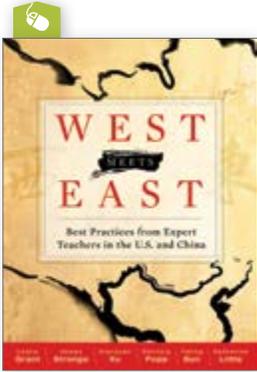


new BOOKS

Best Practices | Struggling Students | Poverty



NEW!
West Meets East: Best Practices from Expert Teachers in the U.S. and China

Leslie Grant, James Stronge, and others

Which beliefs and strategies of effective teachers can cross borders and cultures to help students everywhere make breakthrough advances? This book answers that question and explains what is at the center of exemplary teaching and what are points of differences to reflect on and consider for change.

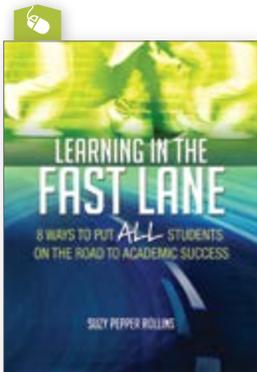
Through a cross-cultural study of beliefs and practices of award-winning teachers in the United States and China, explore what to keep and what to consider changing about the way educators

- Cultivate relationships with students that are conducive to learning.
- Use effective instructional planning processes that include assessments.
- Employ productive instructional strategies that address an appropriate range of cognitive levels.
- Develop effective classroom management styles and techniques that keep students engaged.

Based on observations of what these teachers do in their classrooms and interviews about their beliefs and practices, the authors provide you with useful ideas about how to reshape or renew the ways you think and engage in teaching and learning.

(ASCD Premium and Select Member book, Featured Selection, April 2014) 7" x 9", 200 pages.

ASCD Members \$19.95	Nonmembers \$26.95	Stock # 111012X58
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NEW!
Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success

Suzy Pepper Rollins

If you've ever seen students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps, then here's a book that can help you turn that situation around. Veteran classroom teacher Suzy Pepper Rollins explains why the best way to support struggling students is to accelerate, not remediate, their learning. Get a plan of

action to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. Explore eight high-impact, research-based instructional approaches that will help you

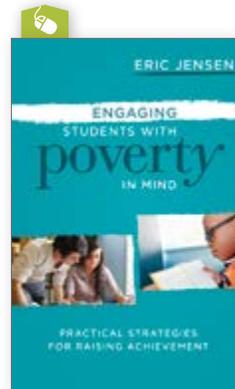
Make standards and learning goals explicit to students.
 Increase students' vocabulary—a key to their academic success.
 Build students' motivation and self-efficacy, so that they become active, optimistic participants in class.
 Provide rich, timely feedback that enables students to improve when it counts.
 Address skill and knowledge gaps within the context of new learning.

- These hands-on, ready-to-implement practices enable you to provide all students with compelling, rigorous, and engaging learning experiences.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, April 2014) 7" x 9", 176 pages.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, April 2014) 7" x 9", 176 pages.

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BEST-SELLER!
Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement

Eric Jensen

ASCD best-seller *Teaching with Poverty in Mind* established the standard for what educators everywhere can do to improve the achievement of economically disadvantaged students. Now author Eric Jensen follows up with this guide, which digs deeper into student engagement—the crucial factor that keeps kids from low socioeconomic backgrounds in school and improves their life readiness.

Learn about the seven core engagement factors that are tied to socioeconomic status: health and nutrition, vocabulary, effort and energy, mind-set, cognitive capacity, relationships, and stress level. To address these factors, Jensen provides actions and solutions you can use in everyday practice to

- Cultivate a high-energy and positive classroom climate that fosters success every day.
- Build your students' capacity to focus their attention, think critically, and process and recall content.
- Create greater excitement that spurs student motivation and effort.
- Develop students' deep, sustained understanding of content.

The strategies in this book will empower you to automate student engagement efforts in your classroom and school, so more struggling students succeed.

