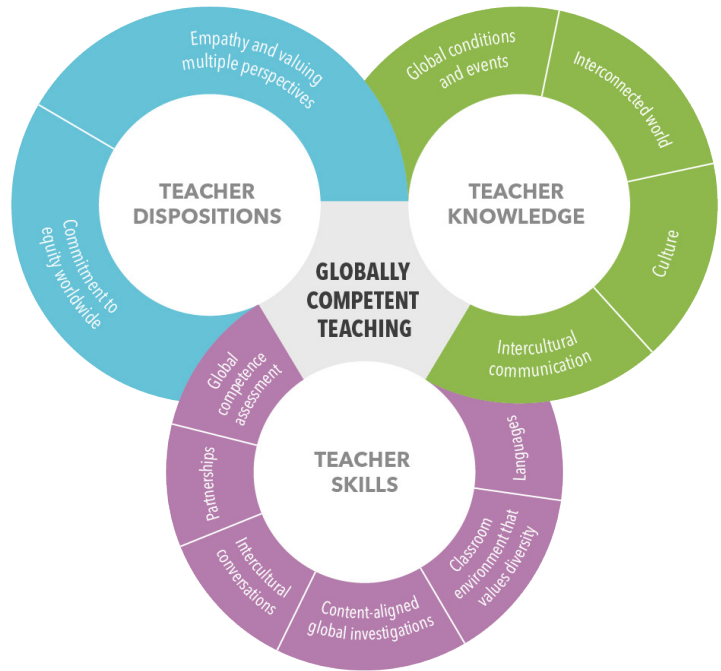# Teaching for Global Competence:
Secondary

Pre-Viewing Reflection

1. Global competence is the set of dispositions, knowledge, and skills needed to live and work in a world that is incredibly diverse and interconnected. What social-emotional, cognitive, and behavioral attributes do you think students need to thrive in such a world?

2. When educators teach for global competence, they develop global competence in themselves and have the pedagogical skill set to instill global competence in their students. This set comprises 12 dispositions, knowledge, and skills *unique* to the teaching profession, which are outlined in the graphic to the right.

Which of these dispositions, knowledge, and skills do you feel are your strengths? Where do you see opportunities for growth?

Source: The Globally Competent Learning Continuum [website] by ASCD, 2017. Retrieved from globallearning.ascd.org.

Global Competence Teaching Strategies

As you watch the video, observe the teaching strategies that the English language arts, science, and physical education teachers use to develop global competence in students. What specific practices and mindsets do the educators display as they engage students in real-world learning around issues of local and global importance? Pay close attention to things like facilitation and student engagement strategies, questioning techniques, activities, and resources used. Record your observations in the charts that follow.

1. Creating a Classroom Environment That Values Diversity and Global Engagement

	Examples of Teacher Practices and Mindsets
Emphasizing relevance of global learning to students' lives	
Teaching students to respect and learn from diverse perspectives and cultures	
Providing opportunities for students to discuss global issues	
Using resources that represent multiple global perspectives	

2. Integrating Real-World Global Learning into Content Areas

	Examples of Teacher Practices and Mindsets
Aligning global learning to rigorous content-area standards	
Using an interdisciplinary lens	

3. Modeling Global Competence Dispositions

	Examples of Teacher Practices and Mindsets
Practicing empathy	
Valuing multiple perspectives	
Appreciating diversity	
Committing to equity worldwide	

4. Modeling Global Competence Knowledge

	Examples of Teacher Practices and Mindsets
Understanding global conditions and events (past and present)	
Understanding global interdependence	
Understanding multiple cultures	

Post-Viewing Reflection

1. In what ways does globally competent teaching engage and empower learners?
   _____
   _____

2. What specific teacher practices and mindsets were consistent across the content areas? What varied?
   _____
   _____

3. What strategies that you observed resonated with you the most? How might you adopt those strategies to your grade level or to a different content area?
   _____
   _____

4. How did teachers connect the relevance of global learning to their students' lives? Why might teaching for global competence matter for *your* students?
   _____
   _____