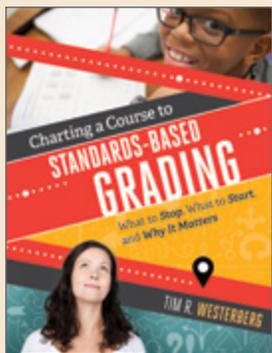


NEW BOOKS



SEPTEMBER 2016

STANDARDS-BASED GRADING | CO-TEACHING STRATEGIES | PARTNERSHIPS WITH PARENTS | TEACHERS AS ARTISANS



New!
Charting a Course to Standards-Based Grading: What to Stop, What to Start, and Why It Matters

Tim R. Westerberg

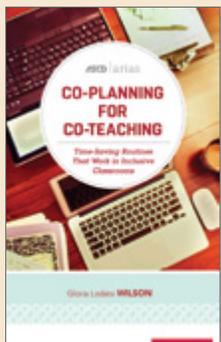
What's the best way to ensure that grading policies are fair, accurate, and consistent across classrooms? How can schools transition to a grading system that better reflects what students learn? Author Tim R. Westerberg makes this journey easier

by offering a continuum of options, with four "destinations" on the road to improved grading and assessment.

- Destination 1 critically examines popular grading mechanisms and explains how they undermine objectivity and instead result in widely divergent grades for comparable work.
- Destination 2 invites educators to put assessment and grading into the larger context of a districtwide guaranteed and viable curriculum.
- Destination 3 brings parents and others on board with a multiyear implementation plan and community engagement strategies.
- Destination 4 involves a total rethinking of the nature and structure of school, leading to individualized education for all students.

(ASCD book, 2016) 7" x 9", 165 pages, ISBN: 978-1-4166-2263-5

Format	List Price	Member Price	Stock #
Print	\$27.95	\$19.95	117010XG7
E-Book	\$26.99	\$18.99	



New!
Co-Planning for Co-Teaching: Time-Saving Routines That Work in Inclusive Classrooms

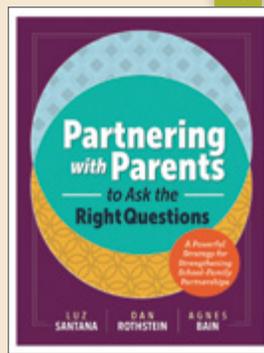
Gloria Lodato Wilson

How do you ensure that your teaching strategies make the most of the time that you and your co-teaching partner have in the classroom? The answer is co-planning, which will dramatically and efficiently increase the effectiveness of your instruction. In *Co-Planning for Co-Teaching*,

Gloria Lodato Wilson presents time-saving routines for general and special education teachers that will increase the active roles of each co-teacher and intensive instruction for students. Packed with useful examples for both elementary and secondary teachers, Wilson provides "behind-the-scenes" guidance to help teachers make the most of co-planning time.

(ASCD Arias publication, 2016) 5" x 7 3/4", 64 pages, ISBN: 978-1-4166-2318-2

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF117018XG7
E-Book	\$6.99	\$5.99	



New!
Partnering with Parents to Ask the Right Questions: A Powerful Strategy for Strengthening School-Family Partnerships

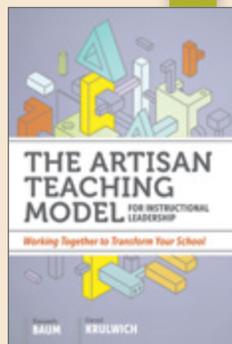
Luz Santana, Dan Rothstein, and Agnes Bain

Parents and caregivers often don't know how to talk to teachers—and

educators often don't know how best to reach out to them. This book presents a simple strategy on how educators can build effective partnerships with parents. It distills complex, important ideas on effective civic participation into an easy-to-learn process that teaches parents two fundamental skills they can use to support the education of their children, monitor their progress, and advocate for them: asking better questions and participating effectively in key decisions.

