NEW!

**Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition**

Pérsida Himmele and William Himmele

The new edition brings you 51 easy-to-use, classroom-tested alternatives to the “stand and deliver” teaching techniques that cause so many students to tune out or drop out. Teachers report that these techniques motivate students to participate in learning, as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons.

(ASCD Premium and Select Member book, Featured Selection, July 2017)

8” x 10”, 208 pages, ISBN: 978-1-4166-2399-1

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NEW!

**How to Use Grading to Improve Learning**

Susan M. Brookhart

Grades are imperfect, shorthand answers to “What did students learn, and how well?” In this new publication, best-selling author Susan M. Brookhart guides educators at all levels in figuring out how to produce grades that accurately communicate students’ achievement of learning goals. This practical guide will help you put grading and learning into proper perspective, offering strategies you can use right away to ensure that your grading practices actually support student learning.


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NEW!

**Building Equity: Policies and Practices to Empower All Learners**

Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher

This book introduces the Building Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience. It also includes the School Equity Review, a 25-point questionnaire to help school and teacher leaders uncover equity-related issues and organize their efforts to better address physical integration, social-emotional engagement, opportunity to learn, instructional excellence, and engaged and inspired learners.


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NEW!

**Managing Your Classroom with Restorative Practices Quick Reference Guide**

Dominique Smith, Douglas Fisher, and Nancy Frey

This guide offers positive and proactive tips for creating a respectful classroom, developing rapport with students, managing conflicts, and establishing expectations for student behavior.


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Use this quick reference guide to enhance your implementation of strategies from Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management.

TO LEARN MORE, GO TO WWW.ASCD.ORG/QUICKREFERENCEGUIDES.
Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Professional Growth

Tony Frontier and Paul Mielke

In this book, the authors combine the conceptual and the practical by offering a compelling vision of teacher growth that encourages and supports teacher expertise, along with nearly three dozen step-by-step protocols for working with teachers.


$32.95
$31.99

Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

Douglas Fisher, Nancy Frey, and Stefani Arzoner Hite

Using FIT Teaching® approach, the authors deliver an in-depth examination of what makes great teachers great and how educators at all grade levels and levels of experience are taking intentional steps toward enhanced professional practice.


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Igniting Teacher Leadership: How do I empower my teachers to lead and learn?

William Sterrett

In this engaging guide, award-winning educator and former principal William Sterrett offers practical advice on how to nurture the most crucial resource in the school—the teachers.


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$6.99

Best Books for TEACHER LEADERS

NEW!
The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness

Jessica Johnson, Shira Leibowitz, and Kathy Perret

Three coaching and leadership experts address a dilemma faced by many principals: how to function as learning leaders while fulfilling their evaluative and management duties. This thought-provoking book speaks to the unique needs of principals as instructional leaders, providing solutions to challenges in every aspect of this complex endeavor.


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$25.16

Peer Coaching to Enrich Professional Practice, School Culture, and Student Learning

Pam Robbins

Discover surefire ways to create an effective peer coaching program or refine and strengthen the one you have. Pam Robbins's strategies and tools to build a collaborative, learning-focused culture will ensure you and your colleagues work together more effectively to improve professional practice in ways that enhance staff and student learning.


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$25.99

Learning from Coaching: How do I work with an instructional coach to grow as a teacher?

Nina Morel

Educator and instructional coach Nina Morel addresses your concerns and equips you with strategies to get coaching relationships started on the right foot to ensure continuous progress and success. Use strategies from this book to create a positive climate for coaching and encourage open collaboration and sharing of effective teaching practices.


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Best Books on INSTRUCTIONAL COACHING

NEW!
Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools

Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charner

This book offers detailed guidance for coaches and school leaders on how they can create the conditions for an effective educator-centered instructional coaching (ECIC) program; get buy-in from teachers; clearly define the role of coach; and ensure ongoing success with coaching.


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<td>The Artisan Teaching Model for Instructional Leadership: Working Together to Transform Your School</td>
<td>Kenneth Baum and David Krulwich</td>
<td>The authors work from an underlying premise that all schools must develop conditions that allow true artisanship to flourish. They explain how the intensive collaboration among teachers helps them develop the broad range of skills they need to become true artisans who know how to help every student achieve.</td>
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<td>The Principal Influence: A Framework for Developing Leadership Capacity in Principals</td>
<td>Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, and Alisa Simeral</td>
<td>What can you as a principal do to ensure that you grow as a leader? How can you be sure that you are on the right path in your career as a school leader? To help you answer these questions, ASCD developed the Principal Leadership Development Framework, which supports principals in their instructional leadership roles.</td>
<td>(ASCD book, 2016) 8 1/2” x 11”, 205 pages, ISBN: 978-1-4166-2144-7</td>
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### Best Books on PROFessional Learning for Teachers

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<td>Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom</td>
<td>Pete Hall and Alisa Simeral</td>
<td>Learn why your effectiveness in the classroom is directly connected to your ability to self-reflect on your teaching practice and use the reflection process to get better at what you do. The authors outfit you with tools and strategies to increase your power to make purposeful improvements.</td>
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<td>17,000 Classroom Visits Can’t Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement</td>
<td>John V. Antonetti and James R. Garver</td>
<td>Drawing from a vast set of data from more than 17,000 classroom visits, this book reveals teaching practices that are most apt to shift classroom dynamics from teaching to learning, ensure students are doing the “work,” and use assessments to advance the learning process.</td>
<td>(ASCD Premium Member book, February 2015) 8” x 10”, 190 pages, ISBN: 978-1-4166-2008-2</td>
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## PROFESSIONAL LEARNING COMMUNITIES

### Teacher Teamwork: How do we make it work?

Margaret Searle and Marilyn Swartz

Turn team meetings and collaborative work from unproductive, wasted time into positive teamwork and collective problem solving. Easy tips and simple steps ensure you create and manage highly effective teams that make good decisions, focus on student learning, and sustain mutual support.


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### Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School

Tony Frontier and James Rickabaugh

Discover a simple but powerful framework that ensures you do the right work and make changes that will truly have measurable effects on student achievement. The authors focus your attention on five key “levers” that can unlock the potential for lasting improvements in teaching and learning.


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### Protocols for Professional Learning

Lois Brown Easton

Whether the purpose of your professional learning community (PLC) is to examine student work, explore instructional practice, address problems, or engage your colleagues in discussion, this guide will make you an instant expert facilitator with 16 protocols for planning and leading your PLC.


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