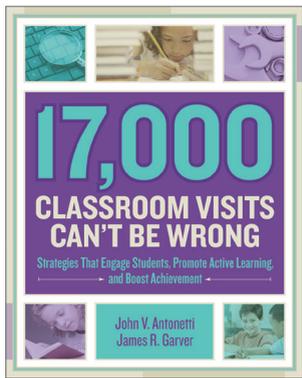


NEW BOOKS

FEBRUARY 2015

TEACHING STRATEGIES | AUTHENTIC LEARNING | STRUGGLING STUDENTS



NEW!

17,000 Classroom Visits Can't Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement

John V. Antonetti and James R. Garver

Since all teachers can benefit from visiting other classrooms and seeing what worked and what didn't, imagine how much you'd learn from thousands of visits. But you don't have to do that, because here's

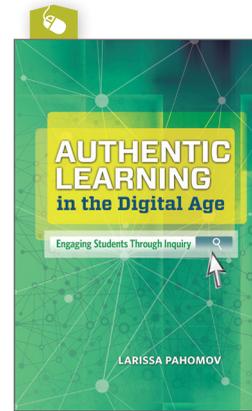
a book that has distilled lessons from more than 17,000 classroom visits into immediately useful teaching practices that can be used with students in every grade level and subject area. Authors John Antonetti and James Garver draw from their vast set of data to explain

- Why it's necessary to shift the classroom dynamic from teaching to learning.
- How to use research-based teaching strategies so students are doing the "work."
- What kinds of activities truly engage students in worthwhile, rigorous thinking.
- When your efforts to differentiate are genuinely being responsive to students' needs and interests.

This is also an excellent guide for school leaders and teacher coaches who want a tried-and-true model for classroom walkthroughs that will open teachers' eyes to the strengths and weaknesses of their classroom practices.

(ASCD Premium Member book, February 2015) 7 7/8" x 9 7/8", 190 pages.

Format	List Price	Member Price	Stock #
Print	\$28.95	\$21.95	115010XA4
E-Book	\$27.99	\$20.99	



NEW!

Authentic Learning in the Digital Age: Engaging Students Through Inquiry

Larissa Pahomov

Get the inside story of how a renowned school—the Science Leadership Academy in Philadelphia—creates an authentic learning environment where students ask questions, do research, and explore subjects that fascinate them. Author and classroom teacher Larissa Pahomov takes the work of 25

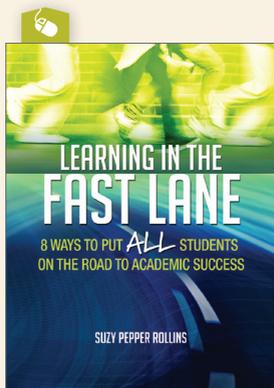
teachers and 500 students and distills their ideas, passions, systems, and structures into a framework you can learn from and implement in your school. Discover how you can

- Create an authentic learning environment in today's standards-driven atmosphere.
- Implement a personalized, inquiry-based education in a typical secondary classroom.
- Use a solid but open structure to guide curriculum and classroom design.
- Integrate technology into inquiry-based education.

Find out how a devotion to five core values—*inquiry, research, collaboration, presentation, and reflection*—ensures students benefit from their education long after they've graduated.

(ASCD Premium, Select, and Institutional Plus Member book, November 2014) 6" x 9", 198 pages.

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	115009XA4
E-Book	\$25.99	\$18.99	



BEST-SELLER!

Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success

Suzy Pepper Rollins

If you've ever seen students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps, then here's a book that can help you turn that situation around.

Veteran classroom teacher Suzy Pepper Rollins explains why the best way to support struggling students is to accelerate, not remediate, their learning. Get a plan of action to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those

who excel academically. And explore eight high-impact, research-based instructional approaches that will help you

- Make standards and learning goals explicit to students.
- Increase students' vocabulary—a key to their academic success.
- Build students' motivation and self-efficacy so that they become active, optimistic participants in class.
- Provide rich, timely feedback that enables students to improve when it counts.
- Address skill and knowledge gaps within the context of new learning.

These hands-on, ready-to-implement practices enable you to provide *all* students with compelling, rigorous, and engaging learning experiences.

