New!

101 Strategies to Make Academic Vocabulary Stick

Marilee Sprenger

Veteran educator Marilee Sprenger explains how to teach the essential, high-frequency words that appear in academic contexts—and reverse the disadvantages of what she calls “word poverty.” Drawing on research and experience, Sprenger provides a rich array of engaging strategies to help educators across all content areas and grade levels not only teach students a large quantity of words but also ensure that they know these words well. This comprehensive resource has everything you need to help your students profoundly expand their vocabulary, enabling them to speak, read, and write with greater understanding and confidence.


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Success with IEPs: Solving five common implementation challenges in the classroom

Vicki Caruana

For the many teachers uncertain of their ability to meet the needs of students with IEPs, this brief yet compelling guide is a great place to begin learning about the IEP process. The author provides teachers with practical, research-based advice and solutions to five of the most common challenges they face with IEPs:

• Understanding the full scope of their role
• Doing the critical prep work for IEP meetings
• Offering modifications and accommodations
• Contributing to the IEP team
• Monitoring student progress

Learn about common misconceptions on how to work with students with disabilities and insights, tips, and strategies to help teachers to fine-tune their practice to better meet each child’s unique needs. This publication includes practical features, such as IEP snapshot samples and an accommodations checklist, that are ideal for the busy teacher.


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Stephanie Smith Budhai and Laura McLaughlin Taddei

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Maureen Connolly and Vicky Giouroukakis

The authors present a lesson-planning approach for the secondary classroom that generates test success as a happy byproduct of comprehensive literacy learning. Along with six sample lessons, you’ll find 42 instructional techniques for developing next generation literacy and tips for differentiating each of these techniques. (ASCD book, 2016) 7" x 9", 160 pages, ISBN: 978-1-4166-2163-8

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Diana Cruchley

Discover Extreme Writing, a writing strategy to help students in grades 4–8 write quickly and fluently on any topic. The author describes what Extreme Writing looks like in the classroom, explains how to assess student work, and highlights more than a dozen unique inspirations that motivate students to write. (ASCD Premium and Select Member book, Featured Selection, July 2015) 5" x 7 3/4", 56 pages, ISBN: 978-1-4166-2084-6

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#### The Better Writing Breakthrough: Connecting Student Thinking and Discussion to Inspire Great Writing
Eleanor Dougherty, Laura Billings, and Terry Roberts

Learn how to use the Discourse and Writing Cycle, a highly effective instructional technique that takes the guessing out of the process of teaching writing across different subject areas in grades 4–12. Classroom examples and sample lessons are included. (ASCD book, 2016) 7" x 9", 180 pages, ISBN: 978-1-4166-1884-3

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