## UNPACKING A STANDARD

**Content Standard:** (Grade 7.RI.1) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Knowledge/Concepts What Do Students Need to KnowlUnderstand? Underline the Nouns         List Nouns:       Skills       Level of Bloom's Taxonomy         What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?	analysis of what the text says explicitly as		
What Do Students Need to Know/Understand?         Underline the Nouns         List Nouns:         Skills         Level of Bloom's Taxonomy         Of Bloom's Taxonomy         What Do Students Need to Be Able to Do?         Circle the Verbs         Ist Verbs:         Ist Verbs:         Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery         How will we know when they know it?	Knowledge/Concepts		
Underline the Nouns List Nouns:          Skills       Level of Bloom's Taxonomy         What Do Students Need to Be Able to Do?       Remember/Understand         List Verbs:       Remember/Understand         Apply/Analyze       Evaluate/Create         Learning Objectives Aligned to This Standard:       Evidence of Student Mastery         How will we know when they know it?       How will we know when they know it?			
Skills       Level of Bloom's Taxonomy         What Do Students Need to Be Able to Do?       Image: Circle the Verbs         List Verbs:       Image: Circle the Verbs         Image: Circle the Verbs       Image: Circle the Verbs			
Skills       Level of Bloom's Taxonomy         What Do Students Need to Be Able to Do?       Image: Circle the Verbs         List Verbs:       Image: Circle the Verbs         Image: Circle the Verbs       Image: Circle the Verbs	List Nouns:		
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?			
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?			
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?			
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?			
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?			
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?			
What Do Students Need to Be Able to Do? Circle the Verbs       Remember/Understand         List Verbs:       Apply/Analyze         Evaluate/Create       Evaluate/Create         Learning Objectives Aligned to This Standard:         Evidence of Student Mastery How will we know when they know it?	Skills	Level of Bloom's Taxonomy	
List Verbs: Remember/Understand	What Do Students Need to Be Able to Do?		
List Verbs: Apply/Analyze Evaluate/Create Learning Objectives Aligned to This Standard: Evidence of Student Mastery How will we know when they know it?	Circle the Verbs		
List Verbs: Apply/Analyze Evaluate/Create Learning Objectives Aligned to This Standard: Evidence of Student Mastery How will we know when they know it?		Remember/Understand	
Apply/Analyze     Evaluate/Create  Learning Objectives Aligned to This Standard:  Evidence of Student Mastery How will we know when they know it?	List Verbs:		
Evidence of Student Mastery How will we know when they know it?			
Evidence of Student Mastery How will we know when they know it?		□ Apply/Analyze	
Learning Objectives Aligned to This Standard: Evidence of Student Mastery How will we know when they know it?			
Learning Objectives Aligned to This Standard: Evidence of Student Mastery How will we know when they know it?			
Learning Objectives Aligned to This Standard: Evidence of Student Mastery How will we know when they know it?		□ Evaluate/Create	
Evidence of Student Mastery How will we know when they know it?			
Evidence of Student Mastery How will we know when they know it?			
Evidence of Student Mastery How will we know when they know it?	Learning Objectives Aligned to This Standard:		
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How will we know when they know it?	Evidence of	Student Mastery	
	How will we know when they know it?		
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## UNPACKING A STANDARD

**Content Standard:** (Grade 11-12W.8) Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

Knowledge/Concepts What Do Students Need to Know/Understand? Underline the Nouns List Nouns:		
Skills What Do Students Need to Be Able to Do?	Level of Bloom's Taxonomy	
Circle the Verbs	□ Remember/Understand	
	Apply/Analyze	
	□ Evaluate/Create	
Learning Objectives Aligned to This Standard:		
Evidence of Student Mastery How will we know when they know it?		
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