(ASCD book, 2013) 6" x 9", 200 pages.

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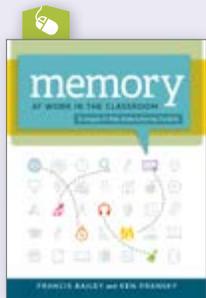
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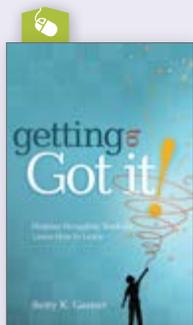
NEW!
Memory at Work in the Classroom: Strategies to Help Underachieving Students

Francis Bailey and Ken Pransky

Discover how to support learners—especially struggling learners—with instruction that responds effectively to their struggles with memory and its essential role in the learning process. Using real-life examples, the authors guide you through the five memory systems. Understand the teaching techniques that support those systems and explore classroom practices that align with the functioning of memory and the ways students learn.

(ASCD book, 2014) 7" x 9", 215 pages.

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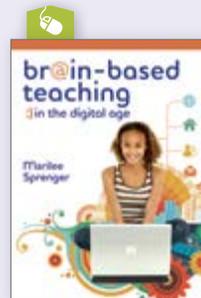
BEST-SELLER!
Getting to "Got It!" Helping Struggling Students Learn How to Learn

Betty K. Garner

Learn about the mental processes students need to succeed in school and discover how to infuse your lessons with routines and teaching approaches that truly influence students to become better, more independent learners. Real-life portraits of struggling students illustrate typical learning problems and help you diagnose and resolve them.

(ASCD Premium and Select Member book, November 2007) 6" x 9", 170 pages.

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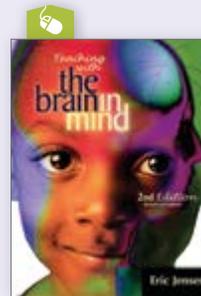
Brain-Based Teaching in the Digital Age

Marilee Sprenger

Discover how digital technology is actually changing your students' brains. Learn why this creates new obstacles for teachers, but also opens up potential new pathways for learning. Understand the new realities of teaching in a world filled with tablets, smartphones, and the Internet.

(ASCD book, 2010) 7" x 9", 180 pages.

ASCD Members \$18.95	Nonmembers \$23.95	Stock # 110018X58
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BEST-SELLER!
Teaching with the Brain in Mind, 2nd Edition

Eric Jensen

Renowned author and educator Eric Jensen explains how your students are wired for learning and how their learning behaviors change as they mature. Discover how to equip your teaching with techniques that increase student motivation,

engagement, and recall.

(ASCD book, 2005) 8" x 10", 187 pages.

ASCD Members \$21.95	Nonmembers \$27.95	Stock # 104013X58
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ONLINE STUDY GUIDE INCLUDED

Best Books on LEARNING INTERVENTIONS

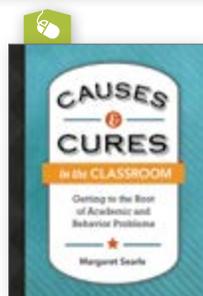
NEW!
Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems

Margaret Searle

Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more critical problems that keep students from succeeding in school. This book helps you identify the causes of such problems and address them with specific and practical interventions. A five-step protocol leads you from observed problem to root causes with intervention plans that work.

(ASCD Premium, Select, and Institutional Plus Member book, November 2013) 7" x 9", 180 pages.

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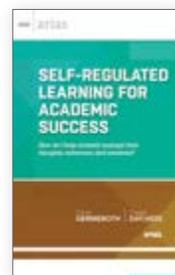
Self-Regulated Learning for Academic Success: How Do I Help Students Manage Their Thoughts, Behaviors, and Emotions?

Carrie Germeroth and Crystal Day-Hess

Help students who struggle to set goals, can't seem to follow rules, and frequently go off task by teaching them to be self-regulated learners. This concise publication for teachers in every content area and at every grade level shares instructional strategies that teach students to plan their learning tactics, maintain focus, monitor their progress, and seek help when they need it.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages.

