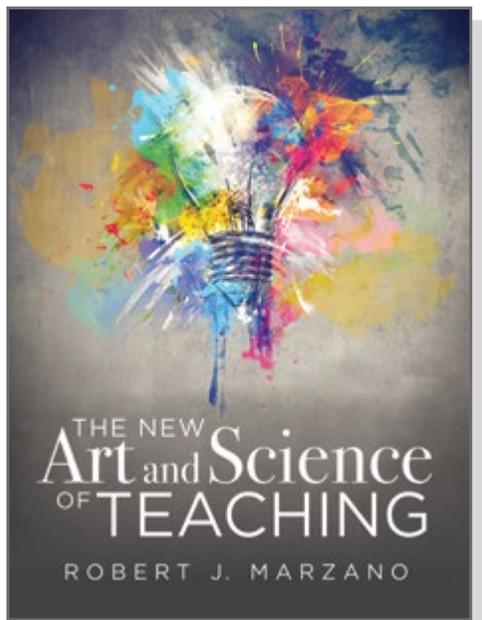


# NEW BOOKS



Download free reproducibles specific to the elements in *The New Art and Science of Teaching*.

- **Explore** instructional strategies that correspond to each of the 43 elements of *The New Art and Science of Teaching*, which have been carefully designed to maximize student engagement and achievement.
- **Utilize** 10 design questions and a general framework that will help determine which classroom strategies you should use to foster student learning.
- **Analyze** the behavioral evidence that proves the strategies of an element are helping learners achieve academic success.
- **Study** the state of the modern standards movement and what changes must be made in K–12 education to ensure high levels of learning for all.

New!

## The New Art and Science of Teaching

Robert J. Marzano

Based on Robert J. Marzano's 50 years of education research, this new, expanded volume of the original *Art and Science of Teaching* offers a framework for substantive change. While the previous model focused on teacher outcomes, the new version places focus on **student outcomes**. Throughout the book, Marzano details the elements of three overarching categories of teaching, which define what must happen to optimize student learning.

Additional links to  
43  
videos

OF

**ROBERT J. MARZANO**  
explaining elements of the framework are included!

The *New Art and Science of Teaching* 10 design areas within 3 categories of teaching—(1) feedback, (2) content, and (3) context—that form a road map for K–12 teachers' lesson and unit planning.

### FEEDBACK

1. Providing and communicating clear learning goals
2. Conducting assessments

### CONTENT

3. Conducting direct instruction lessons
4. Implementing practicing and deepening lessons
5. Implementing knowledge application lessons
6. Using strategies that appear in all types of lessons

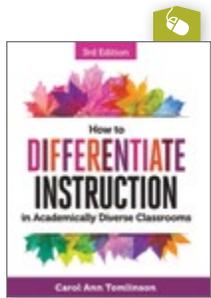
### CONTEXT

7. Using engagement strategies
8. Implementing rules and procedures
9. Building relationships
10. Communicating high expectations

(A Joint Publication of ASCD and Solution Tree, 2017) 8 1/2" x 11", 152 pages, ISBN: 978-1-943874-96-5

Format	List Price	Member Price	Stock #
Print	\$29.95	\$23.96	117095N15





**New!**  
**How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition**

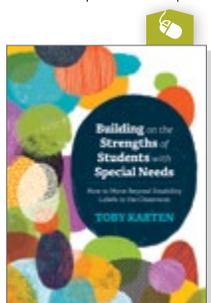
Carol Ann Tomlinson

First published in 1995 as *How to Differentiate Instruction in Mixed-Ability Classrooms*, this new edition reflects evolving best practices in education, the experiences of practitioners

throughout the United States and around the world, and the author's continuing thinking about how to help each and every student access challenging, high-quality curriculum; engage in meaning-rich learning experiences; and feel at home in a school environment that "fits."

(ASCD book, 2017) 7 7/8" x 9 7/8", 186 pages, ISBN: 978-1-4166-2330-4

Format	List Price	Member Price	Stock #
Print	\$28.95	\$23.16	117032N15
E-Book	\$27.99	\$22.16	



**New!**  
**Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom**

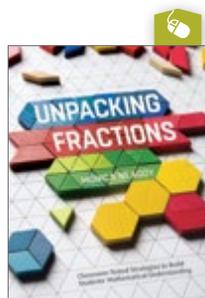
Toby Karten

In this book, special education expert Toby Karten focuses on specific disabilities and

inclusive curriculum scenarios for learners in K-12 environments. This resource walks teachers through the process of reinforcing, scaffolding, and planning for instruction that targets learners of all ability levels. Included are details relevant to possible causes, inclusion strategies, characteristics and strengths, and classroom implications of each disability.