(ASCD Premium, Select, and Institutional Plus Member book, September 2016) 7" x 9", 230 pages, ISBN: 978-1-4166-2267-3

Format	List Price	Member Price	Stock #
Print	\$29.95	\$21.95	117011XG7
E-Book	\$28.99	\$20.99	



New!
The Artisan Teaching Model for Instructional Leadership: Working Together to Transform Your School

Kenneth Baum and David Krulwich

Explore a powerful and innovative new approach to leadership development within schools. Based on the authors' success in a South Bronx school, this book merges the idea of teamwork with the concept of an

artisan-apprentice relationship. Authors Baum and Krulwich work from an underlying premise that all schools must develop conditions that allow true artisanship to flourish. Teaching is a craft, and great teachers must be treated as the artisans they are. It's the intensive collaboration among teachers that helps them develop the broad range of skills they need to become true artisans who know how to help every student achieve.

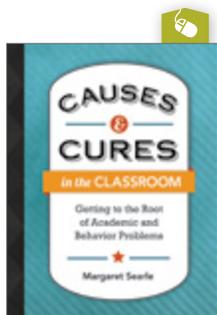
(ASCD book, 2016) 6" x 9", 140 pages, ISBN: 978-1-4166-2251-2

Format	List Price	Member Price	Stock #
Print	\$25.95	\$18.95	116041XG7
E-Book	\$24.99	\$17.99	



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**Best Seller!**

Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems

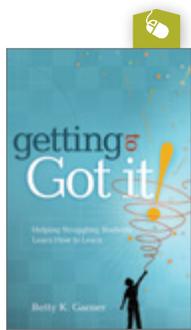
Margaret Searle

Poor study habits, inattention, and disruptive behavior are symptoms of deeper problems that keep students from succeeding in school. This resource helps you identify the causes of such problems and

address them with specific and practical interventions.

(ASCD Premium, Select, and Institutional Plus Member book, November 2013) 7" x 9", 180 pages, ISBN: 978-1-4166-1632-0

Format	List Price	Member Price	Stock #
Print	\$27.95	\$20.95	113019XG7
E-Book	\$26.99	\$19.99	



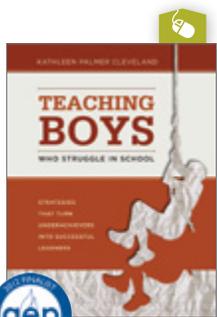
Getting to "Got It!": Helping Struggling Students Learn How to Learn

Betty K. Garner

When students can't remember, don't comprehend, or won't follow through on your instructions, this guide can help to explore the root cause for these and other learning problems and shows you how to set students on the path to understanding and success.

(ASCD Premium and Select Member book, November 2007) 6" x 9", 170 pages, ISBN: 978-1-4166-0608-6

Format	List Price	Member Price	Stock #
Print	\$23.95	\$18.95	107024XG7
E-Book	\$22.99	\$17.99	

**On Sale!****Best Seller!**

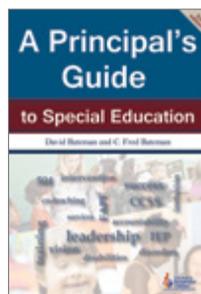
Teaching Boys Who Struggle in School: Strategies That Turn Underachievers into Successful Learners

Kathleen Palmer Cleveland

Learn why *some* boys struggle in school and how you can effectively intervene without jeopardizing the achievements of other, more successful, learners (boys and girls). Instead of looking for a one-size-fits-all-boys solution, explore ways to identify and respond to specific reasons for underachievement among boys who fall behind and stay behind, boys who drop out too soon, and boys you just never seem to reach.

(ASCD Premium, Select, and Institutional Plus Member book, April 2011) 7" x 9", 232 pages, ISBN: 978-1-4166-1150-9

Format	List Price	Member Price	Stock #
Print	\$27.95	\$20.95	111028XG7
SALE	\$21.95	\$15.95	
E-Book	\$26.99	\$19.99	



A Principal's Guide to Special Education, 3rd Edition

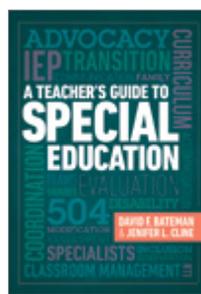
David Bateman and C. Fred Bateman

Since its initial publication, this invaluable reference has helped thousands of school leaders meet the needs of students with disabilities. The third edition updates you on current issues, such as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs

within a standards-based environment.

