

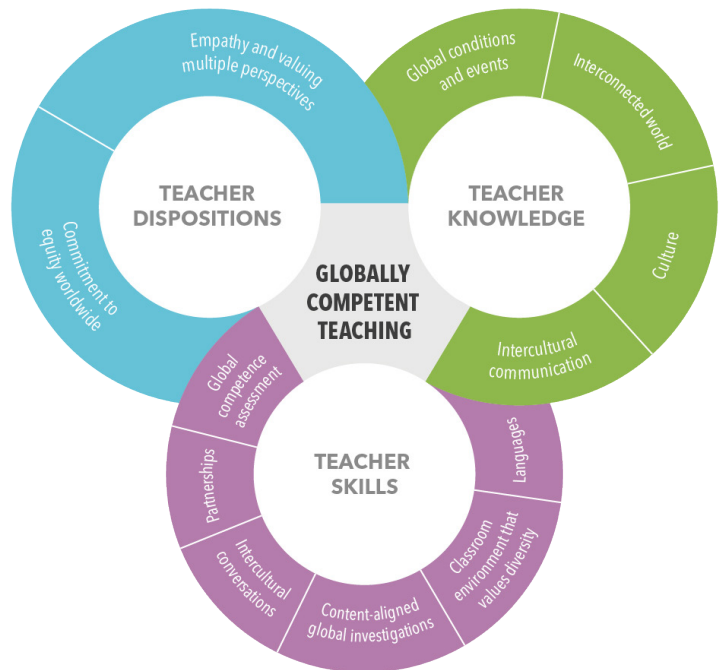
# ASCD STUDY GUIDE

## Teaching for Global Competence: Elementary

### Pre-Viewing Reflection

1. Global competence is the set of dispositions, knowledge, and skills needed to live and work in a world that is incredibly diverse and interconnected. What social-emotional, cognitive, and behavioral attributes do you think students need to thrive in such a world?
2. When educators teach for global competence, they develop global competence in themselves and have the pedagogical skill set to instill global competence in their students. This set comprises 12 dispositions, knowledge, and skills *unique* to the teaching profession, which are outlined in the graphic to the right.

**Which of these dispositions, knowledge, and skills do you feel are your strengths? Where do you see opportunities for growth?**



Source: The Globally Competent Learning Continuum [website] by ASCD, 2017. Retrieved from [globallearning.ascd.org](http://globallearning.ascd.org).



### Global Competence Teaching Strategies

As you watch the video, observe the teaching strategies that the kindergarten, 2nd grade, and 4th grade teachers use to develop global competence in students. What specific practices and mindsets do the educators display as they engage students in real-world learning around issues of local and global importance? Record your observations in the charts that follow.

#### 1. Creating a Classroom Environment That Values Diversity and Global Engagement

	Examples of Teacher Practices and Mindsets
Emphasizing relevance of global learning to students' lives	
Teaching students to respect and learn from diverse perspectives and cultures	
Providing opportunities for students to discuss global issues	
Using resources that represent multiple global perspectives	