(ASCD book, 2017) 7" x 9", 150 pages, ISBN: 978-1-4166-2357-1

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	117023N15
E-Book	\$26.99	\$21.36	



**New!**  
**Unpacking Fractions: Classroom-Tested Strategies to Build Students' Mathematical Understanding**

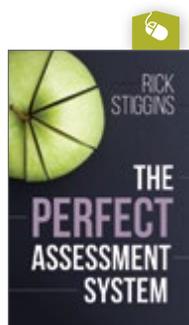
Monica Neagoy

Author Monica Neagoy, drawing on decades of research studies, evidence from teacher practice, and 25 years of experience working around the world with teachers, students, and

parents, addresses seven big ideas in the teaching and learning of fractions. Each idea is supported by a vignette from a real classroom, common misconceptions, a thorough unpacking of productive mathematical thinking, and several multistep and thought-provoking problems for teachers to explore.

(ASCD book copublished with NCTM, 2017) 7 7/8" x 9 7/8", 280 pages, ISBN: 978-1-4166-2123-2

Format	List Price	Member Price	Stock #
Print	\$38.95	\$31.16	115071N15
E-Book	\$37.99	\$30.16	



**New!**  
**The Perfect Assessment System**

Rick Stiggins

Rick Stiggins calls for the ground-up redevelopment of assessment in U.S. education. Speaking from more than 40 years of experience in the field, he addresses assessment purpose, learning targets to be assessed, assessment quality, communication of assessment results, and assessment impact. Join the critical conversation about

assessment and discover a course for a new system that promises much higher levels of student success at a fraction of our current testing costs.

(ASCD book, 2017) 6" x 9", 120 pages, ISBN: 978-1-4166-2381-6

Format	List Price	Member Price	Stock #
Print	\$24.95	\$19.96	117079N15
E-Book	\$23.99	\$18.96	

**NEW!**  
**ASCD QUICK REFERENCE GUIDES**

ASCD Quick Reference Guides cover fundamental education topics in a handy format that's perfect for time-pressed study groups or individuals. Written by recognized experts, the guides are packed with instructional tips and solutions that you can put into practice right away.

Quantity	List Price	Member Price
Single Copy	\$12.95	\$9.95
Pack of 25	\$289.95	\$219.95

Visit [www.ascd.org/quickreferenceguides](http://www.ascd.org/quickreferenceguides) for more information.



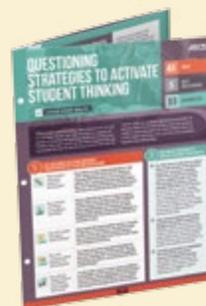
**New!**  
**Close Reading Fundamentals Quick Reference Guide**

Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson

In this quick reference guide, discover strategies for helping teachers use literary and informational texts across the content areas to build students' skills in comprehension, communication, and higher-order thinking.

(ASCD Quick Reference Guide, 2017) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN: 978-1-4166-2411-0

Stock # QRG117046N15



**New!**  
**Questioning Strategies to Activate Student Thinking Quick Reference Guide**

Jackie Acree Walsh

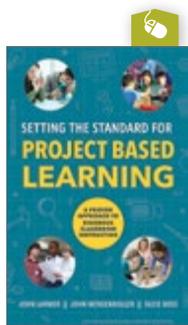
When planned and executed in a strategic manner,

classroom questioning has high potential for engaging all learners in thinking and speaking related to learning goals. The guide's many tips and examples will help teachers develop questioning practices that motivate students and activate their thinking.

(ASCD Quick Reference Guide, 2017) 8 1/2" x 11", 3-hole punched, 3 laminated panels, 6 pages, ISBN: 978-1-4166-2405-9

Stock # QRG117054N15

## Best Books on PROJECT-BASED LEARNING



**Best Seller!**  
**Setting the Standard  
for Project-Based  
Learning: A Proven  
Approach to Rigorous  
Classroom Instruction**

John Larmer, John  
Mergendoller, and  
Suzie Boss

Ensure students are engaged in learning, see the relevance of lessons, and develop college and career readiness by using project-based learning (PBL). Using a classroom-tested framework, this book takes you through the steps of planning, implementing, and assessing rigorous PBL that prepares students for high-stakes tests and lifelong learning.

(ASCD book copublished with Buck Institute for Education, 2015) 6" x 9", 240 pages, ISBN: 978-1-4166-2033-4

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	114017N15
E-Book	\$26.99	\$21.36	



**Real-World  
Projects: How do  
I design relevant  
and engaging  
learning  
experiences?**

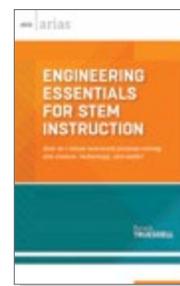
Suzie Boss

Discover how to  
connect academic

knowledge to real-world application using practical, field-tested strategies for project-based learning. Learn how to plan, assess, and use technology to support successful projects; incorporate community-based issues; and connect with real-world experts, allies, and audiences.

(ASCD Arias publication, 2015) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-2029-7

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF115043N15
E-Book	\$6.99	\$5.99	



**Engineering  
Essentials for  
STEM Instruction:  
How do I infuse  
real-world  
problem solving  
into science,  
technology, and  
math?**

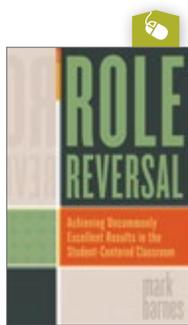
Pamela Truesdell

In this practical introduction to engineering for elementary through high school teachers, you'll learn how to create effective engineering-infused lessons that break down the barriers between science, math, and technology instruction.

