



**WHOLE CHILD
NETWORK**
of SCHOOLS
The ASCD Whole Child Initiative

THE WHOLE CHILD APPROACH

All students should graduate from high school prepared for the demands of postsecondary education, meaningful careers and effective citizenship.

Out of Many, One: Toward Rigorous Common Core Standards from the Ground Up
Achieve, Inc. 2008



Across the United States...

- 9% of teenagers are not in school and not working
- 33% of kids live in families where no parent works full time year round
- 22% of kids live in poverty
- 10% live in extreme poverty (<50% of poverty income)
- 32% are obese
- 10% of children under age 17 do not have health insurance

www.datacenter.kidscount.org

Research and **common sense**
tell us when kids are. . .

**Unhealthy
Scared
Bored
Tuned Out
Unsupported**



They cannot
become their
BEST!

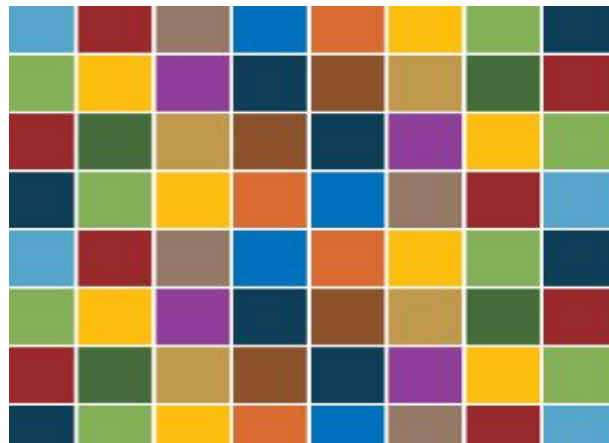
ASCD believes that each child...

**in each school,
in each of our
communities
deserves to be...**

HEALTHY



SAFE



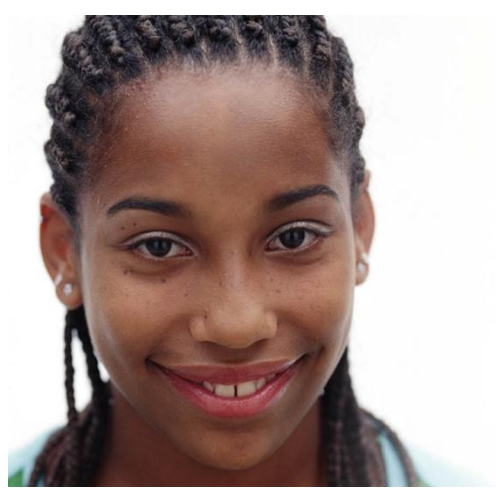
ENGAGED

SUPPORTED

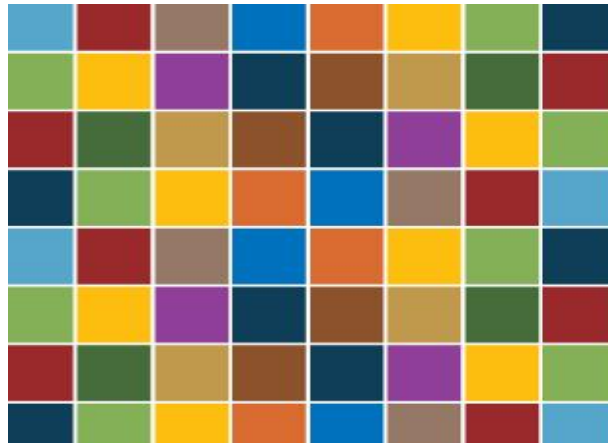
CHALLENGED



Each student enters school **healthy** and learns and practices a healthy lifestyle.



Each student learns in an environment that is physically and emotionally **safe** for students and adults.



Each student is actively **engaged** in learning and is connected to the school and broader community.

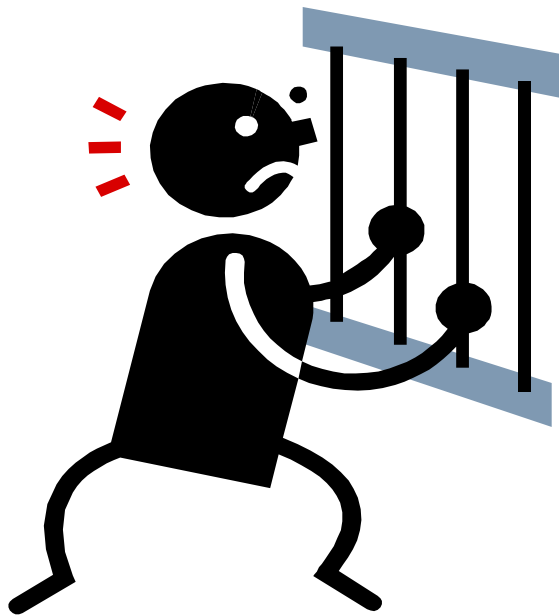
Each student has access to personalized learning and is **supported** by qualified, caring adults.

Each student is **challenged** academically and prepared for success in college or further study and for employment and participation in a global environment.



A Whole Child Approach defeats

1. The wrong kind of “and” school:



*Unhealthy,
Unsafe,
Unengaged,
Unsupported,
AND
Unchallenged.*

2. The “academic pity” school:

Healthy,

Safe,

Engaged,

Supported,

BUT

Unchallenged

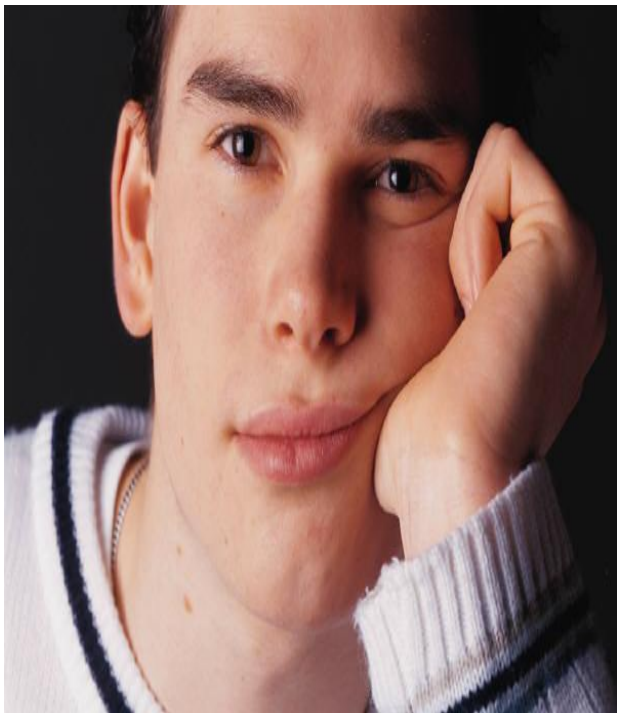


3. The “rigor above all else” school:



*Unhealthy,
Unsafe,
Unengaged,
Unsupported,
BUT
Challenged*

4. The “if at first you don’t succeed, do the same thing longer” school:



**Double
Reading
and Math**

**Field
Trips**

Art

Recess

Time to close the *believing – doing* gap

School Improvement Matrix

Component	Healthy	Safe	Engaged	Supported	Challenged
School Climate and Culture					
Curriculum and Instruction					
Leadership					
Family and Community Engagement					
Assessment					
Professional Development and Staff Capacity					

SUSTAINABLE