Units* is essential for taking your work to a higher plane

and measuring the results of your efforts.

(ASCD book, 2012) 8 1/2" x 11", 134 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$28.95	\$23.16	112026S68	978-1-4166-1409-8
E-Book	\$27.99	\$22.16		



BEST SELLER!

Essential Questions: Opening Doors to Student Understanding

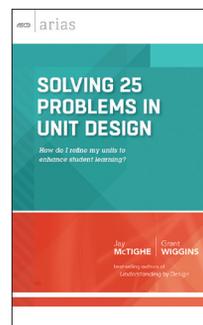
Jay McTighe and Grant Wiggins

Unlock the big ideas in your curriculum and unleash your students' thinking skills with essential questions. Authors of the popular Understanding by Design® framework explain why essential questions help you to unlock the big ideas in your curriculum, deepen students' understanding, and signal

to students that deep thinking about content is required.

(ASCD Premium, Select, and Institutional Plus Member book, April 2013) 8 1/2" x 11", 120 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$26.95	\$21.56	109004S68	978-1-4166-1505-7
E-Book	\$25.99	\$20.56		



Solving 25 Problems in Unit Design: How do I refine my units to enhance student learning?

Jay McTighe and Grant Wiggins

The authors have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. They identify and describe the 25 most common problems in unit design and recommend how to fix them when planning new units. Their advice helps you address common problems with over emphasis

on curriculum coverage or test prep; lack of focus or unclear learning objectives; inadequate or unsound assessments; and more.

(ASCD Arias publication, 2015) 5" x 7 7/8", 64 pages

Format	List Price	Member Price	Stock #	ISBN
Print	\$12.99	\$9.99	SF115046S68	978-1-4166-2044-0
E-Book	\$6.99	\$5.99		

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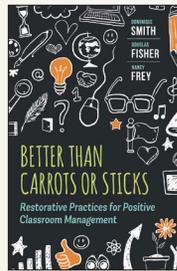
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BEST BOOKS ON CLASSROOM MANAGEMENT

BEST SELLER!



Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

Dominique Smith, Douglas Fisher, and Nancy Frey

Learn how to use a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

AAP REVERE AWARDS 2016 FINALIST

(ASCD Premium Member book, August 2015) 6" x 9", 161 pages

Format	List Price	Member Price	Stock #
Print	\$28.95	\$23.16	11600568
E-Book	\$27.99	\$22.16	

ISBN 978-1-4166-2062-4



Managing Your Classroom with Restorative Practices Quick Reference Guide

Dominique Smith, Douglas Fisher, and Nancy Frey

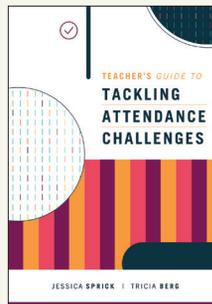
This guide's strategies, sample questions, and peacemaking tools will help teachers successfully use restorative practices in their classrooms. Learn how to create a respectful classroom, develop rapport

with students, manage conflicts, and establish routines and expectations for positive student behavior.

(ASCD Quick Reference Guide, 2017) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages

Format	List Price	Member Price	Stock #
Print	\$12.95	\$9.95	QRG117093S68

ISBN 978-1-4166-2495-0



A Teacher's Guide to Tackling Attendance Challenges

Jessica Sprick and Tricia Berg

Students can succeed in school—but they must be in school to do so. *Teacher's Guide to Tackling Attendance Challenges*, by nationally known educators Jessica Sprick and Tricia Berg, provides teachers with the information and resources they need to build a strong classroom-based initiative to improve the attendance of all students, creating a classroom culture of attendance.

(This book is a copublication of ASCD and Ancora Publishing, 2019) 7" x 10", 144 pages

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	118038568
E-Book	\$28.99	\$22.96	

ISBN 978-1-4166-2714-2



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