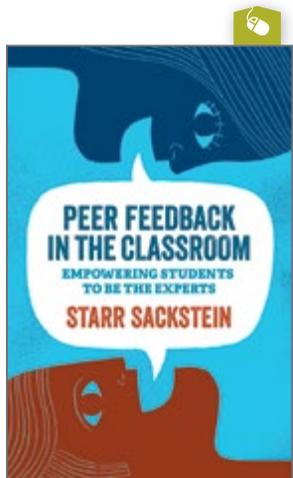


NEW BOOKS

PEER FEEDBACK • ACTIVE LEARNING • FLIPPED LEARNING • ART AND SCIENCE OF TEACHING



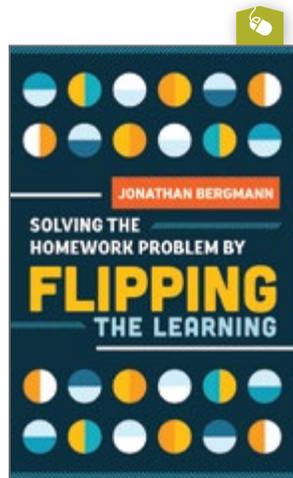
New!
Peer Feedback in the Classroom: Empowering Students to Be the Experts

Starr Sackstein
 In *Peer Feedback in the Classroom*, National Board Certified Teacher Starr Sackstein explores the powerful role peer feedback can play in learning and teaching. Peer feedback gives students control over their learning, increases their engagement and self-awareness as

learners, and frees up the teacher to provide targeted support where it's needed. The book also includes extended reflections that express, in students' and teachers' own words, the approach's powerful effect on their practice. Invite students to be your partners in learning, and enrich your collective classroom experience.

(ASCD Premium and Select Member Book, Featured Selection, April, 2017) 6" x 9", 134 pages, ISBN: 978-1-4166-2366-3

Format	List Price	Member Price	Stock #
Print	\$16.95	\$13.56	117020N18
E-Book	\$15.99	\$12.56	

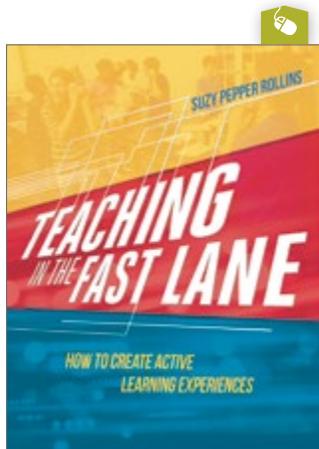


New!
Solving the Homework Problem by Flipping the Learning

Jonathan Bergmann
 Teachers view homework as an opportunity for students to continue learning after the bell rings. For many students, it's often just the dreaded "H" word. How can educators change the way students view homework while ensuring that they still benefit from the additional learning it provides? It's easy. Flip the learning! Jonathan Bergmann introduces the idea of flipped videos, and provides step-by-step guidance to make them effective. The book also includes useful forms, a student survey, and a sample letter to send to parents explaining the flipped learning concept.

(ASCD book, 2017) 6" x 9", 128 pages, ISBN: 978-1-4166-2372-4

Format	List Price	Member Price	Stock #
Print	\$21.95	\$17.56	117012N18
E-Book	\$20.99	\$16.56	



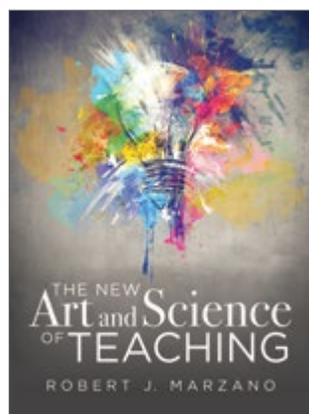
New!
Teaching in the Fast Lane: How to Create Active Learning Experiences

Suzy Pepper Rollins
 Author Suzy Pepper Rollins details how to design, manage, and maintain an active classroom that balances autonomy and structure. She offers student-centered, practical strategies on sorting, station

teaching, and cooperative learning that will help teachers build on students' intellectual curiosity, self-efficacy, and sense of purpose. Using the strategies in this book, teachers can strategically "let go" in ways that enable students to reach their learning targets, achieve more, be motivated to work, learn to collaborate, and experience a real sense of accomplishment.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, April 2017) 7" x 9", 130 pages, ISBN: 978-1-4166-2338-0