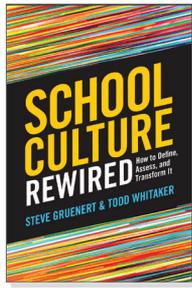
(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, April 2014) 7" x 9", 176 pages.

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	114026XA4
E-Book	\$25.99	\$18.99	

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IMPROVING LEARNING CLIMATE



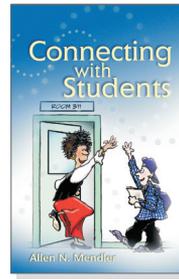
NEW!
School Culture Rewired: How to Define, Assess, and Transform It

Steve Gruenert and Todd Whitaker

Regardless of where your school culture is now, you can make it better. Education experts Steve Gruenert and Todd Whitaker explain how and provide a plan of action and tools, including a framework for assessing and improving culture, “culture-busting” strategies, and steps to creating a School Culture Rewiring Team.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, January 2015) 6” x 9”, 170 pages.

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	115004XA4
E-Book	\$25.99	\$18.99	



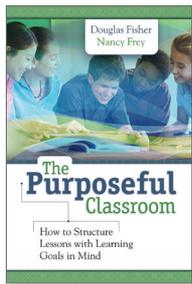
BEST-SELLER!
Connecting with Students

Allen N. Mendler

Learn how to use simple gestures, daily routines, and easy classroom activities to maintain a caring and supportive learning environment, without taking away from valuable class time. Dozens of practical strategies help you create an atmosphere of trust, encourage academic success, and turn social barriers into bridges.

(ASCD book, 2001) 5 3/8” x 8 3/8”, 95 pages.

Format	List Price	Member Price	Stock #
Print	\$13.95	\$11.95	101236XA4
E-Book	\$12.99	\$10.99	



BEST-SELLER!
The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

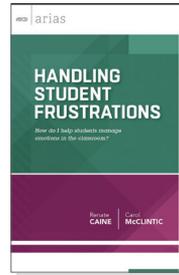
Douglas Fisher and Nancy Frey

ASCD best-selling authors Douglas Fisher and Nancy Frey explain exactly how to make sure everything you do in the classroom relates to a specific learning outcome and take you through all the steps

of making sure every lesson plan has high expectations and a clear purpose for learning.

(ASCD book, 2011) 6” x 9”, 170 pages.

Format	List Price	Member Price	Stock #
Print	\$24.95	\$18.95	112007XA4
E-Book	\$23.99	\$17.99	



Handling Student Frustrations: How Do I Help Students Manage Emotions in the Classroom?

Renate Caine and Carol McClintic

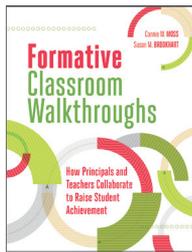
When students’ frustrations erupt in the classroom, this short-read publication helps you respond in a way that results in better relationships with your students and higher levels of student motivation and achievement.

(ASCD Arias publication, 2014) 5” x 7 3/4”, 48 pages.

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114068XA4
E-Book	\$6.99	\$5.99	



CLASSROOM OBSERVATION



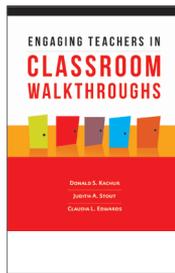
NEW!
Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement

Connie M. Moss and Susan M. Brookhart

Connie Moss and Susan Brookhart equip you with a formative walkthrough approach that results in a collegial conversation about what students are doing and learning rather than right/wrong judgments of teacher actions. Discover how this process can be used to inform teachers, coaches, and principals about how to move instructional practice forward.

(ASCD Premium and Select Member book, Featured Selection, January 2015) 7” x 9”, 230 pages.

Format	List Price	Member Price	Stock #
Print	\$30.95	\$22.95	115003XA4
E-Book	\$29.99	\$21.99	



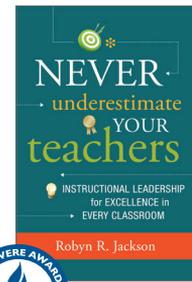
Engaging Teachers in Classroom Walkthroughs

Donald S. Kachur, Judith A. Stout, and Claudia L. Edwards

Discover how your learning community can create an environment of trust, give teachers a voice in walk-through protocols, encourage collaborative inquiry, and open classrooms to observe, share ideas, discuss issues, and improve teaching.

