

*Have*  
**CLEAR GOALS**  
*and a*  
**BIG VISION**  
*for students to learn and achieve at high levels.<sup>1</sup>*

**DENY**  
*yourself and students the*  
**OPTION OF FAILURE.<sup>2</sup>**

**LEARN**  
*and*  
**GROW EVERY DAY.<sup>1</sup>**

*Celebrate success and*  
**REWARD STUDENTS**  
*with activities that enhance their learning.<sup>1</sup>*

*Kick-start students' thinking by*  
**BEGINNING CLASS WITH A PROVOCATIVE STATEMENT.<sup>3</sup>**

# TIPS FOR NEW TEACHERS

*Incorporate into your lessons*  
**PHYSICAL and SOCIAL ACTIVITIES,**  
*as well as*  
**INTELLECTUAL ACTIVITIES.<sup>3</sup>**

*Share with students the*  
**STRATEGIES YOU USE YOURSELF.<sup>2</sup>**

**USE STUDENTS' STRENGTHS**  
*in knowledge and behaviors to help them learn.<sup>2</sup>*

*Consider joining a*  
**MENTOR PROGRAM**  
*or*  
**TEACHERS UNION.<sup>1</sup>**

**BE FLEXIBLE**  
*and respond to students' learning needs.<sup>3</sup>*

Find more guidance for new teachers  
in the ASCD New Teacher Bundle at  
[www.ascd.org/newteacherbundle](http://www.ascd.org/newteacherbundle)

**SOURCES:**

**1:** From *The New Teacher's Companion*, by G. Cunningham, 2009, Alexandria, VA: ASCD. Copyright 2009 by ASCD. Adapted with permission.

**2:** From *Never Work Harder Than Your Students and Other Principles of Great Teaching*, by R. R. Jackson, 2009, Alexandria, VA: ASCD. Copyright 2009 by Robyn Jackson. Adapted with permission.

**3:** From *Where Great Teaching Begins*, by A. R. Reeves, 2011, Alexandria, VA: ASCD. Copyright 2011 by ASCD. Adapted with permission.