

### STUDY GUIDE ▶ A Culture of Inclusion

**Explain how inclusive education is appropriate both legally (include relevant U.S. special education law and legal terms) and as a matter of basic human rights.**

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**Evaluate the following statements and determine whether they are true or false. If the statements are false, rewrite them with correct information.**

\_\_\_\_\_ Most students who are below grade level qualify for special education.

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\_\_\_\_\_ Visitors to successful inclusive classrooms are frequently unable to determine which students receive special education services and which teacher specializes in special education.

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\_\_\_\_\_ Inclusive classrooms improve the quality of instruction by forcing teachers to adapt their instruction to meet the needs of students with a broader variety of abilities and learning styles.

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\_\_\_\_\_ Hallmarks of effective inclusive education include frequent communication, flexible grouping, and monthly formative assessment.

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## A Culture of Inclusion

\_\_\_\_\_ Inclusive classrooms frequently lower the academic expectations of the entire group.

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**Imagine that you have been recently hired as a consultant to close the student achievement gap in a struggling school using inclusive educational practices. In this school, there is a group of teachers and parents who are concerned that inclusive practices would be distracting to students without IEPs and an unfair strain to general education teachers.**

**Using information from the video, defend inclusion as a way to improve the performance of all students.**

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