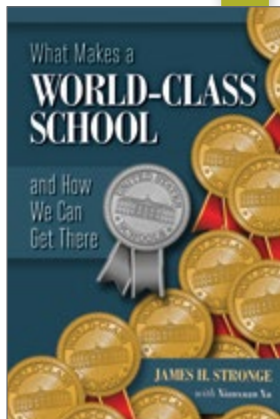


NEW BOOKS

JUNE 2017

World-Class Schools • Formative Assessment • School Improvement



NEW!

What Makes a World-Class School and How We Can Get There

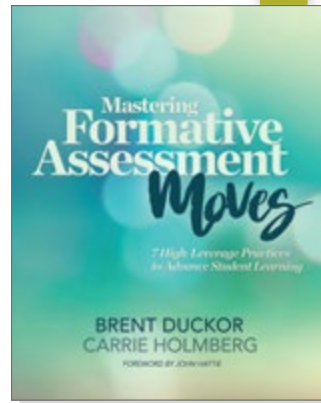
James H. Stronge with Xianxuan Xu

For years, students in the United States have lagged behind students in other countries on many assessments. In an increasingly globalized world, such a gap is worrisome. Armed with statistics, examples, and cautionary tales from Scandinavia to Japan, the

authors have written a book that can help educators better prepare students and close that gap. Find careful analysis of recent international assessment results; strategies for aligning successful educational approaches from international systems to U.S. schools; and transformative ideas for cultivating a truly world-class system of schooling.

(ASCD book, 2017) 6" x 9", 140 pages, ISBN: 978-1-4166-2393-9

Format	List Price	Member Price	Stock #
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E-Book	\$26.99	\$21.36	



NEW!

Mastering Formative Assessment Moves: 7 High-Leverage Practices to Advance Student Learning

Brent Duckor and Carrie Holmberg

What if you could blend different formative assessment moves in your classroom, with intention and care for all students, to help make better instructional decisions

on the fly and enjoy more teachable moments? *Mastering Formative Assessment Moves* invites you on the journey to becoming a formative assessor. The authors encourage you to focus on seven research-based, classroom-tested moves, including foundational research, explaining how and when to best use it, and describing what it looks like in practice.

(ASCD book, 2017) 8" x 10", 360 pages, ISBN: 978-1-4166-2262-8

Format	List Price	Member Price	Stock #
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E-Book	\$38.99	\$30.96	



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Learning Transformed: 8 Keys to Designing Tomorrow's Schools, Today

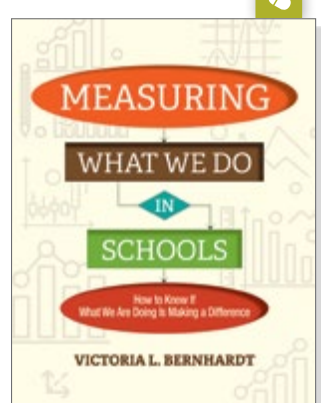
Eric C. Sheninger and Thomas C. Murray

With all that we know about how students learn, the nature of the world they will face after graduation, and the educational inequities that have existed for centuries, maintaining a

traditional, one-size-fits-all approach to teaching and learning is tantamount to instructional malpractice. Authors Eric C. Sheninger and Thomas C. Murray outline eight keys—each a piece of a puzzle for transforming the K–12 education system of teaching and learning—to intentionally design tomorrow's schools so today's learners are prepared for success.

(ASCD book, 2017) 7" x 10", 260 pages, ISBN: 978-1-4166-2389-2

Format	List Price	Member Price	Stock #
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E-Book	\$30.99	\$24.56	



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Measuring What We Do in Schools: How to Know If What We Are Doing Is Making a Difference

Victoria L. Bernhardt

To excel, schools must embrace continuous school improvement and evaluation, as well as systems thinking. *In Measuring What We Do in Schools*, author Victoria L. Bernhardt details the critical role program evaluation serves in school success and how to implement meaningful

evaluations that make a difference. She provides a roadmap of how to conduct comprehensive, systemwide evaluations of programs and processes; the tools needed to obtain usable, pertinent information; and how to use these data to expand teachers' and administrators' data-informed decision-making focus.

(ASCD book, 2017) 7 7/8" x 9 7/8", 160 pages, ISBN: 978-1-4166-2397-7

Format	List Price	Member Price	Stock #
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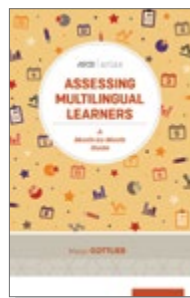
Jay McTighe

This handy laminated guide will help you lock the big ideas in your curriculum and unleash your students' thinking skills with essential questions. It presents characteristics and examples of and instructions on how to develop essential questions.

