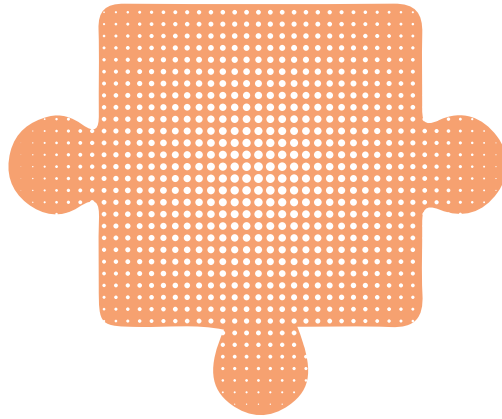


EL Takeaways

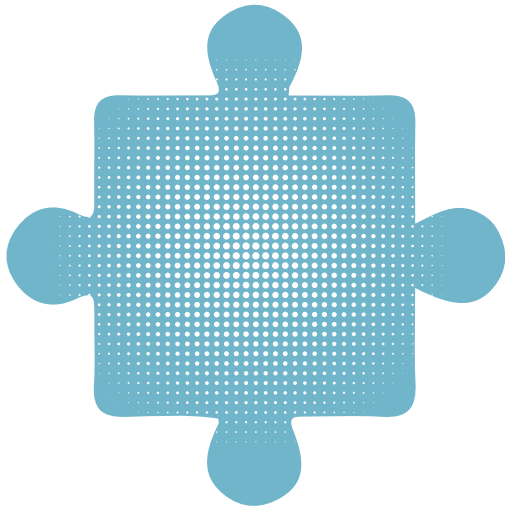
It's important to inject uncertainty into students' learning experiences. Uncertainty is what makes a problem a problem—and our students will face problems in life.

—Ronald A. Beghetto, p. 20



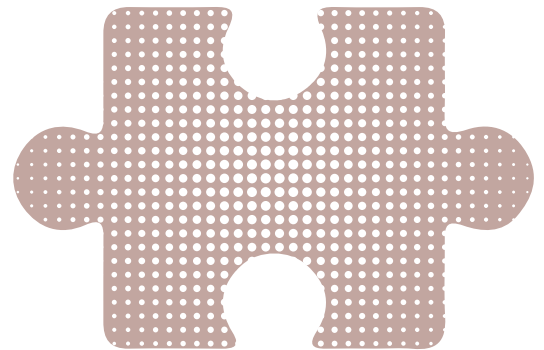
Researchers who study problem solving point out that good problem solvers are often good problem *finders*: They see the world in terms of problems to be solved.

—Shari Tishman and Edward P. Clapp, p. 58

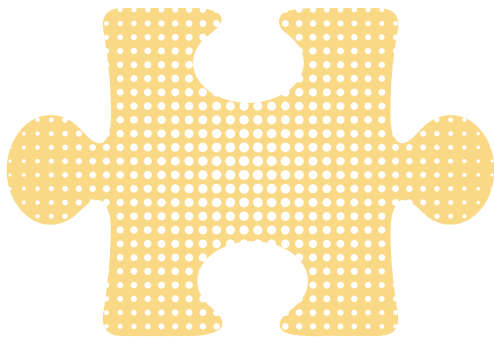


The best way to build a thriving problem-solving culture is to give students problems they want to solve.

—Lisa Watts Lawton, online

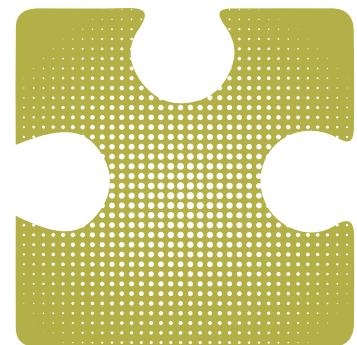


6 INSIGHTS ON PROBLEM SOLVING



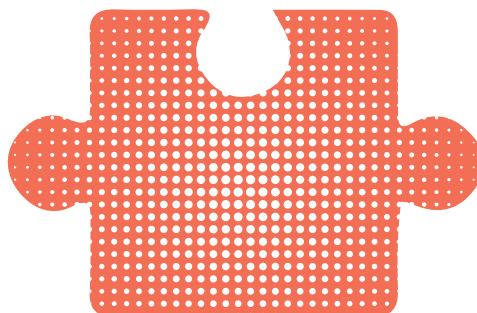
It's important that all students engage in design-thinking opportunities. Not just gifted students or students who identify as STEM students. All students.

—Jaunine Fouché and Joel Crowley, p. 65



We tend to think of creativity as fairy dust, magic, and eureka moments. In fact, it's a process.

—Carol Ann Tomlinson, p. 91



Schools must cultivate an inventive spirit that invites risks and welcomes failures—and learns from both.

—Charlie Harper, p. 70