New!
The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students
Thomas Armstrong
Adolescents are called moody, reckless, impractical, insecure, and distracted. However, they also possess insight, passion, idealism, sensitivity, and creativity. Award-winning author Thomas Armstrong looks at the teenage brain from an empathetic, strength-based perspective—and describes how educators can make the most of their students’ potential.
Grounded in current neurological research, this book explains how the adolescent brain works and proposes eight instructional elements to help students develop the ability to think, make healthy choices, regulate their emotions, handle social conflict, consolidate their identities, and learn enough about the world to move into adulthood with dignity and grace.

New!
Cultivating Curiosity in K–12 Classrooms: How to Promote and Sustain Deep Learning
Wendy L. Ostroff
Cultivating Curiosity in K–12 Classrooms describes how teachers can create a structured, student-centered environment that allows for openness and surprise—where inquiry guides authentic learning. Author and award-winning educator Wendy L. Ostroff shows how to foster student curiosity through exploration, novelty, and play; questioning and critical thinking; and experimenting and problem solving. Techniques to try, scaffolding advice, and relevant research from neuroscience and psychology are included. This book will help you harness the powerful drive in all learners—the drive to know, understand, and experience the world in a meaningful way.

New!
Now That’s a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning
Erik M. Francis
Asking the right question can challenge your students to think deeply and share their perspectives. Questioning can provide the proper scaffolding to deepen student thinking, understanding, and application of knowledge. In this book, you’ll learn
• Techniques for using questioning to extend and evaluate student learning experiences.
• Eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge.
• How to rephrase the performance objectives of college and career-readiness standards into questions that engage and challenge students.

New!
Literacy Unleashed: Fostering Excellent Reading Instruction Through Classroom Visits
Bonnie D. Houck and Sandi Novak
With new academic standards and the job market requiring higher-level literacy skills, quality reading instruction is more important than ever. This resource explains the importance of high-quality reading instruction and introduces the Literacy Classroom Visit (LCV) Model, which enables administrators to evaluate and improve literacy instruction. Literacy Unleashed includes a repertoire of tools, checklists, and templates to support you in identifying and addressing needs around literacy teaching and learning in your school or district. The authors also provide authentic school scenarios and videos to illustrate what the model looks like in action.

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SUPPORT YOUR INSTRUCTIONAL PRACTICE

Enhancing Professional Practice: A Framework for Teaching, 2nd Edition
Charlotte Danielson
This acclaimed framework for successful teaching practice is fortified with new applications for state standards, formative assessments, and school specialists. Use the book’s 22 components of successful teaching practice to support novice teachers who are concerned with day-to-day survival, experienced teachers who want to improve their effectiveness, and highly accomplished teachers who want to acquire advanced certification and help their colleagues.

(format: ASCD Premium Member book, February 2007) 10” x 8”, 208 pages

Engineering Essentials for STEM Instruction: How Do I Infuse Real-World Problem Solving into Science, Technology, and Math?
Pamela Truesdell
Learn how to create effective engineering-infused lessons that break down the barriers between science, math, and technology instruction. Veteran teacher Pamela Truesdell highlights engineering’s connection to 21st century skills and college and career readiness, addresses the Next Generation Science Standards, and walks you through each step of the simple but powerful engineering design process.

(format: ASCD Arias publication, 2014) 5” x 7 3/4”, 56 pages

Where Great Teaching Begins: Planning for Student Thinking and Learning
Anne R. Reeves
Starting with the premise that “great teaching” is not about what the teacher does but what the students learn, this book provides you with a step-by-step process for designing instruction that is centered on student outcomes. Explore can’t-miss strategies that help you plan lessons with learning-focused objectives, authentic assessments, and engaging activities that incorporate targeted content and necessary thinking skills.

(format: ASCD Premium, Select, and Institutional Plus Member book, November 2011) 7” x 9”, 215 pages

Role Reversal: Achieving Uncommonly Excellent Results in the Student-Centered Classroom
Mark Barnes
In this book, classroom teacher Mark Barnes introduces you to a results-only classroom where teachers use a combination of individual and cooperative learning activities, completed in class and over extended periods of time, that benefit from constant feedback and opportunities to change. Learn how your students can demonstrate mastery learning and take charge of their own achievement in an enjoyable, project-based, workshop setting that challenges them with real-world learning scenarios.