(Council for Exceptional Children book, 2014) 7" x 10", 206 pages, ISBN: 978-86586-479-5

Format	List Price	Member Price	Stock #
Print	\$42.95	\$42.95	315052XG7

**New!**

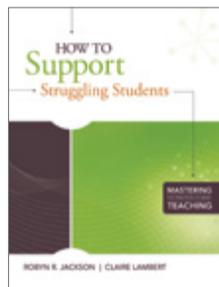
A Teacher's Guide to Special Education

David F. Bateman and Jenifer L. Cline

General education teachers are often unprepared to meet the needs of students with disabilities in an inclusive class. Authors David F. Bateman and Jenifer L. Cline define what general education teachers need to know about special education law and processes, and provide a guide to instructional best practices for the inclusive classroom.

(ASCD book, 2016) 7" x 10", 190 pages, ISBN: 978-1-4166-2201-7

Format	List Price	Member Price	Stock #
Print	\$29.95	\$21.95	116019XG7
E-Book	\$28.99	\$20.99	



How to Support Struggling Students

Robyn R. Jackson and Claire Lambert

Based on Robyn R. Jackson's best seller *Never Work Harder Than Your Students and Other Principles of Great Teaching*, this guide helps you become an expert in giving students the right kind of assistance and getting those who struggle back on track. The authors take you through the steps of building your plan and provide all the strategies you need to support students before, during, and after instruction, in any grade level or subject.

(ASCD Mastering the Principles of Great Teaching Series book, 2010) 8 1/2" x 11", 124 pages, ISBN: 978-1-4166-1084-7

Format	List Price	Member Price	Stock #
Print	\$21.95	\$16.95	110073XG7
E-Book	\$20.99	\$15.99	

FREE RESOURCE!

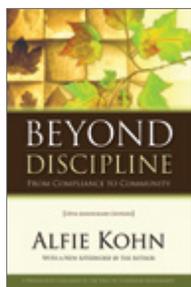
ASCD Webinar How to Support Struggling Students

with Robyn Jackson

In this webinar, learn how to provide students with proactive interventions that can catch them before they fall and find out what to do once they're already in a failure free fall. Take away specific intervention and remediation strategies you can use immediately to help your students turn failure into a learning and growth opportunity.

www.ascd.org/supportingstrugglingstudentswebinar

POSITIVE CLASSROOM MANAGEMENT



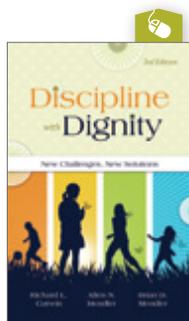
Best Seller!
Beyond Discipline: From Compliance to Community, 10th Anniversary Edition

Alfie Kohn

In this 10th anniversary edition of an ASCD best seller, author Alfie Kohn reflects on his revolutionary ideas on discipline and behavior in the context of today's emphasis on school accountability and high-stakes testing.

(ASCD book, 2006) 6" x 9", 192 pages, ISBN: 978-1-4166-0472-3

Format	List Price	Member Price	Stock #
Print	\$23.95	\$18.95	106033XG7
E-Book	\$22.99	\$17.99	



Best Seller!
Discipline with Dignity, 3rd Edition: New Challenges, New Solutions

Richard L. Curwin, Allen N. Mendler, and Brian D. Mendler

This book offers teachers tried-and-true methods for preventing and solving discipline problems and a way to teach discipline as an affirming approach that promotes respect for self and others. This expanded 20th Anniversary Edition extends the authors' wisdom to the realities in your world, including special needs students, difficult parents, students in high-poverty urban areas, and in-school and out-of-school causes of discipline problems.

(ASCD Premium and Select Member book, 2008) 6" x 9", 256 pages, ISBN: 978-1-4166-0746-5

Format	List Price	Member Price	Stock #
Print	\$26.95	\$20.95	108036XG7
E-Book	\$25.99	\$19.99	



Affirmative Classroom Management: How do I develop effective rules and consequences in my school?

