

new BOOKS

Literacy | Classroom Management | Coaching

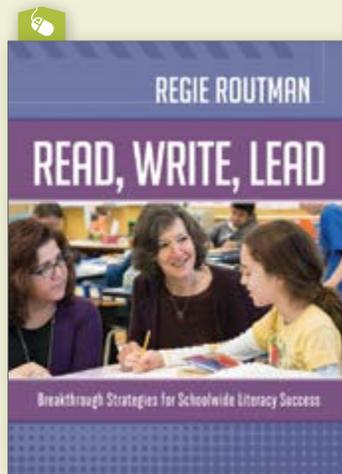
NEW!

Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success

Regie Routman

Discover how to capitalize on the crucial connection between literacy and leadership and how teachers and principals can lead the way to more effective literacy instruction for all K–12 students, including second-language and struggling learners. Drawing on her experience as a mentor teacher, reading specialist, instructional coach, and staff developer, author Regie Routman explains how every school can meet higher expectations for literacy achievement by using

- Instructional practices that lead to higher engagement, enjoyment, and achievement in reading and writing.

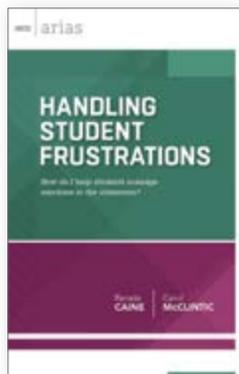


- Productive feedback that accelerates learning for students, teachers, and leaders.
- Professional *Literacy Communities* that enable educators to work together to create sustainable school change.

Learn daily practices that reduce your need for intervention and produce higher student achievement, engagement, and enjoyment. Get time-tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum. And explore tips and examples of changes that lead to dramatic improvement in literacy skills and a sure path to long-term change.

(ASCD book, 2014) 8" x 10", 354 pages.

ASCD Members	Nonmembers	Stock #
\$28.95	\$37.95	113016X71



NEW!

Handling Student Frustrations: How Do I Help Students Manage Emotions in the Classroom?

Renate Caine and Carol McClintic

When students' frustrations erupt in the classroom, this short-read publication helps you respond in a way that results in better relationships with your students and higher levels of student motivation and achievement. Explore a three-step method that ensures your interventions always

- Encourage students to acknowledge their own and others' emotions.
- Help students clarify what is actually taking place and how they can respond.
- Motivate students to implement solutions that successfully address emotional challenges.

Learn what happens in students' brains when they have emotional flare-ups. Know which intervention strategies will result in a more peaceful, respectful, and productive learning environment. Lots of grade-appropriate examples are included, so you always know what to do.

(ASCD Arias publication, 2014) 5" x 7 3/4", 48 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF114068X71

NEW!

Learning From Coaching: How Do I Work with an Instructional Coach to Grow as a Teacher?

Nina Morel

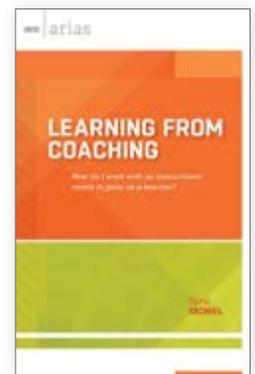
When you have the opportunity to work with a coach, how do you make the most of that relationship and ensure that it helps you think more deeply about and strengthen your teaching? Educator and instructional coach Nina Morel addresses your concerns and equips you with strategies, including

- Deciding what goals you should set for a coaching relationship.
- Making time in the school day for coaching consultation and activities.
- Troubleshooting potential pitfalls.
- Documenting your progress and ensuring success.

Administrators should get this book in bulk and distribute it widely to create a positive climate for coaching and encourage open collaboration and sharing of effective teaching practices.

(ASCD Arias publication, 2014) 5" x 7 3/4", 48 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF114066X71



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More Books Inside...

Best Books on POSITIVE CLASSROOMS



NEW!

Encouragement in the Classroom: How Do I Help Students Stay Positive and Focused?

Joan Young

When stress from testing, problems at home, and lack of motivation affect your students' positive attitudes toward learning, you need practices to buffer against these factors' negative effects.

Drawing from positive psychology research, educator Joan Young describes classroom-tested strategies, routines, and rituals that will help you enhance students' learning and transform their school experience.

(ASCD Arias publication, 2014) 5" x 7 3/4", 52 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF114049X71

Affirmative Classroom Management: How Do I Develop Effective Rules and Consequences in My School?

Richard L. Curwin

Discover clear and positive strategies that empower teachers and administrators to develop effective rules and consequences for classroom management and student discipline. Learn how an approach that emphasizes student and parent engagement, schoolwide collaboration, and student responsibility can lead to environments more harmonious, equitable, and conducive to learning and teaching.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF114042X71



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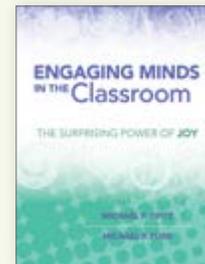
Engaging Minds in the Classroom: The Surprising Power of Joy

Michael F. Opitz and Michael P. Ford

Don't let accountability and standardization take away from the joy of classroom teaching and learning. Drawing on key findings from research on motivation and engagement, and real-life teaching examples, the authors outfit your teaching with a framework for joyful learning, ways to promote joyful learning in instruction, and learning activities that encompass critical, noncognitive aspects of education.