(format: ASCD Premium Member book, February 2013) 6” x 9”, 175 pages

The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day
Bryan Goodwin and Elizabeth Ross Hubbell
Find out how a simple, practical checklist—distilled from thousands of research reports, books, and articles—can help you cut through the clutter of information and make more deliberate, thoughtful decisions in your everyday practice. Bryan Goodwin and Elizabeth Ross Hubbell explain that a checklist of 12 daily touchstones can help educators take the right actions, engage in more thoughtful behaviors, and stay focused on the hallmarks of effective instruction.

(format: ASCD Premium Member book copublished with McREL, August 2013) 7” x 9”, 200 pages

On Sale! The Inspired Teacher: How to Know One, Grow One, or Be One
Carol Frederick Steele
From knowing the subject, to solving instructional problems, to showing passion for teaching, the clear steps all teachers can take to gradually improve their skills are revealed in this book, along with a practical strategy for staying on a continuum for ongoing growth. The Inspired Teacher is filled with classroom examples and tips that teachers can identify with immediately. Plus, growth paths for all 13 skill areas help mentors, coaches, and anyone who works with teachers apply these ideas at the school or district level.

(format: ASCD book, 2009) 6” x 9”, 256 pages

Best Books to Enhance Your Classroom Yields

- Enhancing Professional Practice: A Framework for Teaching, 2nd Edition: $29.95/22.95
- Where Great Teaching Begins: Planning for Student Thinking and Learning: $26.95/18.95
- Role Reversal: Achieving Uncommonly Excellent Results in the Student-Centered Classroom: $24.95/18.95
- The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day: $12.95
- On Sale! The Inspired Teacher: How to Know One, Grow One, or Be One: $16.95/12.95
HELP YOUR RELUCTANT LEARNERS

Best Books to

On Sale!
How to Motivate Reluctant Learners
Robyn R. Jackson
Discover how to engage even the most resistant learners by identifying and shaping the key investments you want them to make in your classroom. Robyn R. Jackson explains how to keep reluctant learners motivated over time. Like the other titles in the Mastering the Principles of Great Teaching Series, this book helps you build your teaching expertise and apply the ideas from the best seller Never Work Harder Than Your Students and Other Principles of Great Teaching.

Unlocking Student Potential: How Do I Identify and Activate Student Strengths?
Yvette Jackson and Veronica McDermott
Students can’t reach their full potential when they don’t know what their own strengths are. That’s why this publication focuses you on why and how to identify and activate your students’ unique aptitudes, competencies, and talents. Discover why explicitly focusing on student potential can be a key to transforming even the most challenging school.

Hanging In: Strategies for Teaching the Students Who Challenge Us Most
Jeffrey Benson
Through compelling examples of real-life students and the reflections of a veteran educator, learn how to teach challenging students in a way that honors the individuality of each student and his or her own capacity to find the best way forward. Understand how to create a patient and supportive environment for these students, develop individualized plans for them, and construct systems and procedures that give all students the best chance for success.

Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success
Suzy Pepper Rollins
According to veteran classroom teacher Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In this book, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners.
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### Best Books on

**CHANGE LEADERSHIP IN SCHOOLS**

#### 10 Steps to Managing Change in Schools: How Do We Take Initiatives from Goals to Actions?
Jeffrey Benson

As change initiatives come and go, you can handle each one with this guide’s 10-step management plan that can be successfully adapted to almost all new programs or procedures. A series of checklists and worksheets help you develop realistic targets and use readily accessible data to monitor your progress at every step.

(ASCD Arias publication, 2015) 5” x 7.3/4", 56 pages

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#### Balanced Leadership for Powerful Learning: Tools for Achieving Success in Your School
Bryan Goodwin and Greg Cameron with Heather Hein

Balancing when and how to maintain the status quo with when and how to challenge it often the difference between effective and ineffective leadership. Learn how a balanced approach—melding purposeful change with continuous maintenance—makes school leaders more effective.

(ASCD book copublished with McREL, 2015) 8 1/2” x 11”, 112 pages

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#### Leading Change in Your School: How to Conquer Myths, Build Commitment, and Get Results
Douglas B. Reeves

Using real examples of schools that have moved change from rhetoric to reality, a giant in the field of school leadership explains how educators can make sure change efforts lead to better results. The examples in this book make it much easier for you to ensure change efforts bridge the gap from good intentions to sustained action.

(ASCD Premium, Select, and Institutional Plus Member book, April 2009) 6” x 9”, 192 pages

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