(ASCD Arias publication, 2014) 5" x 7 3/4", 56 pages, ISBN: 978-1-4166-1905-5

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114048N15
E-Book	\$6.99	\$5.99	

## Best Books on STUDENT-CENTERED LEARNING



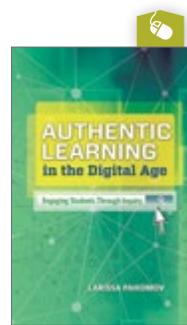
**Role Reversal: Achieving  
Uncommonly Excellent Results in  
the Student-Centered Classroom**

Mark Barnes

Classroom teacher Mark Barnes introduces you to a results-only classroom where students can demonstrate mastery learning and take charge of their own achievement in an enjoyable, project-based, workshop setting that challenges them with real-world learning scenarios.

(ASCD Premium Member book, February 2013) 6" x 9", 175 pages, ISBN: 978-1-4166-1506-4

Format	List Price	Member Price	Stock #
Print	\$24.95	\$19.96	113004N15
E-Book	\$23.99	\$18.96	



**Authentic Learning in the Digital Age:  
Engaging Students Through Inquiry**

Larissa Pahomov

Get the inside story of how a renowned school—the Science Leadership Academy in Philadelphia—creates an authentic learning environment where students ask questions, do research, and explore subjects that fascinate them.

(ASCD Premium, Select, and Institutional Plus Member book, November 2014) 6" x 9", 198 pages, ISBN: 978-1-4166-1956-7

Format	List Price	Member Price	Stock #
Print	\$26.95	\$21.56	115009N15
E-Book	\$25.99	\$20.56	



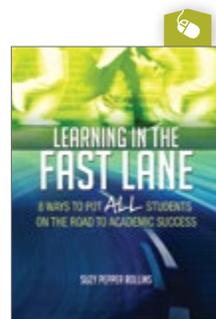
**Ditch the Daily Lesson Plan: How  
do I plan for meaningful student  
learning?**

Michael Fisher

Discover fresh and provocative ideas on how to "ditch" the daily lesson plan while advancing student learning. Learn how plan smarter by combining existing lesson plans into learning checkpoints with emphasis on transforming existing curriculum maps into deep learning experiences.

(ASCD Arias publication, 2015) 5" x 7 3/4", 56 pages, ISBN: 978-1-4166-2169-0

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF116036N15
E-Book	\$6.99	\$5.99	



**Best Seller!**  
**Learning in the Fast Lane: 8 Ways  
to Put All Students on the Road to  
Academic Success**

Suzy Pepper Rollins

According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. She lays out a plan of action that

teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, April 2014) 7" x 9", 176 pages, ISBN: 978-1-4166-1868-3

Format	List Price	Member Price	Stock #
Print	\$26.95	\$21.56	114026N15
E-Book	\$25.99	\$20.56	

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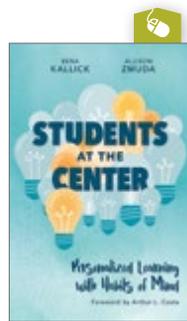
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Best Books on

## PERSONALIZED LEARNING



New!

### Students at the Center: Personalized Learning with Habits of Mind

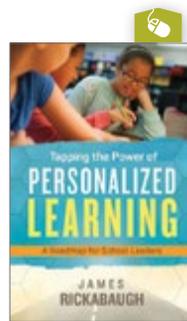
Bena Kallick and Allison Zmuda

Based on their exciting work in the field, the authors map out a transformative model of personalization that puts students at the center and asks them to

employ the set of dispositions for engagement and learning known as the Habits of Mind.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2017) 6" x 9", 160 pages, ISBN: 978-1-4166-2324-3

Format	List Price	Member Price	Stock #
Print	\$27.95	\$22.36	117015N15
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### Tapping the Power of Personalized Learning: A Roadmap for School Leaders

James Rickabaugh

What does personalized learning entail? What does it look like? And how do you go about improving your students' learning experiences? An award-winning former superintendent and current director of the Institute for Personalized Learning (IPL)

answers these questions in his powerful new book.

(ASCD book, 2016) 6" x 9", 149 pages, ISBN: 978-1-4166-2157-7

Format	List Price	Member Price	Stock #
Print	\$24.95	\$19.96	116016N15
E-Book	\$23.99	\$18.96	



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### How to Teach Now: Five Keys to Personalized Learning in the Global Classroom

William Powell and Ochan Kusuma-Powell

Based on the wisdom of teachers at international schools, the authors outfit you with ideas and strategies for

embracing the paradox of personalized learning in the global classroom. Discover an approach to teaching that prepares students for the new world and its many challenges.

(ASCD book, 2011) 7" x 9", 178 pages, ISBN: 978-1-4166-1204-9

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