(ASCD Premium, Select, and Institutional Plus Member book, July 2013) 7” x 9”, 172 pages.

Format	List Price	Member Price	Stock #
Print	\$28.95	\$21.95	113024XA4
E-Book	\$27.99	\$20.99	



BEST-SELLER!
Never Underestimate Your Teachers: Instructional Leadership for Excellence in Every Classroom

Robyn R. Jackson

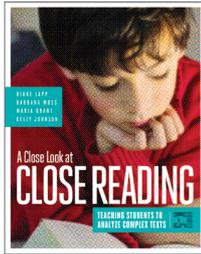
This award-winning book is a must-read for school leaders who want to know how to give the right feedback to their teachers. Explore a new model for instructional leadership with eight tools that help you develop improvement plans for teachers, and manage your own schedule.

(ASCD Premium Member book, May 2013) 6” x 9”, 175 pages.

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	110028XA4
E-Book	\$25.99	\$18.99	



TEACHING LITERACY

**NEW!**

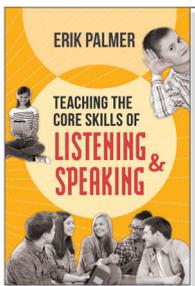
A Close Look at Close Reading: Teaching Students to Analyze Complex Texts, Grades K-5

Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson

All elementary school teachers need this timely and comprehensive guide to close reading to ensure all students—regardless of linguistic, cultural, or academic background—have the analytical tools they need to connect deeply with and learn from both literary and informative texts across the academic disciplines. From choosing the right texts to modeling close reading skills to assessing results and modifying instruction, this book's timely advice and clear guidelines and steps will help students establish the habit of close reading early in their academic experiences.

(ASCD book, 2015) 7 7/8" x 9 7/8", 200 pages.

Format	List Price	Member Price	Stock #
Print	\$30.95	\$22.95	114008XA4
E-Book	\$29.99	\$21.99	



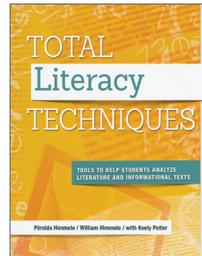
Teaching the Core Skills of Listening and Speaking

Erik Palmer

Teaching students the listening and speaking skills they need to succeed in school and life is more important than ever given new college and career standards. Learn how you meet those expectations across the curriculum with this practical book's classroom examples and specific activities. Explore an approach aligned to the six Common Core anchor standards.

(ASCD book, 2014) 6" x 9", 200 pages.

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	114012XA4
E-Book	\$25.99	\$18.99	

**NEW!**

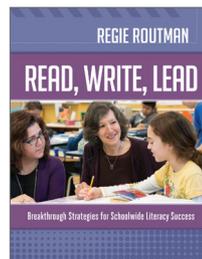
Total Literacy Techniques: Tools to Help Students Analyze Literature and Informational Texts

Pérsida Himmele and William Himmele with Keely Potter

Meet that challenge of improving your students' literacy with this guide for grade 3–12 teachers. Use 50 classroom-tested tools and techniques to ensure you plan lessons that grow your students' academic language, improve their higher-order thinking, and support their abilities to interpret texts.

(ASCD Premium and Select book, Featured Selection, July 2014) 8" x 10", 180 pages.

Format	List Price	Member Price	Stock #
Print	\$28.95	\$21.95	114009XA4
E-Book	\$27.99	\$20.99	

**BEST-SELLER!**

Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success

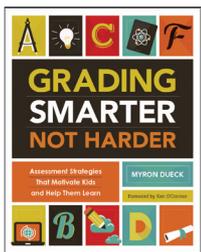
Regie Routman

Focusing on the crucial connection between literacy and leadership, this book explains how teachers and principals can lead the way to more effective literacy instruction for all K–12 students, including second-language and struggling learners. Best-selling author Regie Routman explains how every school can meet higher expectations for literacy achievement by using high-engagement instructional practices, productive feedback in the teaching and leading process, and Professional Literacy Communities that enable educators to work together to create sustainable school change.

(ASCD book, 2014) 8" x 10", 354 pages.

