**Student Learning Communities: A Springboard for Academic and Social-Emotional Development**
Douglas Fisher, Nancy Frey, and John Almarode

How can you provide students with a structured way to solve problems, share insight, and help one another continually develop new skills and expertise? In this book, educators Douglas Fisher, Nancy Frey, and John Almarode explain how to create and sustain student learning communities that are more than just a different way of doing group work. Learn how to design group experiences and tasks that encourage dialogue; provide explicit instruction on goal setting and progress monitoring; use thoughtful teaming practices; teach students to seek, give, and receive feedback that amplifies their own and others’ learning; and develop strategies that promote individual and group success.

(ASCD Premium, Select, and Institutional Plus Member book, November 2020)
7” x 10”, 144 pages

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**The Instructional Playbook: The Missing Link for Translating Research into Practice**
Jim Knight, Ann Hoffman, Michelle Harris, and Sharon Thomas

In schools, every day is “game day.” Every day, you need the best resources and forms of support to be the best educator you can be. An instructional playbook aims to serve as that kind of support: a tool that coaches can use to help teachers match specific learning goals with the right research-based instructional strategies. The Instructional Playbook: The Missing Link for Translating Research into Practice helps instructional coaches fulfill their enormous potential by showing how they can create a playbook uniquely designed to meet teachers’ instructional needs.

(ASCD book, 2020) 7” x 10”, 209 pages

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**Solving Academic and Behavior Problems: A Strengths-Based Guide for Teachers and Teams**
Margaret Searle and Marilyn Swartz

How many times have you been stumped by a student’s failure to learn? You tried everything in your tool kit, but nothing worked. Now, what if there were a process that would help you pinpoint the student’s specific need and design a plan to swiftly remedy the problem? In this new book, the authors offer just that. This process is a system of support that helps general education teachers partner with specialists and parents to learn new ways to enrich student growth through conversations and meetings of 30 minutes or less. Using more than 25 video clips, Searle and Swartz walk you through the six steps of the appreciative inquiry problem-solving process.

(ASCD book, 2020) 8” x 10”, 184 pages

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**Leadership for Learning: How to Bring Out the Best in Every Teacher, 2nd Edition**
Carl Glickman and Rebecca West Burns

In this revised edition, Carl Glickman and Rebecca West Burns synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning. Embedded in every page are the essential knowledge and methods that leaders need to drive instructional improvement. Learn how to select the right structure for differentiating teacher professional learning; implement the technical and procedural skills needed to support teacher learning; apply the best interpersonal approach to stretch each teacher based on their own developmental level; and much more.

(ASCD book, 2020) 8” x 10”, 184 pages

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Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom
Monica Burns

Content-hosting websites, videoconferencing apps, grade- or subject-focused social media accounts: with such a dizzying array of mechanical and virtual help at our disposal, it can be a challenge for educators to know where to even start.

Educator and technology consultant Monica Burns can relate, which is why she wrote this book: to share strategies, tools, and insights that teachers can use, regardless of subject or grade level, to effectively incorporate technology in the classroom.

(ASCD book, 2017) 7” x 9”, 108 pages

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Getting Started with Blended Learning: How do I integrate online and face-to-face instruction?
William Kist

When you want to integrate new technology effectively with classroom instruction in a single classroom or systemwide, here’s the perfect introductory guide with engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

(ASCD Arias publication, 2015) 5” x 7 3/4”, 60 pages

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E-Book | $12.95 | $9.95 | QRG118053S83 | 978-1-4166-2565-0

Distance Learning Essentials Quick Reference Guide
Monica Burns

Distance learning requires educators to organize and distribute information to students who are not physically present in their classrooms. It also requires that students engage in tasks that are both independent and collaborative. In this timely quick reference guide, Monica Burns walks teachers of grades 4–12 through the five essentials of distance learning in synchronous and asynchronous environments.

(ASCD Quick Reference Guide, 2020) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Print | $12.95 | $9.95 | QRG120097S83 | 978-1-4166-2974-0
E-Book | $6.99 | $5.99 | 978-1-4166-2974-0

Classroom Technology Tips Quick Reference Guide
Monica Burns

The power of classroom technology resides not in any particular application, website, or device but in how educators employ these tools to advance student learning. In this quick reference guide, Monica Burns provides expert advice to help teachers take full advantage of EdTech’s potential.

