

UNPACKING A STANDARD

Content Standard: (Grade 7.RI.1) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

<p style="text-align: center;">Knowledge/Concepts What Do Students Need to Know/Understand? <i>Underline the Nouns</i></p> <p>List Nouns:</p>	
<p style="text-align: center;">Skills What Do Students Need to Be Able to Do? <i>Circle the Verbs</i></p> <p>List Verbs:</p>	<p style="text-align: center;">Level of Bloom's Taxonomy</p> <p><input type="checkbox"/> Remember/Understand</p> <p><input type="checkbox"/> Apply/Analyze</p> <p><input type="checkbox"/> Evaluate/Create</p>
<p style="text-align: center;">Learning Objectives Aligned to This Standard:</p>	
<p style="text-align: center;">Evidence of Student Mastery How will we know when they know it?</p>	
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Content Standard: (Grade 11-12W.8) Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

<p style="text-align: center;">Knowledge/Concepts What Do Students Need to Know/Understand? <i>Underline the Nouns</i></p> <p>List Nouns:</p>	
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