(ASCD Quick Reference Guide, 2017) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN: 978-1-4166-2448-6

Quantity	List Price	Member Price	Stock #
Single Copy	\$12.95	\$9.95	QRG118025N24
Pack of 25	\$289.95	\$219.95	

Use this guide to help support your implementation of strategies from Jay McTighe and Grant Wiggins's *Essential Questions: Opening Doors to Student Understanding*.



NEW!

Assessing Multilingual Learners: A Month-by-Month Guide

Margo Gottlieb

In this book, the author presents the story of Ana, a newcomer to the United States and the American school system and, in a month-by-month format, reveals how assessment affects students, teachers, families, and school leaders. This book shows

teachers how to collect, analyze, and act upon data about multilingual learners, with the goal of improving instruction for this large and growing population of students.

(ASCD Arias publication, 2017) 5" x 7 3/4", 81 pages, ISBN: 978-1-4166-2450-9

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF117076N24
E-Book	\$6.99	\$5.99	

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A Better Approach to Mobile Devices: How do we maximize resources, promote equity, and support instructional goals?

Susan Brooks-Young

How can you plan for and implement a mobile device policy that maximizes school resources, promotes equity among students, and supports instructional goals? This handy guide answers this question and others while

pointing you to the best approach to meet the needs of students, teachers, and schools.

(ASCD Arias publication, 2015) 5" x 7 3/4", 62 pages, ISBN: 978-1-4166-2164-5

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116020N24
E-Book	\$6.99	\$5.99	



The Tech-Savvy Administrator: How do I use technology to be a better school leader?

Steven W. Anderson

Award-winning blogger and educational technology expert Steven Anderson explains how and why leaders should use technology and outlines a leader's digital toolkit of best tools and practices that help you stay more connected, build more collaboration, and be more productive. Get more

adept at using Twitter, blogs, Facebook, Google, and more.

(ASCD Arias publication, 2014) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-2004-4

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF115015N24
E-Book	\$6.99	\$5.99	



Five Myths About Classroom Technology: How do we integrate digital tools to truly enhance learning?

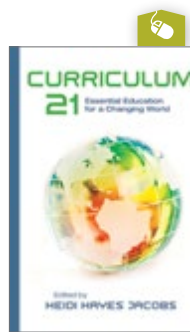
Matt Renwick

Educator Matt Renwick debunks five common myths about technology and helps you consider how to fund and manage the devices and create a supportive, schoolwide program. Renwick uses his school's experiences and examples as

a foundation to explain how you can assess and answer your students' technology needs in terms of access, purpose, and audience.

(ASCD Arias publication, 2015) 5" x 7 3/4", 56 pages, ISBN: 978-1-4166-2127-0

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF115069N24
E-Book	\$6.99	\$5.99	



BEST SELLER!

Curriculum 21: Essential Education for a Changing World

Heidi Hayes Jacobs

Here is a must-read book that makes a powerful case for why and how schools must overhaul, update, and breathe new life into the K-12 curriculum. World-renowned curriculum designer Heidi Hayes Jacobs leads an all-star cast of education thought leaders who explain breakthrough ideas

for teaching students the 21st century skills they need for a globalized and digital world.

(ASCD Premium, Select, and Institutional Plus Member book, January 2010) 6" x 9", 251 pages, ISBN: 978-1-4166-0940-7

Format	List Price	Member Price	Stock #
Print	\$28.95	\$23.16	109008N24
E-Book	\$27.99	\$22.16	



Teaching the 4Cs with Technology: How do I use 21st century tools to teach 21st century skills?

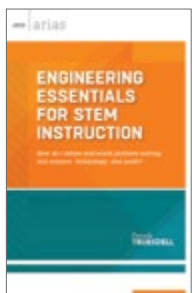
Stephanie Smith Budhai and Laura McLaughlin Taddei

Enhance the ways you teach the “4Cs”—critical thinking, communication, collaboration, and creativity—with technology by using instructional strategies described

in this book. The authors emphasize rigorous uses of technology, focusing on its end-goal—improving student outcomes—rather than technology for its own sake.

(ASCD Arias publication, 2015) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-2149-2

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116038N24
E-Book	\$6.99	\$5.99	



Engineering Essentials for STEM Instruction: How do I infuse real-world problem solving into science, technology, and math?