Format	List Price	Member Price	Stock #
Print	\$24.95	\$19.96	117024N18
E-Book	\$23.99	\$18.96	



New!
The New Art and Science of Teaching

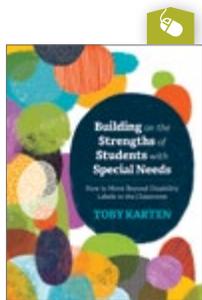
Robert J. Marzano
 This title is a greatly expanded volume of the original *Art and Science of Teaching*, offering a framework for substantive change based on Robert J. Marzano's 50 years of education research. Instead of focusing on teacher outcomes, the new version focuses on student outcomes. Throughout the book, Marzano details the

elements of three overarching categories of teaching that define what must happen to optimize student learning.

(Joint publication of ASCD and Solution Tree, 2017) 8 1/2" x 11", 152 pages, ISBN: 978-1-9438-7496-5

Format	List Price	Member Price	Stock #
Print	\$29.95	\$19.16	117095N18





New!

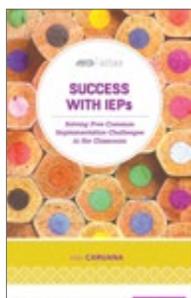
Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom

Toby Karten

This book focuses on specific disabilities and inclusive curriculum scenarios for learners in K–12 environments. By highlighting more than a dozen disability labels, this resource walks teachers through the process of reinforcing, motivating, scaffolding, and planning for instruction of learners of all ability levels. Included are details on possible causes, inclusion strategies, characteristics, and strengths of each disability.

(ASCD book, 2017) 7" x 9", 150 pages, ISBN: 978-1-4166-2357-1

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	117023N18
E-Book	\$26.99	\$21.36	



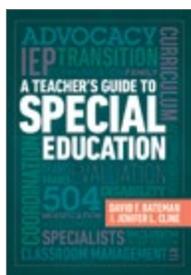
Success with IEPs: Solving Five Common Implementation Challenges in the Classroom

Vicki Caruana

This concise yet strong introduction to the individualized education program (IEP) provides teachers with practical, research-based advice and solutions of the most common challenges they face. The author debunks some common misconceptions about how to work with students with disabilities and offers insights, tips, and strategies to help teachers to fine-tune their approach to IEPs to better meet each child's unique needs.

(ASCD Arias publication, 2017) 5" x 7 3/4", 64 pages, ISBN: 978-1-4166-2376-2

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF117047N18
E-Book	\$6.99	\$5.99	



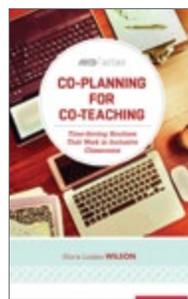
A Teacher's Guide to Special Education

David F. Bateman and Jenifer L. Cline

General education teachers are often unprepared to meet the needs of students with disabilities in an inclusive class. The authors define what general education teachers need to know about special education law and processes, and provide a guide to instructional best practices for the inclusive classroom.

(ASCD book, 2016) 7" x 10", 190 pages, ISBN: 978-1-4166-2201-7

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	116019N18
E-Book	\$28.99	\$22.96	



Co-Planning for Co-Teaching: Time-Saving Routines That Work in Inclusive Classrooms

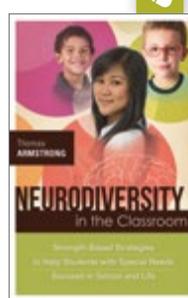
Gloria Lodato Wilson

Ensure that your teaching strategies make the most of the time that you and your co-teaching partner have in the classroom through co-planning. Useful for co-teachers, administrators supervising co-teachers, and preservice teachers, this book contains useful examples

for educators at both elementary and secondary levels.