Print Edition \$12.99	E-Book \$6.99	Stock # SF114041X58
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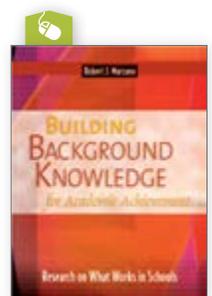
BEST-SELLER!
Building Background Knowledge for Academic Achievement: Research on What Works in Schools

Robert J. Marzano

Learn why insufficient background knowledge is a key contributor to low achievement. Discover how a carefully structured approach using vocabulary instruction and wide reading can teach academic background knowledge and help rescue low achievers, close achievement gaps, and boost the academic performance of all students.

(ASCD Premium Member book, August 2004) 7" x 9", 217 pages.

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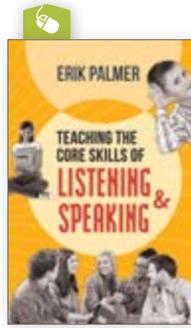
NEW!
Teaching the Core Skills of Listening and Speaking

Erik Palmer

Teaching students the listening and speaking skills they need to succeed in school and in life is more important than ever given new college and career standards. Learn how you meet those expectations across the curriculum with this practical book's classroom examples and specific activities. Explore an approach aligned to the six Common Core anchor standards focused on preparing students for 21st century communication inside and beyond the classroom. Choose from dozens of suggested activities to teach and assess these language arts at every grade level.

(ASCD book, 2014) 6" x 9", 200 pages.

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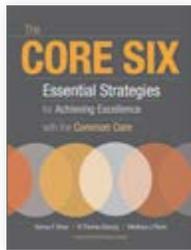
BEST-SELLER!
The Core Six: Essential Strategies for Achieving Excellence with the Common Core

Harvey F. Silver, R. Thomas Dewing, and Matthew J. Perini

Discover research-based strategies to help you respond to the demands of the Common Core State Standards, particularly the English language arts standards. Drawing from the research on which classroom strategies are your "best bets" for improving student achievement, the authors recommend six winning instructional approaches that ensure your lessons reinforce the Common Core standards.

(ASCD book, 2012) 7" x 9", 89 pages.

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\$10.95	\$14.95	113007X58



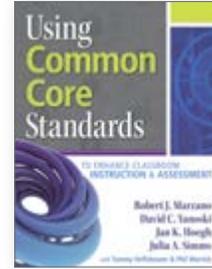
Using Common Core Standards to Enhance Classroom Instruction and Assessment

Robert J. Marzano, David C. Yanoski, Jan K. Hoegh, and Julia A. Simms

Link your learning Common Core targets to proficiency scales that teachers can use in their everyday practice to ensure students are attaining the goals called for in the standards. This book provides practical steps for instruction and assessment that are directly related to progress toward the standards. Included are hundreds of ready-to-use, research-based proficiency scales for both English language arts and mathematics for every grade level.

(Marzano Research Laboratory book, 2013) 8 1/2" x 11", 304 pages.

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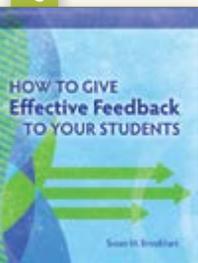
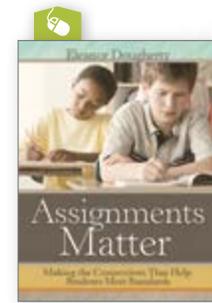
BEST SELLER!
Assignments Matter: Making the Connections That Help Students Meet Standards

Eleanor Dougherty

How do you know when you've made an effective assignment that has strong links to Common Core State Standards? Eleanor Dougherty answers that question and guides you in crafting assignments that matter. Explore the essentials of creating high-quality assignments that improve student achievement.

(ASCD Premium, Select, and Institutional Plus Member book, September 2012) 7" x 9", 185 pages.