(ASCD book, 2014) 7" x 9", 76 pages.

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\$12.95	\$16.95	113020X71



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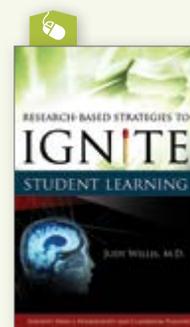
Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher

Judy Willis

Find out how to captivate and hold students' attention, encourage their participation, and enhance their test-taking abilities. Neurologist and a classroom teacher Judy Willis combs through brain research and pulls out the information that is most valid and relevant to classroom teaching.

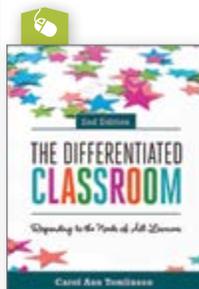
(ASCD Premium Member book, August 2006) 6" x 9", 125 pages.

ASCD Members	Nonmembers	Stock #
\$16.95	\$21.95	107006X71



ONLINE STUDY GUIDE INCLUDED

Best Books on DIFFERENTIATED INSTRUCTION



NEW!

The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition

Carol Ann Tomlinson

Since 1999, the movement to differentiate instruction

to the needs, interests, and abilities of individual students has been guided by this monumental work written by Carol Ann Tomlinson, the leading authority in the field. This new edition updates the original book's timeless advice with Tomlinson's fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools.

(ASCD Premium Member book, May 2014) 7 7/8" x 9 7/8", 198 pages.

ASCD Members	Nonmembers	Stock #
\$21.95	\$29.95	108029X71

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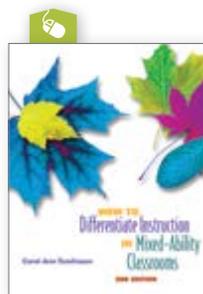
How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition

Carol Ann Tomlinson

One of our most popular books ever gives you extended examples and field-tested strategies on how to succeed in today's increasingly diverse classrooms. Learn proven ideas for how to match instructional approaches to the readiness, interests, and talents of all students.

(ASCD book, 2001) 8" x 10", 117 pages.

ASCD Members	Nonmembers	Stock #
\$18.95	\$24.95	101043X71
\$12.95	\$19.95	



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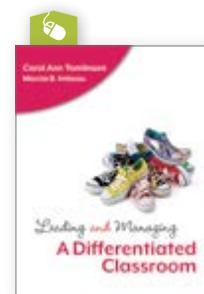
Leading and Managing a Differentiated Classroom

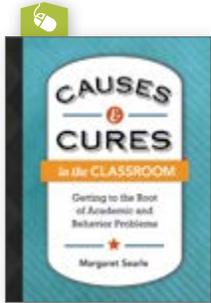
Carol Ann Tomlinson and Marcia B. Imbeau

Discover breakthrough strategies to help you lead a class that is differentiated to individual students' needs. The top authority on differentiated instruction Carol Ann Tomlinson teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal with time, space, materials, groups, and strategies in ways that balance content requirements with multiple pathways for learning.

(ASCD Premium, Select, and Institutional Plus Member book, November 2010) 8" x 10", 188 pages.

ASCD Members	Nonmembers	Stock #
\$21.95	\$28.95	108011X71





Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems

Margaret Searle

Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more critical problems that keep students from succeeding in school. This book helps you identify the causes of such problems and addresses them with a five-step protocol that leads you from observed problem to root causes to intervention plans. Case studies show how this process works in contexts that are real and relevant to every K-12 educator.

(ASCD Premium, Select, and Institutional Plus Member book, November 2013) 7" x 9", 180 pages.

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\$20.95	\$27.95	113019X71

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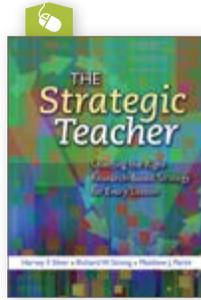
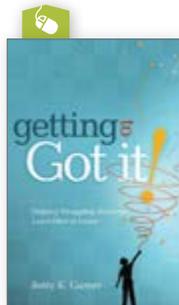
Getting to "Got It!" Helping Struggling Students Learn How to Learn

Betty K. Garner

Whenever students don't "get" what you're trying to teach them, this guide explains why and what you can do about it. Learn about the mental processes students need to succeed in school, and discover how to infuse your lessons with routines and teaching approaches that truly influence students to become better, more independent learners.

(ASCD Premium and Select Member book, November 2007) 6" x 9", 170 pages.

