

Implications of the Shifts on Assessment Tasks and Design Principles

English Language Arts/Literacy	Regular practice with complex text and its academic language	
	Reading, writing and speaking grounded in evidence from text, both literary and informational	
	Building knowledge through content-rich nonfiction	

Mathematics	Focus strongly where the Standards focus	
	Coherence: Think across grades, and link to major topics within grades	
	Rigor: In major topics, pursue with equal intensity: conceptual understanding, procedural skill and fluency and application	