(ASCD Arias publication, 2016) 5" x 7 3/4", 64 pages, ISBN: 978-1-4166-2318-2

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF117018N18
E-Book	\$6.99	\$5.99	



Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life

Thomas Armstrong

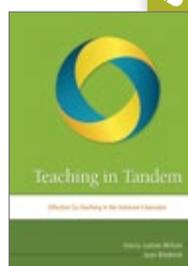
By looking at the positive strengths of your students with special needs, you can help those students flourish, ensure their success, and align their instruction to standards.

Thomas Armstrong shows how you can

establish a more favorable and productive learning environment for students with special needs.

(ASCD Premium Member book, December 2012) 6" x 9", 184 pages, ISBN: 978-1-4166-1483-8

Format	List Price	Member Price	Stock #
Print	\$24.95	\$19.96	113017N18
E-Book	\$23.99	\$18.96	



Teaching in Tandem: Effective Co-Teaching in the Inclusive Classroom

Joan Blednick and Gloria Lodato Wilson

Whether you need to get the basics of co-teaching or want to stretch your knowledge of co-teaching into more advanced applications, this book provides what you need to ensure every student benefits from

intensive instruction, increased learning opportunities, and a reduced student-to-teacher ratio.

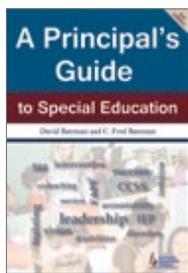
(ASCD book, 2011) 7" x 9", 200 pages, ISBN: 978-1-4166-1340-4

Format	List Price	Member Price	Stock #
Print	\$26.95	\$21.56	110029N18
E-Book	\$25.99	\$20.56	

Go to www.ascd.org/studyguides to get access to ASCD online study guides.

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GUIDE INCLUDED

Best Books on
INCLUSIVE SCHOOLS



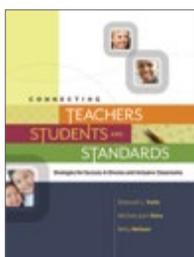
A Principal's Guide to Special Education, 3rd Edition

David Bateman and C. Fred Bateman

The third edition updates you on current issues, such as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, and discipline procedures for students with disabilities.

(Council for Exceptional Children book, 2014) 7" x 10", 206 pages, ISBN: 978-0-86586-479-5

Format	List Price	Member Price	Stock #
Print	\$42.95	\$19.16	315052N18



On Sale!
Connecting Teachers, Students, and Standards: Strategies for Success in Diverse and Inclusive Classrooms

Deborah L. Voltz, Michele Jean Sims, and Betty Nelson

Discover a field-tested framework for teaching that ensures that inclusion and differentiated instruction are in harmony with standards-based education.

(ASCD Premium, Select, and Institutional Plus Member book, July 2010) 7" x 9", 160 pages, ISBN: 978-1-4166-1024-3

Format	List Price	Member Price	Stock #
Print	\$23.95	\$19.16	109011N18
SALE	\$13.95	\$10.95	
E-Book	\$22.99	\$18.16	



Save 10% when you buy the pack of 25!
Inclusion Do's, Don'ts, and Do Betters Quick Reference Guide

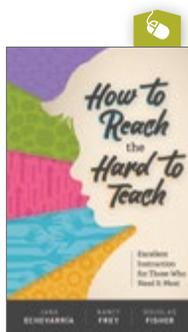
Toby J. Karten

Noted inclusion expert Toby J. Karten details the essential do's, don'ts, and do betters for creating an inclusive classroom where all students are supported and receive the most effective instruction.

(ASCD Quick Reference Guide, 2016) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN: 978-1-4166-2316-8

Quantity	List Price	Member Price	Stock #
Single Copy	\$12.95	\$9.95	QRG116082N18
Pack of 25	\$289.95	\$219.95	

Best Books on
WORKING WITH STUDENTS WHO STRUGGLE



How to Reach the Hard to Teach: Excellent Instruction for Those Who Need It Most

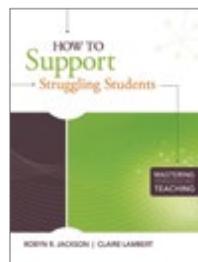
Jana Echevarria, Nancy Frey, and Douglas Fisher

This book presents an approach to achieving success with linguistically and culturally diverse students who are struggling in school. Combining elements of the Sheltered Instruction Observation Protocol (SIOP®

model) and the FIT Teaching® approach, the authors distill what we know about excellent instruction into five guiding principles.