Pamela Truesdell

In this practical introduction to engineering for elementary through high school teachers, you'll learn how to create effective engineering-infused lessons that break down the barriers between science, math,

and technology instruction.

(ASCD Arias publication, 2014) 5" x 7 3/4", 56 pages, ISBN: 978-1-4166-1905-5

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114048N24
E-Book	\$6.99	\$5.99	



Digital Learning Strategies: How do I assign and assess 21st century work?

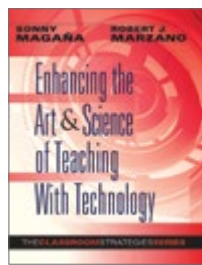
Michael Fisher

Students can now demonstrate their learning by using apps and online resources to conduct research, solicit feedback, and collaborate with others more effectively than ever before. Digital tools also provide teachers with effective ways to assess student work. Michael Fisher outfits you for this new world by opening your thinking to new possibilities for teaching and engaging 21st century students.

Michael Fisher outfits you for this new world by opening your thinking to new possibilities for teaching and engaging 21st century students.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-1864-5

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114045N24
E-Book	\$6.99	\$5.99	



Enhancing the Art and Science of Teaching with Technology

Sonny Magaña and Robert J. Marzano

This book demonstrates the importance of educational technology, which is quickly becoming an essential component in effective teaching. Authors Sonny Magaña and Robert J. Marzano provide targeted advice on seamlessly incorporating educational technology in

teachers' current instructional practices.

(Marzano Research Laboratory book, 2013) 8 1/2" x 11", 216 pages, ISBN: 978-0-9858-9024-7

Format	List Price	Stock #
Print	\$29.95	313077N24



BEST SELLER!

Teaching with Tablets: How do I integrate tablets with effective instruction?

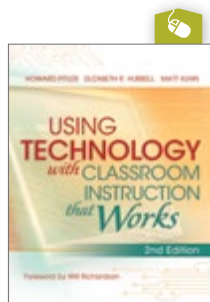
Nancy Frey, Douglas Fisher, and Alex Gonzalez

Ensure tablets are a technology that piques your students' interests, helps them interact with content on a more personalized level, and gives you real-time feedback on their learning.

The practical advice in this publication helps you use tablets for modeling, guided instruction, collaborative learning, independent learning, and formative assessment.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-1709-9

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF113074N24
E-Book	\$6.99	\$5.99	



BEST SELLER!

Using Technology with Classroom Instruction That Works, 2nd Edition

Howard Pitler, Elizabeth R. Hubbell, and Matt Kuhn

One of the most effective ways to implement the research-based instructional strategies from *Classroom Instruction That Works, 2nd Edition* is to use them with educational tech-

nologies, such as computer applications and the internet. This book shows you how and gives you lesson-planning ideas and strategies for every grade level and subject.

(ASCD book copublished with McREL, 2012) 7 7/8" x 9 7/8", 242 pages, ISBN: 978-1-4166-1430-2

Format	List Price	Member Price	Stock #
Print	\$30.95	\$24.76	112012N24
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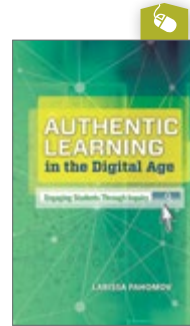
Getting Started with Blended Learning: How do I integrate online and face-to-face instruction?

William Kist

When you want to integrate new technology effectively with classroom instruction in a single classroom or systemwide, here's the perfect introductory guide with engaging online assignments, lesson ideas, hardware and software tips, and formative assessment strategies.

(ASCD Arias publication, 2015) 5" x 7 3/4", 60 pages, ISBN: 978-1-4166-2119-5

Format	List Price	Member Price	Stock #
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Authentic Learning in the Digital Age: Engaging Students Through Inquiry

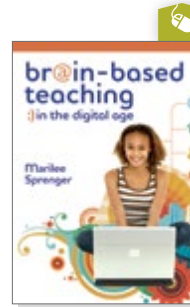
Larissa Pahomov

Get the inside story of the Science Leadership Academy in Philadelphia that creates an authentic learning environment where students ask questions, do research, and explore subjects that fascinate them.

The author takes the work of 25 teachers and 500 students and distills their ideas into a framework you can implement in your school.

(ASCD Premium, Select, and Institutional Plus Member book, November 2014) 6" x 9", 198 pages, ISBN: 978-1-4166-1956-7

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(ASCD book, 2010) 7" x 9", 180 pages, ISBN: 978-1-4166-0918-6

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