DISTRIBUTION IS

AN IDEA AS OLD AS EFFECTIVE TEACHING

VALUING and PLANNING for DIVERSITY in HETEROGENEOUS SETTINGS

Lessons designed around PATTERNS OF STUDENT NEED

USE OF WHOLE-GROUP, SMALL-GROUP & INDIVIDUAL TASKS BASED ON CONTENT AND STUDENT NEEDS

Necessary for success with standards for a broad range of learners

PURPOSEFUL USE OF FLEXIBLE GROUPING

A STUDENT-FOCUSED WAY OF THINKING ABOUT TEACHING AND LEARNING

Designed to ADDRESS LEARNING & AFFECTIVE NEEDS that all students have

TEACHING AT THE CORE OF QUALITY TEACHING

Learn more about the book at www.ascd.org/differentiatedclassroom.

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DISTRIBUTION IS NOT

TRACKING OR GROUPING STUDENTS INTO CLASSES BY “ABILITY”

INCOMPATIBLE with STANDARDS

BLUEBIRDS, BUZZARKS & WOMBATS (ability grouping within a classroom)

DUMBING DOWN teaching for some students

Something extra on top of good teaching

Mostly for students identified as GIFTED

A SET OF INSTRUCTIONAL STRATEGIES

A SYNONYM FOR GROUP WORK

Mostly for students WITH IDENTIFIED LEARNING CHALLENGES

IEPs FOR ALL

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