(ASCD book, 2016) 6" x 9", 178 pages, ISBN: 978-1-4166-2238-3

Format	List Price	Member Price	Stock #
Print	\$25.95	\$20.76	116010N18
E-Book	\$24.99	\$19.76	



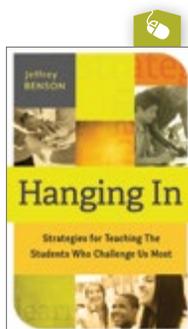
How to Support Struggling Students

Robyn R. Jackson and Claire Lambert

Based on Robyn R. Jackson's best-seller *Never Work Harder Than Your Students and Other Principles of Great Teaching*, this guide helps you become an expert in giving students the right kind of assistance and getting those who struggle back on track.

(ASCD Mastering the Principles of Great Teaching Series book, 2010) 8 1/2" x 11", 124 pages, ISBN: 978-1-4166-1084-7

Format	List Price	Member Price	Stock #
Print	\$21.95	\$17.56	110073N18
E-Book	\$20.99	\$16.56	



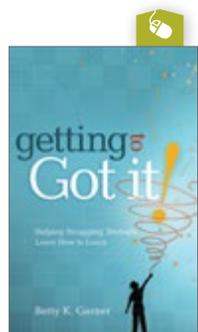
Best Seller!
Hanging In: Strategies for Teaching the Students Who Challenge Us Most

Jeffrey Benson

Through compelling examples of real-life students and the reflections of a veteran educator, learn how to teach challenging students in a way that honors the individuality of each student and his or her own capacity to find the best way forward.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2014) 6" x 9", 193 pages, ISBN: 978-1-4166-1755-6

Format	List Price	Member Price	Stock #
Print	\$26.95	\$21.56	114013N18
E-Book	\$25.99	\$20.56	



Getting to "Got It!": Helping Struggling Students Learn How to Learn

Betty K. Garner

Whenever students can't remember, don't comprehend, or won't follow through on your instructions, here's a guide that explores the root cause for these and other learning problems and shows you how to set students on the path to understanding and success.

(ASCD Premium and Select Member book, November 2007) 6" x 9", 170 pages, ISBN: 978-1-4166-0608-6

Format	List Price	Member Price	Stock #
Print	\$23.95	\$19.16	107024N18
E-Book	\$22.99	\$18.16	

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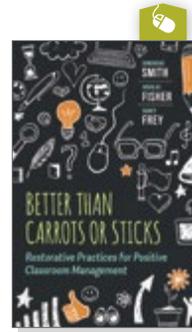
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Best Seller!

Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

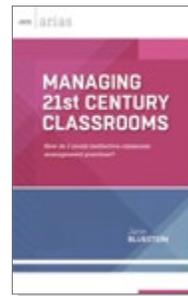
Dominique Smith, Douglas Fisher, and Nancy Frey

Authors Dominique Smith, Douglas Fisher, and Nancy Frey provide you with a proven approach to implementing restorative practices at all levels in school,

from welcoming students in the morning to managing the most serious behavior problems.

(ASCD Premium Member book, August 2015) 6" x 9", 161 pages, ISBN: 978-1-4166-2062-4

Format	List Price	Member Price	Stock #
Print	\$24.95	\$19.96	116005N18
E-Book	\$23.99	\$18.96	



Managing 21st Century Classrooms: How do I avoid ineffective classroom management practices?

Jane Bluestein

Discover why classroom management practices in the 21st century have to adapt to the world of student-centered, inquiry-driven learning. Learn which practices lead to establishing classrooms that are

more conducive to learning.

(ASCD Arias publication, 2014) 5" x 7 3/4", 52 pages, ISBN: 978-1-4166-1885-0

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114046N18
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Affirmative Classroom Management: How do I develop effective rules and consequences in my school?

Richard L. Curwin

This publication offers clear and positive strategies that empower teachers and administrators to develop effective rules and consequences and aim to create more equitable environments.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-1852-2

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