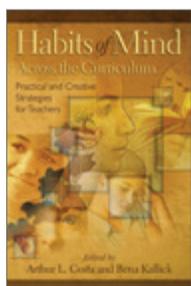
Richard L. Curwin

This publication offers clear and positive strategies that empower teachers and administrators to develop effective rules and consequences. Richard Curwin's approach emphasizes student and parent engagement, schoolwide collaboration, and developing student responsibility.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-1852-2

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114042XG7
E-Book	\$6.99	\$5.99	

DEVELOPING STUDENTS' SOCIAL-EMOTIONAL SKILLS



Best Seller!
Habits of Mind Across the Curriculum: Practical and Creative Strategies for Teachers

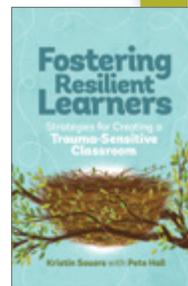
Arthur L. Costa and Bena Kallick

Teaching students the intelligent behaviors they need to succeed in school and later in life is much easier when you have this collection of stories and observations from teachers who have used the principles of ASCD's book *Learning*

and *Leading with Habits of Mind* in their classrooms. Discover model lessons and teaching strategies that weave the habits of mind into daily instruction in language arts, math, social studies, and other subjects.

(ASCD book, 2009) 6" x 9", 236 pages, ISBN: 978-1-4166-0763-2

Format	List Price	Member Price	Stock #
Print	\$26.95	\$20.95	108014XG7
E-Book	\$25.99	\$19.99	



Best Seller!
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

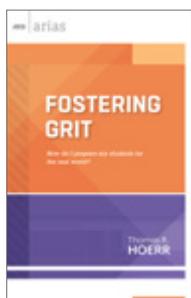
Kristin Souers with Pete Hall

In this galvanizing book for all educators, the authors explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students, this book will help you cultivate a trauma-sensitive

learning environment for all students.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2016) 6" x 9", 215 pages, ISBN: 978-1-4166-2107-2

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	116014XG7
E-Book	\$25.99	\$18.99	



Fostering Grit: How do I prepare my students for the real world?

Thomas R. Hoerr

In addition to teaching students how to read, write, and calculate, you want students to acquire other skills for success in the real world. In this book, explore what teaching for grit looks like, and get a sample lesson plan with self-assessments and a six-step process applicable across grade levels and content areas to help students build skills they need.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-1707-5

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF113075XG7
E-Book	\$6.99	\$5.99	



Handling Student Frustrations: How do I help students manage emotions in the classroom?

Renate Caine and Carol McClintic

When students frustrations erupt in the classroom, this short-read publication helps you respond in a way that results in better relationships with your students and higher levels of student motivation and achievement. Explore a three-step method that ensures your interventions help students process and learn from their emotions and implement solutions

that successfully address emotional challenges.

(ASCD Arias publication, 2014) 5" x 7 3/4", 48 pages, ISBN: 978-1-4166-1913-0

Format	List Price	Member Price	Stock #
Print	\$12.99	\$9.99	SF114068XG7
E-Book	\$6.99	\$5.99	

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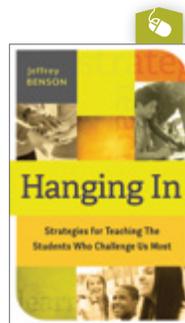
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Best Books on

HELPING STUDENTS WHO NEED OUR HELP MOST



Best Seller!

Hanging In: Strategies for Teaching the Students Who Challenge Us Most

Jeffrey Benson

Learn how to teach challenging students in a way that honors the individuality of each student. Understand how to create a supportive environment for these students, analyze their challenges, and construct systems that give all students the best chance for success.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2014) 6" x 9", 193 pages, ISBN: 978-1-4166-1755-6

Format	List Price	Member Price	Stock #
Print	\$26.95	\$19.95	114013XG7
E-Book	\$25.99	\$18.99	

Best Seller!

Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention

Douglas Fisher and Nancy Frey

This book adds to the effectiveness of the Response to Intervention (RTI) plan that your school already has in place or gets you started in the right direction. The authors describe what undermines most approaches to RTI and how your RTI effort can lead to improved curriculum and instruction for all students.

(ASCD Premium Member book, May 2010) 7 7/8" x 9 7/8", 160 pages, ISBN: 978-1-4166-0987-2

Format	List Price	Member Price	Stock #
Print	\$26.95	\$20.95	110037XG7
E-Book	\$25.99	\$19.99	



Executive Function: Foundations for Learning and Teaching

Patricia W. Newhall

Find concise information about executive function and its relation to academic proficiency; explanations of the roles of attention, emotion, motivation, and effort in learning; and teaching strategies for enhancing executive skills.

(Landmark School Outreach Program's book, 2014) 10.9" x 8.4", 144 pages, ISBN: 978-0-971329-75-1

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