Format	List Price	Member Price	Stock #
Print	\$37.95	\$28.95	113016XA4
E-Book	\$36.99	\$27.99	

FEEDBACK AND ASSESSMENT

**NEW!**

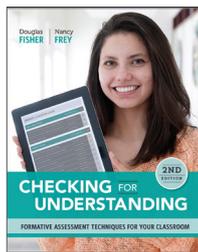
Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn

Myron Dueck

Learn how to develop new assessment routines that reveal your students' understanding and promote learning rather than just measure it. Seasoned educator Myron Dueck reveals how to tailor your grading practices to contribute to, rather than hinder, students' success. The book's reproducible forms, templates, and examples make it easier to quickly support these new grading approaches.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, July 2014) 7 7/8" x 9 7/8", 175 pages.

Format	List Price	Member Price	Stock #
Print	\$28.95	\$21.95	114003XA4
E-Book	\$27.99	\$20.99	



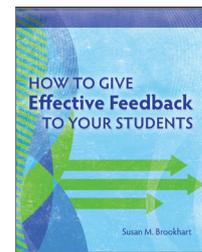
Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition

Douglas Fisher and Nancy Frey

The revised and updated edition of this book goes further with new tips and tools to support your implementation of formative assessment techniques. The authors' rich array of proven methods help you use these formative assessments to correct misconceptions, improve learning, and model good study skills.

(ASCD Premium Member book, December 2014) 8" x 10", 150 pages.

Format	List Price	Member Price	Stock #
Print	\$27.95	\$20.95	115011XA4
E-Book	\$26.99	\$19.99	

**BEST-SELLER!**

How to Give Effective Feedback to Your Students

Susan M. Brookhart

This guide helps you always know how to give the right feedback for all kinds of assignments, in every grade level and subject area. Learn what kinds of feedback work best, when and how often to give feedback, and how to use oral, written, and visual feedback.

(ASCD Premium and Select Member book, September 2008) 7 7/8" x 9 7/8", 121 pages.

Format	List Price	Member Price	Stock #
Print	\$19.95	\$15.95	108019XA4
E-Book	\$18.99	\$14.99	

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ACTIVE CLASSROOMS!



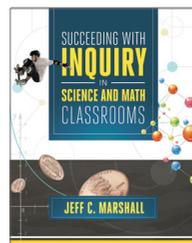
Student-Led Discussions: How Do I Promote Rich Conversations About Books, Videos, and Other Media?

Sandi Novak

Ensure more students take part in discussions and promote strong speaking and listening skills by using this publication's classroom-proven framework. Educator Sandy Novak offers you the resources you need to develop meaningful student-led conversations about text and media across the content areas. Among such resources are links to authentic video clips of students engaged in discussions.

(ASCD Arias publication, 2014) 5" x 7 3/4, 48 pages.

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114069XA4
E-Book	\$6.99	\$5.99	



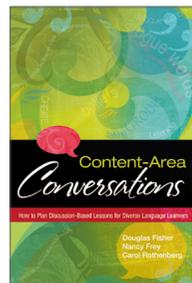
Succeeding with Inquiry in Science and Math Classrooms

Jeff C. Marshall

Teaching in a math or science classroom can be great opportunity to shift the focus of instruction away from telling and more toward having students do and experience academic content. Jeff Marshall explains how to plan and implement that kind of high-quality instruction by combining inquiry-based instruction, formative assessment, and teacher reflection.

(Copublished book from NSTA and ASCD, 2013) 8" x 10", 170 pages.

Format	List Price	Member Price	Stock #
Print	\$27.95	\$20.95	113008XA4
E-Book	\$26.99	\$19.99	



ON SALE! Content-Area Conversations: How to Plan Discussion-Based Lessons for Diverse Language Learners

Douglas Fisher, Nancy Frey, and Carol Rothenberg

This book introduces you to a four-component framework for discussion-based lessons and presents strategies and guidelines to ensure that you give students—even those who struggle with English—the right things to talk about and manage classroom discussions effectively.

(ASCD book, 2008) 6" x 9", 168 pages.

Format	List Price	Member Price	Stock #
Print	\$23.95	\$18.95	108035XA4
SALE E-Book	\$17.95	\$13.95	
E-Book	\$22.99	\$17.99	

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