ASCD Members	Nonmembers	Stock #
\$18.95	\$23.95	107024X71



BEST-SELLER!

The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson

Harvey F. Silver, Richard W. Strong, and Matthew J. Perini

This ultimate guide to teaching strategies gives you 20 of the most reliable, research-proven teaching strategies, with dozens of variations and clear steps and examples for how to implement them. To help you choose the right strategy, the authors include a Strategic Dashboard that makes it easy for you to match your strategy to your instructional objectives.

(ASCD book, 2007) 8 1/2" x 11", 300 pages.

ASCD Members	Nonmembers	Stock #
\$21.95	\$27.95	107059X71

NEW!

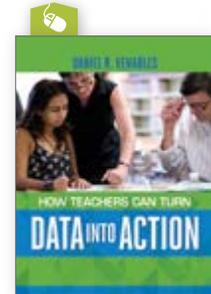
How Teachers Can Turn Data into Action

Daniel R. Venables

Discover a user-friendly, systematic process to help busy teachers and teacher teams review and respond to data in ways that blaze a clear path toward to improved learning and teaching. With a school-proven Data Action Model, you and your teacher team can use data to identify critical gaps in student learning and collaborate on solutions.

(ASCD Premium Member book, February 2014) 7" x 9", 151 pages.

ASCD Members	Nonmembers	Stock #
\$18.95	\$24.95	114007X71



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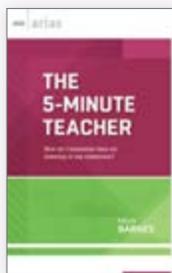
Short on Time: How Do I Make Time to Lead and Learn as a Principal?

William Sterrett

Leadership expert and former principal William Sterrett explains how to maximize instructional time, communicate in timely ways, balance your responsibilities, and run efficient meetings.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF114044X71



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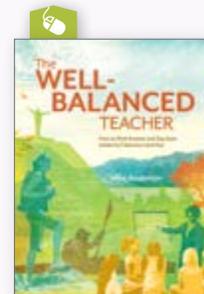
The 5-Minute Teacher: How Do I Maximize Time for Learning in My Classroom?

Mark Barnes

Discover how to deliver quick, thought-provoking lessons that send students clamoring to find meaning on their own. This ASCD Arias™ publication shares real anecdotes and practical strategies that help you transform any learning environment into a classroom where students can quickly tap their own initiative, draw from resources, and get help from their peers to learn new content.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages.

Print Edition	E-Book	Stock #
\$12.99	\$6.99	SF113072X71



ON SALE!

The Well-Balanced Teacher: How to Work Smarter and Stay Sane Inside the Classroom and Out

Mike Anderson

Get this book with realistic steps and straight-talk advice you can use immediately to take better care of your basic physical and emotional needs and keep the energy and passion for your work alive.

(ASCD book, 2010) 7" x 9", 125 pages.

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\$12.95	\$17.95	

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Best Books on

TEACHING YOUNG CHILDREN

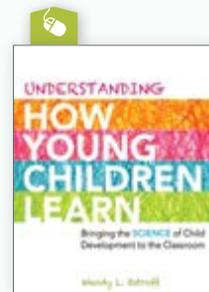
Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom

Wendy L. Ostroff

Discover where the desire to learn comes from and what occurs during children's development to wire their brains for attention, language, curiosity, and memory. Included with the author's clear explanations of how young children learn are examples of classroom strategies that teachers can use immediately to enhance children's motivation, attention, and memory.

(ASCD book, 2012) 7" x 9", 200 pages.

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\$19.95	\$26.95	112003X71



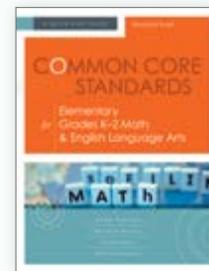
Common Core Standards for Elementary Grades K-2 Math & English Language Arts: A Quick-Start Guide

Amber Evenson, Monette McIver, Susan Ryan, and Amitra Schwols; edited by John Kendall

Putting this guide in every teacher's hands ensures they have an overall understanding of the standards for both math and English language arts in grades K-2 and a grasp of their implications for planning, teaching, and learning. Plus, there's a lesson planning process along with six sample lessons—three for each subject at each of the covered grade levels.

(ASCD book copublished with McREL, 2013) 7" x 9", 265 pages.

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\$20.95	\$27.95	113014X71



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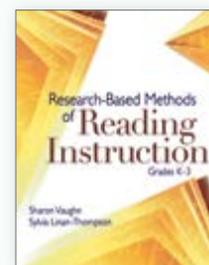
Research-Based Methods of Reading Instruction, Grades K-3

Sharon Vaughn and Sylvia Linan-Thompson

Learn what you need to know about five essential elements of reading, why you should teach them, and how. Charts, timelines, and step-by-step guides help you implement these approaches in the most effective way.

(ASCD book, 2004) 8" x 10", 151 pages.

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