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\$19.95	\$26.95	112048X58



BEST-SELLER!
How to Give Effective Feedback to Your Students

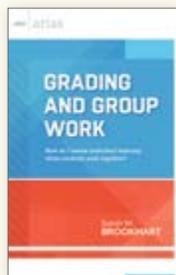
Susan M. Brookhart

Learn how to build a foolproof feedback plan, so that your feedback always helps stu-

dents understand where they are in their learning and what to do next. Explore dozens of ways to create a classroom environment where students see constructive criticism as a good thing and understand that learning can't occur without practice.

(ASCD Premium and Select Member book, September 2008) 7 7/8" x 9 7/8", 121 pages.

ASCD Members	Nonmembers	Stock #
\$15.95	\$19.95	108019X58



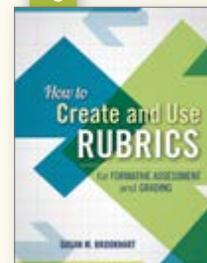
Grading and Group Work: How Do I Assess Individual Learning When Students Work Together?

Susan M. Brookhart

Answer the Common Core State Standards' calls for increased student collaboration with the practical advice, strategies, and examples in this ASCD Arias™ publication. Assessment expert Susan M. Brookhart explains how to assess and report on (but not grade) learning skills and group interaction skills. Quickly learn how to assess and grade individual achievement of learning goals after group projects.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF113073X58



How to Create and Use Rubrics for Formative Assessment and Grading

Susan M. Brookhart

Learn how to create and use rubrics the right way to improve

your teaching, help students learn, and grade student work fairly and accurately. Assessment expert and ASCD author Susan M. Brookhart takes you through every step of designing rubrics and using them for formative assessment and grading in all subjects.

(ASCD Premium, Select, and Institutional Plus Member book, January 2013) 8" x 10", 160 pages.

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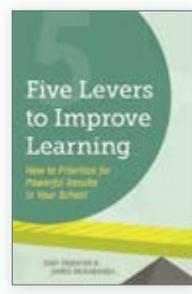
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Best Books on SCHOOL IMPROVEMENT FRAMEWORKS



Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School

Tony Frontier and James Rickabaugh

Discover a simple but powerful framework that ensures you do the right work and make changes that will truly have measurable effects on student achievement. The authors focus your attention on five key “levers” that can unlock the potential for lasting improvements in teaching and learning.

(ASCD Premium and Select Member book, Featured Selection, January 2014) 6” x 9”, 192 pages.

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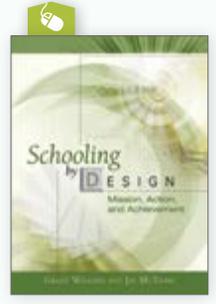
Schooling by Design: Mission, Action, and Achievement

Grant Wiggins and Jay McTighe

When you’re creating your school’s mission and goals or identifying desired results, this guide helps you keep student understanding and accomplishment-based learning as your main focus. Dozens of action ideas, curriculum frameworks, and assessment rubrics help you use backward design and other processes to plan improvement steps in instruction and leadership roles.

(ASCD book, 2007) 8” x 10”, 285 pages.

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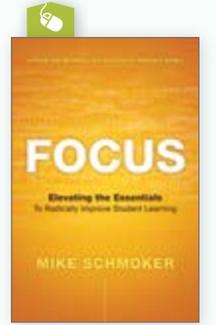
Focus: Elevating the Essentials to Radically Improve Student Learning

Mike Schmoker

Best-selling ASCD author and renowned consultant Mike Schmoker explains why and how to take a “first-things-first” approach to school improvement and implementing Common Core State Standards. Instead of piling on one new reform fad after another, Schmoker boils down solutions for improved schools to the most powerful, simple actions and structures that ensure you prepare all students for college, careers, and citizenship.

(ASCD Premium, Select, and Institutional Plus Member book, January 2011) 6” x 9”, 238 pages.

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