

### STUDY GUIDE Goals and Growth Plans

**Evaluate the following statements and determine whether they are true or false. If the statements are false, rewrite them with correct information.**

\_\_\_\_\_ An IPM is an Individual Planning Meeting; its purpose is to bring interdisciplinary teams together to evaluate assessment data and design and to evaluate intervention strategies for areas of need based on that data.

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\_\_\_\_\_ Administrators, special educators, general educators, paraprofessionals, therapists, and counselors are some of the people who may be included on an intervention planning team and involved in the development of a student growth plan.

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\_\_\_\_\_ Growth plans are best used for special education students and contain the same information as IEPs, but they have goals written in a more measurable format.

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\_\_\_\_\_ Measurable goals are best developed by first identifying the critical skill and then determining the settings in which the skill will be performed, the scale and method of measurement, and what the skill will look like at fluency.

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## Goals and Growth Plans

\_\_\_\_\_ The most important reason for including parents in growth planning meetings is to be sure they understand the strategies team members recommend for their child's success.

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**Lee Ann Jung discusses how growth plans transform IEP goals into students' goals and that students' goals belong to everyone. Explain how the growth plan intervention model presented in this video demonstrates that ideal. How might it increase whole-team "buy-in" and whole-team accountability?**

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