(ASCD Quick Reference Guide, 2020) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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E-Book | $6.99 | $5.99 | 978-1-4166-2907-8

Solving the Homework Problem by Flipping the Learning
Jonathan Bergmann

Teachers view homework as an opportunity for students to continue learning after the bell rings. For many students, it’s often just the dreaded “H” word. How can educators change the way students view homework while ensuring that they still benefit from the additional learning it provides? It’s easy. Flip the learning! Jonathan Bergmann introduces the idea of flipped videos, and provides step-by-step guidance to make them effective.

(ASCD Quick Reference Guide, 2020) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Print | $12.95 | $9.95 | QRG119073S83 | 978-1-4166-2119-5

Flipping the Learning Quick Reference Guide
Jonathan Bergmann

Flipped learning pioneer Jon Bergmann offers a compelling overview of how to flip your classroom, including ways to overcome common hurdles and mistakes, tips for effective flipped videos, and sample flipped lessons. This handy laminated guide will help you better leverage technology to support best practices in student learning.

(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Print | $12.95 | $9.95 | QRG118053S83 | 978-1-4166-2565-0
E-Book | $6.99 | $5.99 | 978-1-4166-2565-0
Disrupting Poverty: Five Powerful Classroom Practices
Kathleen M. Budge and William H. Parrett
Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers to amplify the five classroom practices that permeate the culture of successful high-poverty schools.

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Print | $31.95 | $25.56 | 116012S83 | 978-1-4166-2527-8
E-Book | $30.99 | $24.56 | | |

Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It
Eric Jensen
Veteran educator and brain expert Eric Jensen helps you understand what poverty does to children’s brains and why students raised in poverty are especially subject to stressors that undermine school behavior and performance.

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Print | $28.95 | $23.16 | 109074S83 | 978-1-4166-0884-4
E-Book | $27.99 | $22.16 | | |

The Power of Place: Authentic Learning Through Place-Based Education
Tom Vander Ark, Emily Liebtag, and Nate McClennen
Dispelling the notion that place-based education is an approach limited to those who can afford it, the authors of The Power of Place show how schools in diverse contexts—urban and rural, public and private—can adopt place-based programs as a way to better engage students and attain three important goals of education: student agency, equity, and community.

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Print | $27.95 | $22.36 | 120017S83 | 978-1-4166-2875-0
E-Book | $26.99 | $21.36 | | |

Teaching Students to Become Self-Determined Learners
Michael Wehmeyer and Yong Zhao
Explore the how and why of self-determined learning—which emphasizes autonomy and choice, turning over ownership for learning to students by supporting them in engaging in activities that are of personal value to them—and find resources to help you help your students to motivate themselves and become self-determined learners.

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E-Book | $26.99 | $21.36 | | |

Engaging Students in Every Classroom Quick Reference Guide
Susan Hentz and Michele Vacchio
Student engagement is a crucial catalyst for positive learning outcomes, and educators must plan for engagement in all aspects of teaching. In this quick reference guide, learn how you can foster student engagement through building a community of learners; establish effective classroom management; plan for collaboration in flexible groups; and more.

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Literacy Strong All Year Long: Powerful Lessons for Grades K–2, 2nd Edition
Valerie Ellery, Lori Oczkus, and Timothy V. Rasinski
This book equips educators of young children with engaging lessons that motivate students and help them develop the solid foundation of literacy skills essential to learning. Thoughtfully designed lessons linked to specific literacy standards create a seamless flow of learning throughout the seasons of the school year.

(This book is a copublication of ASCD and International Literacy Association, 2019) 8 1/2” x 11”, 340 pages

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ISBN 978-1-4166-2819-4

Nurturing Habits of Mind in Early Childhood: Success Stories from Classrooms Around the World
Arthur L. Costa and Bena Kallick, Editors
The practical examples in this book show how anybody who works with young children can introduce the Habits of Mind in entertaining and concrete ways that are developmentally appropriate. By designing learning experiences that reflect the situations and challenges children face in their lives, educators can help our youngest citizens begin to develop the habits of mind that feed a lifetime of learning.

(ASCD book, 2019) 6” x 9”, 208 pages

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ISBN 978-1-4166-2708-1

Games and Tools for Teaching Addition Facts Quick Reference Guide
Jennifer Bay-Williams and Gina Kling
The guide’s strategies, games, and assessment tools offer a powerful approach to basic fact mastery, helping every child develop fluency with their addition facts (and related subtraction facts).

(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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