The video states that accommodations level the playing field and modifications “change the game.” Explain what is meant by this comparison and give an example of an accommodation and a modification a teacher might make to a 4th grade assignment of 10 word problems for a student who struggles with computation skills.

Lee Ann Jung discusses “accidental modifications” that can create successful student products without improving the target skill. Reflect on what this means and explain how you might avoid this problem when designing instruction for students in your school.

Place an M in the blank to indicate that the assistance is a modification or an A to indicate that the assistance is an accommodation.

_____ A student with dysgraphia is allowed to orally answer questions on a science test.

_____ A student with an IEP is tested on only 5 biological terms while students without IEPs are tested on 10.

_____ A student with attention and focus concerns is given flexible seating options that allow her to sit on a ball, stand, or use a traditional desk and chair.

_____ A student with visual impairment receives all written text and assessments in Braille.

_____ A student with an intellectual disability is working on single-digit addition using manipulatives while his classmates are working on two-digit addition.